

2020-2021 BOARD ADOPTED BUDGET



The mission of the Wappingers Central School District is to empower all of our students with the competencies and confidence to challenge themselves, to pursue their passions and to realize their potential while growing as responsible members of their community.



BOARD OF EDUCATION TRUSTEES

TERM OF OFFICE

John Lumia, President	7/1/2017 - 6/30/2020
Keith Odums, Vice President	7/1/2017 - 6/30/2020
Marie Johnson	7/1/2019 - 6/30/2022
Peggy Kelland	7/1/2017 - 6/30/2020
Michael Lopez	7/1/2019 - 6/30/2022
Linda Rappaport	7/1/2018 - 6/30/2021
Robert Rubin	7/1/2018 - 6/30/2021
Eddy Sloshower	7/1/2019 - 6/30/2021
James Spencer	5/17/2018 - 6/30/2021

José Carrión	Superintendent of Schools
Dwight Bonk, Ed.D	Deputy Superintendent for Human Resources & Labor Relations
Michelle Cardwell, Ed.D	Assistant Superintendent for K-12 Curriculum & Instruction
Daren Lolkema	Assistant Superintendent for Compliance & Information Systems
Kristen Crandall	Assistant Superintendent for Finance & Business Development
Richard Zipp	Assistant Superintendent for Student Support Services & Accessible Education
Ronald Broas	Director of Facilities III
Thomas, Drohan, Waxman, Petigrow & Mayle	School District Attorney
Sharon Oliva	District Treasurer
Alberta Pedro	District Clerk

BUDGET SUMMARY

Wappingers Central School District
Total Budget Summary

Budget Code	Description	2020-21 Proposed Budget	2019-20 Budget	Dollar Increase / (Decrease)	Percent increase / (Decrease)
1010	BOARD OF EDUCATION	36,480	41,860	(5,380)	(12.85)
1040	DISTRICT CLERK	14,011	14,979	(968)	(6.46)
1060	DISTRICT MEETING	72,810	74,230	(1,420)	(1.91)
1240	CHIEF ADMINISTRATOR	311,157	315,345	(4,188)	(1.33)
1310	BUSINESS ADMINISTRATION	837,916	811,661	26,255	3.23
1320	AUDITING	90,546	87,251	3,295	3.78
1325	TREASURER	15,538	15,233	305	2.00
1330	TAX COLLECTOR	34,900	29,887	5,013	16.77
1345	PURCHASING	184,093	176,228	7,865	4.46
1380	FISCAL AGENT FEES	91,450	122,000	(30,550)	(25.04)
1420/1421	LEGAL SERVICES	340,000	344,000	(4,000)	(1.16)
1430	PERSONNEL	686,578	724,623	(38,045)	(5.25)
1460	RECORD MANAGEMENT	3,970	10,070	(6,100)	(60.58)
1480	PUBLIC INFORMATION	10,772	25,175	(14,403)	(57.21)
1620	OPERATION OF PLANT	7,837,629	7,771,971	65,658	0.84
1621	MAINTENANCE OF PLANT	3,852,100	3,842,401	9,699	0.25
1630	SECURITY AND SAFETY	695,187	713,299	(18,112)	(2.54)
1670	PRINT AND MAIL	311,879	301,549	10,330	3.43
1680	TECHNICAL SUPPORT SERVICES	962,728	960,178	2,550	0.27
19XX	UNALLOCATED INSURANCE & CHARGES	1,173,259	1,193,055	(19,796)	(1.66)
198X	BOCES ADMIN & CAPITAL	1,733,798	1,624,390	109,408	6.74
2010	OFFICE OF INSTRUCTION	2,749,273	2,323,636	425,637	18.32
2011	OFFICE OF ADMINISTRATION	638,093	724,323	(86,230)	(11.90)
2020	SUPERVISION REGULAR SCHOOL	5,687,626	5,441,276	246,350	4.53
2060	RESEARCH PLANNING & EVALUATION	28,270	67,912	(39,642)	(58.37)
2070	IN-SERVICE TRAINING	181,161	233,340	(52,179)	(22.36)
2110	REGULAR SCHOOL TEACHING	66,601,098	66,218,097	383,001	0.58
2194	TEXTBOOKS	526,000	624,056	(98,056)	(15.71)

2250	SPECIAL EDUCATION	36,288,988	34,025,144	2,263,844	6.65
2280	OCCUPATIONAL EDUCATION	1,036,849	1,070,000	(33,151)	(3.10)
233X	DRIVERS ED/EMPLOYEE PREP/CONT ED	100,768	122,737	(21,969)	(17.90)
2333	SUMMER SCHOOL	58,028	83,850	(25,822)	(30.80)
2335	ALTERNATIVE EDUCATION	1,014,389	1,116,580	(102,191)	(9.15)
2610	LIBRARY A/V	1,870,018	1,897,014	(26,996)	(1.42)
2630	COMPUTER ASSISTED INSTRUCTION	1,568,769	1,465,063	103,706	7.08
2810	GUIDANCE	2,764,650	2,660,863	103,787	3.90
2815	HEALTH SERVICES	1,667,646	1,666,623	1,023	0.06
2816	HEALTH EDUCATION	828,513	798,005	30,508	3.82
2817	SPEECH/LANGUAGE	1,945,448	1,890,466	54,982	2.91
2820	PSYCHOLOGIST	1,709,837	1,715,784	(5,947)	(0.35)
2825	SOCIAL WORKER	887,815	1,056,468	(168,653)	(15.96)
2830	CHARTER SCHOOL TUITION	-	12,663	(12,663)	1.00
2850	CO-CURRICULAR	405,920	465,509	(59,589)	(12.80)
2855	INTERSCHOLASTIC	1,065,135	1,172,753	(107,618)	(9.18)
5510	TRANSPORTATION	12,533,706	12,085,192	448,514	3.71
5530	TRANSPORTATION GARAGE	99,626	103,787	(4,161)	(4.01)
5550	PUBLIC TRANSPORTATION	93,500	97,850	(4,350)	(4.45)
5581	BOCES TRANSPORTATION SERVICES	779,461	611,634	167,827	27.44
9012	EMPLOYEES RETIREMENT SYSTEM	3,855,160	3,665,478	189,682	5.17
9022	TEACHERS RETIREMENT SERVICES	10,590,589	8,892,727	1,697,862	19.09
9033	SOCIAL SECURITY	9,955,871	9,598,868	357,003	3.72
9040	WORKERS'COMPENSATION	2,220,000	2,231,360	(11,360)	(0.51)
9050	UNEMPLOYMENT INSURANCE	47,080	96,900	(49,820)	(51.41)
9060	HLTH INS SHARED SAVINGS	162,922	203,000	(40,078)	(19.74)
9061	HEALTH INSURANCE	42,071,688	39,929,635	2,142,053	5.36
9070	WELFARE TRUST	2,520,494	2,394,470	126,024	5.26
9089	OTHER BENEFITS	587,339	638,390	(51,051)	(8.00)
9732	BUS BAN PRINCIPLE PAYMENT	2,035,341	1,933,196	102,145	5.28
9760	BOND ANTICIPATION NOTES	28,950	28,500	450	1.58
9901	TRANSFERS TO OTHER FUNDS	8,538,947	6,388,454	2,150,493	33.66
9950	TRANSFER TO CAPITAL FUND	-	-	-	0.00
Grand Total		245,041,769	234,950,988	10,090,781	4.29

REVENUES

Summary of All Revenues

	2019-2020	2020-2021	Change	% Change
State Aid	\$ 60,747,422	\$ 60,747,422	\$ -	0.00%
PILOTS	\$ 1,597,685	\$ 1,602,770	\$ 5,085	0.32%
Interest	\$ 45,000	\$ 100,000	\$ 55,000	122.22%
Continuing Education	\$ 150,000	\$ 150,000	\$ -	0.00%
Tuition	\$ 299,000	\$ 299,000	\$ -	0.00%
Health Services	\$ 100,000	\$ 100,000	\$ -	0.00%
Insurance Recoveries	\$ 150,000	\$ 150,000	\$ -	0.00%
Refunds Prior Year	\$ 700,000	\$ 700,000	\$ -	0.00%
Gifts & Donations	\$ 200,000	\$ 200,000	\$ -	0.00%
Medicaid	\$ 450,000	\$ 450,000	\$ -	0.00%
Miscellaneous	\$ 295,000	\$ 305,000	\$ 10,000	3.39%
Total	\$ 64,734,107	\$ 64,804,192	\$ 70,085	0.11%

BUDGET

Wappingers CSD

						Component Budget Presentation		
Account	Description	2020 - 21	2019 - 20	2019 - 20	2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	Budget	Projected Expenditures				
A 1010.400-A	BOARD OF EDUCATION - CONTRACTUAL SERVICE	20,260	20,995	19,389	16,251	20,260		
A 1010.400-A-0083	BOARD OF EDUCATION - MEMBERSHIPS	14,920	14,725	13,649	13,399	14,920		
A 1010.486-A	BOARD OF EDUCATION - CONFERENCES	-	4,050	3,132	3,946	-		
A 1010.500-A	BOARD OF EDUCATION - SUPPLIES	1,300	2,090	1,950	1,942	1,300		
	A1010	36,480	41,860	38,120	35,538			
A 1040.160-A	DISTRICT CLERK - SALARY CLASSIFIED	13,098	12,841	13,373	13,111	13,098		
A 1040.406-A	DISTRICT CLERK - ADS/LEGAL NOTICES	418	380	440	438	418		
A 1040.486-A	DISTRICT CLERK - CONFERENCES	180	428	40	100	180		
A 1040.500-A	DISTRICT CLERK - SUPPLIES	315	1,330	250	167	315		
	A1040	14,011	14,979	14,103	13,816			
A 1060.400-A	DISTRICT MEETING - CONTRACTUAL SERVICES	4,178	4,655	1,200	4,351	4,178		
A 1060.406-A	DISTRICT MEETING - ADS/LEGAL NOTICES	2,412	2,375	2,100	1,808	2,412		
A 1060.439-A	DISTRICT MEETING - POLLING CLERKS/INSPEC	17,370	17,500	17,825	17,671	17,370		
A 1060.490-A	DISTRICT MEETING - BOCES (BUDGET VOTE SOFTWARE)	46,000	44,000	44,000	4,373	46,000		
A 1060.500-A	DISTRICT MEETING - SUPPLIES	2,850	5,700	5,500	4,130	2,850		
	A1060	72,810	74,230	70,625	32,333			
A 1240.150-A-0054	CHIEF ADMINISTRATOR -SALARY SUPERINTEND	235,397	225,981	235,489	230,966	235,397		
A 1240.160-A	CHIEF ADMINISTRATOR -SALARY CLASSIFIED	61,274	59,533	60,892	59,788	61,274		
A 1240.400-A	CHIEF ADMINISTRATOR -CONTRACTUAL SVCS	1,600	2,898	4,253	4,029	1,600		
A 1240.400-A-0083	CHIEF ADMINISTRATOR -MEMBERSHIPS	7,487	14,250	14,102	14,577	7,487		
A 1240.486-A	CHIEF ADMINISTRATOR -CONFERENCES	5,000	12,113	8,950	7,430	5,000		
A 1240.500-A	CHIEF ADMINISTRATOR -SUPPLIES	399	570	569	569	399		
	A1240	311,157	315,345	324,255	317,358			
A 1310.150-A	BUSINESS ADMIN - CERTIFIED BUSINESS OFFICIAL	168,524	165,220	168,662	164,343	168,524		
A 1310.160-A	BUSINESS ADMIN - SALARY CLASSIFIED	561,227	536,352	540,623	529,719	561,227		
A 1310.160-A-0022	BUSINESS ADMIN - SALARY CLASSIFIED OVERTIME	630	900	3,225	380	630		
A 1310.165-A	BUSINESS ADMIN - SALARY CLERICAL	50,425	47,409	49,448	46,904	50,425		
A 1310.400-A	BUSINESS ADMIN - CONTRACTUAL SERVICES	52,467	54,650	54,002	51,495	52,467		
A 1310.490-A	BUSINESS ADMIN - BOCES SERVICES	3,393	3,330	3,300	3,343	3,393		
A 1310.500-A	BUSINESS ADMIN - SUPPLIES	1,250	2,850	2,252	-	1,250		
A 1310.553-A	BUSINESS ADMIN - PRINTING & REPORTING SUPPLIES	-	950	-	-	-		
	A1310	837,916	811,661	821,512	796,183			

Account	Description					Component Budget Presentation		
		2020 - 21 Proposed Budget	2019 -20 Budget	2019 - 20 Projected Expenditures	2018 - 19 Actual	Administrative	Capital	Program
A 1320.160-A	AUDITING - SALARY CLASSIFIED	40,546	39,751	34,476	31,850	40,546		
A 1320.442-A	AUDITING SERVICES	50,000	47,500	48,000	53,500	50,000		
		A1320	90,546	87,251	82,476	85,350		
A 1325.160-A	TREASURER - SALARY CLASSIFIED	15,538	15,233	15,233	10,594	15,538		
		A1325	15,538	15,233	15,233	10,594		
A 1330.400-A	TAX COLLECTOR - CONTRACTUAL SERVICES	34,200	29,127	36,250	32,186	34,200		
A 1330.406-A	TAX COLLECTOR - ADS/LEGAL NOTICES	700	760	625	477	700		
		A1330	34,900	29,887	36,875	32,663		
A 1345.160-A	PURCHASING - SALARY CLASSIFIED	178,712	170,665	171,686	165,536	178,712		
A 1345.400-A	PURCHASING - CONTRACTUAL SERVICES	90	100	100	100	90		
A 1345.406-A	PURCHASING - ADS/LEGAL NOTICES	1,616	1,710	1,500	1,480	1,616		
A 1345.486-A	PURCHASING - CONFERENCES	665	950	813	716	665		
A 1345.490-A	PURCHASING - BOCES SERVICES	3,010	2,803	3,010	4,451	3,010		
		A1345	184,093	176,228	177,109	172,283		
A 1380.415-A	FISCAL AGENT FEES	91,450	122,000	79,800	67,841	91,450		
		A1380	91,450	122,000	79,800	67,841		
A 1420.400-A	LEGAL ADMIN - CONTRACTUAL SERVICES							
A 1420.413-A	LEGAL ADMIN - OUTSIDE LEGAL SERVICES	100,000	102,000	88,500	83,356	100,000		
A 1421.400-A	LEGAL PROGRAM - CONTRACTUAL SERVICES	-	-	-	3,700	-		
A 1421.413-A	LEGAL PROGRAM - OUTSIDE LEGAL SERVICES	240,000	242,000	222,000	187,470	240,000		
		A142X	340,000	344,000	310,500	274,526		
A 1430.150-A	PERSONNEL - ASSIST SUPERINTENDENT	189,812	186,090	189,904	186,240	189,812		
A 1430.160-A	PERSONNEL - SALARY CLASSIFIED	335,264	330,145	330,118	327,457	335,264		
A 1430.160-A-0006	PERSONNEL - SALARY CLASSIFIED SUBSTIT	9,600	45,124	30,301	62,693	9,600		
A 1430.160-A-0022	PERSONNEL - SALARY CLASSIFIED OVERTIME	-	-	-	431	-		
A 1430.160-B-0006	PERSONNEL - EV SALARY CLASSIFIED SUBSTIT	400	-	459	-	400		
A 1430.160-C-0006	PERSONNEL - FI SALARY CLASSIFIED SUBSTIT	400	-	234	-	400		
A 1430.160-D-0006	PERSONNEL - FP SALARY CLASSIFIED SUBSTIT	400	-	1,227	-	400		
A 1430.160-E-0006	PERSONNEL - VR SALARY CLASSIFIED SUBSTIT	400	-	113	-	400		
A 1430.160-F-0006	PERSONNEL - RCK SALARY CLASSIFIED SUBSTIT	975	-	78	-	975		
A 1430.160-G-0006	PERSONNEL - BR SALARY CLASSIFIED SUBSTIT	400	-	419	-	400		
A 1430.160-H-0006	PERSONNEL - OG SALARY CLASSIFIED SUBSTIT	400	-	2,078	-	400		
A 1430.160-I-0006	PERSONNEL - SR SALARY CLASSIFIED SUBSTIT	400	-	113	-	400		

Account	Description					Component Budget Presentation		
		2020 - 21 Proposed Budget	2019 - 20 Budget	2019 - 20 Projected Expenditures	2018 - 19 Actual	Administrative	Capital	Program
A 1430.160-J-0006	PERSONNEL - VW SALARY CLASSIFIED SUBSTIT	500	-	1,049	-	500		
A 1430.160-K-0006	PERSONNEL - GH SALARY CLASSIFIED SUBSTIT	400	-	722	-	400		
A 1430.160-L-0006	PERSONNEL - WJHS SALARY CLASSIFIED SUBSTIT	500	-	4,902	-	500		
A 1430.160-M-0006	PERSONNEL - JJ SALARY CLASSIFIED SUBSTIT	975	-	2,681	-	975		
A 1430.160-N-0006	PERSONNEL - MC SALARY CLASSIFIED SUBSTIT	400	-	303	-	400		
A 1430.160-O-0006	PERSONNEL - KR SALARY CLASSIFIED SUBSTIT	400	-	902	-	400		
A 1430.160-P-0006	PERSONNEL - OV SALARY CLASSIFIED SUBSTIT	232	-	-	-	232		
A 1430.165-A	PERSONNEL - SALARY CLERICAL	16,041	15,618	15,089	15,863	16,041		
A 1430.400-A	PERSONNEL - CONTRACTUAL SERVICES	13,606	14,100	13,500	10,720	13,606		
A 1430.400-A-0083	PERSONNEL - MEMBERSHIPS	400	570	215	240	400		
A 1430.444-A	PERSONNEL - RECRUITMENT COSTS	500	2,803	2,805	3,461	500		
A 1430.468-A	PERSONNEL - EMPLOYEE MED SERVICES	14,957	16,895	15,500	16,891	14,957		
A 1430.485-A	PERSONNEL - MILEAGE REIMBURSEMENT	19,800	21,500	21,000	20,571	19,800		
A 1430.486-A	PERSONNEL - CONFERENCES	1,170	1,615	2,105	1,274	1,170		
A 1430.490-A	PERSONNEL - BOCES SERVICES	63,829	79,904	79,904	70,587	63,829		
A 1430.497-A	PERSONNEL - ADMINISTRATIVE FEE - 125	11,500	4,845	10,845	9,978	11,500		
A 1430.500-A	SUPPLIES	2,137	4,275	3,076	9,726	2,137		
A 1430.500-A-0030	SUPPLIES - HR SECTION 504	780	1,140	1,140	1,338	780		
		A1430	686,578	724,624	730,782	737,469		
A 1460.400-A	RECORD MANAGEMENT - CONTRACTUAL SERVICES	2,150	2,755	4,238	1,443	2,150		
A 1460.450-A	RECORD MANAGEMENT - CONTRACTUAL SHREDDNG	1,820	2,755	2,755	2,875	1,820		
A 1460.490-A	RECORD MANAGEMENT - BOCES SERVICES	-	4,560	4,560	-	-		
		A1460	3,970	10,070	11,553	4,318		
A 1480.400-A	PUBLIC INFO - CONTRACTUAL SERVICES	-	7,125	7,750	7,595	-		
A 1480.404-A	PUBLIC INFORMATION - POSTAGE	6,272	6,650	6,253	4,545	6,272		
A 1480.490-A	PUBLIC INFORMATION - BOCES SERVICES	-	-	-	-	-		
A 1480.500-A	PUBLIC INFORMATION - SUPPLIES	4,500	11,400	8,250	7,585	4,500		
		A1480	10,772	25,175	22,253	19,725		
A 1620.160-A-0093	OPER PLANT - SALARY CLASSIFIED-SUMMER	138,920	177,961	148,331	154,917		138,920	
A 1620.160-Z	OPER PLANT - SALARY CLASSIFIED	579,672	503,660	503,660	462,252		579,672	
A 1620.164-A-0008	OPER PLANT - SAL CLASSIFIED OT ELEMENTAR	76,260	78,000	68,500	105,766		76,260	
A 1620.164-A-0009	OPER PLANT - SAL CLASSIFIED OT SECONDA	184,000	182,000	123,100	207,938		184,000	
A 1620.164-Z	OPER PLANT - SALARY CLASSIFIED OVERTIM	28,500	24,000	28,020	30,433		28,500	
A 1620.167-A	OPER PLANT - SALARY CUSTODIAN DRIVERS	580,113	570,209	554,765	521,241		580,113	
A 1620.167-B	OPER PLANT - EV SALARY CUSTODIAN	155,839	147,355	147,320	147,240		155,839	
A 1620.167-C	OPER PLANT - FI SALARY CUSTODIAN	157,821	153,187	152,100	183,208		157,821	

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		2020 - 21 Proposed Budget	2019 -20 Budget	2019 - 20 Projected Expenditures	2018 - 19 Actual	Administrative	Capital	Program
A 1620.167-D	OPER PLANT - FP SALARY CUSTODIAN	138,544	140,215	137,298	118,166		138,544	
A 1620.167-E	OPER PLANT - VR SALARY CUSTODIAN	151,825	165,617	149,954	137,629		151,825	
A 1620.167-F	OPER PLANT - RCK SALARY CUSTODIAN	542,137	521,099	444,518	519,772		542,137	
A 1620.167-G	OPER PLANT - BR SALARY CUSTODIAN	152,338	144,048	142,222	141,729		152,338	
A 1620.167-H	OPER PLANT - OG SALARY CUSTODIAN	143,485	129,494	136,527	120,234		143,485	
A 1620.167-I	OPER PLANT - SR SALARY CUSTODIAN	193,318	130,944	130,944	121,209		193,318	
A 1620.167-J	OPER PLANT - VW SALARY CUSTODIAN	292,378	396,136	361,956	322,565		292,378	
A 1620.167-K	OPER PLANT - GH SALARY CUSTODIAN	228,387	213,130	212,942	191,080		228,387	
A 1620.167-L	OPER PLANT - WJHS SALARY CUSTODIAN	412,151	433,825	369,444	372,862		412,151	
A 1620.167-M	OPER PLANT - JJ SALARY CUSTODIAN	480,782	460,836	430,942	464,896		480,782	
A 1620.167-N	OPER PLANT - MC SALARY CUSTODIAN	244,729	277,725	240,630	251,449		244,729	
A 1620.167-O	OPER PLANT - KR SALARY CUSTODIAN	137,831	104,202	106,202	120,518		137,831	
A 1620.400-A	OPER PLANT - CONTRACTUAL SERVICES	32,000	32,000	32,000	36,659		32,000	
A 1620.402-A	OPER PLANT - REPAIRS	18,335	19,000	19,000	5,051		18,335	
A 1620.421-A	OPER PLANT - FUEL OIL SERVICE	47,040	48,000	48,000	26,540		47,040	
A 1620.422-A	OPER PLANT - NATURAL GAS/HEAT	635,350	655,000	655,000	406,706		635,350	
A 1620.425-A	OPER PLANT - ELECTRICITY	824,879	824,879	824,879	737,602		824,879	
A 1620.426-A	OPER PLANT - WATER USAGE CHARGES	175,650	205,000	205,000	75,423		175,650	
A 1620.427-A	OPER PLANT - TELEPHONE SERVICE	21,905	21,000	21,000	15,026		21,905	
A 1620.431-A	OPER PLANT - SEWER USAGE	253,190	283,000	314,483	199,437		253,190	
A 1620.440-A	OPER PLANT - CUSTODIAL LEASE	55,000	55,000	55,000	37,320		55,000	
A 1620.484-A	OPER PLANT - STAFF DEVELOPMENT	6,000	6,000	6,000	1,920		6,000	
A 1620.490-A	OPER PLANT - BOCES SERVICES	410,640	324,670	409,424	263,833		410,640	
A 1620.500-Z	OPER PLANT - SUPPLIES	308,500	308,500	308,500	335,041		308,500	
A 1620.502-A	OPER PLANT - HAND TOOLS	1,200	1,500	1,500	-		1,200	
A 1620.506-A	OPER PLANT - UNIFORMS	23,912	24,780	24,780	17,236		23,912	
A 1620.566-A	OPER PLANT - PAINT	5,000	10,000	10,000	5,390		5,000	
A1620		7,837,629	7,771,971	7,523,941	6,858,287			
A 1621.160-A	MAINT PLANT - SALARY CLASSIFIED	60,790	56,032	65,436	61,009		60,790	
A 1621.160-A-0018	MAINT PLANT - SALARY SUPERVISOR	147,981	140,080	145,597	144,200		147,981	
A 1621.160-A-0019	MAINT PLANT - SALARY ASST SUPERVISOR/FO	208,014	186,710	203,418	194,104		208,014	
A 1621.160-A-0022	MAINT PLANT - SALARY CLASSIFIED OVERTIM	107,400	120,000	102,500	98,155		107,400	
A 1621.160-A-0027	MAINT PLANT - SALARY AUTO-MECHANIC	65,491	60,928	64,407	60,928		65,491	
A 1621.160-A-0057	MAINT PLANT - SALARY GROUNDS WORKER	411,299	393,452	403,881	384,359		411,299	
A 1621.160-A-0086	MAINT PLANT - SALARY MAINTENANCE WORKER	995,261	941,076	893,179	878,257		995,261	
A 1621.165-A	MAINT PLANT - SALARY CLERICAL	107,659	105,100	104,305	100,212		107,659	
A 1621.400-A	MAINT PLANT - CONTRACTUAL SERVICES	185,000	185,000	185,000	265,681		185,000	
A 1621.402-A	MAINT PLANT - REPAIRS	5,000	10,000	10,000	5,379		5,000	
A 1621.405-A	MAINT PLANT - ARCHITECT/ENGINEER FEES	79,050	20,000	32,000	14,800		79,050	

Component Budget Presentation

Account	Description	2020 - 21		2019 - 20		Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual			
A 1621.420-A	MAINT PLANT - TOOL ALLOWANCE	600	800	800	798		600	
A 1621.427-A-70	MAINT PLANT - TELEPHONE REPAIRS	13,027	15,250	15,250	-		13,027	
A 1621.440-A	MAINT PLANT - VEHICLE LEASE	211,400	190,300	200,850	190,009		211,400	
A 1621.452-A	MAINT PLANT - HVAC CONTRACTOR	98,000	100,000	100,000	112,224		98,000	
A 1621.460-A	MAINT PLANT - SOFTWARE	-	1,700	1,700	1,455		-	
A 1621.463-A	MAINT PLANT - ELECTRICAL CONTRACTOR	17,370	18,000	18,000	-		17,370	
A 1621.464-A	MAINT PLANT - GENERAL CONSTRUCTION CONT	82,558	88,773	88,773	16,818		82,558	
A 1621.465-A	MAINT PLANT - SNOW REMOVAL	33,775	35,000	35,000	56,747		33,775	
A 1621.466-A	MAINT PLANT - TRASH/RECYCLING REMOVAL	170,000	170,000	170,000	171,844		170,000	
A 1621.467-A	MAINT PLANT - SEPTIC TANK TREATMENT	9,000	12,000	12,000	17,141		9,000	
A 1621.472-A	MAINT PLANT - SERVICE CONTRACTS	70,500	70,500	70,500	71,948		70,500	
A 1621.479-A	MAINT PLANT - SPECIAL PROJECTS NYS	-	100,000	136,862	80,416		-	
A 1621.484-A	MAINT PLANT - STAFF DEVELOPMENT	5,500	5,500	5,500	1,020		5,500	
A 1621.500-A	MAINT PLANT - SUPPLIES	202,650	210,000	210,000	89,718		202,650	
A 1621.502-A	MAINT PLANT - HAND TOOLS	1,750	3,500	3,500	522		1,750	
A 1621.503-A	MAINT PLANT - OFFICE SUPPLIES	595	700	700	699		595	
A 1621.504-A	MAINT PLANT - SEWER TREATMENT	-	-	-	-		-	
A 1621.506-A	MAINT PLANT - UNIFORMS	8,000	8,000	8,000	9,404		8,000	
A 1621.559-A	MAINT PLANT - HVAC SUPPLIES	100,000	100,000	100,000	154,628		100,000	
A 1621.560-A	MAINT PLANT - PLUMBING SUPPLIES	72,000	90,000	90,000	48,900		72,000	
A 1621.561-A	MAINT PLANT - ELECTRICAL SUPPLIES	53,075	55,000	55,000	32,618		53,075	
A 1621.565-A	MAINT PLANT - ATHLETIC FIELD SUPPLIES	16,405	17,000	17,000	7,285		16,405	
A 1621.568-A	MAINT PLANT - GENERAL CONSTRUCTION SUPP	200,000	200,000	200,000	190,491		200,000	
A 1621.569-A	MAINT PLANT - VEHICLE REPAIR PARTS	72,000	90,000	81,483	91,773		72,000	
A 1621.571-A	MAINT PLANT - GASOLINE	28,950	30,000	30,000	37,076		28,950	
A 1621.576-A	MAINT PLANT - DIESEL FUEL	12,000	12,000	12,000	19,875		12,000	
		A1621	3,852,100	3,842,401	3,872,641		3,610,493	
A 1630.160-A	SECURITY AND SAFETY - SALARY CLASSIFIED	253,879	261,134	273,303	360,682		253,879	
A 1630.200-A	SECURITY AND SAFETY - EQUIPMENT	-	-	48,769	148,027		-	
A 1630.400-A	SEC AND SAFETY - CONTRACTUAL SERVICES	33,775	35,000	46,556	37,774		33,775	
A 1630.401-A-10	SEC AND SAFETY- SCHOOL RESOURCE OFFICER	191,625	195,520	182,500	177,000		191,625	
A 1630.407-A	SECURITY SERVICE	8,000	8,000	8,000	10,008		8,000	
A 1630.410-A	SEC AND SAFETY- FACILITY INSPECTIONS	22,195	23,000	26,600	19,667		22,195	
A 1630.411-A	SEC AND SAFETY- WATER/SEWER TESTING	18,500	18,500	18,500	18,460		18,500	
A 1630.436-A	SEC AND SAFETY-TRAFFIC SIGNAL MAINTENANC	7,000	7,000	7,000	5,242		7,000	
A 1630.437-A	SEC AND SAFETY-HAZARDOUS WASTE DISPOSAL	8,000	8,000	9,915	3,310		8,000	
A 1630.438-A	SEC AND SAFETY- ENVIRONMENTAL TESTING	23,160	24,000	24,000	11,775		23,160	
A 1630.439-A	SEC AND SAFETY- MANDATED LEAD TESTING	8,000	8,000	8,000	-		8,000	
A 1630.447-A	SEC AND SAFETY-FIRE EXTINGUISHER MAINTEN	9,650	10,000	10,000	6,857		9,650	
A 1630.457-A	SEC AND SAFETY-FIRE ALARM SYSTEM MAINTEN	46,320	48,000	48,000	40,943		46,320	

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Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 1630.458-A	SEC AND SAFETY-SECURITY ALARM MAINTENANC	9,650	10,000	10,000	-		9,650	
A 1630.459-A	SEC AND SAFETY-ALARM SYSTEM MONITORING	6,000	6,000	6,000	-		6,000	
A 1630.468-A	SEC AND SAFETY-EMPLOYEE MED SVCS	2,252	2,252	2,252	2,252		2,252	
A 1630.500-A	SECURITY AND SAFETY - SUPPLIES	45,348	46,993	46,993	18,080		45,348	
A 1630.506-A	SECURITY AND SAFETY - UNIFORMS	1,833	1,900	1,900	1,669		1,833	
		A1630 695,187	713,299	778,288	861,744			
A 1670.160-A-0024	PRINT AND MAIL - SALARY COURIER	158,865	148,954	158,698	160,248		158,865	
A 1670.164-A-0022	PRINT AND MAIL - SALARY CLASSIFIED OT	500	1,710	199	336		500	
A 1670.400-A	PRINT AND MAIL - CONTRACTUAL SERVICES	176	190	190	234		176	
A 1670.403-A	PRINT AND MAIL - SHIPPING	3,136	3,230	2,952	2,717		3,136	
A 1670.404-A	PRINT AND MAIL - POSTAGE	67,032	68,400	68,406	60,257		67,032	
A 1670.450-A	PRINT AND MAIL - RENTAL SERVICES	9,800	9,000	9,700	9,692		9,800	
A 1670.490-A	PRINT AND MAIL - BOCES SERVICES	68,000	64,600	68,000	67,500		68,000	
A 1670.500-A	PRINT AND MAIL - SUPPLIES	975	1,425	1,435	1,648		975	
A 1670.506-A	PRINT AND MAIL - UNIFORMS	500	1,000	1,000	728		500	
A 1670.571-A	PRINT AND MAIL - GASOLINE	2,895	3,040	3,000	3,590		2,895	
		A1670 311,879	301,549	313,580	306,951			
A 1680.160-A	TSS - SALARY CLASSIFIED	474,309	451,127	473,812	462,481	474,309		
A 1680.164-A-0022	TSS - SALARY CLASSIFIED OVERTIM	2,000	4,750	3,808	154	2,000		
A 1680.165-A	TSS - SALARY CLERICAL	41,325	38,643	38,643	36,538	41,325		
A 1680.200-A	TSS - EQUIPMENT	-	-	-	42,887	-		
A 1680.400-A	TSS - CONTRACTUAL SERVICES	54,050	28,000	48,187	89,021	54,050		
A 1680.432-A	TSS - PROGRAM/VENDOR SUPPORT	14,475	14,250	13,466	15,494	14,475		
A 1680.434-A	TSS - HARDWARE MAINTENANCE	45,837	47,500	28,647	61,801	45,837		
A 1680.435-A	TSS - SOFTWARE MAINTENANCE	75,097	80,750	41,160	78,379	75,097		
A 1680.440-A	TSS - VEHICLE LEASE	-	-	-	323	-		
A 1680.490-A	TSS - BOCES SERVICES	215,009	253,833	290,329	251,577	215,009		
A 1680.500-A	TSS - SUPPLIES	18,335	19,000	15,432	41,131	18,335		
A 1680.512-A	TSS - COMPUTER SUPPLIES	14,475	14,250	1,133	19,336	14,475		
A 1680.570-A	TSS - SPARE PARTS	7,816	8,075	6,662	8,286	7,816		
		A1680 962,728	960,178	961,279	1,107,408			
A 1910.489-A-0071	UNALLOCATE INS - BUS & VEHICLE INSURANCE	92,435	81,875	90,291	77,668	92,435		
A 1910.493-A	UNALLOCATE INS - PROPERTY & CASUALTY INS	546,868	554,281	520,827	509,980	546,868		
A 1910.495-A	UNALLOCATE INS - CATASTROPHIC INSURANCE	30,638	30,169	30,238	28,195	30,638		
A 1910.496-A	UNALLOCATE INS - BOILER INSURANCE	17,819	18,234	17,587	17,041	17,819		
A 1910.499-A	UNALLOCATE INS - FIDELITY INSURANCE	68,149	66,896	67,258	62,520	68,149		
		A1910 755,909	751,455	726,201	695,404			

Component Budget Presentation

Account	Description	2020 - 21		2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual				
A 1930.400-A	UNALLOCATE INS - JUDGMENTS & CLAIMS	257,400	261,250	242,800	322,041				
A 1930.401-A	UNALLOCATE INS - JUDGE&CLAIMS WORKERS COMP SETTLEM	38,600	38,000	111,136	33,275	38,600	257,400		
A 1930.402-A	UNALLOCATE INS - JUDGE&CLAIMS WC MINOR MEDICAL	5,000	12,350	6,458	4,468	5,000			
A 1950.428-A	ASSESSMENT - WATER/SEWER IMPROVEMENTS	116,350	130,000	123,000	105,353		116,350		
	A19XX	417,350	441,600	483,394	465,138				
A 1981.490-A	BOCES ADMIN SERVICES - ADMIN CH	1,355,000	1,230,097	1,230,097	1,170,859	1,355,000			
A 1983.490-A	BOCES CAPITAL SERVICES - CAPITAL	378,798	394,293	394,293	405,797		378,798		
	A198X	1,733,798	1,624,390	1,624,390	1,576,656				
	TOTAL GENERAL SUPPORT	19,296,800	18,475,901	18,289,268	17,345,944				
A 2010.150-A-0013	OFFICE INSTRUCTION - ASSIST SUPT	179,598	176,077	176,682	175,879	179,598			
A 2010.150-A-0084	OFFICE INSTRUCTION - SALARY ASST DIR	196,513	212,811	100,000	488,991	196,513			
A 2010.150-A-0092	OFFICE INSTRU - ASST SUPT	167,504	164,220	164,220	163,799	167,504			
A 2010.150-C-0084	OFFICE INSTRUCTION - FI SALARY ASST DIR	28,914	-	27,702	-	28,914			
A 2010.150-D-0084	OFFICE INSTRUCTION - FP SALARY ASST DIR	28,914	-	27,702	2,890	28,914			
A 2010.150-E-0084	OFFICE INSTRUCTION - VR SALARY ASST DIR	-	24,051	-	-	-			
A 2010.150-F-0084	OFFICE INSTRUCTION - RCK SALARY ASST DIR	52,631	48,875	49,820	-	52,631			
A 2010.150-G-0084	OFFICE INSTRUCTION - BR SALARY ASST DIR	28,914	-	27,702	-	28,914			
A 2010.150-H-0084	OFFICE INSTRUCTION - OG SALARY ASST DIR	-	24,051	-	-	-			
A 2010.150-J-0084	OFFICE INSTRUCTION - VW SALARY ASST DIR	43,666	48,103	97,896	-	43,666			
A 2010.150-K-0084	OFFICE INSTRUCTION - GH SALARY ASST DIR	45,250	48,103	48,103	-	45,250			
A 2010.150-L-0084	OFFICE INSTRUCTION - WJHS SALARY ASST DIR	52,631	48,875	49,820	-	52,631			
A 2010.150-M-0084	OFFICE INSTRUCTION - JJ SALARY ASST DIR	52,683	-	49,794	-	52,683			
A 2010.150-N-0084	OFFICE INSTRUCTION - MC SALARY ASST DIR	28,914	-	27,702	-	28,914			
A 2010.150-O-0084	OFFICE INSTRUCTION - KR SALARY ASST DIR	-	24,051	-	-	-			
A 2010.157-A	OFFICE INSTRU - SALARY PROF DEV DW	244,647	181,323	345,773	106,010	244,647			
A 2010.159-A	OFFICE INSTRU - SALARY DIRECTORS	1,184,152	884,887	892,100	870,362	1,184,152			
A 2010.160-A	OFFICE INSTRUCTION - SALARY CLASSIFIED	58,814	57,017	56,996	55,900	58,814			
A 2010.160-A-0025	OFFICE INSTRUCTION BOOSTER STIPEND	1,500	-	3,000	-	1,500			
A 2010.165-A-0071	OFFICE INSTRU - SALARY CLERICAL-ADMIN	280,828	287,092	285,590	275,392	280,828			
A 2010.400-A	OFFICE INSTRU - CONTRACTUAL SERVICES	28,000	50,000	73,000	39,175	28,000			
A 2010.400-A-0008	OFFICE INSTRU - CONTRACTUAL SERVICES K-6 (DISTRICT WIDI	2,750	-	3,037	-	2,750			
A 2010.400-A-0061	OFFICE INSTRU - CONTRACTUAL SRVCS TECH ED	500	-	-	-	500			
A 2010.400-A-0062	OFFICE INSTRU - CONTRACTUAL SRVCS BUS ED	400	-	-	-	400			
A 2010.400-A-0063	OFFICE INSTRU - CONTRACTUAL SRVCS COUNSELORS	500	-	-	-	500			
A 2010.400-A-0073	OFFICE INSTRU - CONTRACTUAL SRVCS LIBRARY/ AV	400	-	-	-	400			
A 2010.409-A	OFFICE INSTRUCTION - IN-SERVICE COURSES	400	475	500	-	400			
A 2010.423-Z	OFFICE INSTRUCTION - WAA CONFERENCES	8,000	8,000	6,410	5,076	8,000			
A 2010.485-Z	OFFICE INSTRU - MILEAGE REIMBURSEMENT	20,300	28,500	27,200	27,913	20,300			

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 2010.500-A	OFFICE INSTRUCTION - SUPPLIES	3,750	7,125	7,500	7,253	3,750		
A 2010.500-A-0008	OFFICE INSTRUCTION - SUPPLIES - K-6 (DISTRICT WIDE)	2,000	-	337	-	2,000		
A 2010.500-A-0059	OFFICE INSTRUCTION - SUPPLIES ELA (DISTRICT WIDE)	500	-	-	-	500		
A 2010.500-A-0061	OFFICE INSTRU - SUPPLIES TECH ED	500	-	-	-	500		
A 2010.500-A-0062	OFFICE INSTRU - SUPPLIES BUSINESS ED	500	-	-	-	500		
A 2010.500-A-0063	OFFICE INSTRU - SUPPLIES COUNSELORS	500	-	-	-	500		
A 2010.500-A-0064	OFFICE INSTRUCTION - SUPPLIES SS (DISTRICT WIDE)	400	-	178	-	400		
A 2010.500-A-0072	OFFICE INSTRUCTION - SUPPLIES ENL (DISTRICT WIDE)	400	-	-	-	400		
A 2010.500-A-0073	OFFICE INSTRU - SUPPLIES LIBRARY A/V	400	-	-	-	400		
A 2010.554-Z	OFFICE INSTRU - COPY PAPER (DISTRICT WIDE)	3,000	-	4,523	-	3,000		
A2010		2,749,273	2,323,636	2,553,286	2,218,641			
A 2011.150-A-0017	OFFICE OF ADMIN - SALARY ASST SUPERINTEN	174,267	170,850	173,850	170,346	174,267		
A 2011.160-A	OFFICE OF ADMIN - SALARY CLASSIFIED	59,883	58,752	58,872	60,966	59,883		
A 2011.165-A	OFFICE OF ADMIN - SALARY CLERICAL	54,060	53,000	55,173	53,175	54,060		
A 2011.400-A	OFFICE OF ADMIN - CONTRACTUAL SERVICES	72,000	100,500	59,245	39,982	72,000		
A 2011.400-A-0083	OFFICE OF ADMIN - MEMBERSHIPS	713	950	565	585	713		
A 2011.401-A	OFFICE OF ADMIN - GRADUATION CONTRACTUAL SERVICES	15,000	18,420	16,279	13,965	15,000		
A 2011.476-A	OFFICE OF ADMIN - HEARING OFFICER	12,000	11,400	11,000	11,525	12,000		
A 2011.490-A	OFFICE OF ADMIN - BOCES SERVICES	243,745	246,313	246,313	271,442	243,745		
A 2011.500-A	OFFICE OF ADMIN - SUPPLIES	1,425	2,850	463	768	1,425		
A 2011.500-A-0083	OFFICE OF ADMIN - BUILDING PREPAREDNESS SUPPLIES	5,000	2,850	666	2,976	5,000		
A 2011.508-A	OFFICE OF ADMIN - SCHOOL FURNITURE	-	51,000	48,197	53,224	-		
A 2011.509-A	OFFICE OF ADMIN - TEACHER FURNITURE	-	7,438	7,378	5,842	-		
A2011		638,093	724,323	678,002	684,796			
A 2020.150-A-0011	SUP RG SCH - SALARY ELEMENTARY PRINCIPAL	-	-	-	1,394,148	-		
A 2020.150-A-0012	SUP RG SCH - SALARY ELEM ASST PRINCIPAL	-	-	-	154,787	-		
A 2020.150-A-0055	SUP RG SCH - SALARY SECONDARY PRINCIPAL	-	-	-	573,032	-		
A 2020.150-A-0056	SUP RG SCH - SALARY SECONDARY ASST PRIN	-	-	-	1,225,771	-		
A 2020.150-B	SUP RG SCH - EV SAL SUB ADMINISTRATOR	1,300	-	34,075	-	1,300		
A 2020.150-B-0011	SUP RG SCH - EV SALARY ELEMENTARY PRINCIPAL	131,434	125,443	126,597	-	131,434		
A 2020.150-C	SUP RG SCH - FI SAL SUB ADMINISTRATOR	1,300	-	2,400	-	1,300		
A 2020.150-C-0011	SUP RG SCH - FI SALARY ELEMENTARY PRINCIPAL	158,952	153,915	153,935	-	158,952		
A 2020.150-D	SUP RG SCH - FP SAL SUB ADMINISTRATOR	1,300	-	2,000	-	1,300		
A 2020.150-D-0011	SUP RG SCH - FP SALARY ELEM PRIN	117,565	115,260	115,260	-	117,565		
A 2020.150-E	SUP RG SCH - VR SAL SUB ADMINISTRATOR	1,300	-	-	-	1,300		
A 2020.150-E-0011	SUP RG SCH - VR SALARY ELEM PRIN	161,557	142,847	151,331	-	161,557		
A 2020.150-F	SUP RG SCH - RCK SAL SUB ADMINISTRATOR	1,300	-	-	-	1,300		
A 2020.150-F-0055	SUP RG SCH - RCK SALARY SEC PRINCIPAL	154,848	148,920	151,976	-	154,848		
A 2020.150-F-0056	SUP RG SCH - RCK SALARY SECONDARY AP	436,879	411,029	417,456	-	436,879		

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Account	Description	2020 - 21	2019 - 20			2019 - 20		
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual	Administrative	Capital	Program
A 2020.150-G	SUP RG SCH - BR SAL SUB ADMINISTRATOR	1,300	-	400	-	1,300		
A 2020.150-G-0011	SUP RG SCH - BR SALARY ELEM PRIN	125,862	147,154	120,824	-	125,862		
A 2020.150-H	SUP RG SCH - OG SAL SUB ADMINISTRATOR	1,300	-	-	-	1,300		
A 2020.150-H-0011	SUP RG SCH - OG SALARY ELEM PRIN	161,611	142,615	151,277	-	161,611		
A 2020.150-I	SUP RG SCH - SR SAL SUB ADMINISTRATOR	1,300	-	8,000	-	1,300		
A 2020.150-I-0011	SUP RG SCH - SR SALARY ELEM PRIN	121,031	138,284	118,490	-	121,031		
A 2020.150-J	SUP RG SCH - VW SAL SUB ADMINISTRATOR	1,300	-	7,063	-	1,300		
A 2020.150-J-0055	SUP RG SCH - VW SALARY SEC PRINCIPAL	166,783	156,981	159,815	-	166,783		
A 2020.150-J-0056	SUP RG SCH - VW SALARY SECONDARY AP	225,647	111,456	215,372	-	225,647		
A 2020.150-K	SUP RG SCH - GH SAL SUB ADMINISTRATOR	1,300	-	6,422	-	1,300		
A 2020.150-K-0011	SUP RG SCH - GH SALARY ELEM PRIN	127,166	117,200	117,200	-	127,166		
A 2020.150-K-0012	SUP RG SCH - GH SALARY ELEM AP	96,593	88,585	91,679	-	96,593		
A 2020.150-L	SUP RG SCH - WJHS SAL SUB ADMINISTRATOR	1,300	-	15,775	-	1,300		
A 2020.150-L-0055	SUP RG SCH - WJHS SALARY SEC PRINCIPAL	152,470	136,490	143,452	-	152,470		
A 2020.150-L-0056	SUP RG SCH - WJHS SALARY SECONDARY AP	238,197	220,185	152,912	-	238,197		
A 2020.150-M	SUP RG SCH - JJ SAL SUB ADMINISTRATOR	1,300	-	16,875	-	1,300		
A 2020.150-M-0055	SUP RG SCH - JJ SALARY SEC PRINCIPAL	148,860	145,942	145,942	-	148,860		
A 2020.150-M-0056	SUP RG SCH - JJ SALARY SECONDARY AP	476,336	436,582	437,748	-	476,336		
A 2020.150-N	SUP RG SCH - MC SAL SUB ADMINISTRATOR	1,300	-	1,738	-	1,300		
A 2020.150-N-0011	SUP RG SCH - MC SALARY ELEM PRIN	147,182	140,185	141,657	-	147,182		
A 2020.150-N-0012	SUP RG SCH - MC SALARY ELEM AP	93,204	91,035	86,137	-	93,204		
A 2020.150-O	SUP RG SCH - KR SAL SUB ADMINISTRATOR	1,300	-	15,263	-	1,300		
A 2020.150-O-0011	SUP RG SCH - KR SALARY ELEM PRIN	114,792	136,191	138,709	-	114,792		
A 2020.150-P	SUP RG SCH - OV SAL SUB ADMINISTRATOR	1,300	-	800	-	1,300		
A 2020.160-A-0006	SUP RG SCH - SALARY SUBSTITUTE	-	14,250	-	107,688	-		
A 2020.165-A-0008	SUP RG SCH - SALARY CLERICAL-ELEMENTAR	-	-	1,277	956,185	-		
A 2020.165-A-0009	SUP RG SCH - SALARY CLERICAL-SECONDARY	-	-	600	983,789	-		
A 2020.165-A-0093	SUP RG SCH - SALARY CLERICAL-SUMMER	13,000	13,000	12,372	13,094	13,000		
A 2020.165-B-0008	SUP RG SCH - EV SALARY CLERICAL-ELEM	94,794	94,334	93,205	400	94,794		
A 2020.165-C-0008	SUP RG SCH - FI SALARY CLERICAL-ELEM	96,110	94,334	93,657	-	96,110		
A 2020.165-D-0008	SUP RG SCH - FP SALARY CLERICAL-ELEM	97,319	95,334	94,770	800	97,319		
A 2020.165-E-0008	SUP RG SCH - VR SALARY CLERICAL-ELEM	93,962	91,997	91,596	800	93,962		
A 2020.165-F-0009	SUP RG SCH - RCK SALARY CLERICAL-SEC	348,141	337,470	338,042	2,000	348,141		
A 2020.165-G-0008	SUP RG SCH - BR SALARY CLERICAL-ELEM	96,462	95,191	94,883	400	96,462		
A 2020.165-H-0008	SUP RG SCH - OG SALARY CLERICAL-ELEM	80,222	77,402	73,598	800	80,222		
A 2020.165-I-0008	SUP RG SCH - SR SALARY CLERICAL-ELEM	95,651	94,477	95,653	800	95,651		
A 2020.165-J-0009	SUP RG SCH - VW SALARY CLERICAL-SEC	201,142	196,832	173,041	1,200	201,142		
A 2020.165-K-0008	SUP RG SCH - GH SALARY CLERICAL-ELEM	164,250	158,366	139,534	400	164,250		
A 2020.165-L-0009	SUP RG SCH - WJHS SALARY CLERICAL-SEC	175,999	189,262	188,555	1,200	175,999		
A 2020.165-M-0009	SUP RG SCH - JJ SALARY CLERICAL-SEC	297,315	286,109	280,205	800	297,315		
A 2020.165-N-0008	SUP RG SCH - MC SALARY CLERICAL-ELEM	134,658	129,749	129,042	800	134,658		

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	Budget	Projected Expenditures				
A 2020.165-O-0008	SUP RG SCH - KR SALARY CLERICAL-ELEM	94,937	94,477	93,280	800	94,937		
A 2020.166-A-0009	SUP RG SCH - SALARY CLASSIFIED PT-SECOND	-	-	-	12,144	-		
A 2020.166-M-0009	SUP RG SCH - JJ SALARY CLASSIFIED PT-SEC	13,001	12,690	12,702	-	13,001		
A 2020.400-B	SUP RG SCH - CONTRACTUAL SERVICES - EV	712	950	350	288	712		
A 2020.400-F	SUP RG SCH - CONTRACTUAL SERVICES - RC	150	504	214	-	150		
A 2020.400-J	SUP RG SCH - CONTRACTUAL SERVICES - VAN	500	1,430	594	1,416	500		
A 2020.400-L	SUP RG SCH - CONTRACTUAL SERVICES - WJ	88	95	95	-	88		
A 2020.400-M	SUP RG SCH - CONTRACTUAL SERVICES - JOH	556	2,185	374	235	556		
A 2020.400-O	SUP RG SCH - CONTRACTUAL SERVICES KINR	265	285	225	-	265		
A 2020.500-B	SUP RG SCH - SUPPLIES-EVANS	825	946	945	974	825		
A 2020.500-C	SUP RG SCH - SUPPLIES-FISHKILL	975	1,503	1,001	1,120	975		
A 2020.500-D	SUP RG SCH - SUPPLIES-FISH PLN	285	855	900	752	285		
A 2020.500-E	SUP RG SCH - SUPPLIES-VASSAR RD	500	665	96	800	500		
A 2020.500-F	SUP RG SCH - SUPPLIES-RCK	1,365	2,185	1,653	5,536	1,365		
A 2020.500-G	SUP RG SCH - SUPPLIES-BRINCK	600	1,425	1,042	1,826	600		
A 2020.500-H	SUP RG SCH - SUPPLIES-OAK GROVE	574	713	709	699	574		
A 2020.500-I	SUP RG SCH - SUPPLIES-SHEAFE	441	475	-	-	441		
A 2020.500-J	SUP RG SCH - SUPPLIES-VW	778	3,900	3,239	4,484	778		
A 2020.500-K	SUP RG SCH - SUPPLIES-GAYHEAD	213	238	227	237	213		
A 2020.500-L	SUP RG SCH - SUPPLIES-WJHS	712	950	917	856	712		
A 2020.500-M	SUP RG SCH - SUPPLIES-JOHN JAY	1,137	1,750	1,662	2,172	1,137		
A 2020.500-N	SUP RG SCH - SUPPLIES-MYERS	828	1,275	1,100	1,180	828		
A 2020.500-O	SUP RG SCH - SUPPLIES-KINRY	390	420	372	435	390		
A 2020.503-Z	SUP RG SCH - OFFICE SUPPLIES	2,300	3,325	2,195	2,293	2,300		
A 2020.553-Z	SUP RG SCH - COMPUTER SUPPLIES	-	2,850	-	-	-		
A 2020.554-Z	SUP RG SCH - XEROGRAPHIC PAPER	-	30,400	-	22,908	-		
A 2020.555-Z	ADMINISTRATION - COPIER SUPPLIES	-	-	-	-	-		
A 2020.596-B	SUP RG SCH - EV REFERENCE BOOKS	-	380	80	91	-		
A2020		5,687,626	5,441,276	5,472,581	5,480,138			
A 2060.151-A-0093	PLANNING/EVALUATION - SUMMER CURRICULUM WRITING	10,000	50,000	36,531	51,025	10,000		
A 2060.490-A-0085	PLANNING/EVALUATION - BOCES SERVICES	18,270	17,912	17,928	17,911	18,270		
A2060		28,270	67,912	54,459	68,936			
A 2070.150-A	IN-SERVICE TRAINING - SALARY IN SERVICE	1,250	2,500	2,375	3,407	1,250		
A 2070.400-A	IN-SERVICE TRAINING - CONTRACTUAL SERVICES	1,250	2,500	-	-	1,250		
A 2070.490-A	IN-SERVICE TRAINING INSTR BOCES SERVICES	178,661	228,340	229,790	202,993	178,661		
A2070		181,161	233,340	232,165	206,400			

Component Budget Presentation

Account	Description	2020 - 21		2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual				
A 2110.109-B	INSTRUCTION TEACH- EV IN-SERVICE/GRADING	284	-	275	-	-			284
A 2110.109-C	INSTRUCTION TEACH- FI IN-SERVICE/GRADING	340	-	302	-	-			340
A 2110.109-D	INSTRUCTION TEACH- FP IN-SERVICE/GRADING	468	-	420	-	-			468
A 2110.109-E	INSTRUCTION TEACH- VR IN-SERVICE/GRADING	231	-	70	-	-			231
A 2110.109-F	INSTRUCTION TEACH- RCK IN-SERVICE/GRADING	1,001	-	1,843	-	-			1,001
A 2110.109-G	INSTRUCTION TEACH- BR IN-SERVICE/GRADING	504	-	505	-	-			504
A 2110.109-H	INSTRUCTION TEACH- OG IN-SERVICE/GRADING	384	-	379	-	-			384
A 2110.109-I	INSTRUCTION TEACH- SH IN-SERVICE/GRADING	535	-	522	-	-			535
A 2110.109-J	INSTRUCTION TEACH- VW IN-SERVICE/GRADING	637	-	687	-	-			637
A 2110.109-K	INSTRUCTION TEACH- GH IN-SERVICE/GRADING	657	-	870	-	-			657
A 2110.109-L	INSTRUCTION TEACH- WJHS IN-SERVICE/GRADING	586	-	672	-	-			586
A 2110.109-M	INSTRUCTION TEACH- JJ IN-SERVICE/GRADING	1,198	-	1,816	-	-			1,198
A 2110.109-N	INSTRUCTION TEACH- MC IN-SERVICE/GRADING	555	-	702	-	-			555
A 2110.109-O	INSTRUCTION TEACH- KR IN-SERVICE/GRADING	331	-	350	-	-			331
A 2110.109-Z	INSTRUCTION TEACH- IN-SERVICE/GRADING	-	9,975	-	-	10,734			-
A 2110.110-A	INSTRUCTION TEACHING - SALARY KINDERGAR	-	-	-	-	2,916,559			-
A 2110.110-B	INSTRUCTION TEACHING - EV SALARY KNDRG	199,373	194,443	194,443	-	-			199,373
A 2110.110-C	INSTRUCTION TEACHING - FI SALARY KNDRG	204,118	189,943	193,432	-	-			204,118
A 2110.110-D	INSTRUCTION TEACHING - FP SALARY KNDRG	324,558	303,256	306,109	-	-			324,558
A 2110.110-E	INSTRUCTION TEACHING - VR SALARY KNDRG	309,506	331,228	302,626	-	-			309,506
A 2110.110-G	INSTRUCTION TEACHING - BR SALARY KNDRG	600,581	407,330	583,345	-	-			600,581
A 2110.110-H	INSTRUCTION TEACHING - OG SALARY KNDRG	369,423	465,029	347,586	-	-			369,423
A 2110.110-I	INSTRUCTION TEACHING - SR SALARY KNDRG	304,349	293,726	295,760	-	-			304,349
A 2110.110-K	INSTRUCTION TEACHING - GH SALARY KNDRG	676,901	589,393	649,854	-	-			676,901
A 2110.110-N	INSTRUCTION TEACHING - MC SALARY KNDRG	658,447	664,965	670,554	-	-			658,447
A 2110.120-A	INSTRUCTION TEACHING - SALARY 1-3	-	-	-	-	9,531,186			-
A 2110.120-A-0025	INSTRUCTION TEACHING - SAL K-12 - MENTORS	13,027	13,500	12,270	-	14,700			13,027
A 2110.120-B	INSTRUCTION TEACHING - EV SALARY 1-3	661,508	628,573	629,104	-	-			661,508
A 2110.120-C	INSTRUCTION TEACHING - FI SALARY 1-3	991,200	983,033	972,473	-	-			991,200
A 2110.120-D	INSTRUCTION TEACHING - FP SALARY 1-3	880,877	836,358	840,448	-	-			880,877
A 2110.120-E	INSTRUCTION TEACHING - VR SALARY 1-3	793,201	753,565	764,267	-	-			793,201
A 2110.120-G	INSTRUCTION TEACHING - BR SALARY 1-3	1,241,697	1,167,154	1,177,273	-	-			1,241,697
A 2110.120-H	INSTRUCTION TEACHING - OG SALARY 1-3	615,895	587,223	591,737	-	-			615,895
A 2110.120-I	INSTRUCTION TEACHING - SR SALARY 1-3	1,262,797	1,273,245	1,218,032	-	-			1,262,797
A 2110.120-K	INSTRUCTION TEACHING - GH SALARY 1-3	1,629,747	1,628,615	1,528,040	-	-			1,629,747
A 2110.120-N	INSTRUCTION TEACHING - MC SALARY 1-3	1,167,806	1,123,676	1,148,462	-	-			1,167,806
A 2110.120-O	INSTRUCTION TEACHING - KR SALARY 1-3	319,905	300,720	345,482	-	-			319,905
A 2110.121-A	INSTRUCTION TEACHING - CREDIT HOUR ADJUST	-	120,000	-	-	-			-
A 2110.122-A-0006	INSTRUCTION TEACHING - SUBSTITUTE TEACHER	-	475,000	-	-	494,234			-
A 2110.122-A-0007	INSTRUCTION TEACHING - HOME TEACHING/PROCTORING	-	281,600	-	-	305,089			-
A 2110.122-A-0088	INSTRUCTION TEACHING - SALARY NEW TEACH	-	-	-	-	-			-

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 - 20 Budget	Projected Expenditures				
A 2110.122-A-0093	INSTRUCTION TEACHING - TEACHING-SUMMER	41,850	40,000	44,164	52,866			41,850
A 2110.122-B	INSTRUCT TEACH - EV HOME TEACH/PROCTOR	4,508	-	8,500	-			4,508
A 2110.122-B-0006	INSTRUCT TCH - EV - SUB TEACHER	14,452	-	13,684	-			14,452
A 2110.122-C	INSTRUCT TEACH - FI HOME TEACH/PROCTOR	5,396	-	9,460	-			5,396
A 2110.122-C-0006	INSTRUCT TCH - FI - SUB TEACHER	17,298	-	16,080	-			17,298
A 2110.122-D	INSTRUCT TEACH - FP HOME TEACH/PROCTOR	7,435	-	13,000	-			7,435
A 2110.122-D-0006	INSTRUCT TCH - FP - SUB TEACHER	23,835	-	21,716	-			23,835
A 2110.122-E	INSTRUCT TEACH - VR HOME TEACH/PROCTOR	7,352	-	7,565	-			7,352
A 2110.122-E-0006	INSTRUCT TCH - VR - SUB TEACHER	11,784	-	10,280	-			11,784
A 2110.122-F	INSTRUCT TEACH - RCK HOME TEACH/PROCTOR	29,521	-	62,000	-			29,521
A 2110.122-F-0006	INSTRUCT TCH - RCK - SUB TEACHER	72,797	-	75,176	-			72,797
A 2110.122-G	INSTRUCT TEACH - BR HOME TEACH/PROCTOR	7,990	-	14,000	-			7,990
A 2110.122-G-0006	INSTRUCT TCH - BR - SUB TEACHER	25,614	-	23,556	-			25,614
A 2110.122-H	INSTRUCT TEACH - OG HOME TEACH/PROCTOR	6,090	-	9,997	-			6,090
A 2110.122-H-0006	INSTRUCT TCH - OG - SUB TEACHER	19,521	-	18,594	-			19,521
A 2110.122-I	INSTRUCT TEACH - SR HOME TEACH/PROCTOR	8,489	-	17,002	-			8,489
A 2110.122-I-0006	INSTRUCT TCH - SR - SUB TEACHER	27,215	-	29,620	-			27,215
A 2110.122-J	INSTRUCT TEACH - VW HOME TEACH/PROCTOR	12,540	-	26,388	-			12,540
A 2110.122-J-0006	INSTRUCT TCH - VW - SUB TEACHER	40,200	-	44,535	-			40,200
A 2110.122-K	INSTRUCT TEACH - GH HOME TEACH/PROCTOR	12,914	-	22,000	-			12,914
A 2110.122-K-0006	INSTRUCT TCH - GH - SUB TEACHER	41,401	-	37,062	-			41,401
A 2110.122-L	INSTRUCT TEACH - WJHS HOME TEACH/PROCTOR	11,541	-	25,656	-			11,541
A 2110.122-L-0006	INSTRUCT TCH - WJ - SUB TEACHER	36,999	-	37,291	-			36,999
A 2110.122-M	INSTRUCT TEACH - JJ HOME TEACH/PROCTOR	35,363	-	68,368	-			35,363
A 2110.122-M-0006	INSTRUCT TCH - JJ - SUB TEACHER	87,206	-	89,002	-			87,206
A 2110.122-N	INSTRUCT TEACH - MC HOME TEACH/PROCTOR	10,931	-	18,284	-			10,931
A 2110.122-N-0006	INSTRUCT TCH - MC - SUB TEACHER	35,042	-	34,300	-			35,042
A 2110.122-O	INSTRUCT TEACH - KR HOME TEACH/PROCTOR	5,257	-	9,999	-			5,257
A 2110.122-O-0006	INSTRUCT TCH - KR - SUB TEACHER	16,853	-	16,929	-			16,853
A 2110.122-P	INSTRUCT TEACH - OV HOME TEACH/PROCTOR	1,064	-	1,700	-			1,064
A 2110.122-P-0006	INSTRUCT TCH - OV - SUB TEACHER	1,767	-	2,855	-			1,767
A 2110.123-A	INSTRUCTION TEACHING - SALARY 4-6	-	-	-	9,093,284			-
A 2110.123-B	INSTRUCTION TEACHING - SALARY 4-6 EV	469,895	446,516	449,344	-			469,895
A 2110.123-C	INSTRUCTION TEACHING - SALARY 4-6 FI	875,237	822,617	839,330	-			875,237
A 2110.123-D	INSTRUCTION TEACHING - SALARY 4-6 FP	1,075,820	1,168,418	1,033,627	-			1,075,820
A 2110.123-G	INSTRUCTION TEACHING - SALARY 4-6 BR	990,442	1,206,803	949,618	-			990,442
A 2110.123-H	INSTRUCTION TEACHING - SALARY 4-6 OG	857,143	817,448	822,461	-			857,143
A 2110.123-I	INSTRUCTION TEACHING - SALARY 4-6 SR	1,005,777	994,457	957,358	-			1,005,777
A 2110.123-K	INSTRUCTION TEACHING - SALARY 4-6 GH	1,640,323	1,650,192	1,596,840	-			1,640,323
A 2110.123-N	INSTRUCTION TEACHING - SALARY 4-6 MC	1,507,183	1,496,305	1,463,215	-			1,507,183
A 2110.123-O	INSTRUCTION TEACHING - SALARY 4-6 KR	1,135,211	1,078,594	1,083,780	-			1,135,211
A 2110.130-A-0010	INSTRUCTION TEACH - SALARY INHOUSE SUSPEN	-	-	-	-			-

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 2110.130-F-0010	INSTRUCTION TEACH -SALARY ISR RCK	113,086	111,412	111,772	-			113,086
A 2110.130-J-0010	INSTRUCTION TEACH -SALARY ISR VW	84,667	80,988	81,470	-			84,667
A 2110.130-L-0010	INSTRUCTION TEACH -SALARY ISR WJ	131,119	128,427	128,427	-			131,119
A 2110.130-M-0010	INSTRUCTION TEACH -SALARY ISR JJ	92,452	89,050	89,130	-			92,452
A 2110.131-B	INSTRUCTION TEACH - SALARY TCH ASST EV	76,498	76,764	76,764	-			76,498
A 2110.131-B-0006	INSTRUCTION TEACH - SALARY SUB TA EV	711	-	748	-			711
A 2110.131-C	INSTRUCTION TEACH - SALARY TCH ASST FI	80,633	80,847	80,847	-			80,633
A 2110.131-C-0006	INSTRUCTION TEACH - SALARY SUB TA FI	850	-	1,890	-			850
A 2110.131-D	INSTRUCTION TEACH - SALARY TCH ASST FP	73,490	95,644	74,012	-			73,490
A 2110.131-D-0006	INSTRUCTION TEACH - SALARY SUB TA FP	1,015	-	1,203	-			1,015
A 2110.131-E	INSTRUCTION TEACH - SALARY TCH ASST VR	21,306	80,320	23,598	-			21,306
A 2110.131-E-0006	INSTRUCTION TEACH - SALARY SUB TA VR	579	-	2,121	-			579
A 2110.131-F	INSTRUCTION TEACH - SALARY TCH ASST RCK	-	43,298	-	-			-
A 2110.131-F-0006	INSTRUCTION TEACH - SALARY SUB TA RCK	2,386	-	3,519	-			2,386
A 2110.131-G	INSTRUCTION TEACH - SALARY TCH ASST BR	82,640	88,225	88,225	-			82,640
A 2110.131-G-0006	INSTRUCTION TEACH - SALARY SUB TA BR	1,091	-	1,260	-			1,091
A 2110.131-H	INSTRUCTION TEACH - SALARY TCH ASST OG	56,060	62,552	62,552	-			56,060
A 2110.131-H-0006	INSTRUCTION TEACH - SALARY SUB TA OG	832	-	1,387	-			832
A 2110.131-J	INSTRUCTION TEACH - SALARY TCH ASST SR	47,125	73,700	51,535	-			47,125
A 2110.131-J-0006	INSTRUCTION TEACH - SALARY SUB TA SR	1,159	-	1,707	-			1,159
A 2110.131-J	INSTRUCTION TEACH - SALARY TCH ASST VW	-	20,299	-	-			-
A 2110.131-J-0006	INSTRUCTION TEACH - SALARY SUB TA VW	1,713	-	2,496	-			1,713
A 2110.131-K	INSTRUCTION TEACH - SALARY TCH ASST GH	66,076	95,191	65,565	-			66,076
A 2110.131-K-0006	INSTRUCTION TEACH - SALARY SUB TA GH	1,357	-	2,602	-			1,357
A 2110.131-L	INSTRUCTION TEACH - SALARY TCH ASST WJ	-	45,298	-	-			-
A 2110.131-L-0006	INSTRUCTION TEACH - SALARY SUB TA WJ	1,213	-	2,226	-			1,213
A 2110.131-M	INSTRUCTION TEACH - SALARY TCH ASST JJ	-	21,649	-	-			-
A 2110.131-M-0006	INSTRUCTION TEACH - SALARY SUB TA JJ	2,858	-	5,248	-			2,858
A 2110.131-N	INSTRUCTION TEACH - SALARY TCH ASST MC	106,169	126,075	102,171	-			106,169
A 2110.131-N-0006	INSTRUCTION TEACH - SALARY SUB TA MC	1,493	-	2,691	-			1,493
A 2110.131-O	INSTRUCTION TEACH - SALARY TCH ASST KR	28,905	87,101	32,427	-			28,905
A 2110.131-O-0006	INSTRUCTION TEACH - SALARY SUB TA KR	828	-	989	-			828
A 2110.131-Z	INSTRUCTION TEACH - SALARY TEACHING ASST	-	-	-	692,412			-
A 2110.160-A-0029	INSTRUCTION TEACHING - SALARY MONITOR	-	-	-	1,074,788			-
A 2110.160-A-0031	INSTRUCTION TEACHING- MONITOR SUBSTITUTE	-	54,492	-	58,769			-
A 2110.160-B-0029	INSTRUCTION TEACHING - SALARY MON EV	57,937	54,341	52,222	-			57,937
A 2110.160-B-0031	INSTRUCTION TEACHING- EV MONITOR SUBSTITUTE	840	-	2,884	-			840
A 2110.160-C-0029	INSTRUCTION TEACHING - SALARY MON FI	91,882	100,269	86,278	-			91,882
A 2110.160-C-0031	INSTRUCTION TEACHING- FI MONITOR SUBSTITUTE	1,006	-	750	-			1,006
A 2110.160-D-0029	INSTRUCTION TEACHING - SALARY MON FP	81,995	76,012	78,001	-			81,995
A 2110.160-D-0031	INSTRUCTION TEACHING- FP MONITOR SUBSTITUTE	1,386	-	2,202	-			1,386

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 2110.160-E-0029	INSTRUCTION TEACHING - SALARY MON VR	55,056	52,559	46,009	-			55,056
A 2110.160-E-0031	INSTRUCTION TEACHING- VR MONITOR SUBSTITUTE	685	-	2,587	-			685
A 2110.160-F-0029	INSTRUCTION TEACHING - SALARY MON RCK	103,305	89,908	94,002	-			103,305
A 2110.160-F-0031	INSTRUCTION TEACHING- RCK MONITOR SUBSTITUTE	4,234	-	7,649	-			4,234
A 2110.160-G-0029	INSTRUCTION TEACHING - SALARY MON BR	79,466	72,962	71,005	-			79,466
A 2110.160-G-0031	INSTRUCTION TEACHING- BR MONITOR SUBSTITUTE	1,489	-	2,838	-			1,489
A 2110.160-H-0029	INSTRUCTION TEACHING - SALARY MON OG	72,718	68,295	66,669	-			72,718
A 2110.160-H-0031	INSTRUCTION TEACHING- OG MONITOR SUBSTITUTE	1,135	-	1,785	-			1,135
A 2110.160-I-0029	INSTRUCTION TEACHING - SALARY MON SR	84,432	89,538	76,001	-			84,432
A 2110.160-I-0031	INSTRUCTION TEACHING- SR MONITOR SUBSTITUTE	1,583	-	2,940	-			1,583
A 2110.160-J-0029	INSTRUCTION TEACHING - SALARY MON VW	143,614	129,535	136,007	-			143,614
A 2110.160-J-0031	INSTRUCTION TEACHING- VW MONITOR SUBSTITUTE	2,338	-	4,207	-			2,338
A 2110.160-K-0029	INSTRUCTION TEACHING - SALARY MON GH	135,676	119,803	130,000	-			135,676
A 2110.160-K-0031	INSTRUCTION TEACHING- GH MONITOR SUBSTITUTE	2,408	-	5,888	-			2,408
A 2110.160-L-0029	INSTRUCTION TEACHING - SALARY MON WJ	84,500	97,183	79,002	-			84,500
A 2110.160-L-0031	INSTRUCTION TEACHING- WJ MONITOR SUBSTITUTE	2,152	-	7,430	-			2,152
A 2110.160-M-0029	INSTRUCTION TEACHING - SALARY MON JJ	144,276	104,192	138,070	-			144,276
A 2110.160-M-0031	INSTRUCTION TEACHING- JJ MONITOR SUBSTITUTE	5,071	-	6,802	-			5,071
A 2110.160-N-0029	INSTRUCTION TEACHING - SALARY MON MC	110,762	96,624	109,222	-			110,762
A 2110.160-N-0031	INSTRUCTION TEACHING- MC MONITOR SUBSTITUTE	980	-	9,061	-			980
A 2110.160-O-0029	INSTRUCTION TEACHING - SALARY MON KR	69,386	55,491	66,002	-			69,386
A 2110.160-O-0031	INSTRUCTION TEACHING- KRMONITOR SUBSTITUTE	2,038	-	3,811	-			2,038
A 2110.400-A-0008	INSTRUCTION TEACH- K-6 ELEM CONTRACTUAL	-	91,400	-	-			-
A 2110.400-A-0030	INSTRUCTION TEACH- CONTRACTUAL SVCS-504	1,250	2,375	1,850	400			1,250
A 2110.400-B	INSTRUCTION TEACH- CONTRACTUAL SVCS- EVANS	-	-	29,047	2,086			-
A 2110.400-C	INSTRUCTION TEACH- CONTRACTUAL SVCS- FISHKILL	-	-	1,239	3,023			-
A 2110.400-D	INSTRUCTION TEACH- CONTRACTUAL SVCS- FISH PLN	500	1,799	1,895	3,967			500
A 2110.400-F	INSTRUCTION TEACH- CONTRACTUAL SVCS- RCK	1,476	1,425	3,248	9,048			1,476
A 2110.400-G	INSTRUCTION TEACH- CONTRACTUAL SVCS- BRINCKERHOFF	259	-	3,058	1,900			259
A 2110.400-H	INSTRUCTION TEACH- CONTRACTUAL SVCS- OAK GROVE	-	-	1,921	3,775			-
A 2110.400-I	INSTRUCTION TEACH- CONTRACTUAL SVCS- Sheafe Road	556	2,851	47,481	9,266			556
A 2110.400-K	INSTRUCTION TEACH- CONTRACTUAL SVCS - GAYHEAD	833	4,655	28,900	-			833
A 2110.400-L	INSTRUCTION TEACH- CONTRACTUAL SVCS- WJHS	418	475	359	-			418
A 2110.400-M	INSTRUCTION TEACH- CONTRACTUAL SVCS- JJ	-	1,425	1,093	10,791			-
A 2110.400-N	INSTRUCTION TEACH- CONTRACTUAL SVCS- Myers	1,500	-	3,400	4,130			1,500
A 2110.400-O	INSTRUCTION TEACH- CONTRACTUAL SVCS- KINRY ROAD	-	-	-	3,030			-
A 2110.400-Z	INSTRUCTION TEACH- CONTRACTUAL SERVICES	-	23,230	-	22,963			-
A 2110.424-A	INSTRUCTION TEACH- WCT CONFERENCES	5,000	5,000	2,300	2,227			5,000
A 2110.470-A-0034	INSTRUCTION TEACH- TUITION-FOSTER CHILD	53,075	47,500	60,900	109,889			53,075
A 2110.470-A-0035	INSTRUCTION TEACH- HOSPITAL TEACHING	67,550	58,900	68,000	75,928			67,550
A 2110.485-A	INSTRUCTION TEACH-MILEAGE REIMBURSEMENT	45,355	45,000	42,500	36,615			45,355

Component Budget Presentation

Account	Description	2020 - 21		2019 - 20		Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual			
A 2110.490-A	INSTRUCTION TEACH- BOCES SERVICES	2,500,375	1,997,486	2,406,070	2,527,538			2,500,375
A 2110.500-A	INSTRUCTION TEACH- SUPPLIES-MAKER SPACES	3,000	11,400	10,000	9,372			3,000
A 2110.500-A-0030	INSTRUCTION TEACH-SUPPLIES SECTION 504	2,350	4,750	3,200	2,881			2,350
A 2110.500-B	INSTRUCTION TEACH- SUPPLIES-EVANS	780	1,170	1,076	1,014			780
A 2110.500-C	INSTRUCTION TEACH- SUPPLIES-FISHKILL	1,175	2,375	2,196	2,406			1,175
A 2110.500-D	INSTRUCTION TEACH- SUPPLIES-FISH PLN	1,429	2,715	2,858	917			1,429
A 2110.500-E	INSTRUCTION TEACH- SUPPLIES-VASSAR RD	1,296	1,995	1,900	-			1,296
A 2110.500-F	INSTRUCTION TEACH- SUPPLIES-RCK	1,820	2,803	2,600	2,330			1,820
A 2110.500-G	INSTRUCTION TEACH- SUPPLIES-BRINCK	1,662	3,325	2,564	3,349			1,662
A 2110.500-H	INSTRUCTION TEACH- SUPPLIES-OAK GROVE	1,425	2,850	2,751	2,134			1,425
A 2110.500-I	INSTRUCTION TEACH- SUPPLIES-SHEAFE	1,946	4,608	3,819	3,225			1,946
A 2110.500-J	INSTRUCTION TEACH- SUPPLIES-VAN WYCK	-	2,928	1,339	135			-
A 2110.500-K	INSTRUCTION TEACH- SUPPLIES-GAYHEAD	1,820	2,836	6,000	4,273			1,820
A 2110.500-L	INSTRUCTION TEACH- SUPPLIES-WJHS	656	9,308	8,052	9,835			656
A 2110.500-M	INSTRUCTION TEACH- SUPPLIES-JOHN JAY	-	2,850	2,800	1,297			-
A 2110.500-N	INSTRUCTION TEACH- SUPPLIES-MYERS	-	7,200	6,200	5,293			-
A 2110.500-O	INSTRUCTION TEACH- SUPPLIES-KINRY ROAD	975	1,499	227	565			975
A 2110.501-A-0008	INSTRUCTION TEACH-LEARNING MATERIALS K-6	-	69,293	-	133,911			-
A 2110.501-B	INSTRUCTION TEACH- SPECIAL PROJECTS - EVANS	316	1,351	1,509	1,139			316
A 2110.501-B-0008	INSTRUCTION TEACH-EV LEARNING MATERIALS K-6	-	-	1,912	-			-
A 2110.501-C	INSTRUCTION TEACH- SPECIAL PROJECTS - FISHKILL	700	1,803	1,169	1,167			700
A 2110.501-C-0008	INSTRUCTION TEACH-FI LEARNING MATERIALS K-6	2,769	-	4,324	-			2,769
A 2110.501-D	INSTRUCTION TEACH- SPECIAL PROJECTS - FISHKILL PLAINS	1,469	2,260	2,260	-			1,469
A 2110.501-D-0008	INSTRUCTION TEACH-FP LEARNING MATERIALS K-6	4,653	-	4,177	-			4,653
A 2110.501-E	INSTRUCTION TEACH- SPECIAL PROJECTS - VASSAR	-	1,184	453	5,702			-
A 2110.501-E-0008	INSTRUCTION TEACH-VR LEARNING MATERIALS K-6	1,130	-	738	-			1,130
A 2110.501-F	INSTRUCTION TEACH- SPECIAL PROJECTS - RCK	592	7,066	2,619	3,402			592
A 2110.501-G	INSTRUCTION TEACH- SPECIAL PROJECTS - BRINCK	778	2,611	1,706	3,131			778
A 2110.501-G-0008	INSTRUCTION TEACH-BR LEARNING MATERIALS K-6	3,388	-	7,211	-			3,388
A 2110.501-H	INSTRUCTION TEACH- SPECIAL PROJECTS - OAK GROVE	1,199	1,845	1,688	1,302			1,199
A 2110.501-H-0008	INSTRUCTION TEACH-OG LEARNING MATERIALS K-6	3,034	-	5,034	-			3,034
A 2110.501-I	INSTRUCTION TEACH- SPECIAL PROJECTS - SHEAFE	1,112	2,530	609	1,547			1,112
A 2110.501-I-0008	INSTRUCTION TEACH-SR LEARNING MATERIALS K-6	4,360	-	7,075	-			4,360
A 2110.501-J	INSTRUCTION TEACH- SPECIAL PROJECTS -VAN WYCK	424	3,880	2,339	510			424
A 2110.501-K	INSTRUCTION TEACH- SPECIAL PROJECTS - GAYHEAD	1,667	3,842	3,850	4,972			1,667
A 2110.501-K-0008	INSTRUCTION TEACH-GH LEARNING MATERIALS K-6	10,895	-	9,554	-			10,895
A 2110.501-L	INSTRUCTION TEACH- SPECIAL PROJECTS - WJHS	1,000	3,326	2,926	1,931			1,000
A 2110.501-M	INSTRUCTION TEACH- SPECIAL PROJECTS - JJ	4,168	8,337	2,146	8,436			4,168
A 2110.501-N	INSTRUCTION TEACH- SPECIAL PROJECTS - MYERS	1,692	3,385	505	3,970			1,692
A 2110.501-N-0008	INSTRUCTION TEACH-MC LEARNING MATERIALS K-6	5,251	-	6,952	-			5,251
A 2110.501-O	INSTRUCTION TEACH- SPECIAL PROJECTS - KINRY	987	1,519	793	414			987

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 2110.501-O-0008	INSTRUCTION TEACH-KR LEARNING MATERIALS K-6	1,692	-	4,852	-			1,692
A 2110.509-A-0008	INSTRUCTION TEACH-SUPPLIES STUDENT SUPPORT ELEM	-	-	-	4,796			-
A 2110.509-A-0009	INSTRUCTION TEACH-SUPPLIES STUDENT SUPPORT SECONDA	-	-	-	7,713			-
A 2110.510-B	INSTRUCTION TEACH- EV TEACHING SUPPLIES	1,452	-	2,822	-			1,452
A 2110.510-C	INSTRUCTION TEACH- FI TEACHING SUPPLIES	1,832	-	2,969	-			1,832
A 2110.510-D	INSTRUCTION TEACH- FP TEACHING SUPPLIES	2,289	-	4,027	-			2,289
A 2110.510-E	INSTRUCTION TEACH- VR TEACHING SUPPLIES	1,163	-	2,250	-			1,163
A 2110.510-G	INSTRUCTION TEACH- BR TEACHING SUPPLIES	2,706	-	4,710	-			2,706
A 2110.510-H	INSTRUCTION TEACH- OG TEACHING SUPPLIES	1,977	-	3,914	-			1,977
A 2110.510-I	INSTRUCTION TEACH- SR TEACHING SUPPLIES	2,660	-	4,834	-			2,660
A 2110.510-K	INSTRUCTION TEACH- GH TEACHING SUPPLIES	2,660	-	7,589	-			2,660
A 2110.510-N	INSTRUCTION TEACH- MC TEACHING SUPPLIES	3,466	-	5,581	-			3,466
A 2110.510-O	INSTRUCTION TEACH- KR TEACHING SUPPLIES	1,679	-	2,722	-			1,679
A 2110.510-Z	INSTRUCTION TEACH- TEACHING SUPPLIES	-	46,750	-	51,342			-
A 2110.513-F	INSTRUCTION TEACH-GUIDANCE SUPPLIES-RCK	-	-	-	38			-
A 2110.513-J	INSTRUCTION TEACH-GUIDANCE SUPPLIES- VW	-	500	496	300			-
A 2110.513-L	INSTRUCTION TEACH-GUIDANCE SUPPLIES-WJHS	-	-	-	94			-
A 2110.513-M	INSTRUCTION TEACH-GUIDANCE SUPPLIES- JJ	-	-	-	199			-
A 2110.554-B	INSTRUCTION TEACH- EV COPY PAPER	3,000	-	5,018	-			3,000
A 2110.554-C	INSTRUCTION TEACH- FI COPY PAPER	2,750	-	5,000	-			2,750
A 2110.554-D	INSTRUCTION TEACH- FP COPY PAPER	2,500	-	4,798	-			2,500
A 2110.554-E	INSTRUCTION TEACH- VR COPY PAPER	2,650	-	5,882	-			2,650
A 2110.554-F	INSTRUCTION TEACH- RCK COPY PAPER	7,500	-	15,188	-			7,500
A 2110.554-G	INSTRUCTION TEACH- BR COPY PAPER	5,000	-	9,816	-			5,000
A 2110.554-H	INSTRUCTION TEACH- OG COPY PAPER	2,500	-	4,871	-			2,500
A 2110.554-I	INSTRUCTION TEACH- SR COPY PAPER	2,900	-	7,475	-			2,900
A 2110.554-J	INSTRUCTION TEACH- VW COPY PAPER	6,000	-	12,203	-			6,000
A 2110.554-K	INSTRUCTION TEACH- GH COPY PAPER	6,125	-	15,004	-			6,125
A 2110.554-L	INSTRUCTION TEACH- WJHS COPY PAPER	5,000	-	10,406	-			5,000
A 2110.554-M	INSTRUCTION TEACH- JJ COPY PAPER	8,500	-	17,926	-			8,500
A 2110.554-N	INSTRUCTION TEACH- MC COPY PAPER	5,000	-	9,526	-			5,000
A 2110.554-O	INSTRUCTION TEACH- KR COPY PAPER	2,500	-	4,944	-			2,500
A 2110.554-P	INSTRUCTION TEACH- OV COPY PAPER	480	-	-	-			480
A 2110.554-Z	INSTRUCTION TEACH- COPY PAPER	-	95,000	-	112,643			-
A 2110.555-Z	INSTRUCTIONAL - COPIER SUPPLIES	-	-	-	(1,585)			-
A 2112.120-A	INSTRUCTION TEACH(ART)- SALARY TCH K-6	-	-	-	1,257,678			-
A 2112.120-B	INSTRUCTION TEACH(ART)- SALARY TCH K-6 EV	119,862	118,091	118,091	-			119,862
A 2112.120-C	INSTRUCTION TEACH(ART)- SALARY TCH K-6 FI	110,942	84,960	106,739	-			110,942
A 2112.120-D	INSTRUCTION TEACH(ART)- SALARY TCH K-6 FP	96,006	92,541	92,541	-			96,006
A 2112.120-E	INSTRUCTION TEACH(ART)- SALARY TCH K-6 VR	126,530	124,133	124,330	-			126,530
A 2112.120-G	INSTRUCTION TEACH(ART)- SALARY TCH K-6 BR	127,147	98,573	122,816	-			127,147

Component Budget Presentation

Account	Description	2020 - 21		2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures					
A 2112.120-H	INSTRUCTION TEACH(ART)- SALARY TCH K-6 OG	112,539	104,207	109,414	-	-	-	112,539	
A 2112.120-I	INSTRUCTION TEACH(ART)- SALARY TCH K-6 SR	134,054	167,453	125,079	-	-	-	134,054	
A 2112.120-K	INSTRUCTION TEACH(ART)- SALARY TCH K-6 GH	204,082	199,010	199,010	-	-	-	204,082	
A 2112.120-N	INSTRUCTION TEACH(ART)- SALARY TCH K-6 MC	186,127	98,668	179,303	-	-	-	186,127	
A 2112.120-O	INSTRUCTION TEACH(ART)- SALARY TCH K-6 KR	80,947	77,718	77,798	-	-	-	80,947	
A 2112.130-A	INSTRUCTION TEACH(ART)- SALARY TCH 7-12	-	-	-	-	1,467,577	-	-	
A 2112.130-F	INSTRUCTION TEACH(ART)- SALARY TCH 7-12RCK	565,713	582,821	586,542	-	-	-	565,713	
A 2112.130-J	INSTRUCTION TEACH(ART)- SALARY TCH 7-12 VW	210,564	235,004	236,524	-	-	-	210,564	
A 2112.130-L	INSTRUCTION TEACH(ART)- SALARY TCH 7-12 WJ	185,046	210,344	215,676	-	-	-	185,046	
A 2112.130-M	INSTRUCTION TEACH(ART)- SALARY TCH 7-12 JJ	469,498	520,297	494,730	-	-	-	469,498	
A 2112.201-Z	INSTRUCTION TEACH(ART) - REPLACEMENT EQUIP	-	-	-	-	14,601	-	-	
A 2112.400-B	INSTRUCTION TEACH(ART)-EV CONTRACTUAL SRVCS	111	-	-	-	-	-	111	
A 2112.400-C	INSTRUCTION TEACH(ART)-FI CONTRACTUAL SRVCS	111	-	-	-	-	-	111	
A 2112.400-D	INSTRUCTION TEACH(ART)-FP CONTRACTUAL SRVCS	111	-	-	-	-	-	111	
A 2112.400-E	INSTRUCTION TEACH(ART)-VR CONTRACTUAL SRVCS	111	-	-	-	-	-	111	
A 2112.400-F	INSTRUCTION TEACH(ART)-RCK CONTRACTUAL SRVCS	111	-	489	-	-	-	111	
A 2112.400-G	INSTRUCTION TEACH(ART)-BR CONTRACTUAL SRVCS	111	-	-	-	-	-	111	
A 2112.400-H	INSTRUCTION TEACH(ART)-OG CONTRACTUAL SRVCS	111	-	-	-	-	-	111	
A 2112.400-I	INSTRUCTION TEACH(ART)-SR CONTRACTUAL SRVCS	111	-	-	-	-	-	111	
A 2112.400-J	INSTRUCTION TEACH(ART)-VW CONTRACTUAL SRVCS	111	-	-	-	-	-	111	
A 2112.400-K	INSTRUCTION TEACH(ART)-GF CONTRACTUAL SRVCS	111	-	20	-	-	-	111	
A 2112.400-L	INSTRUCTION TEACH(ART)-WJ CONTRACTUAL SRVCS	111	-	10	-	-	-	111	
A 2112.400-M	INSTRUCTION TEACH(ART)-JJ CONTRACTUAL SRVCS	111	-	509	-	-	-	111	
A 2112.400-N	INSTRUCTION TEACH(ART)-MC CONTRACTUAL SRVCS	111	-	-	-	-	-	111	
A 2112.400-O	INSTRUCTION TEACH(ART)-KR CONTRACTUAL SRVCS	111	-	-	-	-	-	111	
A 2112.400-P	INSTRUCTION TEACH(ART)-OV CONTRACTUAL SRVCS	111	-	-	-	-	-	111	
A 2112.400-Z	INSTRUCTION TEACH(ART)-CONTRACTUAL SRVCS	-	1,710	-	-	1,790	-	-	
A 2112.402-B	INSTRUCTION TEACH(ART)-EV REPAIRS	93	-	-	-	-	-	93	
A 2112.402-C	INSTRUCTION TEACH(ART)-FI REPAIRS	93	-	97	-	-	-	93	
A 2112.402-D	INSTRUCTION TEACH(ART)-FP REPAIRS	93	-	-	-	-	-	93	
A 2112.402-F	INSTRUCTION TEACH(ART)-RCK REPAIRS	780	-	928	-	-	-	780	
A 2112.402-G	INSTRUCTION TEACH(ART)-BR REPAIRS	93	-	97	-	-	-	93	
A 2112.402-H	INSTRUCTION TEACH(ART)-OG REPAIRS	93	-	-	-	-	-	93	
A 2112.402-I	INSTRUCTION TEACH(ART)-SR REPAIRS	93	-	-	-	-	-	93	
A 2112.402-J	INSTRUCTION TEACH(ART)-VW REPAIRS	651	-	778	-	-	-	651	
A 2112.402-K	INSTRUCTION TEACH(ART)-GH REPAIRS	93	-	-	-	-	-	93	
A 2112.402-L	INSTRUCTION TEACH(ART)-WJ REPAIRS	-	-	250	-	-	-	-	
A 2112.402-M	INSTRUCTION TEACH(ART)-JJ REPAIRS	780	-	942	-	-	-	780	
A 2112.402-N	INSTRUCTION TEACH(ART)-MC REPAIRS	93	-	97	-	-	-	93	
A 2112.402-O	INSTRUCTION TEACH(ART)-KR REPAIRS	93	-	-	-	-	-	93	
A 2112.402-Z	INSTRUCTION TEACH(ART)-REPAIRS	-	3,800	-	-	4,281	-	-	

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20	2019 - 20	2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 2112.500-B	INSTRUCTION TEACH(ART)-SUPPLIES EV	-	-	879	-			-
A 2112.500-F	INSTRUCTION TEACH(ART)-SUPPLIES RCK	1,121	-	2,813	-			1,121
A 2112.500-G	INSTRUCTION TEACH(ART)-SUPPLIES BK	-	-	8	-			-
A 2112.500-I	INSTRUCTION TEACH(ART)-SUPPLIES SR	-	-	269	-			-
A 2112.500-J	INSTRUCTION TEACH(ART)-SUPPLIES VW	1,121	-	83	-			1,121
A 2112.500-L	INSTRUCTION TEACH(ART)-SUPPLIES WJ	1,725	-	7	-			1,725
A 2112.500-M	INSTRUCTION TEACH(ART)-SUPPLIES JJ	4,762	-	873	-			4,762
A 2112.500-N	INSTRUCTION TEACH(ART)-SUPPLIES MC	-	-	694	-			-
A 2112.500-P	INSTRUCTION TEACH(ART)-SUPPLIES OV	-	-	1,129	-			-
A 2112.500-Z	INSTRUCTION TEACH(ART)-SUPPLIES	-	6,840	-	2,805			-
A 2112.505-C	INSTRUCTION TEACH(ART)-A/V SUPPLIES FI	-	-	32	-			-
A 2112.505-F	INSTRUCTION TEACH(ART)-A/V SUPPLIES RCK	-	-	57	-			-
A 2112.505-H	INSTRUCTION TEACH(ART)-A/V SUPPLIES OG	186	-	155	-			186
A 2112.505-L	INSTRUCTION TEACH(ART)-A/V SUPPLIES WJ	93	-	-	-			93
A 2112.505-M	INSTRUCTION TEACH(ART)-A/V SUPPLIES JJ	93	-	17	-			93
A 2112.505-O	INSTRUCTION TEACH(ART)-A/V SUPPLIES KR	93	-	-	-			93
A 2112.505-Z	INSTRUCTION TEACH(ART)-A/V SUPPLIES	-	523	-	238			-
A 2112.510-B	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES EV	-	-	1,215	-			-
A 2112.510-C	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES FI	-	-	1,705	-			-
A 2112.510-D	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES FP	-	-	2,497	-			-
A 2112.510-E	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES VR	-	-	1,086	-			-
A 2112.510-F	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES RCK	-	-	23,065	-			-
A 2112.510-G	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES BR	-	-	3,052	-			-
A 2112.510-H	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES OG	-	-	1,779	-			-
A 2112.510-I	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES SR	-	-	2,356	-			-
A 2112.510-J	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES VW	150	-	3,724	-			150
A 2112.510-K	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES GH	-	-	3,802	-			-
A 2112.510-L	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES WJ	150	-	3,920	-			150
A 2112.510-M	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES JJ	-	-	23,068	-			-
A 2112.510-N	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES MC	-	-	3,078	-			-
A 2112.510-O	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES KR	-	-	1,360	-			-
A 2112.510-P	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES OV	-	-	70	-			-
A 2112.510-Z	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES	-	76,625	-	75,126			-
A 2112.570-F	INSTRUCTION TEACH(ART)-SPARE PARTS RCK	-	-	34	-			-
A 2112.570-H	INSTRUCTION TEACH(ART)-SPARE PARTS OG	50	-	-	-			50
A 2112.570-I	INSTRUCTION TEACH(ART)-SPARE PARTS SR	90	-	-	-			90
A 2112.570-M	INSTRUCTION TEACH(ART)-SPARE PARTS JJ	480	-	577	-			480
A 2112.570-O	INSTRUCTION TEACH(ART)-SPARE PARTS KR	10	-	-	-			10
A 2112.570-Z	INSTRUCTION TEACH(ART)-SPARE PARTS	-	713	-	489			-
A 2112.596-B	INSTRUCTION TEACH(ART)-REFERENCE BOOKS EV	-	-	7	-			-
A 2112.596-C	INSTRUCTION TEACH(ART)-REFERENCE BOOKS FI	-	-	18	-			-

Component Budget Presentation

Account	Description	2020 - 21		2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures					
A 2112.596-D	INSTRUCTION TEACH(ART)-REFERENCE BOOKS FP	-	-	7	-	-		-	
A 2112.596-E	INSTRUCTION TEACH(ART)-REFERENCE BOOKS VR	-	-	7	-	-		-	
A 2112.596-F	INSTRUCTION TEACH(ART)-REFERENCE BOOKS RCK	-	-	7	-	-		-	
A 2112.596-G	INSTRUCTION TEACH(ART)-REFERENCE BOOKS BR	-	-	7	-	-		-	
A 2112.596-H	INSTRUCTION TEACH(ART)-REFERENCE BOOKS OG	130	-	39	-	-		130	
A 2112.596-I	INSTRUCTION TEACH(ART)-REFERENCE BOOKS SR	65	-	7	-	-		65	
A 2112.596-J	INSTRUCTION TEACH(ART)-REFERENCE BOOKS VW	-	-	7	-	-		-	
A 2112.596-K	INSTRUCTION TEACH(ART)-REFERENCE BOOKS GH	-	-	7	-	-		-	
A 2112.596-L	INSTRUCTION TEACH(ART)-REFERENCE BOOKS WJ	-	-	70	-	-		-	
A 2112.596-M	INSTRUCTION TEACH(ART)-REFERENCE BOOKS JJ	562	-	422	-	-		562	
A 2112.596-N	INSTRUCTION TEACH(ART)-REFERENCE BOOKS MC	-	-	7	-	-		-	
A 2112.596-O	INSTRUCTION TEACH(ART)-REFERENCE BOOKS KR	51	-	7	-	-		51	
A 2112.596-P	INSTRUCTION TEACH(ART)-REFERENCE BOOKS OV	-	-	7	-	-		-	
A 2112.596-Z	INSTRUCTION TEACH(ART)-REFERENCE BOOKS	-	950	-	-	142		-	
A 2113.130-A	INSTRUCTION TEACH(BUS ED)-SAL TEACH 7-12	-	-	-	-	882,250		-	
A 2113.130-F	INSTRUCTION TEACH(BUS ED)-SAL TEACH 7-12RCK	272,358	363,086	375,099	-	-		272,358	
A 2113.130-J	INSTRUCTION TEACH(BUS ED)-SAL TEACH 7-12 VW	39,297	-	37,848	-	-		39,297	
A 2113.130-L	INSTRUCTION TEACH(BUS ED)-SAL TEACH 7-12 WJ	119,862	118,091	118,571	-	-		119,862	
A 2113.130-M	INSTRUCTION TEACH(BUS ED)-SAL TEACH 7-12 JJ	318,317	415,387	389,002	-	-		318,317	
A 2113.400-A-0009	INSTRUCTION TEACH(BUS ED)-CONTRACTL 7-12	-	24,130	-	-	9,013		-	
A 2113.400-F	INSTRUCTION TEACH(BUS ED)-CONTRACTL 7-12 RCK	13,365	-	7,000	-	-		13,365	
A 2113.400-M	INSTRUCTION TEACH(BUS ED)-CONTRACTL 7-12 JJ	8,612	-	7,000	-	-		8,612	
A 2113.510-A-0009	INSTRUCTION TEACH(BUS ED)-SUPPLIES 7-12	-	10,096	-	-	5,190		-	
A 2113.510-F	INSTRUCTION TEACH(BUS ED)-SUPPLIES 7-12 RCK	1,525	-	2,200	-	-		1,525	
A 2113.510-J	INSTRUCTION TEACH(BUS ED)-SUPPLIES 7-12 VW	910	-	400	-	-		910	
A 2113.510-L	INSTRUCTION TEACH(BUS ED)-SUPPLIES 7-12 WJ	942	-	400	-	-		942	
A 2113.510-M	INSTRUCTION TEACH(BUS ED)-SUPPLIES 7-12 JJ	1,525	-	2,200	-	-		1,525	
A 2115.130-A	INSTRUCT TEACH(ENGLISH)- SAL TEACH 7-12	-	-	-	-	4,773,896		-	
A 2115.130-F	INSTRUCT TEACH(ENGLISH)- SAL TEACH 7-12RCK	1,417,124	1,484,681	1,448,647	-	-		1,417,124	
A 2115.130-J	INSTRUCT TEACH(ENGLISH)- SAL TEACH 7-12 VW	908,928	908,746	889,080	-	-		908,928	
A 2115.130-L	INSTRUCT TEACH(ENGLISH)- SAL TEACH 7-12 WJ	791,645	716,731	763,593	-	-		791,645	
A 2115.130-M	INSTRUCT TEACH(ENGLISH)- SAL TEACH 7-12 JJ	1,669,044	1,585,825	1,669,952	-	-		1,669,044	
A 2115.400-F	INSTRUCTION TEACH(ENGLISH)-CONTRACTUAL RCK	-	-	2,150	-	-		-	
A 2115.400-P	INSTRUCTION TEACH(ENGLISH)-CONTRACTUAL OV	-	-	2,275	-	-		-	
A 2115.400-Z	INSTRUCTION TEACH(ENGLISH)-CONTRACTUAL	-	3,800	-	-	(36,794)		-	
A 2115.500-A-0008	INSTRUCTION TEACH(ENGLISH)-SUPPLIES K-6	-	69,293	-	-	40,128		-	
A 2115.500-A-0009	INSTRUCTION TEACH(ENGLISH)-SUPPLIES 7-12	-	6,965	-	-	6,278		-	
A 2115.500-B	INSTRUCTION TEACH(ENGLISH)-SUPPLIES K-6 EV	523	-	5,680	-	-		523	
A 2115.500-C	INSTRUCTION TEACH(ENGLISH)-SUPPLIES K-6 FI	320	-	2,703	-	-		320	
A 2115.500-D	INSTRUCTION TEACH(ENGLISH)-SUPPLIES K-6 FP	656	-	5,825	-	-		656	
A 2115.500-E	INSTRUCTION TEACH(ENGLISH)-SUPPLIES K-6 VR	600	-	1,613	-	-		600	

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 2115.500-F	INSTRUCTION TEACH(ENGLISH)-SUPPLIES 9-12 RCK	1,250	-	-	-			1,250
A 2115.500-G	INSTRUCTION TEACH(ENGLISH)-SUPPLIES K-6 BR	2,011	-	6,539	-			2,011
A 2115.500-H	INSTRUCTION TEACH(ENGLISH)-SUPPLIES K-6 OG	609	-	725	-			609
A 2115.500-I	INSTRUCTION TEACH(ENGLISH)-SUPPLIES K-6 SR	1,426	-	813	-			1,426
A 2115.500-J	INSTRUCTION TEACH(ENGLISH)-SUPPLIES 7-8 VW	651	-	-	-			651
A 2115.500-K	INSTRUCTION TEACH(ENGLISH)-SUPPLIES K-6 GH	1,217	-	7,141	-			1,217
A 2115.500-L	INSTRUCTION TEACH(ENGLISH)-SUPPLIES 7-8 WJ	465	-	-	-			465
A 2115.500-M	INSTRUCTION TEACH(ENGLISH)-SUPPLIES 9-12 JJ	1,228	-	-	-			1,228
A 2115.500-N	INSTRUCTION TEACH(ENGLISH)-SUPPLIES K-6 MC	680	-	7,104	-			680
A 2115.500-O	INSTRUCTION TEACH(ENGLISH)-SUPPLIES K-6 KR	693	-	2,442	-			693
A 2115.500-P	INSTRUCTION TEACH(ENGLISH)-SUPPLIES 9-12 OV	441	-	-	-			441
A 2116.130-A	INSTRUCT TEACH(LANGUAGES)-SAL TEACH 7-12	-	-	-	2,949,950			-
A 2116.130-F	INSTRUCT TEACH(LANGUAGES)-SAL TEACH 7-12RCK	940,029	806,757	924,912	-			940,029
A 2116.130-J	INSTRUCT TEACH(LANGUAGES)-SAL TEACH 7-12 VW	600,751	678,282	588,436	-			600,751
A 2116.130-L	INSTRUCT TEACH(LANGUAGES)-SAL TEACH 7-12 WJ	487,733	495,181	477,091	-			487,733
A 2116.130-M	INSTRUCT TEACH(LANGUAGES)-SAL TEACH 7-12 JJ	1,031,759	1,006,353	995,917	-			1,031,759
A 2116.500-F	INSTRUCT TEACH(LANGUAGES)- SUPPLIES RCK	500	-	600	-			500
A 2116.500-J	INSTRUCT TEACH(LANGUAGES)- SUPPLIES VW	500	-	271	-			500
A 2116.500-L	INSTRUCT TEACH(LANGUAGES)- SUPPLIES WJ	441	-	394	-			441
A 2116.500-M	INSTRUCT TEACH(LANGUAGES)- SUPPLIES JJ	581	-	749	-			581
A 2116.500-P	INSTRUCT TEACH(LANGUAGES)- SUPPLIES OV	93	-	-	-			93
A 2116.505-F	INSTRUCT TEACH(LANGUAGES)-A/V SUPPLIES RCK	520	-	292	-			520
A 2116.505-J	INSTRUCT TEACH(LANGUAGES)-A/V SUPPLIES VW	302	-	880	-			302
A 2116.505-L	INSTRUCT TEACH(LANGUAGES)-A/V SUPPLIES WJ	209	-	178	-			209
A 2116.505-M	INSTRUCT TEACH(LANGUAGES)-A/V SUPPLIES JJ	209	-	238	-			209
A 2116.510-F	INSTRUCT TEACH(LANGUAGES)-TEACH SUPPLIES RCK	260	-	-	-			260
A 2116.510-J	INSTRUCT TEACH(LANGUAGES)-TEACH SUPPLIES VW	148	-	-	-			148
A 2116.510-L	INSTRUCT TEACH(LANGUAGES)-TEACH SUPPLIES WJ	260	-	231	-			260
A 2116.510-M	INSTRUCT TEACH(LANGUAGES)-TEACH SUPPLIES JJ	260	-	1,052	-			260
A 2116.510-P	INSTRUCT TEACH(LANGUAGES)-TEACH SUPPLIES OV	93	-	-	-			93
A 2116.596-F	REFERENCE BOOKS - RCK - LANGUAGES	186	-	-	-			186
A 2116.596-J	REFERENCE BOOKS - VW - LANGUAGES	186	-	-	-			186
A 2116.596-L	REFERENCE BOOKS - WJ - LANGUAGES	186	-	-	-			186
A 2116.596-M	REFERENCE BOOKS - JJ - LANGUAGES	186	-	-	-			186
A 2116.596-P	REFERENCE BOOKS - OV - LANGUAGES	93	-	-	-			93
A 2117.120-A	INSTRUCT TEACH(ENL)-SALARY TEACHERS K-6	-	-	-	372,910			-
A 2117.120-I	INSTRUCT TEACH(ENL)-SALARY TEACHERS K-6 SR	214,425	216,299	135,301	-			214,425
A 2117.120-N	INSTRUCT TEACH(ENL)-SALARY TEACHERS K-6 MC	161,302	154,757	154,954	-			161,302
A 2117.130-A	INSTRUCT TEACH(ENL)-SALARY TEACHERS 7-12	-	-	-	323,191			-
A 2117.130-F	INSTRUCT TEACH(ENL)-SALARY TEACHERS 7-12 RCK	149,562	143,584	143,584	-			149,562
A 2117.130-L	INSTRUCT TEACH(ENL)-SALARY TEACHERS 7-12 WJ	106,583	99,370	100,010	-			106,583

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 2117.130-M	INSTRUCT TEACH(ENL)-SALARY TEACHERS 7-12 JJ	169,190	162,585	165,319	-			169,190
A 2117.510-Z	INSTRUCT TEACH(ENL)-TEACHING SUPPLIES	-	2,470	-	-			-
A 2118.120-A	INSTRUCT TEACH(PHYS ED)-SALARY TEACH K-6	-	-	-	1,667,813			-
A 2118.120-B	INSTRUCT TEACH(PHYS ED)-SALARY TEACH K-6 EV	83,721	80,486	80,486	-			83,721
A 2118.120-C	INSTRUCT TEACH(PHYS ED)-SALARY TEACH K-6 FI	98,078	94,587	94,587	-			98,078
A 2118.120-D	INSTRUCT TEACH(PHYS ED)-SALARY TEACH K-6 FP	167,317	155,986	155,986	-			167,317
A 2118.120-E	INSTRUCT TEACH(PHYS ED)-SALARY TEACH K-6 VR	51,491	95,825	47,913	-			51,491
A 2118.120-G	INSTRUCT TEACH(PHYS ED)-SALARY TEACH K-6 BR	244,205	239,839	239,839	-			244,205
A 2118.120-H	INSTRUCT TEACH(PHYS ED)-SALARY TEACH K-6 OG	119,862	114,201	119,201	-			119,862
A 2118.120-I	INSTRUCT TEACH(PHYS ED)-SALARY TEACH K-6 SR	244,205	127,062	235,944	-			244,205
A 2118.120-K	INSTRUCT TEACH(PHYS ED)-SALARY TEACH K-6 GH	339,476	327,504	331,682	-			339,476
A 2118.120-N	INSTRUCT TEACH(PHYS ED)-SALARY TEACH K-6 MC	203,884	303,805	194,923	-			203,884
A 2118.120-O	INSTRUCT TEACH(PHYS ED)-SALARY TEACH K-6 KR	124,129	122,760	122,760	-			124,129
A 2118.130-A	INSTRUCT TEACH(PHYSED)-SALARY TEACH 7-12	-	-	-	2,016,943			-
A 2118.130-F	INSTRUCT TEACH(PHYSED)-SALARY TEACH 7-12RCK	770,846	729,239	748,761	-			770,846
A 2118.130-J	INSTRUCT TEACH(PHYSED)-SALARY TEACH 7-12 VW	423,944	353,903	414,723	-			423,944
A 2118.130-L	INSTRUCT TEACH(PHYSED)-SALARY TEACH 7-12WJ	291,062	271,530	279,394	-			291,062
A 2118.130-M	INSTRUCT TEACH(PHYSED)-SALARY TEACH 7-12 JJ	721,918	695,485	698,148	-			721,918
A 2118.201-A	INSTRUCT PHYS ED - REPLACEMENT EQUIP	-	-	-	25,525			-
A 2118.400-B	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL EV	272	-	189	-			272
A 2118.400-C	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL FI	326	-	201	-			326
A 2118.400-D	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL FP	449	-	333	-			449
A 2118.400-E	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL VR	222	-	225	-			222
A 2118.400-F	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL RCK	958	-	1,102	-			958
A 2118.400-G	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL BR	482	-	485	-			482
A 2118.400-H	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL OG	368	-	289	-			368
A 2118.400-I	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL SR	513	-	550	-			513
A 2118.400-J	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL VW	611	-	778	-			611
A 2118.400-K	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL GH	629	-	775	-			629
A 2118.400-L	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL WJ	562	-	723	-			562
A 2118.400-M	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL JJ	1,148	-	1,502	-			1,148
A 2118.400-N	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL MC	635	-	595	-			635
A 2118.400-O	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL KR	318	-	289	-			318
A 2118.400-P	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL OV	49	-	-	-			49
A 2118.400-Z	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL	-	9,583	-	7,926			-
A 2118.418-B	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG EV	269	-	199	-			269
A 2118.418-C	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG FI	323	-	201	-			323
A 2118.418-D	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG FP	445	-	381	-			445
A 2118.418-E	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG VR	220	-	20	-			220
A 2118.418-F	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG RCK	950	-	1,102	-			950
A 2118.418-G	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG BR	478	-	409	-			478

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2019 - 20		
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual	Administrative	Capital
A 2118.418-H	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG OG	364	-	387	-		364
A 2118.418-I	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG SR	508	-	348	-		508
A 2118.418-J	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG VW	606	-	580	-		606
A 2118.418-K	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG GH	624	-	801	-		624
A 2118.418-L	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG WJ	557	-	599	-		557
A 2118.418-M	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG JJ	1,138	-	989	-		1,138
A 2118.418-N	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG MC	630	-	504	-		630
A 2118.418-O	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG KR	315	-	201	-		315
A 2118.418-P	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG OV	49	-	-	-		49
A 2118.418-Z	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITNG	-	9,500	-	9,538		-
A 2118.419-B	INSTRUCT TEACH(PHYS ED)- AWARDS EV	14	-	20	-		14
A 2118.419-C	INSTRUCT TEACH(PHYS ED)- AWARDS FI	16	-	20	-		16
A 2118.419-D	INSTRUCT TEACH(PHYS ED)- AWARDS FP	23	-	28	-		23
A 2118.419-E	INSTRUCT TEACH(PHYS ED)- AWARDS VR	11	-	16	-		11
A 2118.419-F	INSTRUCT TEACH(PHYS ED)- AWARDS RCK	94	-	100	-		94
A 2118.419-G	INSTRUCT TEACH(PHYS ED)- AWARDS BR	25	-	30	-		25
A 2118.419-H	INSTRUCT TEACH(PHYS ED)- AWARDS OG	18	-	27	-		18
A 2118.419-I	INSTRUCT TEACH(PHYS ED)- AWARDS SR	35	-	36	-		35
A 2118.419-J	INSTRUCT TEACH(PHYS ED)- AWARDS VW	53	-	57	-		53
A 2118.419-K	INSTRUCT TEACH(PHYS ED)- AWARDS GH	53	-	52	-		53
A 2118.419-L	INSTRUCT TEACH(PHYS ED)- AWARDS WJ	48	-	52	-		48
A 2118.419-M	INSTRUCT TEACH(PHYS ED)- AWARDS JJ	114	-	121	-		114
A 2118.419-N	INSTRUCT TEACH(PHYS ED)- AWARDS MC	2	-	-	-		2
A 2118.419-O	INSTRUCT TEACH(PHYS ED)- AWARDS KR	16	-	24	-		16
A 2118.419-P	INSTRUCT TEACH(PHYS ED)- AWARDS OV	45	-	47	-		45
A 2118.419-Z	INSTRUCT TEACH(PHYS ED)- AWARDS	-	665	-	650		-
A 2118.500-B	INSTRUCT TEACH(PHYS ED)- SUPPLIES EV	833	-	1,200	-		833
A 2118.500-C	INSTRUCT TEACH(PHYS ED)- SUPPLIES FI	740	-	926	-		740
A 2118.500-D	INSTRUCT TEACH(PHYS ED)- SUPPLIES FP	884	-	1,200	-		884
A 2118.500-E	INSTRUCT TEACH(PHYS ED)- SUPPLIES VR	618	-	675	-		618
A 2118.500-F	INSTRUCT TEACH(PHYS ED)- SUPPLIES RCK	2,317	-	4,204	-		2,317
A 2118.500-G	INSTRUCT TEACH(PHYS ED)- SUPPLIES BR	950	-	1,310	-		950
A 2118.500-H	INSTRUCT TEACH(PHYS ED)- SUPPLIES OG	835	-	898	-		835
A 2118.500-I	INSTRUCT TEACH(PHYS ED)- SUPPLIES SR	1,009	-	1,503	-		1,009
A 2118.500-J	INSTRUCT TEACH(PHYS ED)- SUPPLIES VW	2,470	-	2,250	-		2,470
A 2118.500-K	INSTRUCT TEACH(PHYS ED)- SUPPLIES GH	1,181	-	2,201	-		1,181
A 2118.500-L	INSTRUCT TEACH(PHYS ED)- SUPPLIES WJ	1,178	-	2,300	-		1,178
A 2118.500-M	INSTRUCT TEACH(PHYS ED)- SUPPLIES JJ	2,776	-	5,201	-		2,776
A 2118.500-N	INSTRUCT TEACH(PHYS ED)- SUPPLIES MC	1,300	-	1,779	-		1,300
A 2118.500-O	INSTRUCT TEACH(PHYS ED)- SUPPLIES KR	721	-	952	-		721
A 2118.500-P	INSTRUCT TEACH(PHYS ED)- SUPPLIES OV	155	-	-	-		155

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 2118.500-Z	INSTRUCT TEACH(PHYS ED)-SUPPLIES	-	608	-	518			-
A 2118.510-A-0008	INSTRUCT TEACH(PHYS ED)-TEACH SUP-K-6	-	13,300	-	12,882			-
A 2118.510-A-0009	INSTRUCT TEACH(PHYS ED)-TEACH SUP-7-12	-	15,270	-	15,825			-
A 2119.130-A	INSTRUCT TEACH(FACS)-SALARY TEACH 7-12	-	-	26,364	706,791			-
A 2119.130-F	INSTRUCT TEACH(FACS)-SALARY TEACH 7-12 RCK	119,862	79,145	118,091	-			119,862
A 2119.130-J	INSTRUCT TEACH(FACS)-SALARY TEACH 7-12 VW	307,550	288,497	295,362	-			307,550
A 2119.130-L	INSTRUCT TEACH(FACS)-SALARY TEACH 7-12 WJ	237,600	192,481	196,645	-			237,600
A 2119.130-M	INSTRUCT TEACH(FACS)-SALARY TEACH 7-12 JJ	95,336	91,878	91,918	-			95,336
A 2119.400-A-0009	INSTRUCT TEACH(FACS)-CONTRACTUAL 7-12	-	950	-	300			-
A 2119.400-F	INSTRUCT TEACH(FACS)-CONTRACTUAL 7-12 RCK	232	-	175	-			232
A 2119.400-J	INSTRUCT TEACH(FACS)-CONTRACTUAL 7-12 VW	162	-	205	-			162
A 2119.400-L	INSTRUCT TEACH(FACS)-CONTRACTUAL 7-12 WJ	162	-	152	-			162
A 2119.400-M	INSTRUCT TEACH(FACS)-CONTRACTUAL 7-12 JJ	232	-	199	-			232
A 2119.400-P	INSTRUCT TEACH(FACS)-CONTRACTUAL 7-12 OV	93	-	-	-			93
A 2119.500-F	INSTRUCT TEACH(FACS)-SUPPLIES RCK	1,300	-	995	-			1,300
A 2119.500-J	INSTRUCT TEACH(FACS)-SUPPLIES VW	1,500	-	998	-			1,500
A 2119.500-L	INSTRUCT TEACH(FACS)-SUPPLIES WJ	1,500	-	902	-			1,500
A 2119.500-M	INSTRUCT TEACH(FACS)-SUPPLIES JJ	1,950	-	1,101	-			1,950
A 2119.500-P	INSTRUCT TEACH(FACS)-SUPPLIES OV	279	-	-	-			279
A 2119.500-Z	INSTRUCT TEACH(FACS)-SUPPLIES	-	5,049	-	4,670			-
A 2119.510-A-0009	INSTRUCT TEACH(FACS)-TEACH SUP- 7-12	-	27,902	-	27,362			-
A 2119.510-F	INSTRUCT TEACH(FACS)-TEACH SUP- 7-12 RCK	2,475	-	6,852	-			2,475
A 2119.510-J	INSTRUCT TEACH(FACS)-TEACH SUP- 7-12 VW	2,475	-	4,555	-			2,475
A 2119.510-L	INSTRUCT TEACH(FACS)-TEACH SUP- 7-12 WJ	2,475	-	4,231	-			2,475
A 2119.510-M	INSTRUCT TEACH(FACS)-TEACH SUP- 7-12 JJ	2,475	-	6,902	-			2,475
A 2119.510-P	INSTRUCT TEACH(FACS)-TEACH SUP- 7-12 OV	465	-	-	-			465
A 2120.130	INSTRUCT TEACH(TECHNOLO)-SAL TEACH 7-12	-	-	-	1,400			-
A 2120.130-A	INSTRUCT TEACH(TECHNOLO)-SAL TEACH 7-12	-	-	-	1,233,615			-
A 2120.130-F	INSTRUCT TEACH(TECHNOLO)-SAL TEACH 7-12 RCK	308,887	292,795	297,116	-			308,887
A 2120.130-J	INSTRUCT TEACH(TECHNOLO)-SAL TEACH 7-12 VW	407,464	387,400	389,864	-			407,464
A 2120.130-L	INSTRUCT TEACH(TECHNOLO)-SAL TEACH 7-12 WJ	241,796	229,291	235,838	-			241,796
A 2120.130-M	INSTRUCT TEACH(TECHNOLO)-SAL TEACH 7-12 JJ	370,500	343,630	352,446	-			370,500
A 2120.400-F	INSTRUCT TEACH(TECH)CONTRACTUAL RCK	500	-	450	-			500
A 2120.400-J	INSTRUCT TEACH(TECH)CONTRACTUAL VW	600	-	125	-			600
A 2120.400-L	INSTRUCT TEACH(TECH)CONTRACTUAL WJ	600	-	155	-			600
A 2120.400-M	INSTRUCT TEACH(TECH)CONTRACTUAL JJ	500	-	520	-			500
A 2120.400-P	INSTRUCT TEACH(TECH)CONTRACTUAL OV	186	-	-	-			186
A 2120.400-Z	INSTRUCT TEACH(TECHNOLOGY)CONTRACTUAL	-	3,800	-	2,133			-
A 2120.510-A-0009	INSTRUCT TEACH(TECHNOLOGY)TEACH SUP 7-12	-	66,025	-	75,017			-
A 2120.510-A-009F	INSTRUCT TEACH(TECHNOLOGY)TEACH SUP 7-12 - RCK	20,500	-	20,450	-			20,500
A 2120.510-A-009J	INSTRUCT TEACH(TECHNOLOGY)TEACH SUP 7-12 - VW	6,250	-	12,485	-			6,250

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	Budget	Expenditures				
A 2120.510-A-009L	INSTRUCT TEACH(TECHNOLOGY)TEACH SUP 7-12 - WJHS	6,250	-	9,490	-			6,250
A 2120.510-A-009M	INSTRUCT TEACH(TECHNOLOGY)TEACH SUP 7-12 - JJ	20,500	-	14,415	-			20,500
A 2120.510-A-009P	INSTRUCT TEACH(TECHNOLOGY)TEACH SUP 7-12 - OV	465	-	-	-			465
A 2121.130-A	INSTRUCT TEACH(MATH)-SALARY TEACH 7-12	-	-	-	4,451,070			-
A 2121.130-F	INSTRUCT TEACH(MATH)-SALARY TEACH 7-12 RCK	1,333,019	1,350,277	1,373,891	-			1,333,019
A 2121.130-J	INSTRUCT TEACH(MATH)-SALARY TEACH 7-12 VW	665,816	749,030	762,915	-			665,816
A 2121.130-L	INSTRUCT TEACH(MATH)-SALARY TEACH 7-12 WJ	731,267	743,743	709,528	-			731,267
A 2121.130-M	INSTRUCT TEACH(MATH)-SALARY TEACH 7-12 JJ	1,694,722	1,676,128	1,702,305	-			1,694,722
A 2121.400-A-0009	INSTRUCT TEACH(MATH)-CONTRACTUAL 7-12	-	3,040	-	50,975			-
A 2121.400-F	INSTRUCT TEACH(MATH)- RCK - CONTRACTUAL	884	-	2,688	-			884
A 2121.400-J	INSTRUCT TEACH(MATH)- VW - CONTRACTUAL	232	-	148	-			232
A 2121.400-M	INSTRUCT TEACH(MATH)- JJ - CONTRACTUAL	968	-	2,215	-			968
A 2121.510-A-0009	INSTRUCT TEACH(MATH)TEACH SUP 7-12	-	29,058	-	25,862			-
A 2121.510-F	INSTRUCT TEACH(MATH)TEACH SUP 7-12 RCK	11,564	-	8,871	-			11,564
A 2121.510-J	INSTRUCT TEACH(MATH)TEACH SUP 7-12 VW	1,200	-	1,634	-			1,200
A 2121.510-L	INSTRUCT TEACH(MATH)TEACH SUP 7-12 WJ	1,402	-	2,939	-			1,402
A 2121.510-M	INSTRUCT TEACH(MATH)TEACH SUP 7-12 JJ	4,691	-	8,046	-			4,691
A 2121.510-P	INSTRUCT TEACH(MATH)TEACH SUP 7-12 OV	93	-	-	-			93
A 2122.120-A	INSTRUCT TEACH(MUSIC)-SALARY TEACH K-6	-	-	-	1,598,363			-
A 2122.120-B	INSTRUCT TEACH(MUSIC)-SALARY TEACH K-6 EV	114,880	112,983	113,220	-			114,880
A 2122.120-C	INSTRUCT TEACH(MUSIC)-SALARY TEACH K-6 FI	129,736	202,156	127,062	-			129,736
A 2122.120-D	INSTRUCT TEACH(MUSIC)-SALARY TEACH K-6 FP	115,281	216,008	113,574	-			115,281
A 2122.120-E	INSTRUCT TEACH(MUSIC)-SALARY TEACH K-6 VR	74,642	71,640	71,640	-			74,642
A 2122.120-G	INSTRUCT TEACH(MUSIC)-SALARY TEACH K-6 BR	246,223	241,825	241,825	-			246,223
A 2122.120-H	INSTRUCT TEACH(MUSIC)-SALARY TEACH K-6 OG	72,518	69,629	69,629	-			72,518
A 2122.120-I	INSTRUCT TEACH(MUSIC)-SALARY TEACH K-6 SR	102,052	97,234	101,533	-			102,052
A 2122.120-K	INSTRUCT TEACH(MUSIC)-SALARY TEACH K-6 GH	205,057	193,525	193,525	-			205,057
A 2122.120-N	INSTRUCT TEACH(MUSIC)-SALARY TEACH K-6 MC	180,978	67,681	170,115	-			180,978
A 2122.120-O	INSTRUCT TEACH(MUSIC)-SALARY TEACH K-6 KR	245,422	292,773	236,170	-			245,422
A 2122.130-A	INSTRUCT TEACH(MUSIC)-SALARY TEACH 7-12	-	-	-	1,365,666			-
A 2122.130-F	INSTRUCT TEACH(MUSIC)-SALARY TEACH 7-12 RCK	502,277	481,861	484,845	-			502,277
A 2122.130-J	INSTRUCT TEACH(MUSIC)-SALARY TEACH 7-12 VW	407,133	388,239	397,403	-			407,133
A 2122.130-L	INSTRUCT TEACH(MUSIC)-SALARY TEACH 7-12 WJ	299,437	207,546	288,286	-			299,437
A 2122.130-M	INSTRUCT TEACH(MUSIC)-SALARY TEACH 7-12 JJ	423,412	397,278	397,438	-			423,412
A 2122.201-L	INSTRUCT TEACH(MUSIC)- WJ-REPLACEMENT EQUIP	5,507	-	-	-			5,507
A 2122.400-A-0008	INSTRUCT TEACH(MUSIC)-CONTRACTUAL K-6	-	2,280	-	1,795			-
A 2122.400-A-0009	INSTRUCT TEACH(MUSIC)-CONTRACTUAL 7-12	-	1,900	-	907			-
A 2122.400-B	INSTRUCT TEACH(MUSIC)-CONTRACTUAL K-6 EV	279	-	400	-			279
A 2122.400-C	INSTRUCT TEACH(MUSIC)-CONTRACTUAL K-6 FI	93	-	200	-			93
A 2122.400-D	INSTRUCT TEACH(MUSIC)-CONTRACTUAL K-6 FP	372	-	200	-			372
A 2122.400-E	INSTRUCT TEACH(MUSIC)-CONTRACTUAL K-6 VR	93	-	200	-			93

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 2122.400-F	INSTRUCT TEACH(MUSIC)-CONTRACTUAL 7-12 RCK	1,820	-	2,786	-			1,820
A 2122.400-G	INSTRUCT TEACH(MUSIC)-CONTRACTUAL K-6 BR	372	-	200	-			372
A 2122.400-H	INSTRUCT TEACH(MUSIC)-CONTRACTUAL K-6 OG	279	-	200	-			279
A 2122.400-I	INSTRUCT TEACH(MUSIC)-CONTRACTUAL K-6 SR	93	-	200	-			93
A 2122.400-J	INSTRUCT TEACH(MUSIC)-CONTRACTUAL 7-12 VW	562	-	450	-			562
A 2122.400-K	INSTRUCT TEACH(MUSIC)-CONTRACTUAL K-6 GH	480	-	875	-			480
A 2122.400-L	INSTRUCT TEACH(MUSIC)-CONTRACTUAL 7-12 WJ	562	-	200	-			562
A 2122.400-M	INSTRUCT TEACH(MUSIC)-CONTRACTUAL 7-12 JJ	1,820	-	3,042	-			1,820
A 2122.400-N	INSTRUCT TEACH(MUSIC)-CONTRACTUAL K-6 MC	279	-	200	-			279
A 2122.400-O	INSTRUCT TEACH(MUSIC)-CONTRACTUAL K-6 KR	279	-	200	-			279
A 2122.400-P	INSTRUCT TEACH(MUSIC)-CONTRACTUAL 7-12 OV	93	-	-	-			93
A 2122.400-Z	INSTRUCT TEACH(MUSIC)- CONTRACTUAL	-	5,700	-	6,353			-
A 2122.402-B	INSTRUCT TEACH(MUSIC)- REPAIRS EV	139	-	-	-			139
A 2122.402-C	INSTRUCT TEACH(MUSIC)- REPAIRS FI	139	-	-	-			139
A 2122.402-D	INSTRUCT TEACH(MUSIC)- REPAIRS FP	139	-	-	-			139
A 2122.402-E	INSTRUCT TEACH(MUSIC)- REPAIRS VR	139	-	-	-			139
A 2122.402-F	INSTRUCT TEACH(MUSIC)- REPAIRS RCK	1,300	-	2,070	-			1,300
A 2122.402-G	INSTRUCT TEACH(MUSIC)- REPAIRS BR	139	-	-	-			139
A 2122.402-H	INSTRUCT TEACH(MUSIC)- REPAIRS OG	139	-	250	-			139
A 2122.402-I	INSTRUCT TEACH(MUSIC)- REPAIRS SR	139	-	250	-			139
A 2122.402-J	INSTRUCT TEACH(MUSIC)- REPAIRS VW	975	-	525	-			975
A 2122.402-K	INSTRUCT TEACH(MUSIC)- REPAIRS GH	139	-	-	-			139
A 2122.402-L	INSTRUCT TEACH(MUSIC)- REPAIRS WJ	975	-	2,120	-			975
A 2122.402-M	INSTRUCT TEACH(MUSIC)- REPAIRS JJ	1,300	-	2,357	-			1,300
A 2122.402-N	INSTRUCT TEACH(MUSIC)- REPAIRS MC	139	-	-	-			139
A 2122.402-O	INSTRUCT TEACH(MUSIC)- REPAIRS KR	139	-	725	-			139
A 2122.402-P	INSTRUCT TEACH(MUSIC)- REPAIRS OV	139	-	-	-			139
A 2122.402-Z	INSTRUCT TEACH(MUSIC)- REPAIRS	-	8,075	-	8,255			-
A 2122.418-F	INSTRUCT TEACH(MUSIC)- EQUIP RECONDITION RCK	812	-	54,000	-			812
A 2122.418-M	INSTRUCT TEACH(MUSIC)- EQUIP RECONDITION JJ	812	-	-	-			812
A 2122.418-Z	INSTRUCT TEACH(MUSIC)- EQUIP RECONDITION	-	2,375	-	2,500			-
A 2122.419-B	INSTRUCT TEACH(MUSIC)- AWARDS EV	69	-	63	-			69
A 2122.419-D	INSTRUCT TEACH(MUSIC)- AWARDS FP	17	-	26	-			17
A 2122.419-E	INSTRUCT TEACH(MUSIC)- AWARDS VR	46	-	140	-			46
A 2122.419-F	INSTRUCT TEACH(MUSIC)- AWARDS RCK	241	-	263	-			241
A 2122.419-G	INSTRUCT TEACH(MUSIC)- AWARDS BR	-	-	15	-			-
A 2122.419-J	INSTRUCT TEACH(MUSIC)- AWARDS VW	97	-	68	-			97
A 2122.419-K	INSTRUCT TEACH(MUSIC)- AWARDS GH	46	-	34	-			46
A 2122.419-L	INSTRUCT TEACH(MUSIC)- AWARDS WJ	97	-	69	-			97
A 2122.419-M	INSTRUCT TEACH(MUSIC)- AWARDS JJ	279	-	386	-			279
A 2122.419-O	INSTRUCT TEACH(MUSIC)- AWARDS KR	21	-	-	-			21

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Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 2122.419-Z	INSTRUCT TEACH(MUSIC)- AWARDS	-	1,140	-	949			-
A 2122.500-B	INSTRUCT TEACH(MUSIC)- SUPPLIES EV	-	-	497	-			-
A 2122.500-F	INSTRUCT TEACH(MUSIC)- SUPPLIES RCK	300	-	6,782	-			300
A 2122.500-G	INSTRUCT TEACH(MUSIC)- SUPPLIES BR	-	-	750	-			-
A 2122.500-H	INSTRUCT TEACH(MUSIC)- SUPPLIES OG	-	-	750	-			-
A 2122.500-I	INSTRUCT TEACH(MUSIC)- SUPPLIES SR	-	-	609	-			-
A 2122.500-J	INSTRUCT TEACH(MUSIC)- SUPPLIES VW	3,600	-	1,121	-			3,600
A 2122.500-K	INSTRUCT TEACH(MUSIC)- SUPPLIES GH	-	-	298	-			-
A 2122.500-L	INSTRUCT TEACH(MUSIC)- SUPPLIES WJ	10,000	-	1,697	-			10,000
A 2122.500-M	INSTRUCT TEACH(MUSIC)- SUPPLIES JJ	300	-	2,015	-			300
A 2122.500-N	INSTRUCT TEACH(MUSIC)- SUPPLIES MC	-	-	870	-			-
A 2122.500-O	INSTRUCT TEACH(MUSIC)- SUPPLIES KR	-	-	1,293	-			-
A 2122.500-Z	INSTRUCT TEACH(MUSIC)- SUPPLIES	-	28,500	-	30,735			-
A 2122.505-B	INSTRUCT TEACH(MUSIC)- A/V SUPPLIES EV	65	-	72	-			65
A 2122.505-D	INSTRUCT TEACH(MUSIC)- A/V SUPPLIES FP	358	-	131	-			358
A 2122.505-E	INSTRUCT TEACH(MUSIC)- A/V SUPPLIES VR	93	-	133	-			93
A 2122.505-G	INSTRUCT TEACH(MUSIC)- A/V SUPPLIES BR	93	-	202	-			93
A 2122.505-I	INSTRUCT TEACH(MUSIC)- A/V SUPPLIES SR	65	-	76	-			65
A 2122.505-J	INSTRUCT TEACH(MUSIC)- A/V SUPPLIES VW	-	-	70	-			-
A 2122.505-K	INSTRUCT TEACH(MUSIC)- A/V SUPPLIES GH	362	-	397	-			362
A 2122.505-L	INSTRUCT TEACH(MUSIC)- A/V SUPPLIES WJ	-	-	90	-			-
A 2122.505-O	INSTRUCT TEACH(MUSIC)- A/V SUPPLIES KR	371	-	-	-			371
A 2122.505-Z	INSTRUCT TEACH(MUSIC)- A/V SUPPLIES	-	1,283	-	1,341			-
A 2122.510-B	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES EV	465	-	39	-			465
A 2122.510-C	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES FI	465	-	147	-			465
A 2122.510-D	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES FP	480	-	198	-			480
A 2122.510-E	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES VR	279	-	312	-			279
A 2122.510-F	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES RCK	1,300	-	453	-			1,300
A 2122.510-G	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES BR	480	-	425	-			480
A 2122.510-H	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES OG	465	-	182	-			465
A 2122.510-I	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES SR	465	-	173	-			465
A 2122.510-J	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES VW	975	-	651	-			975
A 2122.510-K	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES GH	675	-	264	-			675
A 2122.510-L	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES WJ	845	-	605	-			845
A 2122.510-M	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES JJ	1,300	-	841	-			1,300
A 2122.510-N	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES MC	600	-	435	-			600
A 2122.510-O	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES KR	465	-	202	-			465
A 2122.510-P	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES OV	279	-	-	-			279
A 2122.510-Z	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES	-	12,025	-	8,927			-
A 2122.512-B	INSTRUCT TEACH(MUSIC)-MUSICALINSTRUMENTS EV	465	-	561	-			465
A 2122.512-C	INSTRUCT TEACH(MUSIC)-MUSICALINSTRUMENTS FI	465	-	-	-			465

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 2122.512-D	INSTRUCT TEACH(MUSIC)-MUSICALINSTRUMENTS FP	465	-	590	-			465
A 2122.512-F	INSTRUCT TEACH(MUSIC)-MUSICALINSTRUMENTS RCK	500	-	1,682	-			500
A 2122.512-G	INSTRUCT TEACH(MUSIC)-MUSICALINSTRUMENTS BR	465	-	-	-			465
A 2122.512-H	INSTRUCT TEACH(MUSIC)-MUSICALINSTRUMENTS OG	465	-	561	-			465
A 2122.512-I	INSTRUCT TEACH(MUSIC)-MUSICALINSTRUMENTS SR	465	-	-	-			465
A 2122.512-J	INSTRUCT TEACH(MUSIC)-MUSICALINSTRUMENTS VW	562	-	1,682	-			562
A 2122.512-K	INSTRUCT TEACH(MUSIC)-MUSICALINSTRUMENTS GH	465	-	-	-			465
A 2122.512-L	INSTRUCT TEACH(MUSIC)-MUSICALINSTRUMENTS WJ	562	-	2,803	-			562
A 2122.512-M	INSTRUCT TEACH(MUSIC)-MUSICALINSTRUMENTS JJ	500	-	4,897	-			500
A 2122.512-N	INSTRUCT TEACH(MUSIC)-MUSICALINSTRUMENTS MC	465	-	-	-			465
A 2122.512-O	INSTRUCT TEACH(MUSIC)-MUSICALINSTRUMENTS KR	465	-	-	-			465
A 2122.512-Z	INSTRUCT TEACH(MUSIC)-MUSICALINSTRUMENTS	-	7,125	-	7,696			-
A 2122.570-B	INSTRUCT TEACH(MUSIC)- SPARE PARTS EV	17	-	18	-			17
A 2122.570-C	INSTRUCT TEACH(MUSIC)- SPARE PARTS FI	-	-	237	-			-
A 2122.570-F	INSTRUCT TEACH(MUSIC)- SPARE PARTS RCK	511	-	2,588	-			511
A 2122.570-G	INSTRUCT TEACH(MUSIC)- SPARE PARTS BR	-	-	367	-			-
A 2122.570-H	INSTRUCT TEACH(MUSIC)- SPARE PARTS OG	46	-	-	-			46
A 2122.570-J	INSTRUCT TEACH(MUSIC)- SPARE PARTS VW	480	-	-	-			480
A 2122.570-K	INSTRUCT TEACH(MUSIC)- SPARE PARTS GH	232	-	25	-			232
A 2122.570-L	INSTRUCT TEACH(MUSIC)- SPARE PARTS WJ	232	-	366	-			232
A 2122.570-M	INSTRUCT TEACH(MUSIC)- SPARE PARTS JJ	1,072	-	1,649	-			1,072
A 2122.570-O	INSTRUCT TEACH(MUSIC)- SPARE PARTS KR	116	-	-	-			116
A 2122.570-Z	INSTRUCT TEACH(MUSIC)- SPARE PARTS	-	3,800	-	2,571			-
A 2122.596-D	INSTRUCT TEACH(MUSIC)- REFERENCE BOOKS FP	69	-	359	-			69
A 2122.596-E	INSTRUCT TEACH(MUSIC)- REFERENCE BOOKS VR	162	-	28	-			162
A 2122.596-G	INSTRUCT TEACH(MUSIC)- REFERENCE BOOKS BR	60	-	161	-			60
A 2122.596-I	INSTRUCT TEACH(MUSIC)- REFERENCE BOOKS SR	186	-	35	-			186
A 2122.596-K	INSTRUCT TEACH(MUSIC)- REFERENCE BOOKS GH	116	-	187	-			116
A 2122.596-L	INSTRUCT TEACH(MUSIC)- REFERENCE BOOKS WJ	37	-	200	-			37
A 2122.596-O	INSTRUCT TEACH(MUSIC)- REFERENCE BOOKS KR	297	-	-	-			297
A 2122.596-Z	INSTRUCT TEACH(MUSIC)- REFERENCE BOOKS	-	845	-	801			-
A 2123.130-A	INSTRUCT TEACH(SCIENCE)-SAL TEACH 7-12	-	-	-	5,597,659			-
A 2123.130-F	INSTRUCT TEACH(SCIENCE)-SAL TEACH 7-12 RCK	1,966,353	2,003,161	1,979,557	-			1,966,353
A 2123.130-J	INSTRUCT TEACH(SCIENCE)-SAL TEACH 7-12 VW	790,493	754,183	780,411	-			790,493
A 2123.130-L	INSTRUCT TEACH(SCIENCE)-SAL TEACH 7-12 WJ	669,479	681,783	655,872	-			669,479
A 2123.130-M	INSTRUCT TEACH(SCIENCE)-SAL TEACH 7-12 JJ	2,347,420	2,282,422	2,360,304	-			2,347,420
A 2123.400-F	INSTRUCT TEACH(SCIENCE)- RCK - CONTRACTUAL	16,901	-	3,726	-			16,901
A 2123.400-J	INSTRUCT TEACH(SCIENCE)- VW - CONTRACTUAL	2,812	-	1,349	-			2,812
A 2123.400-L	INSTRUCT TEACH(SCIENCE)- WJHS - CONTRACTUAL	3,980	-	1,220	-			3,980
A 2123.400-M	INSTRUCT TEACH(SCIENCE)- JJ - CONTRACTUAL	13,485	-	9,756	-			13,485
A 2123.400-Z	INSTRUCT TEACH(SCIENCE)- CONTRACTUAL	-	47,500	-	25,805			-

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 2123.510-A-0009	INSTRUCT TEACH(SCIENCE)-TEACH SUP 7-12	-	73,299	-	75,286			-
A 2123.510-F	INSTRUCT TEACH(SCIENCE)- RCK - TEACH SUP 7-12	25,222	-	20,443	-			25,222
A 2123.510-J	INSTRUCT TEACH(SCIENCE)- VW - TEACH SUP 7-12	6,250	-	11,591	-			6,250
A 2123.510-L	INSTRUCT TEACH(SCIENCE)- WJHS - TEACH SUP 7-12	6,292	-	12,020	-			6,292
A 2123.510-M	INSTRUCT TEACH(SCIENCE)- JJ - TEACH SUP 7-12	25,142	-	21,980	-			25,142
A 2123.510-P	INSTRUCT TEACH(SCIENCE)- OV - TEACH SUP 7-12	93	-	92	-			93
A 2125.130-A	INSTRUCT TEACH(SS)-SALARY TEACHERS 7-12	-	-	-	4,586,853			-
A 2125.130-F	INSTRUCT TEACH(SS)-SALARY TEACHERS 7-12 RCK	1,619,388	1,534,465	1,550,244	-			1,619,388
A 2125.130-J	INSTRUCT TEACH(SS)-SALARY TEACHERS 7-12 VW	806,661	757,873	769,078	-			806,661
A 2125.130-L	INSTRUCT TEACH(SS)-SALARY TEACHERS 7-12 WJ	547,735	548,840	518,763	-			547,735
A 2125.130-M	INSTRUCT TEACH(SS)-SALARY TEACHERS 7-12 JJ	1,854,371	1,850,530	1,794,973	-			1,854,371
A 2125.400-Z	INSTRUCT TEACH(SS)-CONTRACTUAL SERVICES	-	3,250	-	68,429			-
A 2125.500-F	INSTRUCT TEACH(SS)-SUPPLIES RCK	975	-	-	-			975
A 2125.500-J	INSTRUCT TEACH(SS)-SUPPLIES VW	480	-	-	-			480
A 2125.500-L	INSTRUCT TEACH(SS)-SUPPLIES WJ	675	-	-	-			675
A 2125.500-M	INSTRUCT TEACH(SS)-SUPPLIES JJ	1,250	-	-	-			1,250
A 2125.500-P	INSTRUCT TEACH(SS)-SUPPLIES OV	93	-	-	-			93
A 2125.500-Z	INSTRUCT TEACH(SS)-SUPPLIES	-	1,140	-	507			-
A 2125.507-L	INSTRUCT TEACH(SS)-MAPS & GLOBES WJ	279	-	-	-			279
A 2125.507-M	INSTRUCT TEACH(SS)-MAPS & GLOBES JJ	600	-	-	-			600
A 2125.507-Z	INSTRUCT TEACH(SS)-MAPS & GLOBES	-	3,657	-	-			-
A 2125.510-F	INSTRUCT TEACH(SS)-TEACHING SUPPLIES RCK	1,300	-	-	-			1,300
A 2125.510-J	INSTRUCT TEACH(SS)-TEACHING SUPPLIES VW	1,300	-	421	-			1,300
A 2125.510-L	INSTRUCT TEACH(SS)-TEACHING SUPPLIES WJ	1,300	-	100	-			1,300
A 2125.510-M	INSTRUCT TEACH(SS)-TEACHING SUPPLIES JJ	1,300	-	1,224	-			1,300
A 2125.510-Z	INSTRUCT TEACH(SS)-TEACHING SUPPLIES	-	12,975	-	4,886			-
A 2132.122-A	INSTRUCT TEACH(READING)-SALARY TEACHING	-	-	-	2,650,979			-
A 2132.122-B	INSTRUCT TEACH(READING)-SALARY TCH EV	172,692	99,370	190,272	-			172,692
A 2132.122-C	INSTRUCT TEACH(READING)-SALARY TCH FI	163,165	180,717	180,914	-			163,165
A 2132.122-D	INSTRUCT TEACH(READING)-SALARY TCH FP	145,247	285,240	294,263	-			145,247
A 2132.122-E	INSTRUCT TEACH(READING)-SALARY TCH VR	66,711	91,294	96,491	-			66,711
A 2132.122-F	INSTRUCT TEACH(READING)-SALARY TCH RCK	50,856	75,893	76,413	-			50,856
A 2132.122-G	INSTRUCT TEACH(READING)-SALARY TCH BR	91,632	116,923	118,091	-			91,632
A 2132.122-H	INSTRUCT TEACH(READING)-SALARY TCH OG	91,632	118,091	118,091	-			91,632
A 2132.122-I	INSTRUCT TEACH(READING)-SALARY TCH SR	197,822	-	209,188	-			197,822
A 2132.122-K	INSTRUCT TEACH(READING)-SALARY TCH GH	64,637	88,850	89,450	-			64,637
A 2132.122-N	INSTRUCT TEACH(READING)-SALARY TCH MC	206,360	228,328	228,368	-			206,360
A 2132.122-O	INSTRUCT TEACH(READING)-SALARY TCHKR	-	-	40	-			-
A 2132.500-A-0008	INSTRUCT TEACH(READING)-SUPPLIES	-	44,052	-	66,334			-
A 2132.500-B	INSTRUCT TEACH(READING)-SUPPLIES EV	1,225	-	4,729	-			1,225
A 2132.500-C	INSTRUCT TEACH(READING)-SUPPLIES FI	1,225	-	2,926	-			1,225

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2019 - 20		
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual	Administrative	Capital
A 2132.500-D	INSTRUCT TEACH(READING)-SUPPLIES FP	1,225	-	3,430	-		1,225
A 2132.500-E	INSTRUCT TEACH(READING)-SUPPLIES VR	1,248	-	2,336	-		1,248
A 2132.500-G	INSTRUCT TEACH(READING)-SUPPLIES BR	3,248	-	1,678	-		3,248
A 2132.500-H	INSTRUCT TEACH(READING)-SUPPLIES OG	1,225	-	1,678	-		1,225
A 2132.500-I	INSTRUCT TEACH(READING)-SUPPLIES SR	5,000	-	8,307	-		5,000
A 2132.500-K	INSTRUCT TEACH(READING)-SUPPLIES GH	1,153	-	8,307	-		1,153
A 2132.500-N	INSTRUCT TEACH(READING)-SUPPLIES MC	2,861	-	8,655	-		2,861
A 2132.500-O	INSTRUCT TEACH(READING)-SUPPLIES KR	910	-	1,678	-		910
A 2132.519-A-0008	INSTRUCT TEACH(READING)-ASSESSMENT SUPPL	-	4,929	-	2,355		-
A 2132.519-B	INSTRUCT TEACH(READING)-ASSESSMENT SUPPL EV	261	-	-	-		261
A 2132.519-C	INSTRUCT TEACH(READING)-ASSESSMENT SUPPL FI	340	-	-	-		340
A 2132.519-D	INSTRUCT TEACH(READING)-ASSESSMENT SUPPL FP	209	-	-	-		209
A 2132.519-E	INSTRUCT TEACH(READING)-ASSESSMENT SUPPL VR	209	-	2,625	-		209
A 2132.519-G	INSTRUCT TEACH(READING)-ASSESSMENT SUPPL BR	823	-	97	-		823
A 2132.519-H	INSTRUCT TEACH(READING)-ASSESSMENT SUPPL OG	209	-	58	-		209
A 2132.519-I	INSTRUCT TEACH(READING)-ASSESSMENT SUPPL SR	209	-	77	-		209
A 2132.519-K	INSTRUCT TEACH(READING)-ASSESSMENT SUPPL GH	292	-	97	-		292
A 2132.519-N	INSTRUCT TEACH(READING)-ASSESSMENT SUPPL MC	379	-	155	-		379
A 2194.480-A-0001	TEXTBOOKS - ART	-	-	-	186		-
A 2194.480-A-0003	TEXTBOOKS MUSIC	-	-	-	5,108		-
A 2194.480-A-0059	TEXTBOOKS - ELA - READING	-	-	-	247,219		-
A 2194.480-A-0062	TEXTBOOKS - BUSINESS EDUCATION	-	-	-	18,264		-
A 2194.480-A-0064	TEXTBOOKS - SOCIAL STUDIES	-	-	25,000	16,333		-
A 2194.480-A-0065	TEXTBOOKS - SCIENCE	-	-	21,000	42,941		-
A 2194.480-A-0066	TEXTBOOKS - K-6 MATH	-	-	-	32,061		-
A 2194.480-A-0068	TEXTBOOKS - ELA - 9-12	-	-	28,000	31,280		-
A 2194.480-A-0069	TEXTBOOKS - TSS - SOFTWARE LICENSING (MICROSOFT)	-	33,800	-	33,800		-
A 2194.480-A-0070	TEXTBOOKS - 7-12 MATH	-	-	30,000	16,573		-
A 2194.480-A-0075	TEXTBOOKS K-6 OFFICE OF INSTRUCTION	220,000	250,000	65,500	54,210		220,000
A 2194.480-B-0003	TEXTBOOKS MUSIC EV	-	-	100	-		-
A 2194.480-B-0059	TEXTBOOKS - ELA - READING EV	-	-	16,609	-		-
A 2194.480-B-0066	TEXTBOOKS - EVANS - K-6 MATH	-	-	2,075	-		-
A 2194.480-C-0059	TEXTBOOKS - ELA - READING FI	-	-	26,056	-		-
A 2194.480-C-0066	TEXTBOOKS - FISHIKILL - K-6 MATH	-	-	1,650	-		-
A 2194.480-D-0059	TEXTBOOKS - ELA - READING FP	-	-	26,248	-		-
A 2194.480-D-0066	TEXTBOOKS - F. PLAINS - K-6 MATH	-	-	4,604	-		-
A 2194.480-E-0059	TEXTBOOKS - ELA - READING VR	-	-	10,194	-		-
A 2194.480-E-0066	TEXTBOOKS - VR - K-6 MATH	-	-	2,625	-		-
A 2194.480-F-0003	TEXTBOOKS MUSIC RCK	-	-	526	-		-
A 2194.480-F-0060	TEXTBOOKS - RCK FACS	-	-	2,915	-		-
A 2194.480-F-0064	TEXTBOOKS - SOCIAL STUDIES - RCK	-	-	132	-		-

Component Budget Presentation

Account	Description	2020 - 21		2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2019 -20 Budget				
A 2194.480-F-0065	TEXTBOOKS - SCIENCE - RCK	-	-	7,296	-	-			-
A 2194.480-F-0067	TEXTBOOKS - RCK FOREIGN LANGUAGE	-	-	2,460	-	-			-
A 2194.480-F-0068	TEXTBOOKS - ELA - RCK - 9-12	-	-	1,021	-	-			-
A 2194.480-F-0070	TEXTBOOKS - 7-12 MATH - RCK	-	-	4,532	-	-			-
A 2194.480-G-0003	TEXTBOOKS MUSIC BR	-	-	100	-	-			-
A 2194.480-G-0059	TEXTBOOKS - ELA - READING BR	-	-	22,647	-	-			-
A 2194.480-H-0003	TEXTBOOKS MUSIC OG	-	-	85	-	-			-
A 2194.480-H-0059	TEXTBOOKS - ELA - READING OG	-	-	25,849	-	-			-
A 2194.480-I-0003	TEXTBOOKS MUSIC SR	-	-	127	-	-			-
A 2194.480-I-0059	TEXTBOOKS - ELA - READING SR	-	-	24,867	-	-			-
A 2194.480-J-0003	TEXTBOOKS MUSIC VW	-	-	301	-	-			-
A 2194.480-J-0067	TEXTBOOKS - VW FOREIGN LANGUAGE	-	-	121	-	-			-
A 2194.480-J-0068	TEXTBOOKS - ELA - 7-8 - VW	-	-	2,301	-	-			-
A 2194.480-J-0070	TEXTBOOKS - 7-12 MATH - VW	-	-	1,671	-	-			-
A 2194.480-K-0003	TEXTBOOKS MUSIC GH	-	-	343	-	-			-
A 2194.480-K-0059	TEXTBOOKS - ELA - READING GH	-	-	43,149	-	-			-
A 2194.480-L-0003	TEXTBOOKS MUSIC WJ	-	-	404	-	-			-
A 2194.480-L-0067	TEXTBOOKS - WJ FOREIGN LANGUAGE	-	-	476	-	-			-
A 2194.480-L-0068	TEXTBOOKS - ELA - 7-8 - WJHS	-	-	2,891	-	-			-
A 2194.480-L-0070	TEXTBOOKS - 7-12 MATH - WJHS	-	-	1,840	-	-			-
A 2194.480-M-0003	TEXTBOOKS MUSIC JJ	-	-	757	-	-			-
A 2194.480-M-0065	TEXTBOOKS - SCIENCE - JJ	-	-	11,290	-	-			-
A 2194.480-M-0067	TEXTBOOKS - JJ FOREIGN LANGUAGE	-	-	13,641	-	-			-
A 2194.480-M-0068	TEXTBOOKS - ELA - 9-12 - JJ	-	-	16,422	-	-			-
A 2194.480-M-0070	TEXTBOOKS - 7-12 MATH - JJ	-	-	10,527	-	-			-
A 2194.480-N-0003	TEXTBOOKS MUSIC MC	-	-	93	-	-			-
A 2194.480-N-0059	TEXTBOOKS - ELA - READING MC	-	-	36,663	-	-			-
A 2194.480-N-0066	TEXTBOOKS - MC -K-6 MATH	-	-	3,150	-	-			-
A 2194.480-O-0003	TEXTBOOKS MUSIC KR	-	-	209	-	-			-
A 2194.480-O-0059	TEXTBOOKS - ELA - READING KR	-	-	18,692	-	-			-
A 2194.481-A-0075	TEXTBOOKS 7-12 OFFICE OF INSTRUCTION	220,000	250,000	-	-	21,148			220,000
A 2194.487-A-0071	TEXTBOOKS NON-PUBLIC	86,000	90,256	84,851	-	80,354			86,000
A21XX		67,127,098	66,842,513	66,858,235	-	66,670,282			
A 2250.120-A	SPECIAL ED - SALARY TEACHERS K-6	-	424,190	-	-	5,201,546			-
A 2250.120-B	SPECIAL ED - SALARY TEACHERS K-6 EV	569,166	345,910	545,535	-	-			569,166
A 2250.120-C	SPECIAL ED - SALARY TEACHERS K-6 FI	96,211	91,097	92,735	-	-			96,211
A 2250.120-D	SPECIAL ED - SALARY TEACHERS K-6 FP	789,067	854,697	763,967	-	-			789,067
A 2250.120-E	SPECIAL ED - SALARY TEACHERS K-6 VR	457,596	370,700	439,573	-	-			457,596
A 2250.120-G	SPECIAL ED - SALARY TEACHERS K-6 BR	704,090	578,558	680,970	-	-			704,090
A 2250.120-H	SPECIAL ED - SALARY TEACHERS K-6 OG	394,662	303,291	307,803	-	-			394,662

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20			Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual			
A 2250.120-I	SPECIAL ED - SALARY TEACHERS K-6 SR	978,069	723,026	859,178	-		978,069	
A 2250.120-K	SPECIAL ED - SALARY TEACHERS K-6 GH	1,655,085	1,778,002	1,638,819	-		1,655,085	
A 2250.120-N	SPECIAL ED - SALARY TEACHERS K-6 MC	851,112	834,864	817,920	-		851,112	
A 2250.120-O	SPECIAL ED - SALARY TEACHERS K-6 KR	680,943	607,455	653,028	-		680,943	
A 2250.122-A-0093	SPECIAL ED - SALARY TEACHING-SUMMER	11,773	8,500	11,684	7,761		11,773	
A 2250.122-A-0094	SPECIAL ED - SALARY TRAVELING TEACHERS	-	252,000	-	27,300		-	
A 2250.130-A	SPECIAL ED - SALARY TEACHERS 7-12	-	-	3,160	7,243,439		-	
A 2250.130-F	SPECIAL ED - SALARY TEACHERS 7-12 RCK	2,171,135	2,106,672	2,165,220	-		2,171,135	
A 2250.130-J	SPECIAL ED - SALARY TEACHERS 7-12 VW	1,379,141	987,619	1,348,559	-		1,379,141	
A 2250.130-L	SPECIAL ED - SALARY TEACHERS 7-12 WJ	1,629,833	1,417,496	1,592,457	-		1,629,833	
A 2250.130-M	SPECIAL ED - SALARY TEACHERS 7-12 JJ	2,464,264	2,525,064	2,380,176	-		2,464,264	
A 2250.131-A	SPECIAL ED - SALARY TEACHING ASSISTANT	-	-	15,517	4,358,320		-	
A 2250.131-A-0006	SPECIAL ED - TEACHING ASSISTANT SUBSTIT	-	200,000	-	216,776		-	
A 2250.131-A-0093	SPECIAL ED - SALARY TEACHING ASST-SUMM	2,500	520	2,447	2,447		2,500	
A 2250.131-B	SPECIAL ED - SALARY TEACHING ASSISTANT EV	280,439	282,978	268,607	-		280,439	
A 2250.131-B-0006	SPECIAL ED - EV - SALARY TA SUB	8,176	-	8,500	-		8,176	
A 2250.131-C	SPECIAL ED - SALARY TEACHING ASSISTANT FI	261,179	253,561	326,725	-		261,179	
A 2250.131-C-0006	SPECIAL ED - FI - SALARY TA SUB	32,319	-	30,070	-		32,319	
A 2250.131-D	SPECIAL ED - SALARY TEACHING ASSISTANT FP	438,600	340,993	234,788	-		438,600	
A 2250.131-D-0006	SPECIAL ED - FP - SALARY TA SUB	5,186	-	8,041	-		5,186	
A 2250.131-E	SPECIAL ED - SALARY TEACHING ASSISTANT VR	414,781	295,241	367,529	-		414,781	
A 2250.131-E-0006	SPECIAL ED - VR - SALARY TA SUB	36,742	-	28,906	-		36,742	
A 2250.131-F	SPECIAL ED - SALARY TEACHING ASSISTANT RCK	337,096	315,357	426,363	-		337,096	
A 2250.131-F-0006	SPECIAL ED - RCK - SALARY TA SUB	17,099	-	16,008	-		17,099	
A 2250.131-G	SPECIAL ED - SALARY TEACHING ASSISTANT BR	126,402	194,785	148,872	-		126,402	
A 2250.131-G-0006	SPECIAL ED - BR - SALARY TA SUB	4,439	-	8,000	-		4,439	
A 2250.131-H	SPECIAL ED - SALARY TEACHING ASSISTANT OG	327,463	310,429	343,771	-		327,463	
A 2250.131-H-0006	SPECIAL ED - OG - SALARY TA SUB	19,326	-	19,458	-		19,326	
A 2250.131-I	SPECIAL ED - SALARY TEACHING ASSISTANT SR	130,431	50,268	87,606	-		130,431	
A 2250.131-I-0006	SPECIAL ED - SR - SALARY TA SUB	23,286	-	22,100	-		23,286	
A 2250.131-J	SPECIAL ED - SALARY TEACHING ASSISTANT VW	387,924	556,197	428,674	-		387,924	
A 2250.131-J-0006	SPECIAL ED - VW - SALARY TA SUB	16,764	-	15,244	-		16,764	
A 2250.131-K	SPECIAL ED - SALARY TEACHING ASSISTANT GH	170,701	429,913	477,244	-		170,701	
A 2250.131-K-0006	SPECIAL ED - GH - SALARY TA SUB	19,812	-	18,915	-		19,812	
A 2250.131-L	SPECIAL ED - SALARY TEACHING ASSISTANT WJ	281,998	433,252	343,219	-		281,998	
A 2250.131-L-0006	SPECIAL ED - WJ - SALARY TA SUB	23,316	-	22,153	-		23,316	
A 2250.131-M	SPECIAL ED - SALARY TEACHING ASSISTANT JJ	301,006	334,609	343,431	-		301,006	
A 2250.131-M-0006	SPECIAL ED - JJ - SALARY TA SUB	8,176	-	7,731	-		8,176	
A 2250.131-N	SPECIAL ED - SALARY TEACHING ASSISTANTMC	639,452	426,296	484,899	-		639,452	
A 2250.131-N-0006	SPECIAL ED - MC - SALARY TA SUB	22,766	-	22,001	-		22,766	
A 2250.131-O	SPECIAL ED - SALARY TEACHING ASSISTANT KR	228,451	157,332	181,091	-		228,451	

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	Budget	Expenditures				
A 2250.131-O-0006	SPECIAL ED - KR - SALARY TA SUB	19,409	-	18,002	-			19,409
A 2250.158-A	SPECIAL ED - SALARY TEACHING OT/PT	-	-	-	970,395			-
A 2250.158-A-0093	SPECIAL ED - SALARY TEACHING OT/PT SUM	1,447	2,167	510	38			1,447
A 2250.158-B	SPECIAL ED - SALARY TEACHING OT/PT EV	79,419	81,161	81,003	-			79,419
A 2250.158-C	SPECIAL ED - SALARY TEACHING OT/PT FI	155,008	154,884	154,884	-			155,008
A 2250.158-D	SPECIAL ED - SALARY TEACHING OT/PT FP	111,369	73,487	108,986	-			111,369
A 2250.158-E	SPECIAL ED - SALARY TEACHING OT/PT VR	75,328	73,328	73,958	-			75,328
A 2250.158-G	SPECIAL ED - SALARY TEACHING OT/PT BR	79,419	78,048	78,048	-			79,419
A 2250.158-H	SPECIAL ED - SALARY TEACHING OT/PT OG	135,374	131,995	131,995	-			135,374
A 2250.158-I	SPECIAL ED - SALARY TEACHING OT/PT SR	79,419	78,245	80,989	-			79,419
A 2250.158-J	SPECIAL ED - SALARY TEACHING OT/PT VW	75,589	202,513	37,111	-			75,589
A 2250.158-K	SPECIAL ED - SALARY TEACHING OT/PT GH	77,404	79,185	79,185	-			77,404
A 2250.158-M	SPECIAL ED - SALARY TEACHING OT/PT JJ	74,268	73,019	73,019	-			74,268
A 2250.158-N	SPECIAL ED - SALARY TEACHING OT/PT MC	70,508	72,075	72,075	-			70,508
A 2250.160-A	SPECIAL ED - SALARY CLASSIFIED	60,403	59,140	-	58,100			60,403
A 2250.165	SPECIAL ED - SALARY CLERICAL	-	-	-	400			-
A 2250.165-A	SPECIAL ED - SALARY CLERICAL	52,554	51,557	110,201	183,601			52,554
A 2250.165-A-0021	SPECIAL ED - PART-TIME CLERICAL	-	26,679	-	-			-
A 2250.165-D-0021	SPECIAL ED - PART-TIME CLERICAL FP	-	7,563	-	-			-
A 2250.165-F	SPECIAL ED - SALARY CLASSIFIED RCK	52,554	-	51,557	400			52,554
A 2250.165-G	SPECIAL ED - SALARY CLASSIFIED BR	-	7,563	-	-			-
A 2250.165-I-0021	SPECIAL ED - PART-TIME CLERICAL SR	-	12,752	-	-			-
A 2250.165-J	SPECIAL ED - SALARY CLASSIFIED VW	50,946	-	49,964	-			50,946
A 2250.165-K	SPECIAL ED - SALARY CLASSIFIED GH	32,956	-	30,839	400			32,956
A 2250.165-L	SPECIAL ED - SALARY CLASSIFIED WJ	-	-	-	400			-
A 2250.165-L-0021	SPECIAL ED - PART-TIME CLERICAL WJ	40,020	-	39,235	-			40,020
A 2250.165-M	SPECIAL ED - SALARY CLASSIFIED JJ	47,675	-	35,115	-			47,675
A 2250.165-N	SPECIAL ED - SALARY CLASSIFIED MC	64,227	-	60,092	400			64,227
A 2250.165-N-0021	SPECIAL ED - PART-TIME CLERICAL MC	-	7,563	-	-			-
A 2250.165-O	SPECIAL ED - SALARY CLASSIFIED KR	79,812	-	74,632	1,200			79,812
A 2250.165-O-0021	SPECIAL ED - PART-TIME CLERICAL KR	-	-	26,868	-			-
A 2250.400-A	SPECIAL ED - CONTRACTUAL SERVICES	-	61,750	-	177,178			-
A 2250.400-B	SPECIAL ED - EV CONTRACTUAL SERVICES	4,865	-	5,007	-			4,865
A 2250.400-C	SPECIAL ED - FI CONTRACTUAL SERVICES	1,494	-	2,967	-			1,494
A 2250.400-D	SPECIAL ED - FP CONTRACTUAL SERVICES	6,307	-	6,491	-			6,307
A 2250.400-E	SPECIAL ED - VR CONTRACTUAL SERVICES	4,325	-	4,451	-			4,325
A 2250.400-F	SPECIAL ED - RCK CONTRACTUAL SERVICES	22,525	-	23,182	-			22,525
A 2250.400-G	SPECIAL ED - BR CONTRACTUAL SERVICES	5,946	-	6,120	-			5,946
A 2250.400-H	SPECIAL ED - OG CONTRACTUAL SERVICES	5,225	-	5,378	-			5,225
A 2250.400-I	SPECIAL ED - SR CONTRACTUAL SERVICES	7,748	-	7,975	-			7,748
A 2250.400-J	SPECIAL ED - VW CONTRACTUAL SERVICES	12,434	-	12,797	-			12,434

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual		
		Proposed Budget	2019 -20 Budget	Projected Expenditures	Administrative	Capital	Program
A 2250.400-K	SPECIAL ED - GH CONTRACTUAL SERVICES	12,613	-	12,982	-	-	12,613
A 2250.400-L	SPECIAL ED - WJ CONTRACTUAL SERVICES	13,695	-	14,095	-	-	13,695
A 2250.400-M	SPECIAL ED - JJ CONTRACTUAL SERVICES	23,605	-	24,295	-	-	23,605
A 2250.400-N	SPECIAL ED - MC CONTRACTUAL SERVICES	9,820	-	10,108	-	-	9,820
A 2250.400-O	SPECIAL ED - KR CONTRACTUAL SERVICES	5,316	-	5,471	-	-	5,316
A 2250.400-P	SPECIAL ED - OV CONTRACTUAL SERVICES	2,613	-	2,689	-	-	2,613
A 2250.416-B	SPECIAL ED - DIRECT STUDENT SERVICES EV	17,783	-	18,516	-	-	17,783
A 2250.416-C	SPECIAL ED - DIRECT STUDENT SERVICES FI	10,538	-	10,972	-	-	10,538
A 2250.416-D	SPECIAL ED - DIRECT STUDENT SERVICES FP	23,052	-	24,002	-	-	23,052
A 2250.416-E	SPECIAL ED - DIRECT STUDENT SERVICES VR	15,807	-	16,458	-	-	15,807
A 2250.416-F	SPECIAL ED - DIRECT STUDENT SERVICES RCK	79,346	-	85,721	-	-	79,346
A 2250.416-G	SPECIAL ED - DIRECT STUDENT SERVICES BR	21,735	-	22,630	-	-	21,735
A 2250.416-H	SPECIAL ED - DIRECT STUDENT SERVICES OG	19,101	-	19,887	-	-	19,101
A 2250.416-I	SPECIAL ED - DIRECT STUDENT SERVICES SR	28,322	-	29,488	-	-	28,322
A 2250.416-J	SPECIAL ED - DIRECT STUDENT SERVICES VW	45,447	-	47,318	-	-	45,447
A 2250.416-K	SPECIAL ED - DIRECT STUDENT SERVICES GH	46,105	-	48,004	-	-	46,105
A 2250.416-L	SPECIAL ED - DIRECT STUDENT SERVICES WJ	50,058	-	52,118	-	-	50,058
A 2250.416-M	SPECIAL ED - DIRECT STUDENT SERVICES JJ	89,414	-	89,839	-	-	89,414
A 2250.416-N	SPECIAL ED - DIRECT STUDENT SERVICES MC	19,430	-	20,230	-	-	19,430
A 2250.416-O	SPECIAL ED - DIRECT STUDENT SERVICES KR	19,430	-	20,230	-	-	19,430
A 2250.416-P	SPECIAL ED - DIRECT STUDENT SERVICES OV	9,550	-	9,944	-	-	9,550
A 2250.416-Z	SPECIAL ED - DIRECT STUDENT SERVICES	-	315,000	-	524,957	-	-
A 2250.430-A	SPECIAL ED - 3602C PLACEMENTS	144,150	61,750	72,001	81,164	-	144,150
A 2250.445-Z	SPECIAL ED - NON-DIRECT STUDENT SERVICE	14,475	23,750	12,331	6,799	-	14,475
A 2250.468-A	SPECIAL ED- EMPLOYEE MED SERVICES	32,300	-	32,300	-	-	32,300
A 2250.470-A-0032	SPECIAL ED - TUITION NON-PUBLIC	5,307,500	4,966,700	4,972,003	6,013,984	-	5,307,500
A 2250.470-A-0033	SPECIAL ED - TUITION-PUBLIC	57,900	228,000	55,000	52,468	-	57,900
A 2250.478-B	SPECIAL ED - EV -EVALUATIONS	3,053	-	3,185	-	-	3,053
A 2250.478-C	SPECIAL ED - FI -EVALUATIONS	1,809	-	1,887	-	-	1,809
A 2250.478-D	SPECIAL ED - FP -EVALUATIONS	3,958	-	4,129	-	-	3,958
A 2250.478-E	SPECIAL ED - VA -EVALUATIONS	2,714	-	2,831	-	-	2,714
A 2250.478-F	SPECIAL ED - RCK -EVALUATIONS	14,136	-	14,746	-	-	14,136
A 2250.478-G	SPECIAL ED - BR -EVALUATIONS	3,731	-	3,893	-	-	3,731
A 2250.478-H	SPECIAL ED - OG -EVALUATIONS	3,280	-	3,421	-	-	3,280
A 2250.478-I	SPECIAL ED - SH -EVALUATIONS	4,862	-	5,073	-	-	4,862
A 2250.478-J	SPECIAL ED - VW -EVALUATIONS	7,802	-	8,140	-	-	7,802
A 2250.478-K	SPECIAL ED - GH -EVALUATIONS	8,203	-	8,258	-	-	8,203
A 2250.478-L	SPECIAL ED - WJHS -EVALUATIONS	8,595	-	8,965	-	-	8,595
A 2250.478-M	SPECIAL ED - JJ -EVALUATIONS	14,814	-	15,453	-	-	14,814
A 2250.478-N	SPECIAL ED - MC -EVALUATIONS	6,163	-	6,429	-	-	6,163
A 2250.478-O	SPECIAL ED - KI -EVALUATIONS	3,336	-	3,480	-	-	3,336

Component Budget Presentation

Account	Description	2020 - 21		2019 - 20		Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual			
A 2250.478-Z	SPECIAL ED - EVALUATIONS	-	75,000	-	91,304			-
A 2250.490-A	SPECIAL ED - BOCES SERVICES	9,084,028	8,209,924	8,209,924	7,827,330			9,084,028
A 2250.500-A-0007	SPECIAL ED - SUPPLIES Preschool Office	581	760	760	511			581
A 2250.500-A-0008	SPECIAL ED - SUPPLIES K-6	-	2,660	-	22,764			-
A 2250.500-A-0009	SPECIAL ED - SUPPLIES 7-12	-	7,125	-	6,158			-
A 2250.500-B	SPECIAL ED - EV SUPPLIES K-6	588	-	725	-			588
A 2250.500-C	SPECIAL ED - FI SUPPLIES K-6	432	-	430	-			432
A 2250.500-D	SPECIAL ED - FP SUPPLIES K-6	763	-	940	-			763
A 2250.500-E	SPECIAL ED - VR SUPPLIES K-6	558	-	645	-			558
A 2250.500-F	SPECIAL ED - RCK SUPPLIES 7-12	2,051	-	4,103	-			2,051
A 2250.500-G	SPECIAL ED - BR SUPPLIES K-6	720	-	887	-			720
A 2250.500-H	SPECIAL ED - OG SUPPLIES K-6	632	-	779	-			632
A 2250.500-I	SPECIAL ED - SR SUPPLIES K-6	813	-	1,155	-			813
A 2250.500-J	SPECIAL ED - VW SUPPLIES 7-12	1,472	-	2,265	-			1,472
A 2250.500-K	SPECIAL ED - GH SUPPLIES K-6	1,323	-	1,881	-			1,323
A 2250.500-L	SPECIAL ED - WJ SUPPLIES 7-12	1,246	-	2,495	-			1,246
A 2250.500-M	SPECIAL ED - JJ SUPPLIES 7-12	2,150	-	4,300	-			2,150
A 2250.500-N	SPECIAL ED - MC SUPPLIES K-6	1,030	-	1,464	-			1,030
A 2250.500-O	SPECIAL ED - KR SUPPLIES K-6	643	-	793	-			643
A 2250.500-P	SPECIAL ED - OV SUPPLIES 7-12	442	-	476	-			442
A 2250.500-Z	SUPPLIES	-	950	-	57,117			-
A 2250.501-A-0008	SPECIAL ED - LEARNING MATERIALS K-6	-	950	-	905			-
A 2250.501-A-0009	SPECIAL ED - LEARNING MATERIALS 7-12	-	3,040	-	880			-
A 2250.510-A-0008	SPECIAL ED - TEACHING SUPPLIES K-6	-	2,850	-	1,559			-
A 2250.510-A-0009	SPECIAL ED - TEACHING SUPPLIES 7-12	-	1,140	-	1,010			-
		A2250	36,288,988	34,025,144	34,603,874			33,139,012
A 2280.490-A	OCCUPATIONAL EDUCATION - BOCES SERVICES	1,036,849	1,070,000	1,070,000	1,176,000			1,036,849
		A2280	1,036,849	1,070,000	1,070,000			1,176,000
A 2330.122-A	DRIVERS ED - SALARY TEACHING	-	-	2,880	2,970			-
A 2330.122-Z	DRIVERS ED - SALARY TEACHING	-	-	-	13,842			-
A 2330.400-Z	DRIVERS ED - CONTRACTUAL	372	400	400	117,250			372
A 2331.122-A	EMPLOYEE PREPARATION - SALARY TEACHING	18,335	21,275	18,750	18,750			18,335
A 2331.500-A	EMPLOYEE PREPARATION - SUPPLIES	723	750	722	1,796			723
A 2332.122-A	CONTINUING ED -SALARY TEACHING	34,476	52,000	52,991	65,198			34,476
A 2332.160-A-0021	CONTINUING ED - SALARY CLASSIFIED PT	9,993	9,730	10,929	11,853			9,993
A 2332.160-A-0093	CONTINUING ED - SAL CLASS PT SUMMER	1,357	1,407	1,400	-			1,357
A 2332.400-A	CONTINUING ED - CONTRACTUAL SERVICES	33,775	35,175	98,605	68,438			33,775
A 2332.500-A	CONTINUING ED -SUPPLIES	1,737	2,000	1,575	5,847			1,737
		A233X	100,768	122,737	188,252			305,943

Component Budget Presentation

Account	Description	2020 - 21		2019 - 20		Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual			
A 2333.130-A	SUMMER SCHOOL - SALARY CLASSROOM 7-12	47,000	70,500	47,135	40,585			47,000
A 2333.131-A	SUMMER SCHOOL - TEACHING ASSISTANTS	540	625	2,642	-			540
A 2333.150-A	SUMMER SCHOOL - SALARY ADMINISTRATOR	-	-	-	-			-
A 2333.160-A	SUMMER SCHOOL - SALARY SUMMER SCHOOL MON	8,250	8,750	816	8,584			8,250
A 2333.165-A	SUMMER SCHOOL - SALARY CLERICAL	1,820	3,475	139	289			1,820
A 2333.500-A	SUMMER SCHOOL - SUMMER SCHOOL SUPPLIES	418	500	294	-			418
	A2333	58,028	83,850	51,026	49,458			
A 2335.122-P-0006	ALTERNATIVE EDUC - OV SAL SUB HOME TCH/PROCTOR	-	-	24,617	-			-
A 2335.122-P-0028	ALTERNATIVE EDUC - OV SAL HOME TEACH/PROTORING	-	-	1,543	-			-
A 2335.130-A-0028	ALTERNATIVE EDUC - OV SALARY CLASSROOM 7-12	-	827,838	-	425,793			-
A 2335.130-P-0028	ALTERNATIVE EDUC - OV SALARY CLASSROOM 7-12	703,364	-	665,177	-			703,364
A 2335.131-A-0028	ALTERNATIVE EDUC - OV SALARY TEACHING ASST	-	33,026	-	-			-
A 2335.131-P	INSTRUCTION TEACH - SALARY TCH ASST OV	50,504	-	33,026	-			50,504
A 2335.150-A-0028	ALTERNATIVE EDUC - OV SALARY ADMINISTRATOR	-	106,348	-	104,263			-
A 2335.150-P-0028	ALTERNATIVE EDUC - OV SALARY ADMINISTRATOR	112,122	-	107,188	-			112,122
A 2335.153-A-0028	ALTERNATIVE EDUC - OV SALARY SCHOOL COUN	-	74,935	-	36,375			-
A 2335.153-P-0028	ALTERNATIVE EDUC - OV SALARY SCHOOL COUN	77,981	-	74,935	-			77,981
A 2335.160-A	ALTERNATIVE EDUC - OV SALARY CLERICAL	-	54,652	-	52,818			-
A 2335.160-A-0028	ALTERNATIVE EDUC - OV SALARY MON	-	13,761	-	-			-
A 2335.160-P	ALTERNATIVE EDUC - OV SALARY CLERICAL	54,917	-	53,857	-			54,917
A 2335.160-P-0028	ALTERNATIVE EDUC - SALARY MON OV	14,036	-	13,858	-			14,036
A 2335.400-A-0028	ALTERNATIVE EDUC - CONTRACTUAL	-	4,275	-	5,656			-
A 2335.400-P	ALTERNATIVE EDUC - OV CONTRACTUAL	700	-	4,604	-			700
A 2335.500-A-0028	ALTERNATIVE EDUC - SUPPLIES	-	1,245	-	1,179			-
A 2335.500-P	ALTERNATIVE EDUC - OV SUPPLIES	300	-	1,243	-			300
A 2335.501-A	ALTERNATIVE EDUC - SPECIAL PROJECTS - ORCHARD VIEW	-	500	-	943			-
A 2335.501-P	ALTERNATIVE EDUC- SPECIAL PROJECTS - OV	465	-	1,265	-			465
	A2335	1,014,389	1,116,580	981,313	627,027			
A 2610.151-A-0008	LIBRARY A/V - SALARY LIBRARIAN K-6	-	-	-	988,865			-
A 2610.151-A-0009	LIBRARY A/V - SALARY LIBRARIAN 7-12	-	-	-	371,212			-
A 2610.151-B-0008	LIBRARY A/V - SALARY LIBRARIAN K-6 EV	126,331	112,983	112,983	-			126,331
A 2610.151-C-0008	LIBRARY A/V - SALARY LIBRARIAN K-6 FI	81,693	79,058	84,818	-			81,693
A 2610.151-D-0008	LIBRARY A/V - SALARY LIBRARIAN K-6 FP	92,466	118,091	156,299	-			92,466
A 2610.151-E-0008	LIBRARY A/V - SALARY LIBRARIAN K-6 VR	112,539	104,207	109,414	-			112,539
A 2610.151-F-0009	LIBRARY A/V - SALARY LIBRARIAN 7-12 RCK	88,321	85,072	96,276	-			88,321
A 2610.151-G-0008	LIBRARY A/V - SALARY LIBRARIAN K-6 BR	84,770	81,369	81,566	-			84,770
A 2610.151-H-0008	LIBRARY A/V - SALARY LIBRARIAN K-6 OG	64,590	88,850	64,590	-			64,590
A 2610.151-I-0008	LIBRARY A/V - SALARY LIBRARIAN K-6 SR	109,360	102,114	102,114	-			109,360

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	Budget	Expenditures				
A 2610.151-J-0009	LIBRARY A/V - SALARY LIBRARIAN 7-12 VW	102,227	97,427	106,168	-			102,227
A 2610.151-K-0008	LIBRARY A/V - SALARY LIBRARIAN K-6 GH	130,137	127,457	127,457	-			130,137
A 2610.151-L-0009	LIBRARY A/V - SALARY LIBRARIAN 7-12 WJ	115,914	107,744	107,744	-			115,914
A 2610.151-M-0009	LIBRARY A/V - SALARY LIBRARIAN 7-12 JJ	82,023	93,533	63,428	-			82,023
A 2610.151-N-0008	LIBRARY A/V - SALARY LIBRARIAN K-6 MC	78,193	75,142	75,142	-			78,193
A 2610.151-O-0008	LIBRARY A/V - SALARY LIBRARIAN K-6 KR	118,680	116,923	121,923	-			118,680
A 2610.165-A-0008	LIBRARY A/V - SALARY CLERICAL K-6	-	-	-	188,766			-
A 2610.165-A-0009	LIBRARY A/V - SALARY CLERICAL 7-12	-	-	-	178,407			-
A 2610.165-C-0008	LIBRARY A/V - SALARY CLERICAL K-6 FI	40,348	39,585	39,585	-			40,348
A 2610.165-D-0008	LIBRARY A/V - SALARY CLERICAL K-6 FP	39,772	39,585	39,020	400			39,772
A 2610.165-F-0009	LIBRARY A/V - SALARY CLERICAL 7-12 RCK	30,696	65,638	39,585	400			30,696
A 2610.165-G-0008	LIBRARY A/V - SALARY CLERICAL K-6 BR	39,058	-	38,306	-			39,058
A 2610.165-J-0009	LIBRARY A/V - SALARY CLERICAL 7-12 VW	27,903	38,871	26,053	400			27,903
A 2610.165-K-0008	LIBRARY A/V - SALARY CLERICAL K-6 GH	40,348	39,585	39,585	-			40,348
A 2610.165-L-0009	LIBRARY A/V - SALARY CLERICAL 7-12 WJ	-	39,585	39,585	-			-
A 2610.165-M-0009	LIBRARY A/V - SALARY CLERICAL 7-12 JJ	66,348	39,585	39,585	-			66,348
A 2610.165-N-0008	LIBRARY A/V - SALARY CLERICAL K-6 MC	45,310	38,871	12,063	-			45,310
A 2610.165-O-0008	LIBRARY A/V - SALARY CLERICAL K-6 KR	38,344	37,592	37,592	-			38,344
A 2610.400-Z	LIBRARY A/V - CONTRACTUAL SERVICES	12,000	11,970	13,658	8,266			12,000
A 2610.461-A-0036	LIBRARY MATL-STATE AID PUBLIC	73,800	73,800	48,493	81,041			73,800
A 2610.461-A-0037	LIBRARY MATL-STATE AID NONPUBLIC	5,000	7,200	-	3,564			5,000
A 2610.500-B	LIBRARY A/V SUPPLIES EVANS	167	180	180	247			167
A 2610.500-C	LIBRARY A/V SUPPLIES FISHKILL	167	180	-	200			167
A 2610.500-D	LIBRARY A/V SUPPLIES F PLAINS	167	180	179	200			167
A 2610.500-E	LIBRARY A/V SUPPLIES VASSAR RD	167	180	129	200			167
A 2610.500-F	LIBRARY A/V SUPPLIES RCK	209	225	225	235			209
A 2610.500-G	LIBRARY A/V SUPPLIES BRINCKERHOFF	167	180	372	184			167
A 2610.500-H	LIBRARY A/V SUPPLIES OAK GROVE	167	180	-	200			167
A 2610.500-I	LIBRARY A/V SUPPLIES SHEAFE ROAD	167	180	180	200			167
A 2610.500-J	LIBRARY A/V SUPPLIES VAN WYCK	209	225	212	250			209
A 2610.500-K	LIBRARY A/V SUPPLIES GAYHEAD	209	225	220	250			209
A 2610.500-L	LIBRARY A/V SUPPLIES WJHS	209	225	225	250			209
A 2610.500-M	LIBRARY A/V SUPPLIES JOHN JAY	209	225	-	247			209
A 2610.500-N	LIBRARY A/V SUPPLIES MYERS CORNERS	209	225	189	250			209
A 2610.500-O	LIBRARY A/V SUPPLIES KINRY ROAD	167	180	180	200			167
A 2610.500-P	LIBRARY A/V SUPPLIES ORCHARD VIEW	93	-	-	-			93
A 2610.500-Z	SUPPLIES	2,600	5,106	3,983	5,429			2,600
A 2610.505-B	AUDIO VISUAL SUPPLIES EVA	167	180	-	200			167
A 2610.505-C	AUDIO VISUAL SUPPLIES FIS	167	180	-	167			167
A 2610.505-D	AUDIO VISUAL SUPPLIES F P	167	180	-	200			167
A 2610.505-E	AUDIO VISUAL SUPPLIES VAS	167	180	230	191			167

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20			Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual			
A 2610.505-F	AUDIO VISUAL SUPPLIES RCK	167	180	163	287			167
A 2610.505-G	AUDIO VISUAL SUPPLIES BRI	167	180	180	197			167
A 2610.505-H	AUDIO VISUAL SUPPLIES OAK	167	180	-	200			167
A 2610.505-I	AUDIO VISUAL SUPPLIES SHE	167	180	-	200			167
A 2610.505-J	AUDIO VISUAL SUPPLIES VAN	209	225	93	246			209
A 2610.505-K	AUDIO VISUAL SUPPLIES GAY	209	225	-	200			209
A 2610.505-L	AUDIO VISUAL SUPPLIES WJH	209	225	184	250			209
A 2610.505-M	AUDIO VISUAL SUPPLIES JOH	209	225	-	248			209
A 2610.505-N	AUDIO VISUAL SUPPLIES MYE	209	225	60	250			209
A 2610.505-O	AUDIO VISUAL SUPPLIES KIN	167	180	180	186			167
A 2610.505-P	AUDIO VISUAL SUPPLIES OV	93	-	123	-			93
A 2610.505-Z	AUDIO VISUAL SUPPLIES	2,700	5,320	1,865	5,500			2,700
A 2610.552-Z	MAGAZINE SUBSCRIPTIONS	2,137	4,275	1,874	3,583			2,137
A 2610.571-A	GASOLINE	-	-	-	89			-
A 2610.594-Z	OTHER PRINT MATERIAL	926	1,425	1,308	418			926
A 2610.596-Z	REFERENCE BOOKS	398	428	-	-			398
A 2610.597-B	LIBRARY BOOKS EVANS	398	428	428	442			398
A 2610.597-C	LIBRARY BOOKS FISHKILL	507	546	(35)	(129)			507
A 2610.597-D	LIBRARY BOOKS F PLAINS	638	713	693	611			638
A 2610.597-E	LIBRARY BOOKS VASSAR ROAD	353	380	365	242			353
A 2610.597-F	LIBRARY BOOKS RCK	1,187	2,375	986	2,145			1,187
A 2610.597-G	LIBRARY BOOKS BRINCKERHOF	570	760	752	748			570
A 2610.597-H	LIBRARY BOOKS OAK GROVE	486	523	520	455			486
A 2610.597-I	LIBRARY BOOKS SHEAFE ROAD	551	689	680	555			551
A 2610.597-J	LIBRARY BOOKS VAN WYCK	837	1,116	1,015	1,017			837
A 2610.597-K	LIBRARY BOOKS GAYHEAD	783	1,045	978	792			783
A 2610.597-L	LIBRARY BOOKS WJHS	730	974	974	972			730
A 2610.597-M	LIBRARY BOOKS JOHN JAY	1,482	2,280	(59)	2,342			1,482
A 2610.597-N	LIBRARY BOOKS MYERS CORNE	677	903	908	762			677
A 2610.597-O	LIBRARY BOOKS KINRY ROAD	331	356	16	276			331
A 2610.597-P	LIBRARY BOOKS ORCHARD VIEW	232	-	-	-			232
A2610		1,870,018	1,897,014	1,843,788	1,853,706			
A 2630.127-A	COMPUTER ASSIST INS - RESOURCE TEACHER	-	-	68,085	270,127			-
A 2630.127-J	COMPUTER ASSIST INS - RESOURCE TEACHER VW	71,276	-	68,479	-			71,276
A 2630.127-L	COMPUTER ASSIST INS - RESOURCE TEACHER WJ	103,646	-	99,265	-			103,646
A 2630.129-A	COMPUTER ASSIST INS - INTEGRATION TEACH	-	6,093	196,465	162,790			-
A 2630.129-B	COMPUTER ASSIST INS - EV INTEGRATION TEACH	19,688	-	-	-			19,688
A 2630.129-C	COMPUTER ASSIST INS - FI INTEGRATION TEACH	19,688	-	-	-			19,688
A 2630.129-D	COMPUTER ASSIST INS - FP INTEGRATION TEACH	19,688	-	-	-			19,688
A 2630.129-E	COMPUTER ASSIST INS - VR INTEGRATION TEACH	19,688	-	-	-			19,688

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20			Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual			
A 2630.129-F	COMPUTER ASSIST INS - RCK INTEGRATION TEACH	19,688	-	-	-			19,688
A 2630.129-G	COMPUTER ASSIST INS - BR INTEGRATION TEACH	19,688	-	-	-			19,688
A 2630.129-H	COMPUTER ASSIST INS - OG INTEGRATION TEACH	19,688	-	-	-			19,688
A 2630.129-I	COMPUTER ASSIST INS - SR INTEGRATION TEACH	19,688	-	-	-			19,688
A 2630.129-J	COMPUTER ASSIST INS - VW INTEGRATION TEACH	19,688	68,479	68,639	-			19,688
A 2630.129-K	COMPUTER ASSIST INS - GH INTEGRATION TEACH	19,688	-	-	-			19,688
A 2630.129-L	COMPUTER ASSIST INS - WJ INTEGRATION TEACH	19,688	99,265	100,956	-			19,688
A 2630.129-M	COMPUTER ASSIST INS - JJ INTEGRATION TEACH	19,688	-	-	-			19,688
A 2630.129-N	COMPUTER ASSIST INS - MC INTEGRATION TEACH	19,688	-	-	-			19,688
A 2630.129-O	COMPUTER ASSIST INS - KR INTEGRATION TEACH	19,688	-	-	-			19,688
A 2630.129-P	COMPUTER ASSIST INS - OV INTEGRATION TEACH	19,688	-	-	-			19,688
A 2630.131-A-0008	COMPUTER ASSIST INS- SAL TEACH ASST K-6	-	-	-	222,879			-
A 2630.131-A-0009	COMPUTER ASSIST INS-SAL TEACH ASST 7-12	-	-	-	125,192			-
A 2630.131-B-0008	COMPUTER ASSIST INS- SAL TEACH ASST K-6 EV	17,210	24,388	16,888	-			17,210
A 2630.131-C-0008	COMPUTER ASSIST INS- SAL TEACH ASST K-6 FI	17,210	24,388	16,888	-			17,210
A 2630.131-D-0008	COMPUTER ASSIST INS- SAL TEACH ASST K-6 FP	34,169	41,026	33,526	-			34,169
A 2630.131-E-0008	COMPUTER ASSIST INS- SAL TEACH ASST K-6VR	17,235	24,138	16,638	-			17,235
A 2630.131-F-0009	COMPUTER ASSIST INS-SAL TEACH ASST 7-12 RCK	33,069	53,426	8,593	-			33,069
A 2630.131-G-0008	COMPUTER ASSIST INS- SAL TEACH ASST K-6 BR	23,305	29,196	21,696	-			23,305
A 2630.131-H-0008	COMPUTER ASSIST INS- SAL TEACH ASST K-6 OG	24,055	29,946	22,446	-			24,055
A 2630.131-I-0008	COMPUTER ASSIST INS- SAL TEACH ASST K-6 SR	24,055	29,946	22,446	-			24,055
A 2630.131-J-0009	COMPUTER ASSIST INS-SAL TEACH ASST 7-12 VW	34,169	57,426	32,926	-			34,169
A 2630.131-K-0008	COMPUTER ASSIST INS- SAL TEACH ASST K-6 GH	30,969	30,376	30,376	-			30,969
A 2630.131-L-0009	COMPUTER ASSIST INS-SAL TEACH ASST 7-12 WJ	30,219	60,626	29,626	-			30,219
A 2630.131-M-0009	COMPUTER ASSIST INS-SAL TEACH ASST 7-12 JJ	34,419	56,041	33,776	-			34,419
A 2630.131-N-0008	COMPUTER ASSIST INS- SAL TEACH ASST K-6 MC	-	40,526	-	-			-
A 2630.131-O-0008	COMPUTER ASSIST INS- SAL TEACH ASST K-6 KR	17,235	25,117	16,638	-			17,235
A 2630.203-A-0036	COMPUTER EQUIP - ST AID PUBLIC	121,585	135,850	127,564	132,953			121,585
A 2630.203-A-0037	COMPUTER EQUIP - ST AID NONPUBLIC	5,000	15,157	-	7,271			5,000
A 2630.460-A	COMPUTER EQUIP - SOFTWARE - NAVIANCE DW	-	-	-	39,970			-
A 2630.460-A-0036	SOFTWARE - STATE AID PUBLIC	235,000	199,500	193,946	234,817			235,000
A 2630.460-A-0037	SOFTWARE - STATE AID NON PUBLIC	19,300	32,585	1,339	9,103			19,300
A 2630.490-A	COMPUTER ASSIST INS - BOCES SERVICES	368,029	357,818	359,598	377,775			368,029
A 2630.500-A	COMPUTER ASSIST INS - SUPPLIES	-	19,000	-	5,719			-
A 2630.500-B	COMPUTER ASSIST INS - EV SUPPLIES	540	-	-	-			540
A 2630.500-C	COMPUTER ASSIST INS - FI SUPPLIES	556	-	-	-			556
A 2630.500-D	COMPUTER ASSIST INS - FP SUPPLIES	718	-	-	-			718
A 2630.500-E	COMPUTER ASSIST INS - VR SUPPLIES	440	-	-	-			440
A 2630.500-F	COMPUTER ASSIST INS - RCK SUPPLIES	1,462	-	-	-			1,462
A 2630.500-G	COMPUTER ASSIST INS - BR SUPPLIES	771	-	-	-			771
A 2630.500-H	COMPUTER ASSIST INS - OG SUPPLIES	588	-	-	-			588

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	Budget	Projected Expenditures				
A 2630.500-I	COMPUTER ASSIST INS - SR SUPPLIES	820	-	-	-			820
A 2630.500-J	COMPUTER ASSIST INS - VW SUPPLIES	1,049	-	-	-			1,049
A 2630.500-K	COMPUTER ASSIST INS - GH SUPPLIES	1,081	-	-	-			1,081
A 2630.500-L	COMPUTER ASSIST INS - WJ SUPPLIES	966	-	-	-			966
A 2630.500-M	COMPUTER ASSIST INS - JJ SUPPLIES	1,752	-	-	-			1,752
A 2630.500-N	COMPUTER ASSIST INS - MC SUPPLIES	915	-	-	-			915
A 2630.500-O	COMPUTER ASSIST INS - KR SUPPLIES	541	-	-	-			541
A 2630.500-P	COMPUTER ASSIST INS - OV SUPPLIES	97	-	-	-			97
A2630		1,568,769	1,460,313	1,586,799	1,588,595			
A 2810.153-A	GUIDANCE - SALARY SCHOOL COUNSELOR	-	-	21,812	2,283,535			-
A 2810.153-A-0093	GUIDANCE - SALARY SUMMER COUNSELOR	145,000	114,891	134,318	124,452			145,000
A 2810.153-B	GUIDANCE - SALARY EV SCHOOL COUNSELOR	4,064	6,691	3,909	-			4,064
A 2810.153-C	GUIDANCE - SALARY FI SCHOOL COUNSELOR	4,064	6,691	3,909	-			4,064
A 2810.153-D	GUIDANCE - SALARY FP SCHOOL COUNSELOR	4,064	6,691	3,909	-			4,064
A 2810.153-E	GUIDANCE - SALARY VR SCHOOL COUNSELOR	4,064	6,691	3,909	-			4,064
A 2810.153-F	GUIDANCE - SALARY RCK SCHOOL COUNSELOR	797,856	796,121	771,719	-			797,856
A 2810.153-G	GUIDANCE - SALARY BR SCHOOL COUNSELOR	4,064	6,691	3,909	-			4,064
A 2810.153-H	GUIDANCE - SALARY OG SCHOOL COUNSELOR	4,064	6,691	3,909	-			4,064
A 2810.153-I	GUIDANCE - SALARY SR SCHOOL COUNSELOR	4,064	6,691	3,909	-			4,064
A 2810.153-J	GUIDANCE - SALARY VW SCHOOL COUNSELOR	364,990	356,038	363,502	-			364,990
A 2810.153-K	GUIDANCE - SALARY GH SCHOOL COUNSELOR	4,064	6,691	3,909	-			4,064
A 2810.153-L	GUIDANCE - SALARY WJ SCHOOL COUNSELOR	367,023	358,046	360,515	-			367,023
A 2810.153-M	GUIDANCE - SALARY JJ SCHOOL COUNSELOR	863,562	798,990	691,204	-			863,562
A 2810.153-N	GUIDANCE - SALARY MC SCHOOL COUNSELOR	4,064	6,691	3,909	-			4,064
A 2810.153-O	GUIDANCE - SALARY KR SCHOOL COUNSELOR	4,064	6,691	3,909	-			4,064
A 2810.165-A	GUIDANCE - SALARY CLERICAL	-	-	-	162,470			-
A 2810.165-F	GUIDANCE - SALARY CLERICAL RCK	37,029	34,651	34,727	400			37,029
A 2810.165-J	GUIDANCE - SALARY CLERICAL VW	44,597	41,732	41,732	400			44,597
A 2810.165-L	GUIDANCE - SALARY CLERICAL WJ	52,554	51,557	51,557	400			52,554
A 2810.165-M	GUIDANCE - SALARY CLERICAL JJ	41,596	38,927	40,949	400			41,596
A 2810.400-A	GUIDANCE - CONTRACTUAL	-	3,000	-	-			-
A 2810.400-F	GUIDANCE - CONTRACTUAL RCK	500	-	1,000	-			500
A 2810.400-J	GUIDANCE - CONTRACTUAL VW	325	-	350	-			325
A 2810.400-L	GUIDANCE - CONTRACTUAL WJ	325	-	350	-			325
A 2810.400-M	GUIDANCE - CONTRACTUAL JJ	500	-	1,000	-			500
A 2810.400-P	GUIDANCE - CONTRACTUAL OV	279	-	300	-			279
A 2810.500-B	GUIDANCE - EV SCHOOL COUNSELOR SUPPLIES	93	-	-	-			93
A 2810.500-C	GUIDANCE - FI SCHOOL COUNSELOR SUPPLIES	139	-	-	-			139
A 2810.500-D	GUIDANCE - FP SCHOOL COUNSELOR SUPPLIES	139	-	-	-			139
A 2810.500-E	GUIDANCE - VR SCHOOL COUNSELOR SUPPLIES	46	-	-	-			46

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	Budget	Expenditures				
A 2810.500-F	GUIDANCE - RCK SCHOOL COUNSELOR SUPPLIES	1,750	-	-	-			1,750
A 2810.500-G	GUIDANCE - BR SCHOOL COUNSELOR SUPPLIES	186	-	-	-			186
A 2810.500-H	GUIDANCE - OG SCHOOL COUNSELOR SUPPLIES	93	-	-	-			93
A 2810.500-I	GUIDANCE - SR SCHOOL COUNSELOR SUPPLIES	139	-	-	-			139
A 2810.500-J	GUIDANCE - VW SCHOOL COUNSELOR SUPPLIES	1,400	-	-	-			1,400
A 2810.500-K	GUIDANCE - GH SCHOOL COUNSELOR SUPPLIES	186	-	-	-			186
A 2810.500-L	GUIDANCE - WJ SCHOOL COUNSELOR SUPPLIES	1,400	-	-	-			1,400
A 2810.500-M	GUIDANCE - JJ SCHOOL COUNSELOR SUPPLIES	1,750	-	-	-			1,750
A 2810.500-N	GUIDANCE - MC SCHOOL COUNSELOR SUPPLIES	186	-	-	-			186
A 2810.500-O	GUIDANCE - KR SCHOOL COUNSELOR SUPPLIES	93	-	-	-			93
A 2810.500-P	GUIDANCE - OV SCHOOL COUNSELOR SUPPLIES	279	-	-	-			279
		A2810 2,764,650	2,660,863	2,554,125	2,572,057			
A 2815.157-A-0095	HEALTH SERVICES- SAL PROF NURSE-NON-PUB	76,271	129,051	75,237	143,603			76,271
A 2815.165-A	HEALTH SERVICES- SALARY CLERICAL	-	-	4,059	68,066			-
A 2815.165-B	HEALTH SERVICES- SALARY CLERICAL EV	-	-	-	400			-
A 2815.165-F	HEALTH SERVICES- SALARY CLERICAL RCK	32,321	30,251	30,251	-			32,321
A 2815.165-J	HEALTH SERVICES- SALARY CLERICAL VW	-	-	-	400			-
A 2815.165-K	HEALTH SERVICES- SALARY CLERICAL GH	32,321	41,253	30,251	-			32,321
A 2815.166-A	HEALTH SERVICES- SALARY CLERICAL PT	-	-	-	46,500			-
A 2815.166-B	HEALTH SERVICES- SALARY CLERICAL PT	14,100	12,991	12,992	-			14,100
A 2815.166-F	HEALTH SERVICES- SALARY CLERICAL PT RCK	-	-	36	-			-
A 2815.166-G	HEALTH SERVICES- SALARY CLERICAL PT BR	11,048	-	10,636	-			11,048
A 2815.166-I	HEALTH SERVICES- SALARY CLERICAL PT SR	13,360	11,222	13,101	-			13,360
A 2815.166-J	HEALTH SERVICES- SALARY CLERICAL PT VW	12,012	-	11,277	-			12,012
A 2815.166-M	HEALTH SERVICES- SALARY CLERICAL PT JJ	13,396	13,009	13,137	-			13,396
A 2815.166-N	HEALTH SERVICES- SALARY CLERICAL PT MC	-	10,586	-	-			-
A 2815.169-0-009	HEALTH SERVICES- SALARY NURSE 7-12 - new	-	-	-	38			-
A 2815.169-A-0006	HEALTH SERVICES- NURSE	-	-	1,785	86,963			-
A 2815.169-A-0008	HEALTH SERVICES- SALARY NURSE K-6	75,888	12,648	62,493	552,305			75,888
A 2815.169-A-0009	HEALTH SERVICES- SALARY NURSE 7-12	63,872	47,746	31,578	290,322			63,872
A 2815.169-A-0093	HEALTH SERVICES- SALARY NURSE SUMMER	2,500	12,933	600	1,192			2,500
A 2815.169-B-0008	HEALTH SERVICES- SAL EV NURSE K-6	42,174	41,367	42,305	-			42,174
A 2815.169-C-0008	HEALTH SERVICES- SAL FI NURSE K-6	32,897	32,252	44,822	-			32,897
A 2815.169-D-0008	HEALTH SERVICES- SAL FP NURSE K-6	40,002	24,781	31,366	-			40,002
A 2815.169-E-0008	HEALTH SERVICES- SAL VR NURSE K-6	35,713	35,013	35,062	-			35,713
A 2815.169-F-0009	HEALTH SERVICES- SAL RCK NURSE 7-12	49,380	99,498	50,544	-			49,380
A 2815.169-G-0008	HEALTH SERVICES- SAL BR NURSE K-6	32,897	32,252	13,369	-			32,897
A 2815.169-H-0008	HEALTH SERVICES- SAL OG NURSE K-6	32,252	31,620	32,157	-			32,252
A 2815.169-I-0008	HEALTH SERVICES- SAL SR NURSE K-6	48,302	47,395	48,505	-			48,302
A 2815.169-J-0009	HEALTH SERVICES- SAL VW NURSE 7-12	82,130	80,560	85,606	-			82,130

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 2815.169-K-0008	HEALTH SERVICES- SAL GH NURSE K-6	49,380	48,452	73,898	-			49,380
A 2815.169-L-0009	HEALTH SERVICES- SAL WJ NURSE 7-12	32,252	64,885	32,241	-			32,252
A 2815.169-M-0009	HEALTH SERVICES- SAL JJ NURSE 7-12	70,562	69,178	100,365	-			70,562
A 2815.169-N-0008	HEALTH SERVICES- SAL MC NURSE K-6	87,865	60,708	61,942	-			87,865
A 2815.169-O-0008	HEALTH SERVICES- SAL KR NURSE K-6	34,767	34,085	34,724	-			34,767
A 2815.169-P-0009	HEALTH SERVICES- SAL OV NURSE 7-12	31,626	-	16,478	-			31,626
A 2815.170-B-0008	HEALTH SERVICES- SAL EV SUB NURSE K-6	465	-	100	-			465
A 2815.170-C-0008	HEALTH SERVICES- SAL FI SUB NURSE K-6	900	-	1,300	-			900
A 2815.170-D-0008	HEALTH SERVICES- SAL FP SUB NURSE K-6	845	-	300	-			845
A 2815.170-E-0008	HEALTH SERVICES- SAL VR SUB NURSE K-6	465	-	372	-			465
A 2815.170-F-0009	HEALTH SERVICES- SAL RCK SUB NURSE 7-12	975	-	600	-			975
A 2815.170-G-0008	HEALTH SERVICES- SAL BR SUB NURSE K-6	845	-	1,822	-			845
A 2815.170-H-0008	HEALTH SERVICES- SAL OG SUB NURSE K-6	465	-	500	-			465
A 2815.170-I-0008	HEALTH SERVICES- SAL SR SUB NURSE K-6	900	-	200	-			900
A 2815.170-J-0009	HEALTH SERVICES- SAL VW SUB NURSE 7-12	465	-	400	-			465
A 2815.170-K-0008	HEALTH SERVICES- SAL GH SUB NURSE K-6	845	-	800	-			845
A 2815.170-L-0009	HEALTH SERVICES- SAL WJ SUB NURSE 7-12	845	-	1,025	-			845
A 2815.170-M-0009	HEALTH SERVICES- SAL JJ SUB NURSE 7-12	1,447	-	-	-			1,447
A 2815.170-N-0008	HEALTH SERVICES- SAL MC SUB NURSE K-6	1,447	-	1,600	-			1,447
A 2815.170-O-0008	HEALTH SERVICES- SAL KR SUB NURSE K-6	465	-	-	-			465
A 2815.170-P-0009	HEALTH SERVICES- SAL OV SUB NURSE 7-12	465	-	3,241	-			465
A 2815.400-A	HEALTH SERVICES- CONTRACTUAL SERVICES	-	-	-	7,965			-
A 2815.400-A-0081	HEALTH SERVICES- CONTRACTUAL -CAPE	-	85,000	-	74,982			-
A 2815.400-B	HEALTH SERVICES- CONTRACTUAL SERVICES BV	2,507	-	2,598	-			2,507
A 2815.400-C	HEALTH SERVICES- CONTRACTUAL SERVICES FI	3,001	-	3,110	-			3,001
A 2815.400-D	HEALTH SERVICES- CONTRACTUAL SERVICES FP	4,135	-	4,285	-			4,135
A 2815.400-E	HEALTH SERVICES- CONTRACTUAL SERVICES VR	2,043	-	2,118	-			2,043
A 2815.400-F	HEALTH SERVICES- CONTRACTUAL SERVICES RCK	13,086	-	13,086	-			13,086
A 2815.400-G	HEALTH SERVICES- CONTRACTUAL SERVICES BR	4,443	-	4,605	-			4,443
A 2815.400-H	HEALTH SERVICES- CONTRACTUAL SERVICES OG	3,509	-	3,509	-			3,509
A 2815.400-I	HEALTH SERVICES- CONTRACTUAL SERVICES SR	4,720	-	4,892	-			4,720
A 2815.400-J	HEALTH SERVICES- CONTRACTUAL SERVICES VW	7,227	-	7,227	-			7,227
A 2815.400-K	HEALTH SERVICES- CONTRACTUAL SERVICES GH	7,442	-	7,442	-			7,442
A 2815.400-L	HEALTH SERVICES- CONTRACTUAL SERVICES WJ	6,651	-	6,651	-			6,651
A 2815.400-M	HEALTH SERVICES- CONTRACTUAL SERVICES JJ	15,127	-	15,676	-			15,127
A 2815.400-N	HEALTH SERVICES- CONTRACTUAL SERVICES MC	6,078	-	6,299	-			6,078
A 2815.400-O	HEALTH SERVICES- CONTRACTUAL SERVICES KR	2,923	-	3,030	-			2,923
A 2815.400-P	HEALTH SERVICES- CONTRACTUAL SERVICES OV	472	-	472	-			472
A 2815.401-A	HEALTH SERVICES CONTRACTS	450,000	450,000	431,200	444,418			450,000
A 2815.446-A	HEALTH SERVICES- PHYSICAN FEES	56,200	85,333	56,200	83,333			56,200
A 2815.486-A	HEALTH SERVICES- NURSES CONFERENCES	-	6,500	-	1,495			-

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 2815.486-B	HEALTH SERVICES- NURSES CONFERENCES EV	185	-	199	-			185
A 2815.486-C	HEALTH SERVICES- NURSES CONFERENCES FI	221	-	238	-			221
A 2815.486-D	HEALTH SERVICES- NURSES CONFERENCES FP	305	-	328	-			305
A 2815.486-E	HEALTH SERVICES- NURSES CONFERENCES VR	150	-	162	-			150
A 2815.486-F	HEALTH SERVICES- NURSES CONFERENCES RCK	1,001	-	1,001	-			1,001
A 2815.486-G	HEALTH SERVICES- NURSES CONFERENCES BR	352	-	352	-			352
A 2815.486-H	HEALTH SERVICES- NURSES CONFERENCES OG	249	-	268	-			249
A 2815.486-I	HEALTH SERVICES- NURSES CONFERENCES SR	347	-	374	-			347
A 2815.486-J	HEALTH SERVICES- NURSES CONFERENCES VW	553	-	553	-			553
A 2815.486-K	HEALTH SERVICES- NURSES CONFERENCES GH	569	-	569	-			569
A 2815.486-L	HEALTH SERVICES- NURSES CONFERENCES WJ	509	-	509	-			509
A 2815.486-M	HEALTH SERVICES- NURSES CONFERENCES JJ	1,199	-	1,199	-			1,199
A 2815.486-N	HEALTH SERVICES- NURSES CONFERENCES MC	448	-	482	-			448
A 2815.486-O	HEALTH SERVICES- NURSES CONFERENCES KR	215	-	232	-			215
A 2815.486-P	HEALTH SERVICES- NURSES CONFERENCES OV	36	-	36	-			36
A 2815.500-A	HEALTH SERVICES- SUPPLIES	-	16,055	-	21,511			-
A 2815.500-B	HEALTH SERVICES- SUPPLIES EV	456	-	491	-			456
A 2815.500-C	HEALTH SERVICES- SUPPLIES FI	469	-	587	-			469
A 2815.500-D	HEALTH SERVICES- SUPPLIES FP	606	-	809	-			606
A 2815.500-E	HEALTH SERVICES- SUPPLIES VR	372	-	400	-			372
A 2815.500-F	HEALTH SERVICES- SUPPLIES RCK	1,236	-	2,472	-			1,236
A 2815.500-G	HEALTH SERVICES- SUPPLIES BR	652	-	870	-			652
A 2815.500-H	HEALTH SERVICES- SUPPLIES OG	530	-	663	-			530
A 2815.500-I	HEALTH SERVICES- SUPPLIES SR	693	-	924	-			693
A 2815.500-J	HEALTH SERVICES- SUPPLIES VW	887	-	1,365	-			887
A 2815.500-K	HEALTH SERVICES- SUPPLIES GH	913	-	1,406	-			913
A 2815.500-L	HEALTH SERVICES- SUPPLIES WJ	816	-	1,256	-			816
A 2815.500-M	HEALTH SERVICES- SUPPLIES JJ	1,480	-	2,961	-			1,480
A 2815.500-N	HEALTH SERVICES- SUPPLIES MC	892	-	1,190	-			892
A 2815.500-O	HEALTH SERVICES- SUPPLIES KR	531	-	572	-			531
A 2815.500-P	HEALTH SERVICES- SUPPLIES OV	82	-	89	-			82
A2815		1,667,646	1,666,623	1,608,034	1,823,492			
A 2816.130-A	HEALTH EDUCATION - SALARY TEACHER 7-12	-	-	-	768,700			-
A 2816.130-F	HEALTH EDUCATION - SALARY TEACHER 7-12 RCK	228,583	212,128	213,206	-			228,583
A 2816.130-J	HEALTH EDUCATION - SALARY TEACHER 7-12 VW	196,236	200,383	201,334	-			196,236
A 2816.130-L	HEALTH EDUCATION - SALARY TEACHER 7-12 WJ	187,127	181,378	182,298	-			187,127
A 2816.130-M	HEALTH EDUCATION - SALARY TEACHER 7-12 JJ	211,914	197,941	198,101	-			211,914
A 2816.500-A	HEALTH EDUCATION - SUPPLIES	-	1,425	-	940			-
A 2816.500-F	HEALTH EDUCATION - RCK- SUPPLIES	398	-	428	-			398
A 2816.500-J	HEALTH EDUCATION - VW- SUPPLIES	291	-	313	-			291

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 2816.500-L	HEALTH EDUCATION - WJHS-SUPPLIES	290	-	312	-			290
A 2816.500-M	HEALTH EDUCATION - JJ -SUPPLIES	398	-	428	-			398
A 2816.510-A	HEALTH EDUCATION - TEACHING SUPPLIES	-	4,750	-	4,618			-
A 2816.510-F	HEALTH EDUCATION - RCK -TEACHING SUPPLIES	926	-	1,425	-			926
A 2816.510-J	HEALTH EDUCATION - VW -TEACHING SUPPLIES	712	-	950	-			712
A 2816.510-L	HEALTH EDUCATION - WJHS-TEACHING SUPPLIES	712	-	950	-			712
A 2816.510-M	HEALTH EDUCATION - JJ -TEACHING SUPPLIES	926	-	1,425	-			926
		A2816	828,513	798,005	801,170			774,257
A 2817.122-A-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST	-	-	54	1,812,396			-
A 2817.122-A-0093	SPEECH/LANGUAGE -SALARY TEACHING SUMMER	4,222	4,615	2,429	4,023			4,222
A 2817.122-B-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST EV	172,279	163,424	168,858	-			172,279
A 2817.122-C-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST FI	119,862	114,201	115,701	-			119,862
A 2817.122-D-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST FP	98,492	182,251	147,714	-			98,492
A 2817.122-E-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST VR	119,862	114,201	115,701	-			119,862
A 2817.122-F-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST RCK	110,516	102,434	103,934	-			110,516
A 2817.122-G-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST BR	95,190	124,133	134,364	-			95,190
A 2817.122-H-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST OG	87,827	84,504	86,004	-			87,827
A 2817.122-I-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST SR	284,303	176,363	167,102	-			284,303
A 2817.122-J-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST VW	102,252	99,265	99,265	-			102,252
A 2817.122-K-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST GH	250,210	245,152	299,970	-			250,210
A 2817.122-L-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST WJ	100,148	96,629	98,129	-			100,148
A 2817.122-M-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST JJ	92,254	88,850	90,350	-			92,254
A 2817.122-N-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST MC	222,259	211,961	216,336	-			222,259
A 2817.122-O-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST KR	85,772	82,484	83,984	-			85,772
		A2817	1,945,448	1,890,467	1,929,895			1,816,419
A 2820.154-A	PSYCHOLOGIST - SALARY PSYCHOLOGIST	-	-	19,016	1,644,564			-
A 2820.154-A-0093	PSYCHOLOGIST - SALARY PSYCHOLOGIST-SUMME	36,270	37,333	30,143	39,659			36,270
A 2820.154-B	PSYCHOLOGIST - SALARY PSYCHOLOGIST EV	87,827	84,504	75,209	-			87,827
A 2820.154-C	PSYCHOLOGIST - SALARY PSYCHOLOGIST FI	83,193	79,944	79,944	-			83,193
A 2820.154-D	PSYCHOLOGIST - SALARY PSYCHOLOGIST FP	135,330	127,876	128,073	-			135,330
A 2820.154-E	PSYCHOLOGIST - SALARY PSYCHOLOGIST VR	192,205	180,059	185,285	-			192,205
A 2820.154-F	PSYCHOLOGIST - SALARY PSYCHOLOGIST RCK	206,213	201,139	201,139	-			206,213
A 2820.154-G	PSYCHOLOGIST - SALARY PSYCHOLOGIST BR	95,141	91,491	91,688	-			95,141
A 2820.154-H	PSYCHOLOGIST - SALARY PSYCHOLOGIST OG	85,956	82,660	82,660	-			85,956
A 2820.154-I	PSYCHOLOGIST - SALARY PSYCHOLOGIST SR	86,139	82,842	82,842	-			86,139
A 2820.154-J	PSYCHOLOGIST - SALARY PSYCHOLOGIST VW	57,616	91,688	94,587	-			57,616
A 2820.154-K	PSYCHOLOGIST - SALARY PSYCHOLOGIST GH	210,642	194,021	196,485	-			210,642
A 2820.154-L	PSYCHOLOGIST - SALARY PSYCHOLOGIST WJ	78,416	117,120	117,120	-			78,416

Component Budget Presentation

Account	Description	2020 - 21		2019 - 20		Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual			
A 2820.154-M	PSYCHOLOGIST - SALARY PSYCHOLOGIST JJ	182,647	175,965	175,965	-			182,647
A 2820.154-N	PSYCHOLOGIST - SALARY PSYCHOLOGIST MC	88,521	88,656	130,279	-			88,521
A 2820.154-O	PSYCHOLOGIST - SALARY PSYCHOLOGIST KR	83,721	80,486	80,486	-			83,721
	A2820	1,709,837	1,715,784	1,770,921	1,684,223			
A 2825.156-A	SALARY SOCIAL WORKER	-	-	94	1,073,622			-
A 2825.156-A-0093	SALARY SOCIAL WORKER SUMMER	3,338	7,111	753	6,546			3,338
A 2825.156-B	SALARY SOCIAL WORKER EV	70,349	85,269	86,967	-			70,349
A 2825.156-D	SALARY SOCIAL WORKER FP	80,523	95,382	96,882	-			80,523
A 2825.156-E	SALARY SOCIAL WORKER VR	69,736	84,866	86,366	-			69,736
A 2825.156-F	SALARY SOCIAL WORKER RCK	118,680	232,277	235,277	-			118,680
A 2825.156-H	SALARY SOCIAL WORKER OG	7,974	38,374	25,822	-			7,974
A 2825.156-I	SALARY SOCIAL WORKER SR	66,124	81,214	82,714	-			66,124
A 2825.156-J	SALARY SOCIAL WORKER VW	109,360	99,370	103,614	-			109,360
A 2825.156-K	SALARY SOCIAL WORKER GH	77,634	92,541	92,541	-			77,634
A 2825.156-L	SALARY SOCIAL WORKER WJ	77,981	74,935	74,935	-			77,981
A 2825.156-M	SALARY SOCIAL WORKER JJ	96,866	93,727	95,227	-			96,866
A 2825.156-N	SALARY SOCIAL WORKER MC	55,761	71,402	72,602	-			55,761
A 2825.156-P	SALARY SOCIAL WORKER OV	53,489	-	52,426	-			53,489
	A2825	887,815	1,056,468	1,106,220	1,080,168			
A 2830.473-A	PUPIL SERVICES - CHARTER SCHOOLS	-	12,663	-	12,078			-
	A2830	-	12,663	-	12,078			
A 2850.123-A-0008	CO-CURRICULAR- SALARY CO-CURRICULAR K-6	-	78,000	-	76,255			-
A 2850.123-A-0009	CO-CURRICULAR- SALARY CO-CURRICULAR 7-12	-	194,789	-	201,975			-
A 2850.123-B	CO-CURRICULAR- EV SALARY CO-CURRICULAR K-6	7,891	-	8,056	-			7,891
A 2850.123-C	CO-CURRICULAR- FI SALARY CO-CURRICULAR K-6	7,891	-	8,056	-			7,891
A 2850.123-D	CO-CURRICULAR- FP SALARY CO-CURRICULAR K-6	7,891	-	8,056	-			7,891
A 2850.123-E	CO-CURRICULAR- VR SALARY CO-CURRICULAR K-6	6,325	-	6,457	-			6,325
A 2850.123-F	CO-CURRICULAR- RCK SALARY CO-CURRICULAR 7-12	66,305	-	70,237	-			66,305
A 2850.123-G	CO-CURRICULAR- BR SALARY CO-CURRICULAR K-6	7,891	-	8,056	-			7,891
A 2850.123-H	CO-CURRICULAR- OG SALARY CO-CURRICULAR K-6	7,891	-	8,056	-			7,891
A 2850.123-I	CO-CURRICULAR- SR SALARY CO-CURRICULAR K-6	7,891	-	8,056	-			7,891
A 2850.123-J	CO-CURRICULAR- VW SALARY CO-CURRICULAR 7-12	29,390	-	31,134	-			29,390
A 2850.123-K	CO-CURRICULAR- GH SALARY CO-CURRICULAR K-6	7,891	-	8,056	-			7,891
A 2850.123-L	CO-CURRICULAR- WJ SALARY CO-CURRICULAR 7-12	29,390	-	31,134	-			29,390
A 2850.123-M	CO-CURRICULAR- JJ SALARY CO-CURRICULAR 7-12	66,305	-	70,237	-			66,305
A 2850.123-N	CO-CURRICULAR- MC SALARY CO-CURRICULAR K-6	7,891	-	8,056	-			7,891
A 2850.123-O	CO-CURRICULAR- KR SALARY CO-CURRICULAR K-6	6,325	-	6,457	-			6,325
A 2850.123-P	CO-CURRICULAR- OV SALARY CO-CURRICULAR	3,308	-	3,378	-			3,308

Component Budget Presentation

Account	Description	2020 - 21		2019 - 20		Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual			
A 2850.124-A-0008	CO-CURRICULAR- SALARY CHAPERONE K-6	-	12,000	-	21,122			-
A 2850.124-A-0009	CO-CURRICULAR- SALARY CHAPERONE 7-12	-	124,720	-	143,460			-
A 2850.124-B	CO-CURRICULAR- EV SALARY CHAPERONE K-6	651	-	1,302	-			651
A 2850.124-C	CO-CURRICULAR- FI SALARY CHAPERONE K-6	779	-	1,559	-			779
A 2850.124-D	CO-CURRICULAR- FP SALARY CHAPERONE K-6	1,074	-	2,148	-			1,074
A 2850.124-E	CO-CURRICULAR- VR SALARY CHAPERONE K-6	531	-	1,062	-			531
A 2850.124-F	CO-CURRICULAR- RCK SALARY CHAPERONE 7-12	30,482	-	43,546	-			30,482
A 2850.124-G	CO-CURRICULAR- BR SALARY CHAPERONE K-6	1,154	-	2,308	-			1,154
A 2850.124-H	CO-CURRICULAR- OG SALARY CHAPERONE K-6	879	-	1,759	-			879
A 2850.124-I	CO-CURRICULAR- SR SALARY CHAPERONE K-6	1,226	-	2,453	-			1,226
A 2850.124-J	CO-CURRICULAR- VW SALARY CHAPERONE 7-12	16,832	-	24,047	-			16,832
A 2850.124-K	CO-CURRICULAR- GH SALARY CHAPERONE K-6	1,865	-	3,731	-			1,865
A 2850.124-L	CO-CURRICULAR- WJHS SALARY CHAPERONE 7-12	11,066	-	22,132	-			11,066
A 2850.124-M	CO-CURRICULAR- JJ SALARY CHAPERONE 7-12	36,515	-	52,165	-			36,515
A 2850.124-N	CO-CURRICULAR- MC SALARY CHAPERONE K-6	1,579	-	3,158	-			1,579
A 2850.124-O	CO-CURRICULAR- KR SALARY CHAPERONE K-6	759	-	1,519	-			759
A 2850.124-P	CO-CURRICULAR- OV SALARY CHAPERONE 7-12	784	-	1,569	-			784
A 2850.125-A-0008	CO-CURRICULAR- SALARY INTRAMURAL - ELEM	-	56,000	-	59,650			-
A 2850.125-B	CO-CURRICULAR- EV SALARY INTRAMURAL	2,545	-	5,090	-			2,545
A 2850.125-C	CO-CURRICULAR- FI SALARY INTRAMURAL	2,545	-	5,090	-			2,545
A 2850.125-D	CO-CURRICULAR- FP SALARY INTRAMURAL	2,545	-	5,090	-			2,545
A 2850.125-E	CO-CURRICULAR- VR SALARY INTRAMURAL	1,273	-	2,545	-			1,273
A 2850.125-G	CO-CURRICULAR- BR SALARY INTRAMURAL	2,545	-	5,090	-			2,545
A 2850.125-H	CO-CURRICULAR- OG SALARY INTRAMURAL	2,545	-	5,090	-			2,545
A 2850.125-I	CO-CURRICULAR- SR SALARY INTRAMURAL	2,545	-	5,090	-			2,545
A 2850.125-J	CO-CURRICULAR- VW SALARY INTRAMURAL	2,545	-	5,090	-			2,545
A 2850.125-K	CO-CURRICULAR- GH SALARY INTRAMURAL	2,545	-	5,090	-			2,545
A 2850.125-L	CO-CURRICULAR- WJ SALARY INTRAMURAL	2,545	-	5,090	-			2,545
A 2850.125-N	CO-CURRICULAR- MC SALARY INTRAMURAL	2,545	-	5,090	-			2,545
A 2850.125-O	CO-CURRICULAR- KR SALARY INTRAMURAL	2,545	-	5,090	-			2,545
A2850		405,920	465,509	506,475	502,462			405,920
A 2855.126-A	INTERSCHOLASTIC ATH- SALARY COACHING	-	441,424	-	446,780			-
A 2855.126-F	INTERSCHOLASTIC ATH- RCK SALARY COACHING	159,701	-	152,001	-			159,701
A 2855.126-J	INTERSCHOLASTIC ATH- VW SALARY COACHING	65,419	-	62,400	-			65,419
A 2855.126-L	INTERSCHOLASTIC ATH- WJHS SALARY COACHING	65,419	-	61,002	-			65,419
A 2855.126-M	INTERSCHOLASTIC ATH- JJ SALARY COACHING	159,701	-	153,050	-			159,701
A 2855.201-A	INTERSCHOLASTIC ATH-REPLACEMENT EQUIP	-	-	-	63,494			-
A 2855.400-A	INTERSCHOLASTIC ATH- CONTRACTUAL	-	50,500	-	26,711			-
A 2855.400-A-0078	INTERSCHOLASTIC ATH- CONTRACTUAL-TRAINER	-	100,000	-	50,000			-
A 2855.400-A-0083	INTERSCHOLASTIC ATH- DISTRICT MEMBERSHIP	-	28,500	-	17,013			-

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	Budget	Expenditures				
A 2855.400-F	INTERSCHOLASTIC ATH- RCK CONTRACTUAL	17,285	-	15,255	-			17,285
A 2855.400-F-0078	INTERSCHOLASTIC ATH- RCK CONTRACTUAL-TRAINER	34,228	-	35,470	-			34,228
A 2855.400-F-0083	INTERSCHOLASTIC ATH- RCK MEMBERSHIP	9,755	-	8,609	-			9,755
A 2855.400-J	INTERSCHOLASTIC ATH- VW CONTRACTUAL	3,996	-	9,995	-			3,996
A 2855.400-J-0078	INTERSCHOLASTIC ATH- VW CONTRACTUAL-TRAINER	14,021	-	14,530	-			14,021
A 2855.400-J-0083	INTERSCHOLASTIC ATH- VW MEMBERSHIP	4,141	-	4,141	-			4,141
A 2855.400-L	INTERSCHOLASTIC ATH- WJ CONTRACTUAL	3,996	-	7,800	-			3,996
A 2855.400-L-0078	INTERSCHOLASTIC ATH- WJ CONTRACTUAL-TRAINER	14,021	-	14,530	-			14,021
A 2855.400-L-0083	INTERSCHOLASTIC ATH- WJ MEMBERSHIP	4,141	-	4,000	-			4,141
A 2855.400-M	INTERSCHOLASTIC ATH- JJ CONTRACTUAL	17,285	-	15,255	-			17,285
A 2855.400-M-0078	INTERSCHOLASTIC ATH- JJ CONTRACTUAL-TRAINER	34,228	-	35,470	-			34,228
A 2855.400-M-0083	INTERSCHOLASTIC ATH- JJ MEMBERSHIP	9,755	-	8,609	-			9,755
A 2855.418-A	INTERSCHOLASTIC ATH-EQUIPMENT RECON	-	20,000	-	27,529			-
A 2855.418-F	INTERSCHOLASTIC ATH-RCK EQUIP RECON	1,453	-	6,042	-			1,453
A 2855.418-J	INTERSCHOLASTIC ATH-VW EQUIP RECON	1,453	-	2,858	-			1,453
A 2855.418-L	INTERSCHOLASTIC ATH-WJ EQUIP RECON	1,453	-	2,702	-			1,453
A 2855.418-M	INTERSCHOLASTIC ATH-JJ EQUIP RECON	1,453	-	6,042	-			1,453
A 2855.419-A	INTERSCHOLASTIC ATH-AWARDS	-	6,253	-	1,864			-
A 2855.419-F	INTERSCHOLASTIC ATH-RCK AWARDS	1,441	-	1,889	-			1,441
A 2855.419-J	INTERSCHOLASTIC ATH-VW AWARDS	681	-	890	-			681
A 2855.419-L	INTERSCHOLASTIC ATH-WJ AWARDS	681	-	901	-			681
A 2855.419-M	INTERSCHOLASTIC ATH-JJ AWARDS	1,441	-	1,889	-			1,441
A 2855.450-A	INTERSCHOLASTIC ATH-RENTAL SERVICES	-	46,800	-	27,295			-
A 2855.450-F	INTERSCHOLASTIC ATH-RCK RENTAL SERVICES	16,019	-	16,600	-			16,019
A 2855.450-J	INTERSCHOLASTIC ATH-VW RENTAL SERVICES	6,562	-	6,800	-			6,562
A 2855.450-L	INTERSCHOLASTIC ATH-WJ RENTAL SERVICES	6,562	-	6,800	-			6,562
A 2855.450-M	INTERSCHOLASTIC ATH-JJ RENTAL SERVICES	16,019	-	16,600	-			16,019
A 2855.490-A	INTERSCHOLASTIC ATH-BOCES SERVICES	256,601	251,900	251,900	247,677			256,601
A 2855.492-A	INTERSCHOLASTIC ATH-STUDENT ACCIDENT INS	55,716	89,000	54,093	52,518			55,716
A 2855.500-A-0009	INTERSCHOLASTIC ATH-SUPPLIES 7-12	-	84,576	-	64,643			-
A 2855.500-F	INTERSCHOLASTIC ATH-RCK SUPPLIES	16,950	-	28,872	-			16,950
A 2855.500-J	INTERSCHOLASTIC ATH-VW SUPPLIES	9,458	-	18,916	-			9,458
A 2855.500-L	INTERSCHOLASTIC ATH-WJ SUPPLIES	9,458	-	18,916	-			9,458
A 2855.500-M	INTERSCHOLASTIC ATH-JJ SUPPLIES	16,950	-	28,872	-			16,950
A 2855.500-Z	INTERSCHOLASTIC ATH-SUPPLIES	-	11,000	-	10,234			-
A 2855.558-A-0009	INTERSCHOLASTIC ATH-UNIFORMS 7-12	-	42,000	-	28,027			-
A 2855.558-F	INTERSCHOLASTIC ATH-RCK UNIFORMS	7,493	-	12,688	-			7,493
A 2855.558-J	INTERSCHOLASTIC ATH-VW UNIFORMS	5,889	-	6,100	-			5,889
A 2855.558-L	INTERSCHOLASTIC ATH-WJ UNIFORMS	5,889	-	6,000	-			5,889
A 2855.558-M	INTERSCHOLASTIC ATH-JJ UNIFORMS	7,493	-	12,688	-			7,493
A 2855.596-A-0097	INTERSCHOLASTIC ATH-REFERENCE BOOKS	-	800	-	712			-

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	Budget	Projected Expenditures				
A 2855.596-P-0097	INTERSCHOLASTIC ATH-RCK REFERENCE BOOKS	232	-	250	-			232
A 2855.596-J-0097	INTERSCHOLASTIC ATH-VW REFERENCE BOOKS	232	-	250	-			232
A 2855.596-L-0097	INTERSCHOLASTIC ATH-WJ REFERENCE BOOKS	232	-	150	-			232
A 2855.596-M-0097	INTERSCHOLASTIC ATH-JJ REFERENCE BOOKS	232	-	150	-			232
		A2855 1,065,135	1,172,753	1,111,975	1,064,496			
	TOTAL INSTRUCTION	129,624,293	126,852,163	127,562,594	125,398,585			
A 5510.160-A-0018	TRANSPORTATION - SALARY SUPERVISOR	91,596	103,836	111,357	101,800			91,596
A 5510.160-A-0019	TRANSPORTATION - SALARY ASST SUPERVISOR/FOREMAN	489,382	470,490	458,326	497,116			489,382
A 5510.160-A-0022	TRANSPORTATION - SALARY CLASSIFIED OVERTIME	33,775	35,000	85,800	121,826			33,775
A 5510.160-A-0027	TRANSPORTATION - SALARY MAINTENANCE MECHANIC	978,960	917,111	834,262	858,035			978,960
A 5510.160-A-0029	TRANSPORTATION - SALARY MONITOR	596,476	576,875	386,100	450,717			596,476
A 5510.160-A-0031	TRANSPORTATION - SALARY MONITOR AID SUBSTITUTE	59,830	62,000	61,091	54,536			59,830
A 5510.161-A-0022	TRANSPORTATION - OVERTIME MECHANICS	150,360	166,250	170,200	238,764			150,360
A 5510.162-A	TRANSPORTATION - SALARY 10 MONTH BUS DRIVER	1,043,953	1,065,321	1,035,935	1,015,508			1,043,953
A 5510.162-A-0006	TRANSPORTATION - SALARY BUS DRIVER SUBSTITUTE	12,500	25,000	49,298	57,053			12,500
A 5510.162-A-0020	TRANSPORTATION - SALARY BUS DRIVER-251R/WEEK	4,204,979	3,795,209	4,036,492	3,915,956			4,204,979
A 5510.162-A-0022	TRANSPORTATION - SALARY BUS DRIVER OVERTIME	292,950	313,500	202,500	740,721			292,950
A 5510.163-A	TRANSPORTATION - SALARY 12 MONTH BUS DRIVER & DRIVER	2,489,408	2,286,169	2,301,201	2,216,775			2,489,408
A 5510.164-A	TRANSPORTATION - SALARY FIELD TRIPS	-	100,000	100,000	(20)			-
A 5510.165-A	TRANSPORTATION - SALARY CLERICAL	201,191	195,512	197,792	191,390			201,191
A 5510.167-A	TRANSPORTATION - SALARY CUSTODIAN	53,242	47,465	49,261	44,544			53,242
A 5510.171-A	TRANSPORTATION - BUS DRIVER MEAL REIMBURSEMENT	-	-	-	4,215			-
A 5510.200-A	TRANSPORTATION - NEW EQUIPMENT	-	-	12,879	109,756			-
A 5510.400-A	TRANSPORTATION - CONTRACTUAL SERVICES	206,910	182,495	142,748	109,127			206,910
A 5510.409-A	TRANSPORTATION - IN-SERVICE COURSES	1,320	475	475	540			1,320
A 5510.420-A	TRANSPORTATION - TOOL ALLOWANCE	5,225	10,450	10,000	7,500			5,225
A 5510.437-A	TRANSPORTATION - HAZARDOUS WASTE DISPOSAL	3,377	3,500	2,300	1,909			3,377
A 5510.440-A	TRANSPORTATION - VEHICLE LEASE	16,668	16,668	16,668	16,668			16,668
A 5510.447-A	TRANSPORTATION - FIRE EXTINGUISHER MAINTENANCE	1,447	-	1,250	-			1,447
A 5510.460-A	TRANSPORTATION - SOFTWARE	3,377	1,520	1,500	3,409			3,377
A 5510.468-A	TRANSPORTATION - LAB TESTING	26,349	21,398	27,300	22,524			26,349
A 5510.471-A	TRANSPORTATION - TOLLS & MEAL ALLOWANCE	7,500	6,460	6,800	5,069			7,500
A 5510.489-A	TRANSPORTATION - INSURANCE BUS & VEHICLE	150,404	133,826	143,471	122,011			150,404
A 5510.490-A	TRANSPORTATION - BOCES TRAINING SERVICE	2,713	1,954	2,713	2,663			2,713
A 5510.495-A	TRANSPORTATION - INSURANCE CATASTROPHIC	42,740	40,612	40,705	37,955			42,740
A 5510.500-A	TRANSPORTATION - SUPPLIES	70,400	87,400	68,502	67,629			70,400
A 5510.506-A	TRANSPORTATION - UNIFORMS	4,800	4,975	4,700	3,897			4,800
A 5510.554-A	TRANSPORTATION - XEROGRAPHIC PAPER	465	475	-	-			465
A 5510.570-A	TRANSPORTATION - SPARE PARTS	487,000	485,000	481,349	422,021			487,000

Component Budget Presentation

Account	Description	2020 - 21		2019 - 20		Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual			
A 5510.571-A	TRANSPORTATION - GASOLINE	230,000	167,000	195,201	240,427			230,000
A 5510.572-A	TRANSPORTATION - LUBE & OIL	22,460	23,275	22,200	22,903			22,460
A 5510.573-A	TRANSPORTATION - NEW TIRES & TUBES	64,000	77,610	80,000	76,283			64,000
A 5510.574-A	TRANSPORTATION - RECAP TIRES	43,425	37,098	42,090	43,146			43,425
A 5510.575-A	TRANSPORTATION - GASOLINE - FIELD TRIPS	-	32,300	18,500	-			-
A 5510.576-A	TRANSPORTATION - DIESEL FUEL	444,524	590,964	482,000	588,666			444,524
		A5510	12,533,706	12,085,192	11,882,966	12,413,037		
A 5530.422-A	TRANSPORTATION GARAGE - NATURAL GAS/HEAT	17,852	16,150	18,250	16,984			17,852
A 5530.425-A	TRANSPORTATION GARAGE - ELECTRICITY	40,530	47,025	40,500	38,867			40,530
A 5530.488-A	TRANSPORTATION GARAGE - FIRE INSURANCE	41,244	40,612	40,705	37,955			41,244
		A5530	99,626	103,787	99,455	93,805		
A 5550.400-A	PUBLIC TRANSPORTATION CONTRACTUAL SERVICES	93,500	97,850	88,561	75,707			93,500
		A5550	93,500	97,850	88,561	75,707		
A 5581.490-A	BOCES TRANSPORTATION SERVICES	779,461	611,634	570,001	676,355			779,461
		A5581	779,461	611,634	570,001	676,355		
	TOTAL TRANSPORTATION	13,506,293	12,898,463	12,640,983	13,258,903			
A 9012.801-A-0058	EMPLOYEES' RETIREMENT CAPITAL	1,115,735	1,075,860	1,075,860	958,493		1,115,735	
A 9012.802-A-0071	EMPLOYEES' RETIREMENT ADMIN	649,732	628,267	628,267	540,565	649,732		
A 9012.803-A-0085	EMPLOYEES' RETIREMENT PROGRAM	2,089,693	1,961,351	1,877,222	1,766,527			2,089,693
		A9012	3,855,160	3,665,478	3,581,349	3,265,584		
A 9022.802-A-0071	TEACHERS' RETIREMENT ADMIN	533,914	515,776	512,000	612,184	533,914		
A 9022.803-A-0085	TEACHERS' RETIREMENT PROGRAM	10,056,675	8,376,951	8,300,139	9,492,502			10,056,675
		A9022	10,590,589	8,892,727	8,812,139	10,104,686		
A 9033.801-A-0058	FICA CAPITAL	577,762	563,721	338,721	485,293		577,762	
A 9033.802-A-0071	FICA ADMIN	863,442	774,532	499,532	764,419	863,442		
A 9033.803-A-0085	FICA PROGRAM	8,514,667	8,255,226	7,325,177	7,726,022			8,514,667
		A9033	9,955,871	9,593,479	8,163,430	8,975,734		
A 9040.801-A-0058	WORKERS' COMPENSATION CAPITAL	840,000	809,400	833,203	745,833		840,000	
A 9040.802-A-0071	WORKERS' COMPENSATION ADMIN	455,000	451,440	420,508	426,197	455,000		
A 9040.803-A-0085	WORKERS' COMPENSATION PROGRAM	925,000	970,520	915,566	897,914			925,000
		A9040	2,220,000	2,231,360	2,169,276	2,069,944		

Component Budget Presentation

Account	Description	2020 - 21		2019 - 20		Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures	2018 - 19 Actual			
A 9050.801-A-0058	UNEMPLOYMENT INSURANCE CAPITAL	7,000	9,500	1,850	1,254		7,000	
A 9050.802-A-0071	UNEMPLOYMENT INSURANCE ADMIN	9,200	11,400	3,650	2,463	9,200		
A 9050.803-A-0085	UNEMPLOYMENT INSURANCE PROGRAM	30,880	76,000	16,202	13,802			30,880
	A9050	47,080	96,900	21,702	17,519			
A 9060.801-A-0058	HLTH INS SHARED SAVING CAPITAL	5,355	10,000	5,300	5,080		5,355	
A 9060.802-A-0071	HLTH INS SHARED SAVING ADMIN	17,567	25,000	14,750	13,550	17,567		
A 9060.803-A-0085	HLTH INS SHARED SAVING PROGRAM	140,000	168,000	135,020	121,735			140,000
	A9060	162,922	203,000	155,070	140,365			
A 9061.801-A-0058	HEALTH INSURANCE CAPITAL	3,013,736	2,866,164	2,865,159	2,836,760		3,013,736	
A 9061.802-A-0071	HEALTH INSURANCE ADMIN	4,748,616	4,541,099	4,302,001	4,642,251	4,748,616		
A 9061.803-A-0085	HEALTH INSURANCE PROGRAM	34,309,339	32,527,761	31,878,001	33,117,548			34,309,339
	A9061	42,071,691	39,935,024	39,045,161	40,596,559			
A 9070.802-A-0039	WELFARE TRUST WAA ADMIN	75,250	79,650	72,361	71,243	75,250		
A 9070.802-A-0046	INSURANCES COS ADMIN	34,980	30,625	30,625	30,668	34,980		
A 9070.802-A-0071	WELFARE BENEFITS CONFID ADMIN	17,852	17,500	17,500	13,680	17,852		
A 9070.803-A-0085	WELFARE TRUST WCT PROGRAM	1,630,530	1,533,600	1,546,715	1,493,173			1,630,530
A 9070.804-A-0085	WELFARE TRUST - RPN	28,600	28,600	28,600	28,600			28,600
A 9070.805-A-0046	WELFARE TRUST COS	10,500	8,750	8,850	8,550	10,500		
A 9070.805-A-0058	WELFARE TRUST CSEA CAPITA	3,350	3,250	3,250	3,150		3,350	
A 9070.805-A-0071	WELFARE TRUST CSEA ADMIN	105,525	102,375	102,375	99,225	105,525		
A 9070.805-A-0085	WELFARE TRUST CSEA PROGRA	55,275	53,625	53,625	51,975			55,275
A 9070.806-A-0058	WELFARE TRUST STEPS CAPIT	6,600	5,400	5,400	5,400		6,600	
A 9070.806-A-0071	WELFARE TRUST STEPS ADMIN	15,922	13,500	13,500	13,500	15,922		
A 9070.806-A-0085	WELFARE TRUST STEPS PROGR	13,200	10,800	10,800	10,800			13,200
A 9070.807-A-0058	WELFARE TRUST WFW CAPITAL	151,500	146,450	136,300	137,750		151,500	
A 9070.807-A-0071	WELFARE TRUST WFW ADMIN	3,750	3,625	3,625	3,625	3,750		
A 9070.807-A-0085	WELFARE TRUST WFW PROGRAM	363,000	352,350	343,000	330,600			363,000
A 9070.809-A-0058	WLF BENEFIT NON-INST CAPI	1,000	1,425	-	-		1,000	
A 9070.809-A-0071	WLF BENEFIT NON-J ADMIN AD	1,830	1,520	1,770	-	1,830		
A 9070.809-A-0085	WLF BENEFIT NON-J ADMIN PR	1,830	1,425	1,425	-			1,830
	A9070	2,520,494	2,394,470	2,379,720	2,301,938			
A 9089.802-A-0045	RETIRE LONGEVITY WAA ADMIN	14,475	-	13,225	1,202	14,475		
A 9089.803-A-0044	RETIRE LONGEVITY WCT PROG	53,075	55,000	-	140,000			53,075
A 9089.803-A-0046	RETIRE LONGEVITY TEACH ASSIST PROG	-	-	-	48,000			-
A 9089.803-A-0047	SHOE ALLOWANCE MONITOR PROGRAM	-	1,050	-	-			-
A 9089.803-A-0058	SHOE ALLOWANCE CAPITAL	2,225	4,450	4,284	2,390		2,225	

Component Budget Presentation

Account	Description	2020 - 21	2019 - 20		2018 - 19 Actual	Administrative	Capital	Program
		Proposed Budget	2019 -20 Budget	Projected Expenditures				
A 9089.803-A-0085	SHOE ALLOWANCE PROGRAM	6,610	6,000	-	-			
A 9089.810-A-0071	TUITION REFUND ADMINISTRATION	17,370	14,250	8,239	8,661	17,370		17,370
A 9089.810-A-0085	TUITION REFUND PROGRAM	1,930	1,900	1,925	650			
A 9089.812-A-0058	LAUNDRY ALLOWANCE CAPITAL	8,492	8,800	8,702	8,675		8,492	
A 9089.812-A-0071	LAUNDRY ALLOWANCE ADMIN	279	320	-	-	279		
A 9089.812-A-0085	LAUNDRY ALLOWANCE PROGRAM	675	680	1,289	640			675
A 9089.813-A-0058	NON-INSTR SICK LV CONV CAPITAL	4,825	13,890	130	-		4,825	
A 9089.813-A-0071	NON-INSTR SICK LV CONV ADMIN	9,650	19,000	-	-	9,650		
A 9089.813-A-0085	NON-INSTR SICK LV CONV PROGRAM	9,650	19,000	-	-			9,650
A 9089.814-A-0085	EMPLOYEE ASSISTANCE PROGRAM	34,125	32,500	32,130	32,130			34,125
A 9089.817-A-0085	WCT SICK LEAVE BUY BACK	318,450	340,000	315,002	267,233			318,450
A 9089.818-A-0071	WAA ER SPONSORED TSA	27,353	29,800	25,500	38,342	27,353		
A 9089.819-A-0058	NON INSTRUCTIONAL VACATION - CAPITAL	1,120	28,500	-	160		1,120	
A 9089.819-A-0071	NON INSTRUCTIONAL VACATION - ADMIN	38,600	39,140	-	-	38,600		
A 9089.819-A-0085	NON INSTRUCTIONAL VACATION - PROGRAM	28,597	28,500	-	-			28,597
A 9089.820-A-0071	SENIOR STAFF ER SPONSORED TSA	9,838	-	9,738	-	9,838		
		A9080	587,339	642,780	420,164	548,084		
A 9732.600-A	BUS BAN PRINCIPLE	2,035,341	1,933,196	1,933,196	1,895,615		2,035,341	
		A9732	2,035,341	1,933,196	1,933,196	1,895,615		
A 9760.760-A	TAX ANTICIPATION NOTE INTEREST	28,950	28,500	30,000	26,667		28,950	
		A9760	28,950	28,500	30,000	26,667		
A 9901.950-A-0085	TRANSFER TO SPECIAL AID FUND	355,000	355,000	335,000	365,966			355,000
A 9901.960-A-0058	TRANSFER TO DEBT SERVICE	8,183,947	6,033,454	8,550,639	7,443,181		8,183,947	
		A990X	8,538,947	6,388,454	8,885,639	7,809,147		
A 9950.951-A	TRANS TO CAPITAL FUND	-	-	-	6,036,082			
		A9950	-	-	-	6,036,082		
	TOTAL UNDISTRIBUTED	82,614,384	76,000,978	75,596,846	83,787,924			
	TOTAL GENERAL FUND BUDGET	245,041,769	234,227,504	234,089,691	239,791,357	22,567,923	29,436,289	193,037,557

ADDITIONAL DOCUMENTS

1. School District Report Card
2. Compensation Disclosure Statement
3. Tax Report Card
4. Assessor's Report



REPORT CARD GLOSSARY & GUIDE

Last updated: February 11, 2020

ACCOUNTABILITY DATA

For more information about the accountability data, see “Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2019-20 Accountability Statuses Based on 2018-19 Results” at <http://www.nysed.gov/accountability/essa-accountability-designations>.

ACCOUNTABILITY STATUSES

Target District: Districts that have at least one school identified for Comprehensive Support and Improvement or Targeted Support and Improvement or have been identified for the low performance of one or more accountability groups.

Good Standing: Potential Target District for 2020-21: A district subgroup that met the Target District criteria for the first of two consecutive years. The subgroup is in Good Standing for the 2019-20 school year.

District in Good Standing: Districts that do not have any schools identified for Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI) and have not been identified for the low performance of an accountability group.

Comprehensive Support and Improvement (CSI) School: Schools that meet one of the following three conditions and were not removed by the Commissioner from identification because of extenuating or extraordinary circumstances:

- 1) High schools that had graduation rates in the 2017-18 school year for the “All Students” group for the 4-year graduation-rate total cohort that were less than 67% and did not have graduation rates for the 5- or 6-year graduation-rate total cohorts that were at or above 67%.
- 2) Schools whose level of performance for the “All Students” group on an accountability indicator matches one of the scenarios in the tables below.
- 3) TSI schools that are still identified as TSI for an accountability group three years after the school was identified for additional Targeted Support and Improvement for that group.
- 4) Schools that are identified as CSI at one level (elementary/middle or secondary) and TSI at another level.

CSI Schools are identified once in three years. CSI identifications will be made again in the 2021-22 school year using 2020-21 school year results.

A school or district subgroup that met the CSI identification criteria for the All Students subgroup. The District All Students group is identified as CSI if at least one school is identified as CSI or the district was identified for the low performance for the All Students group.

Targeted Support and Improvement (TSI) School: A school whose level of performance for two consecutive years matches one of the scenarios in the tables below *for one or more accountability groups EXCEPT the All Students group* and was not removed by the Commissioner from identification because of extenuating or extraordinary circumstances. A School that was a Priority or Focus School for the 2017-18 school year was identified as TSI based on 2018-19 school year data only.

A school or district subgroup that met the TSI identification for any of the accountability groups EXCEPT the All Students group. The District All Students group is identified as TSI if at

least one school subgroup is identified as TSI or the district was identified for the low performance for the subgroup.

Elementary/Middle-Level CSI/TSI Identification Criteria

Scenario	Indicators					
	Composite Performance	Growth	Combined Composite Performance & Growth	ELP	Progress	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level, None	Any Level, None	
2	Either Level 1		Level 1	None*	Any One of the Two is Level 1	
3	Either Level 1		Level 1	Level 1	Any Level, None	
4	Either Level 1		Level 1	Level 2	Any Level 1	
5	Either Level 1		Level 1	Level 3 or 4	Both Level 1	

*The school does not have enough ELLs (30) to make a determination.

Secondary-Level CSI/TSI Identification Criteria

Scenario	Indicators						
	Composite Performance	Grad Rate	Combined Composite Performance & Grad Rate	ELP	Progress	Chronic Absenteeism	CCCR
1	Both Level 1		Level 1	Any Level, None	Any Level, None		
2	Either Level 1		Level 1	None*	Any One of the Three is Level 1		
3	Either Level 1		Level 1	Level 1	Any Level, None		
4	Either Level 1		Level 1	Level 2	Any Level 1		
5	Either Level 1		Level 1	Level 3 or 4	Any Two Level 1		

*The school does not have enough ELLs (30) to make a determination.

Rules for exiting TSI, CSI, and Target statuses as well as more detailed descriptions of the accountability system and interventions for schools and districts based on their identifications are available at <http://www.regents.nysed.gov/common/regents/files/419p12a5.pdf>.

Good Standing: Potential Targeted Support and Improvement for 2020-21: A school subgroup that met the TSI criteria for the first of two consecutive years.

School in Good Standing: Schools that are not identified as CSI or TSI schools.

Making Progress: Target Districts, CSI Schools, and TSI Schools are required to make annual progress. A CSI or TSI school that makes annual progress for two consecutive years is eligible for removal. However, if a school is required to implement a participation rate improvement plan, the school may not exit CSI or TSI status if the subgroup(s) for which the school is identified is performing at Level 1 on the Weighted Average Achievement indicator (for elementary-middle schools) or the Composite Performance indicator (for high schools). For a Target District to be removed from status, the district must make annual progress for two consecutive years, and all CSI Schools and TSI Schools also should be removed from status.

1003(a) School Improvement Funds

Schools: Schools that received section 1003(a) school improvement funds, including the amount of funds each school received and the type of strategies implemented in each school with such funds.

LEAs: LEAs that received section 1003(a) school improvement funds, including the amount of funds each school received and the type of strategies implemented in each school with such funds.

ELEMENTARY/MIDDLE-LEVEL ACCOUNTABILITY INDICATORS

Elementary/Middle-Level (EM) Composite Performance

The performance of students in grades 3-8 in English language arts (ELA) and mathematics and in grades 4 and 8 in science in the current reporting year. For more information, see "Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2019-20 Accountability Statuses Based on 2018-19 Results" at <http://www.nysed.gov/accountability/essa-accountability-designations>.

A **Core Subject Index (CORE)** and **Weighted Average Index (WAI)** are calculated. Schools are sorted from lowest to highest based on these indices.

Schools are assigned a "**Composite Performance Level**" based on where they fall in the sort order using the table below.

The "**Cohort**" used to calculate the WAI is the greater of continuously enrolled tested students or 95% of continuously enrolled (tested + not tested, except for medically excused) students. The "Enrollment" used to calculate the CSI is continuously enrolled tested students. Continuously enrolled students are those who were enrolled on BEDS day (typically the first Wednesday in October) and any day during the test administration and make up period. The "Enrollment" is the number used as the denominator when calculating the "Index."

The "**Index**" is calculated using the following formula: $100 * (((\text{number of students scoring Level 2}) + 2(\text{number of students scoring Level 3}) + 2.5(\text{number of students scoring Level 4})) \div \text{number of students in the Cohort})$. Schools are sorted based on their WAI and are assigned a WAI Level based on where they fall in the sort order using the table below. Schools are sorted based on their CORE Index and are assigned a CORE Level based on where they fall in the sort order using the table below.

The WAI and CORE Levels are then combined, and schools are sorted based on their combined level. If multiple schools have the same combined level, schools within that combined level are sorted using the higher of the WAI rank or the CORE Index rank. The resulting placement in the sort is the rank. The overall Composite Performance Level is based on the rank and the table below.

Final Sort Order	Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

Elementary/Middle-Level (EM) Growth

Three years of student-level growth in ELA and mathematics combined.

Student Growth Percentiles (SGPs) are determined for each continuously enrolled student in ELA and in mathematics in grades 4-8. An SGP is computed only if the student has a valid test score in the current year and a valid test score in the prior year in the preceding grade for that subject. (For example, to compute an SGP in mathematics for a student in fourth grade, the student must have a valid score in the current year on the Grade 4 mathematics

assessment and a valid score in the prior year on the Grade 3 mathematics assessment. These SGPs are summed and reported as the "**Sum of SGPs.**" The Growth Level is based on the average of SGPs for which the school is accountable in the current school year and the prior two school years.

The number of students who had valid test results in ELA and mathematics for all three years is summed and reported as "**# of SGPs.**"

The sum of SGPs is divided by the # of SGPs, and that result is multiplied by 100 to determine the Growth "**Index.**"

A Growth "**Level**" is then determined using that Index and the table below.

Index	Level
45% or less	1
45.1 to 50%	2
50.1 to 54%	3
Greater than 54%	4

Elementary/Middle-Level (EM) Composite Performance & Growth Combined
 Combined Composite Performance and Growth.

Schools are sorted from lowest to highest based on their Growth Index. The Composite Performance sort order and the Growth sort order are combined to create the Composite Performance & Growth order. Schools are then sorted by the Composite Performance & Growth order and assigned a "**Level**" using the table below.

Sort Order	Level
10% or less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

If the unweighted average of the Composite Performance Level and the Growth Level rounded down is greater than the Level resulting from the table above, the unweighted average of the Composite Performance Level and Student Growth Level rounded down shall be assigned as the Combined Composite Performance and Growth Level. If a school does not have a Composite Performance Level, the school must undergo a "self-assessment" procedure to determine its accountability status. For more information, see <http://www.regents.nysed.gov/common/regents/files/419p12a5.pdf>. If a school has a Composite Performance Level, but not a Growth Level, the Composite Level is assigned to the Composite Performance & Growth Combined Level.

Elementary/Middle-Level English Language Proficiency (EM ELP)

The percentage of continuously enrolled English Language Learners (**ELLs**) in grades K-8 making a designated amount of progress toward English proficiency as measured by the New York State English as a Second Language Proficiency Test (NYSESLAT) compared to the percentage of students who would be expected to have made progress given a student's initial score on the NYSESLAT and the number of the years the student has been identified as ELL.

The probabilities of continuously enrolled ELL students making progress on the NYSESLAT is summed and divided by the number of continuously enrolled students tested on the

NYSESLAT. The result is multiplied by 100 to determine a "**Benchmark**" from which to determine progress.

The number of continuously enrolled students who made sufficient progress is divided by the number expected to make sufficient progress. The result is multiplied by 100 to determine a "**Progress Rate**."

The Progress Rate is divided by the Benchmark to determine a "**Success Ratio**."
An ELP "**Level**" is determined using the Success Ratio and the table below:

Success Ratio	Level
0.49 or less	1
0.50 to 0.99	2
1.0 to 1.24	3
Greater than 1.24	4

Elementary/Middle-Level (EM) Progress

The performance of students on the grades 3-8 New York State Testing Program (NYSTP) assessments in ELA and mathematics as compared to an "**End Goal**," "**Long-Term Goals**," and "**Measures of Interim Progress (MIPs)**."

Weighted Average Indices (WAIs) (see Composite Performance above) are determined separately for grades 3-8 NYSTP ELA and grades 3-8 NYSTP mathematics. The Weighted Average Performance Index was first calculated using the 2016-17 year as the "**Baseline**." For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline. The number of students used to determine the WAI is called the "**Cohort**."

The "**End Goal**" is 200, the Index that would indicate that on average all students are proficient. An Index of 200 could also occur if some students were advanced while others were less than proficient.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's "**School/District MIP**" is determined using the school's or district's Baseline.

The "**State MIP**" is determined using the state's Baseline. The "Higher" MIP is the greater of the State MIP and the School/District MIP. The "Lower" MIP is the smaller of the State MIP and the School/District MIP.

The "**Long-Term Goal**" is the amount of progress that is expected to be made, based on the state's Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state's Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state's Baseline.

To "**Exceed Long-Term Goal**" a school must have an Index that is greater than or equal to the "Exceed Long-Term Goal" number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then adding that result to the Long-Term Goal.

To "**Meet Long-Term Goal**" a school must have an Index that is greater than or equal to the Long-Term Goal but less than the Exceed Long-Term Goal number.

To **“Not Meet Long-Term Goal”** a school must have an Index that is less than the Long-Term Goal.

If a subgroup’s performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but increases its PI by an amount that is equal to or greater than both MIP increases (school and State) will meet the criteria for Safe Harbor (**Met SH Target**) and be assigned a Level 2.

If a subgroup’s performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and increases its PI by an amount that is three or more times the lower MIP increase, then the school will meet the criteria for Accelerated Growth (**Met AG Target**) and is assigned a Level 3.

The Progress **“Level”** is determined separately for ELA and for math using the MIPs and Long-Term Goals and the table below. Then the Levels are averaged and rounded down to determine the overall Progress Level.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met lower MIP	Level 2	Level 3	Level 4
Met higher MIP	Level 3	Level 4	Level 4

Elementary/Middle-Level (EM) Chronic Absenteeism

Percentage of grades 1-8 students enrolled for a minimum of ten instructional days and in attendance at least one of those days who were absent (excused or unexcused) for at least 10% of enrolled instructional days (chronic absenteeism rate). This rate is compared to an **“End Goal,” “Long-Term Goals,”** and **“Measures of Interim Progress (MIPs).”**

The previous year’s chronic absenteeism rate was calculated using the 2016-17 year as the **“Baseline.”** For subgroups that did not have data in 2016-17, 2017-18 data were used to calculate the Baseline.

The number of students enrolled and in attendance for at least one instructional day is called **“Students Enrolled.”**

The number of students who were absent for at least 10% of enrolled instructional days is called **“Students Chronically Absent.”**

The current year’s chronic absenteeism rate is called the **“Chronic Absenteeism Rate.”**

The **“End Goal”** is 5%, the chronic absenteeism rate schools should aim to be no higher than.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school’s or district’s **“School/District MIP”** is determined using the school’s or district’s Baseline.

The **"State MIP"** is determined using the state's Baseline. The "Higher" (less rigorous) MIP is the greater of the State MIP and the School/District MIP. The "Lower" (more rigorous) MIP is the smaller of the State MIP and the School/District MIP.

The **"Long-Term Goal"** is the amount of progress that is expected to be made, based on the state's Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state's Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state's Baseline. The 2022-23 school year Long-Term goal was computed by taking the 2021-22 school year Long-Term goal and adding the difference between the 2021-22 school year Long-Term goal and the 2020-21 State MIP.

To **"Exceed Long-Term Goal"** a school must have a Chronic Absenteeism Rate that is less than or equal to the "Exceed Long-Term Goal" number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then add that result to the Long-Term Goal.

To **"Meet Long-Term Goal"** a school must have a Chronic Absenteeism Rate that is greater than or equal to the Exceed Long-Term Goal but less than or equal to the Long-Term Goal.

To **"Not Meet Long-Term Goal"** a school must have a Chronic Absenteeism Rate that is greater than the Long-Term Goal.

If a subgroup's performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but decreases its Chronic Absenteeism Rate by an amount that is equal to or greater than both MIP decreases (school and State) will meet the criteria for Safe Harbor (**Met SH Target**) and be assigned a Level 2.

If a subgroup's performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and decreases its Chronic Absenteeism Rate by an amount that is three or more times the lower MIP decreases, then the school will meet the criteria for Accelerated Growth (**Met AG Target**) and is assigned a Level 3.

The Chronic Absenteeism **"Level"** is determined using the MIPs and Long-Term Goals and the table below.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met higher MIP	Level 2	Level 3	Level 4
Met lower MIP	Level 3	Level 4	Level 4

EM Participation Rates

Participation rates are calculated for students in grades 3-8 and ungraded age equivalent students in ELA and mathematics separately.

Participation rate using current reporting year data and participation rate using a combination of current and previous reporting year data are reported.

“Current Year Enrollment” is the number of students enrolled during the current year test administration and/or make up period for the tests used (NYSTP, NYSESLAT, NYSAA, Regents mathematics).

“Current Year Participation Rate” is the number of students in the Current Year Enrollment with valid test scores divided by the Current Year Enrollment.

“Current Year + Previous Year Enrollment” is the number of students enrolled during the current year plus the number enrolled during the previous year test administrations and/or make up periods for the tests used (NYSTP, NYSESLAT, NYSAA, Regents mathematics).

“Current Year + Previous Year Participation Rate” is the number of students in the Current Year + Previous Year Enrollment with valid test scores divided by the Current Year + Previous Year Enrollment.

“Tested 95% in Current Year or Two Years Combined” shows a green ✓ if the Current Year Participation Rate OR the Current Year + Previous Year Participation Rate is greater than or equal to 95. A red × is shown if the Current Year Participation Rate AND the Current Year + Previous Year Participation Rate are less than 95.

Students must have a valid score on the NYSTP for the grade in which they are enrolled or a valid score on the NYSESLAT if they are ELL and have been in U.S. schools for less than 12 months or a valid score on the NYSAA or a valid score on a Regents mathematics exam taken in the 7th or 8th grade if taken in lieu of the NYSTP to be considered tested.

Recently Arrived ELLs Taking NYSESLAT in Lieu of NYSTP ELA

“# Taking NYSESLAT” is the number of students reported as English Language Learners and as having been in U.S. schools for less than 12 months (recently arrived). These students are counted as tested when participation rates for EM ELA are determined if the students have a valid score on the NYSESLAT and do NOT have a valid score on the NYSTP.

SECONDARY-LEVEL ACCOUNTABILITY INDICATORS

Secondary-Level (HS) Composite Performance

The performance of students in the 4-year accountability cohort as of June 30th (“**Cohort**”) of the reporting year in ELA, mathematics, science, and social studies.

An “**Index**” for each subject is determined using the following formula: $100 * (((\text{number of students scoring Level 2}) + 2 * (\text{number of students scoring Level 3}) + 2.5 * (\text{number of students scoring Level 4})) \div \text{Cohort Members})$.

A “**Combined Index**” is determined by multiplying the indices by the weight given to each subject: 3 for ELA and mathematics, 2 for science, and 1 for social studies. The results are summed and divided by the sum of the weightings used (e.g., if all subjects are reported, the sum of the weightings is 3+3+2+1 or 9).

Schools are sorted using their Combined Index, and a Composite Performance “**Level**” is determined using that sort order and the table below.

Sort Order	Level
10% or Less	1
10.1 to 50%	2

50.1 to 75%	3
Greater than 75%	4

Secondary-Level (HS) Graduation Rate

Percentage of students in the 4-, 5-, and 6-year graduation-rate total cohort ("**Cohort**") as of June 30th of the year preceding the reporting year who earned a Regents or local diploma as of August 31st of the year preceding reporting year ("**4-Year**," "**5-Year**," and "**6-Year**" "**Grad Rate**"). These rates are compared to "**End Goals**," "**Long-Term Goals**," and "**Measures of Interim Progress (MIPs)**."

The 4-, 5-, and 6-year graduation rates for the cohorts as of June 30th of the 2016-17 school year are the "**Baseline**" rates. For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline.

The number of students in the current reporting year's 4-, 5-, and 6-year graduation rate cohorts are the "**# in Cohort**."

The 4-, 5-, and 6-year graduation rates for the cohorts as of June 30th of one year prior to the current reporting year are the "**Grad Rate**."

The "**End Goal**" for the 4-year cohort is 95%, the 5-year cohort is 96%, and the 6-year cohort is 97%.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's "**School/District MIP**" is determined using the school's or district's Baseline.

The "**State MIP**" is determined using the state's Baseline. The "Higher" MIP is the greater of the State MIP and the School/District MIP. The "Lower" MIP is the smaller of the State MIP and the School/District MIP.

The "**Long-Term Goal**" is the amount of progress that is expected to be made, based on the state's Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state's Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state's Baseline. The 2022-23 school year Long-Term goal was computed by taking the 2021-22 school year Long-Term goal and adding the difference between the 2021-22 school year Long-Term goal and the 2020-21 State MIP.

To "**Exceed Long-Term Goal**" a school must have a Grad Rate that is greater than or equal to the "Exceed Long-Term Goal" number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then add that result to the Long-Term Goal.

To "**Meet Long-Term Goal**" a school must have a Grad Rate that is greater than or equal to the Long-Term Goal but less than the Exceed Long-Term Goal number.

To "**Not Meet Long-Term Goal**" a school must have a Grad Rate that is less than the Long-Term Goal.

If a subgroup's performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but increases its Graduation Rate by an amount that is equal to or greater than both MIP

increases (school and State) will meet the criteria for Safe Harbor (**Met SH Target**) and be assigned a Level 2.

If a subgroup’s performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and increases its Graduation Rate by an amount that is three or more times the lower MIP increase, then the school will meet the criteria for Accelerated Growth (**Met AG Target**) and is assigned a Level 3.

Graduation Rate “**Levels by Cohort**” are determined separately by subgroup for the 4-year, the 5-year, and the 6-year graduation-rate total cohort using the MIPs and Long-Term Goals and the table below.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met lower MIP	Level 2	Level 3	Level 4
Met higher MIP	Level 3	Level 4	Level 4

Graduation Rate Levels for the 4-, 5-, and 6-year graduation-rate total cohorts by subgroup are averaged (“**Average Grad Rate**”) and rounded to the nearest whole tenth to determine a “**Level by Subgroup.**”

Secondary-Level (HS) Composite Performance & Graduation Rate Combined

Combined Composite Performance and Graduation Rate Level. For more information, see “Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2019-20 Accountability Statuses Based on 2018-19 Results” at <http://www.nysed.gov/accountability/essa-accountability-designations>.

Schools are sorted from highest to lowest based on their unweighted “Average Grad Rate.” The Composite Performance sort order and the Graduation Rate sort order are combined to create the Composite Performance & Graduation Rate sort order. Schools are then sorted by the combined Composite Performance & Graduation Rate sort order and assigned a “**Level**” using that sort order and the table below.

Sort Order	Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

If the unweighted average of the Composite Performance Level and the Graduation Rate Level rounded down is greater than the Level resulting from the table above, the unweighted average of the Composite Performance Level and Graduation Rate Level rounded down shall be assigned as the Combined Composite Performance and Graduation Rate Level. If a school does not have a Composite Performance Level, the school must undergo a “self-assessment” procedure to determine its accountability status. For more information, see <http://www.regents.nysed.gov/common/regents/files/419p12a5.pdf>. If a school has a Composite Performance Level, but not a Graduation Rate Level, the Composite Level is assigned to the Composite Performance & Graduation Rate Combined Level.

Secondary-Level (HS) English Language Proficiency (ELP)

The percentage of continuously enrolled English Language Learners (**ELLs**) in grades 9-12 making a designated amount of progress toward English proficiency as measured by the New York State English as a Second Language Proficiency Test (NYSESLAT) compared to the percentage of students who would be expected to have made progress given a student's initial score on the NYSESLAT and the number of the years the student has been identified as ELL.

The probabilities of continuously enrolled ELL students making progress on the NYSESLAT is summed and divided by the number of continuously enrolled students tested on the NYSESLAT. The result is multiplied by 100 to determine a "**Benchmark**" from which to determine progress.

The number of continuously enrolled students who made sufficient progress is divided by the number expected to make sufficient progress. The result is multiplied by 100 to determine a "**Progress Rate**."

The Progress Rate is divided by the Benchmark to determine a "**Success Ratio**."

An ELP "**Level**" is determined using the Success Ratio and the table below:

Success Ratio	Level
0.49 or less	1
0.50 to 0.99	2
1.0 to 1.24	3
Greater than 1.24	4

Secondary-Level (HS) Progress

The performance of students in the 4-year accountability cohort as of June 30th of the reporting year in ELA and mathematics compared to an "**End Goal**," "**Long-Term Goals**," and "**Measures of Interim Progress (MIPs)**."

The Performance Index was calculated using the 2016-17 year as the "**Baseline**." For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline.

The 4-year accountability cohort as of June 30th of the reporting year is called the "**Cohort**."

The Performance Index calculated using data from the current reporting year is called the "**Index**."

The "**End Goal**" is 215 for ELA and 200 for mathematics. These are the Indices that would indicate that on average all students are proficient and, for ELA, at least some students are advanced. An Index of 215 or 200 could also occur if some students were advanced while others were less than proficient.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's "**School/District MIP**" is determined using the school's or district's Baseline.

The “**State MIP**” is determined using the state’s Baseline. The “Higher” MIP is the greater of the State MIP and the School/District MIP. The “Lower” MIP is the smaller of the State MIP and the School/District MIP.

The “**Long-Term Goal**” is the amount of progress that is expected to be made, based on the state’s Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state’s Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state’s Baseline. The 2022-23 school year Long-Term goal was computed by taking the 2021-22 school year Long-Term goal and adding the difference between the 2021-22 school year Long-Term goal and the 2020-21 State MIP.

To “**Exceed Long-Term Goal**” a school must have an Index that is greater than or equal to the “Exceed Long-Term Goal” number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then adding that result to the Long-Term Goal.

To “**Meet Long-Term Goal**” a school must have an Index that is greater than or equal to the Long-Term Goal but less than the Exceed Long-Term Goal number.

To “**Not Meet Long-Term Goal**” a school must have an Index that is less than the Long-Term Goal.

If a subgroup’s performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but increases its PI by an amount that is equal to or greater than both MIP increases (school and State) will meet the criteria for Safe Harbor (**Met SH Target**) and be assigned a Level 2.

If a subgroup’s performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and increases its PI by an amount that is three or more times the lower MIP increase, then the school will meet the criteria for Accelerated Growth (**Met AG Target**) and is assigned a Level 3.

The Progress “**Level**” is determined separately for ELA and for math using the MIPs and Long-Term Goals and the table below. Then the Levels are averaged and rounded down to determine the overall Progress Level.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met lower MIP	Level 2	Level 3	Level 4
Met higher MIP	Level 3	Level 4	Level 4

Secondary-Level (HS) Chronic Absenteeism

Percentage of grades 9-12 students enrolled for a minimum of ten instructional days and in attendance at least one of those days who were absent (excused or unexcused) for at least 10% of enrolled instructional days (chronic absenteeism rate). This rate is compared to an “**End Goal,**” “**Long-Term Goals,**” and “**Measures of Interim Progress (MIPs).**”

The 2016-17 chronic absenteeism rate is called the “**Baseline.**” For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline.

The number of instructional days students were expected to be in attendance in the current reporting year is called "**Expected Attendance Days.**"

The number of students who were absent for at least 10% of enrolled instructional days is called "**Students Chronically Absent.**"

The current year's chronic absenteeism rate is called the "**Chronic Absenteeism Rate.**"

The "**End Goal**" is 5%, the chronic absenteeism rate schools should aim to be no higher than.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's "**School/District MIP**" is determined using the school's or district's Baseline.

The "**State MIP**" is determined using the state's Baseline. The "Higher" MIP (less rigorous) is the greater of the State MIP and the School/District MIP. The "Lower" MIP (more rigorous) is the smaller of the State MIP and the School/District MIP.

The "**Long-Term Goal**" is the amount of progress that is expected to be made, based on the state's Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state's Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state's Baseline. The 2022-23 school year Long-Term goal was computed by taking the 2021-22 school year Long-Term goal and adding the difference between the 2021-22 school year Long-Term goal and the 2020-21 State MIP.

To "**Exceed Long-Term Goal**" a school must have a Chronic Absenteeism Rate that is less than or equal to the "Exceed Long-Term Goal" number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then add that result to the Long-Term Goal.

To "**Meet Long-Term Goal**" a school must have a Chronic Absenteeism Rate that is greater than or equal to the Exceed Long-Term Goal but less than or equal to the Long-Term Goal.

To "**Not Meet Long-Term Goal**" a school must have a Chronic Absenteeism Rate that is greater than the Long-Term Goal.

If a subgroup's performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but decreases its Chronic Absenteeism Rate by an amount that is equal to or greater than both MIP decreases (school and State) will meet the criteria for Safe Harbor (**Met SH Target**) and be assigned a Level 2.

If a subgroup's performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and decreases its Chronic Absenteeism Rate by an amount that is three or more times the lower MIP decreases, then the school will meet the criteria for Accelerated Growth (**Met AG Target**) and is assigned a Level 3.

The Chronic Absenteeism "**Level**" is determined using the MIPs and Long-Term Goals and the table below.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met higher MIP	Level 2	Level 3	Level 4
Met lower MIP	Level 3	Level 4	Level 4

Secondary-Level (HS) College, Career, and Civic Readiness (CCCR)

Rate of preparedness of 1) students in the 4-year graduation-rate total cohort as of June 30th of the reporting year who demonstrated certain achievements in preparation for college, a career, and civic engagement; 2) ELL students not in the cohort but who earned a Regents diploma with a Seal of biliteracy; and 3) students who in the current year earned a High School Equivalency (HSE) diploma.

The **denominator** used to calculate the CCCR Index includes students in the 4-year graduation-rate total cohort as of June 30th of the reporting year (**Cohort Count**) and ELL students not in the cohort but who earned a Regents diploma with a Seal of Biliteracy as of June 30th of the reporting year (**Annual Biliteracy**).

Students are included in the **numerator** and multiplied by a weight (0.5 to 2.0), depending on the type of achievement earned.

Weight	Credential
2.0	<ul style="list-style-type: none"> • Regents Diploma with Advanced Designation • Regents or Local Diploma with CTE endorsement • Regents Diploma with seal of Biliteracy and member of the cohort • Regents Diploma and Seal of Biliteracy earned in reporting year by ELL not a member of the cohort • Regents Diploma and earned a 3 or higher on an AP exam • Regents Diploma and earned a 4 or higher on an IB exam • Regents Diploma and enrollment in a NYS or NYC P-Tech program • Regents Diploma and enrolled in a Smart Scholars program • Regents Diploma and receiving credit for dual enrollment course • Regents or Local Diploma and passing a nationally certified CTE exam • Students with disabilities who earned a Skills and Achievement Commencement Credential and an average of Level 4 on all secondary-level NYSAA tests taken
1.5	<ul style="list-style-type: none"> • Regents Diploma and earned course credit for AP or IB course • Regents Diploma and CDOS Credential • Students with disabilities who earned a Skills and Achievement Commencement Credential and an average of Level 3 on all secondary-level NYSAA tests taken
1.0	<ul style="list-style-type: none"> • Regents Diploma only • Local Diploma only • Students with disabilities who earned a Skills and Achievement Commencement Credential and an average of Level 2 on all secondary-level NYSAA tests taken
0.5	<ul style="list-style-type: none"> • Students who earned a High School Equivalency (HSE) diploma in the current or one or more of the previous two school years and whose last enrollment

Weight	Credential
	<p>was in the school in the current school year or one or more of the previous two school years</p> <ul style="list-style-type: none"> Students with a Career Development & Occupational Studies (CDOS) Commencement Credential only
0.0	<ul style="list-style-type: none"> Students with none of the achievements above

Students in the cohort who earned a Regents diploma with Advanced Designation, Seal of Biliteracy, 3 or greater on an AP exam or 4 or greater on an IB exam, or high school credit for a dual enrollment course; students who earned a Regents or local diploma with CTE endorsement or passed a nationally certified CTE exam; students who are enrolled in a Smart Scholars Program and earn a Regents diploma with or without honors; students with disabilities who earned a Skills & Achievement Credential and average of Level 4 on the New York State Alternate Assessments (NYSAA); and students not in the cohort but who in the current reporting were ELL and earned a Regents diploma with a Seal of Biliteracy are included in the numerator and given **"2.0 Weight"** in the numerator (multiplied by 2.0).

Students in the cohort who earned a Regents diploma with a Career Development and Occupational Studies (CDOS) Credential or high school credit for an AP or IB course, and students with disabilities who earned a Skills & Achievement Credential and average of Level 3 on the NYSA are included in the numerator and given **"1.5 Weight"** in the numerator (multiplied by 1.5).

Students in the cohort who earned a Regents or local diploma, or a local diploma as determined by the superintendent only and students with disabilities who earned a Skills & Achievement Credential and average of Level 2 on the NYSA are included in the numerator and given **"1.0 Weight"** in the numerator (multiplied by 1.0).

Students in the cohort who earned a CDOS as a stand-alone and students not in the cohort but who exited the high school in the prior two years and in the current reporting year earned a High School Equivalency (HSE) diploma are included in the numerator and given **"0.5 Weight"** in the numerator (multiplied by 0.5).

Students who meet none of the above criteria are given **"0 Weight"** in the numerator. The **CCCR Index** is calculated by dividing the numerator by the denominator and multiplying the result by 100.

The CCCR Index calculated using data from the 2016-17 Baseline to the reporting year is called the **"Baseline."** For subgroups that did not have data for the 2016-17 school year, 2017-18 data were used to calculate the Baseline.

The CCCR Index calculated using data from the current reporting year is called the **"Index."**

The **"End Goal"** is 175.

Measures of Interim Progress (MIPs) are determined by subtracting the Baseline from the End Goal, multiplying the result by 0.20, dividing that result by 5, and then adding that result to the Baseline. A school's or district's **"School/District MIP"** is determined using the school's or district's Baseline.

The **"State MIP"** is determined using the state's Baseline. The "Higher" MIP is the greater of the State MIP and the School/District MIP. The "Lower" MIP is the smaller of the State MIP and the School/District MIP.

The **“Long-Term Goal”** is the amount of progress that is expected to be made, based on the state’s Baseline, by 2022-23 towards achieving the End Goal. The Long-Term Goal is determined by subtracting the state’s Baseline from the End Goal, multiplying the result by 0.20, and adding that result to the state’s Baseline. The 2022-23 school year Long-Term goal was computed by taking the 2021-22 school year Long-Term goal and adding the difference between the 2021-22 school year Long-Term goal and the 2020-21 State MIP.

To **“Exceed Long-Term Goal”** a school must have an Index that is greater than or equal to the “Exceed Long-Term Goal” number. This number is calculated by subtracting the Long-Term Goal from the End Goal, dividing the result by 2, and then add that result to the Long-Term Goal.

To **“Meet Long-Term Goal”** a school must have an Index that is greater than or equal to the Long-Term Goal but less than the Exceed Long-Term Goal number.

To **“Not Meet Long-Term Goal”** a school must have an Index that is less than the Long-Term Goal.

If a subgroup’s performance is lower than the School MIP and State MIP, then a Safe Harbor Target is calculated. A school that does not meet the lower of the school MIP or State MIP but increases its Index by an amount that is equal to or greater than both MIP increases (school and State) will meet the criteria for Safe Harbor (**Met SH Target**) and be assigned a Level 2.

If a subgroup’s performance meets only the lower of the School MIP or the State MIP, then the Accelerated Growth Target is calculated. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. A school that meets the lower of school MIP or State MIP and increases its Index by an amount that is three or more times the lower MIP increase, then the school will meet the criteria for Accelerated Growth (**Met AG Target**) and is assigned a Level 3.

The CCCR **“Level”** is determined using the MIPs and Long-Term Goals and the table below.

	Not Meet Long-Term Goal	Meet Long-Term Goal	Exceed Long-Term Goal
Did not meet MIP	Level 1	N/A	N/A
Met lower MIP	Level 2	Level 3	Level 4
Met higher MIP	Level 3	Level 4	Level 4

HS Participation Rates

Participation rates are calculated for students in grade 12 in ELA and mathematics separately.

Participation rate using current reporting year data and participation rate using a combination of current and previous reporting year data are reported.

“Current Year 12th Grade Enrollment” is the number of students enrolled in 12th grade during the current year.

“Current Year Participation Rate” is the number of students in the Current Year 12th Grade Enrollment with valid test scores divided by the Current Year 12th Grade Enrollment.

"Current Year + Previous Year 12th Grade Enrollment" is the number of students enrolled in 12th grade in the current year plus the number enrolled in 12th grade in the previous year.

"Current Year + Previous Year Participation Rate" is the number of students in the Current Year + Previous Year 12th Grade Enrollment with valid test scores divided by the Current Year + Previous Year 12th Grade Enrollment.

"Tested 95% in Current Year or Two Years Combined" shows a green ✓ if the Current Year Participation Rate OR the Current Year + Previous Year Participation Rate is greater than or equal to 95. A red x is shown if the Current Year Participation Rate AND the Current Year + Previous Year Participation Rate are less than 95.

Students must have a valid score on a Regents ELA or mathematics exam, approved Regents alternative in English or mathematics, or NYSAA in ELA or mathematics to be considered tested.

SAFE HARBOR AND ACCELERATED GROWTH

Schools and districts may improve their Levels for Indicators that have MIPS and Long-Term Goals using Safe Harbor and Accelerated Growth Targets. These indicators are EM Progress, EM Chronic Absenteeism, HS Progress, HS Graduation Rate, HS Chronic Absenteeism, and HS College, Career, and Civic Readiness. The methodology for calculating a subgroup's success in meeting a Safe Harbor or Accelerated Growth Target is below.

Safe Harbor Methodology

If a subgroup's performance is lower than the School MIP and State MIP, then the safe harbor rule applies. Safe Harbor moves a subgroup from Level 1 to Level 2 only. Safe Harbor will be applied beginning with 2018-19 school year results.

Computations for Progress, Graduation Rate, and CCCR:

- A) $CY \text{ (Current Year) School MIP} - PY \text{ (Previous Year) School MIP} = \text{School MIP Difference}$
- B) $CY \text{ State MIP} - PY \text{ State MIP} = \text{State MIP Difference}$
- C) $CY \text{ School Outcome} - PY \text{ School Outcome} = \text{School Outcome Difference}$

If $C \geq$ higher of A and B, then subgroup makes Safe Harbor and Level moves from 1 to 2.

Computations for Chronic Absenteeism:

- A) $PY \text{ School MIP} - CY \text{ School MIP} = \text{School MIP Difference}$
- B) $PY \text{ State MIP} - CY \text{ State MIP} = \text{State MIP Difference}$
- C) $PY \text{ School Rate} - CY \text{ School Rate} = \text{School Outcome Difference}$

If $C \geq$ higher of A and B, then subgroup makes Safe Harbor and Level moves from 1 to 2.

Accelerated Growth Methodology

If a subgroup's performance meets only the lower of the School MIP or the State MIP, then the accelerated growth rule applies. Accelerated Growth moves a subgroup from Level 2 to Level 3 only. Accelerated Growth will be applied beginning with 2018-19 school year results.

Computations for Progress, Graduation Rate, and CCCR:

- A) $CY \text{ School MIP} - PY \text{ School MIP} = \text{School MIP Difference} * 3$
- B) $CY \text{ State MIP} - PY \text{ State MIP} = \text{State MIP Difference} * 3$
- C) $CY \text{ School Outcome} - PY \text{ School Outcome} = \text{School Outcome Difference} * 3$

If $C \geq$ lower of A and B, then subgroup makes Accelerated Growth and Level moves from 2 to 3.

Computations for Chronic Absenteeism:

A) PY School MIP – CY School MIP = School MIP Difference * 3

B) PY State MIP – CY State MIP = State MIP Difference * 3

C) PY School Outcome – CY School Outcome = School Outcome Difference * 3

If C \geq lower of A and B, then subgroup makes Accelerated Growth and Level moves from 2 to 3.

Accountability Subgroups

All Students: All students, regardless of ethnicity, ELL status, disability status, or economic status.

American Indian/Alaska Native: Student reported as having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Native Hawaiian/Other Pacific Islander: Student reported as having origins in any of the original peoples of the Far East, Southeast Asia, Hawaii, Guam, Samoa, or other Pacific Islands, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: Student reported as having origins in any of the black racial groups of Africa.

Hispanic or Latino: Student reported as belonging to, identifying with, or regarded in the community as Hispanic or Latino, regardless of whether the student also considers themselves to belong to, identify with, or is regarded in the community as belonging to an American Indian/Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, or White races.

Multiracial: Student reported as belonging to more than one racial/ethnic group.

White: Student reported as having origins in any of the original peoples of Europe, North Africa, or the Middle East.

English Language Learner: Student who, by reason of foreign birth or ancestry, speaks or understands a language other than English and speaks or understands little or no English, and requires support in order to become proficient in English and is identified pursuant to Section 154.3 of New York State's Commissioner's Regulations. Students who are not ELL in the current year but were ELL in one or more of the previous four years are called "former ELLs" and are included in the ELL accountability calculations. For the 5-year and 6-year cohorts at the secondary school level, a student who is NOT ELL in the reporting year, but was ELL in one or more of the previous FOUR reporting years will be considered a former ELL and will be included in the ELL group.

Students with Disabilities: Student classified by the Committee on Special Education as having one or more disabilities. Students who are not students with disabilities in the current year but were students with disabilities in one or more of the previous two years are called "former students with disabilities" and are included in the Students with Disabilities accountability calculations. For the 5-year and 6-year cohorts at the secondary school level, a student who is NOT SWD in the reporting year but was SWD in one or more of the previous TWO reporting years, the student will be considered a former SWD and will be included in the ELL group.

Economically Disadvantaged: Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Food Stamps; Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

Accountability Suppression Rules

Accountability Indicators: Accountability indicator levels are calculated for subgroups with 30 or more students. The only exceptions are:

- 1) A CORE will be calculated when a WAI level has been assigned to a subgroup, there are at least 15 students in the denominator for calculating the CORE, and the number of students in the CORE denominator is at least 50% of the number of students in the WAI denominator.
- 2) A graduation rate will be computed for a cohort subgroup when a Composite Performance Level has been assigned to the subgroup and there are at least 15 students in the graduation rate cohort.

Participation Rates: Participation rates are only calculated for subgroups with 40 or more students.

ASSESSMENT DATA

Grades 3-8 English Language Arts (ELA)

Summary Table: Students not tested (**Not Tested**), tested (**Tested**), performing at each of the four performance levels (**Level 1, Level 2, Level 3, Level 4**), and scoring **Proficient (Levels 3 & 4)** on the New York State Testing Program (NYSTP) assessment in English Language Arts (ELA) by **Grade** and **Grades 3-8** combined. School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Subgroup Table: Data in the subgroup table are the same as those in the summary table but disaggregated by **Subgroup**. **Mean Score** for **All Students** is also shown.

Grades 3-8 Mathematics

Summary Table: Students not tested (**Not Tested**), tested (**Tested**), performing at each of the performance levels (**Level 1, Level 2, Level 3, Level 4 & Above**), and scoring **Proficient (Levels 3 & Above)** on the NYSTP assessment in mathematics and Regents examinations in mathematics taken in lieu of the NYSTP in mathematics in Grade 7 (**Regents 7**) and Grade 8 (**Regents 8**) by **Grade** and **Grades 3-8** combined. NYSTP and Regents results taken by Grade 7 students are combined in the **Combined 7** row. NYSTP and Regents results taken by Grade 8 students are combined in the **Combined 8** row. School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Subgroup Table: Data in the subgroup table are the same as those in the summary table but for the NYSTP mathematics assessment only and disaggregated by **Subgroup**. **Mean Score** for **All Students** is also shown.

Grades 4 & 8 Science

Summary Table: Students not tested (**Not Tested**), tested (**Tested**), performing at each of the performance levels (**Level 1, Level 2, Level 3, & Level 4**), and scoring proficient (**Levels 3 & 4**) on the New York State Grades 4 and 8 Science Tests and Regents examinations in science taken in lieu of the NYS Grade 8 Science Test in Grade 8 (**Regents 8**) by **Grade** and **Grades 4&8** combined. NYS Grade 8 Science Test and Regents science results taken by Grade 8 students are combined in the **Combined 8** row. School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Subgroup Table: Data in the subgroup table are the same as those in the summary table but for the NYS Grades 4 and 8 Science Tests only and disaggregated by **Subgroup**. **Mean Score** for **All Students** is also shown.

Annual Regents Examinations

Students in the current year, regardless of grade, tested (**Tested**) on Regents examinations, performing at each of the performance levels (**Level 1, Level 2, Level 3, Level 4, & Level 5**), and scoring **Proficient (Level 3 & Above)** disaggregated by **Subgroup**. School data are

compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Total Cohort Regents Examinations

Students in the 4-year cohort as of June 30th of the current reporting year (**Cohort**) not tested (**Not Tested**) and tested (**Tested**) on Regents examinations, performing at each of the performance levels (**Level 1, Level 2, Level 3, Level 4, & Level 4 & Above**), and scoring **Proficient (Level 3 & Above or Levels 3 & 4, depending on the subject)** disaggregated by **Subgroup**. School data are compared to data for the school's district and statewide results in the bar chart. District data contain data for all schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

New York State English as a Second Language Achievement Test (NYSESLAT)

Number of students not tested (**Not Tested**) and tested (**Tested**), and percent performing at each of the five performance levels (**Entering, Emerging, Transitioning, Expanding, & Commanding**) on the New York State English as a Second Language Achievement Test (NYSESLAT) for English Language Learners (ELLs) by **Grade**.

New York State Alternate Assessment (NYSAA)

Number of students not tested (**Not Tested**), tested (**Tested**), and performing at each of the four performance levels (**Level 1, Level 2, Level 3, & Level 4**) on the New York State Alternate Assessment (NYSAA) for students with cognitive disabilities by **Grade/Subject**.

National Assessment of Academic Progress (NAEP)

The National Assessment of Educational Progress (NAEP) measures what U.S. students know and can do in various subjects across the nation, states, and in some urban districts. Also known as The Nation's Report Card, NAEP has provided important information about how students are performing academically since 1969.

NAEP is given to a representative sample of students across the country. Results are reported for groups of students with similar characteristics (e.g., gender, race and ethnicity, school location), not individual students.

New York State's students' results on the NAEP are reported for Grade 4 Reading, Grade 4 Mathematics, Grade 8 Reading, and Grade 8 Mathematics, showing percentages of students performing at each of the NAEP achievement levels: "Below Basic", "Basic", "Proficient", and "Advanced". NAEP achievement levels are performance standards that describe what students should know and be able to do. Students performing at or above the Proficient level on NAEP assessments demonstrate solid academic performance and competency over challenging subject matter. Descriptions of NAEP achievement levels for each assessment subject are available at https://nces.ed.gov/nationsreportcard/guides/scores_achv.aspx. Data in the table are disaggregated by subgroups: "All Students", American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Economically Disadvantaged, Hispanic or Latino, Limited English Proficient, Multiracial, Students with Disabilities, and White. National results are also reported.

Assessment Data Subgroups

All Students: All students, regardless of ethnicity, ELL status, disability status, or economic status.

General Education: Students not identified as Students with Disabilities.

Students with Disabilities: Student classified by the Committee on Special Education as having one or more disabilities.

American Indian or Alaska Native: Student reported as having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Native Hawaiian/Other Pacific Islander: Student reported as having origins in any of the original peoples of the Far East, Southeast Asia, Hawaii, Guam, Samoa, or other Pacific Islands, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: Student reported as having origins in any of the black racial groups of Africa.

Hispanic or Latino: Student reported as belonging to, identifying with, or regarded in the community as Hispanic or Latino, regardless of whether the student also considers themselves to belong to, identify with, or is regarded in the community as belonging to an American Indian/Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, or White races.

White: Student reported as having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Multiracial: Student reported as belonging to more than one racial/ethnic group.

Small Group Total: Results for the sum of the suppressed data for racial/ethnic fields for which data are suppressed, if applicable.

Female: Student reported to the Department as female, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Male: Student reported to the Department as male, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

English Language Learner: Student who, by reason of foreign birth or ancestry, speaks or understands a language other than English and speaks or understands little or no English, and requires support in order to become proficient in English and is identified pursuant to Section 154.3 of New York State's Commissioner's Regulations.

Non-English Learners: Students not identified as English Language Learners.

Economically Disadvantaged: Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Food Stamps; Foster Care; Refugee Assistance (cash or medical

assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

Not Economically Disadvantaged: Students not identified as Economically Disadvantaged.

Migrant: Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Not Migrant: Students not identified is Migrant.

Homeless: Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Not Homeless: Students not identified as Homeless.

In Foster Care: Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Not in Foster Care: Students not identified as Foster.

Parent in Armed Forces: Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Parent Not in Armed Forces: Students not identified as Parent in Armed Forces.

Assessment Data Suppression Rules

To ensure student confidentiality, the Department does not publish results for subgroups with fewer than five students or data that would allow readers to easily determine the performance of a subgroup with fewer than five students. When fewer than five students in a subgroup (e.g., Hispanic) were tested, percentages of tested students scoring at various levels are suppressed for that group and the next smallest group. Suppressed data are indicated with a dash.

SCHOOL, STAFF, AND GRADUATION RATE DATA

Expenditures per Pupil

Federal Funds: The per-pupil expenditure using federal funds, reported by personnel and nonpersonnel expenditures, for each local educational agency and each school district for the preceding fiscal year.

State and Local Funds: The per-pupil expenditure using State and local funds, reported by personnel and nonpersonnel expenditures, for each local educational agency and each school district for the preceding fiscal year.

Staff Qualifications

Inexperienced Teachers: Teachers with fewer than 4 years of experience as a teacher. To be counted as a Teacher, the person must be reported in the Student Information Repository System as the teacher of at least one course.

Inexperienced Principals: Principals with fewer than 4 years of experience as a principal. To be counted as a Principal, the person must be reported in the Student Information Repository System as a Principal.

Teachers Teaching Out of their Subject/Field of Certification: Teachers teaching classes in subjects or fields for which they do not hold certifications. To be included in these calculations, the person must be reported in the NYSED Teacher Access and Authorization (TAA) application.

High-Poverty Schools: Schools in the 4th quartile based on their percentages of economically disadvantaged students.

Low-Poverty Schools: Schools in the 1st quartile based on their percentages of economically disadvantaged students.

Total Cohort Graduation Rates

Graduation, dropout, transfer to HSE, and still enrolled rates for students in the 4-year, 5-year, and 6-year cohorts as of June and August. For more information, see the Graduation Rate Glossary of Terms on the Graduation Rate Data site. You may link to the site via the NYS Report Card page.

CRDC DATA

Measures of school quality, climate, and safety, and accelerated coursework to earn post-secondary credit while in high school as reported by schools to the U.S. Department of Education using the Civil Rights Data Collection Survey are reported. For more information on CRDC, see <https://ocrdata.ed.gov/>.

WAPPINGERS CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	3,666	131	3
	Math	3,659	138	
	Science	1,229	201	
	Combined	8,554	144	
Asian or Native Hawaiian/Other Pacific Islander	ELA	181	169	4
	Math	182	192	
	Science	61	221	
	Combined	424	187	
Black or African American	ELA	271	119	2
	Math	270	112	
	Science	93	182	
	Combined	634	125	
Hispanic or Latino	ELA	694	111	2
	Math	675	112	
	Science	208	178	
	Combined	1,577	120	
Multiracial	ELA	98	126	3
	Math	95	134	
	Science	64	213	
	Combined	257	150	
White	ELA	2,422	136	3
	Math	2,437	143	
	Science	838	206	
	Combined	5,697	149	
English Language Learners	ELA	66	55	2
	Math	71	68	
	Science	31	115	
	Combined	168	71	
Students with Disabilities	ELA	572	55	2
	Math	562	53	
	Science	191	148	
	Combined	1,325	68	
Economically Disadvantaged	ELA	1,062	103	2
	Math	1,037	109	
	Science	321	182	
	Combined	2,420	116	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	4,565	105	2
	Math	4,558	110	
	Science	1,559	158	
	Combined	10,682	115	
Asian or Native Hawaiian/Other Pacific Islander	ELA	184	167	4
	Math	183	191	
	Science	63	214	
	Combined	430	184	
Black or African American	ELA	304	106	2
	Math	303	99	
	Science	106	160	
	Combined	713	111	
Hispanic or Latino	ELA	823	94	2
	Math	821	92	
	Science	268	138	
	Combined	1,912	99	
Multiracial	ELA	110	112	3
	Math	109	117	
	Science	75	181	
	Combined	294	132	
White	ELA	3,144	105	2
	Math	3,142	111	
	Science	1,088	159	
	Combined	7,374	115	
English Language Learners	ELA	73	49	2
	Math	72	67	
	Science	37	96	
	Combined	182	66	
Students with Disabilities	ELA	808	39	2
	Math	807	37	
	Science	295	96	
	Combined	1,910	47	
Economically Disadvantaged	ELA	1,353	81	2
	Math	1,350	84	
	Science	445	131	
	Combined	3,148	89	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	626,941	13,003	48.2	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	42,645	825	51.7	3
Black or African American	45,374	953	47.6	2
Hispanic or Latino	121,254	2,525	48	2
Multiracial	12,871	284	45.3	2
White	404,797	8,416	48.1	2
English Language Learners	7,362	146	50.4	3
Students with Disabilities	77,618	1,576	49.3	2
Economically Disadvantaged	177,332	3,661	48.4	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	90	43%	60%	1.4	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	63	45%	62%	1.4	4
Multiracial	0	—	—	—	—
White	14	—	—	—	—
English Language Learners	90	43%	60%	1.4	4
Students with Disabilities	38	36%	34%	0.9	2
Economically Disadvantaged	69	42%	62%	1.5	4

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	77	4,565	105	87	105	122	161	—	—	200	3	3
	Math	82	4,558	110	91	107	124	162	—	—	200	3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	162	184	167	165	157	164	182	—	—	200	4	4
	Math	176	183	191	178	174	179	189	—	—	200	4	
Black or African American	ELA	68	304	106	78	98	116	158	—	—	200	3	3
	Math	63	303	99	74	88	107	154	—	—	200	3	
Hispanic or Latino	ELA	68	823	94	78	95	113	157	—	N	200	2	2
	Math	72	821	92	82	92	111	155	—	—	200	3	
Multiracial	ELA	83	110	112	93	102	119	159	—	—	200	3	3
	Math	64	109	117	75	104	120	160	—	—	200	3	
White	ELA	74	3,144	105	84	102	119	160	—	—	200	3	3
	Math	80	3,142	111	90	110	126	163	—	—	200	3	
English Language Learners	ELA	21	73	49	36	67	90	145	—	N	200	2	2
	Math	46	72	67	58	83	103	152	—	N	200	2	
Students with Disabilities	ELA	29	808	39	43	61	85	142	N	—	200	1	1
	Math	33	807	37	46	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	57	1,353	81	69	95	113	157	—	N	200	2	2
	Math	58	1,350	84	69	94	112	156	—	Y	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	13.5	6,421	793	12.4%	12.9%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	247	13	5.3%	7.8%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	16	431	58	13.5%	15.2%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	15.9	1,175	189	16.1%	15.1%	19.8%	17%	11%	—	—	5%	3
Multiracial	21.4	158	26	16.5%	20%	16.5%	14.5%	9.8%	—	—	5%	3
White	12.9	4,409	507	11.5%	12.3%	10.5%	9.3%	7.2%	—	N	5%	2
English Language Learners	18.1	144	24	16.7%	17.1%	17.6%	15.2%	10.1%	—	—	5%	3
Students with Disabilities	22.2	1,083	197	18.2%	20.8%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	21.5	1,979	388	19.6%	20.1%	19.9%	17.1%	11.1%	—	—	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	4,906	76.2%	9,854	71%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	202	92.6%	412	91%
Black or African American	X	332	84.3%	644	80.9%
Hispanic or Latino	X	917	79.6%	1,777	76.5%
Multiracial	X	116	84.5%	229	79.5%
White	X	3,339	73.1%	6,792	67.2%
English Language Learners	X	86	69.8%	144	69.4%
Students with Disabilities	X	810	66.5%	1,620	59.6%
Economically Disadvantaged	X	1,474	74.1%	2,922	69.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	4,911	76.5%	9,860	71.2%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	201	93.5%	411	92%
Black or African American	X	332	84.6%	646	80.5%
Hispanic or Latino	X	917	79.2%	1,780	76.1%
Multiracial	X	115	82.6%	227	76.2%
White	X	3,346	73.7%	6,796	67.5%
English Language Learners	✓	84	95.2%	143	88.1%
Students with Disabilities	X	815	65.6%	1,623	58%
Economically Disadvantaged	X	1,479	73.6%	2,931	68.5%

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	925	196	186	3
	Math	925	145		
	Science	925	213		
	Social Studies	925	225		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	51	232	221	4
	Math	51	200		
	Science	51	227		
	Social Studies	51	242		
Black or African American	ELA	70	179	171	2
	Math	70	128		
	Science	70	198		
	Social Studies	70	218		
Hispanic or Latino	ELA	147	173	167	2
	Math	147	126		
	Science	147	199		
	Social Studies	147	211		
Multiracial	ELA	16	181	172	2
	Math	16	128		
	Science	16	200		
	Social Studies	16	219		
White	ELA	647	199	189	3
	Math	647	147		
	Science	647	216		
	Social Studies	647	228		
English Language Learners	ELA	23	30	47	1
	Math	23	44		
	Science	23	52		
	Social Studies	23	96		
Students with Disabilities	ELA	133	114	122	3
	Math	133	84		
	Science	133	163		
	Social Studies	133	180		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	221	156	155	2
	Math	221	115		
	Science	221	188		
	Social Studies	221	204		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	89.9%	997	90.5%	90.3%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	88.6%	981	93%	89.2%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	90.4%	1,023	92.5%	91%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	96.6%	59	94.9%	95%	88.3%	89.5%	92.3%	—	—	95%	4	4
	5-Year	92.1%	55	98.2%	92.5%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	94%	59	98.3%	94.2%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	93.3%	69	88.4%	93.5%	73.3%	77.3%	86.2%	—	—	95%	4	4
	5-Year	86.9%	74	86.5%	87.7%	76.7%	80.3%	88.2%	—	—	96%	3	
	6-Year	90.3%	60	100%	90.9%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	86.1%	135	77.8%	86.9%	73.2%	76.8%	85.9%	—	—	95%	3	4
	5-Year	82.6%	130	89.2%	83.6%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	82.4%	139	88.5%	83.6%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	11	—	—	—	—	—	—	—	—	—	—
	5-Year	—	7	—	—	—	—	—	—	—	—	—	
	6-Year	—	5	—	—	—	—	—	—	—	—	—	
White	4-Year	89.9%	726	92.8%	90.3%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	89.3%	718	94.2%	89.9%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	91.2%	761	92.2%	91.6%	91.2%	92.4%	94.7%	—	—	97%	3	
English Language Learners	4-Year	—	19	10.5%	—	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—	—	
	6-Year	—	7	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	74.5%	165	74.5%	76.1%	59.7%	66.1%	80.6%	—	—	95%	3	4
	5-Year	67.3%	143	81.1%	69.5%	63%	69%	82.5%	—	—	96%	4	
	6-Year	63.4%	145	81.4%	66%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	79.9%	221	81.4%	81.1%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	78%	220	85.9%	79.4%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	83.2%	207	84.5%	84.4%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	2
White	3
English Language Learners	1
Students with Disabilities	3
Economically Disadvantaged	3

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	39	41%	51%	1.2	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	30	41%	47%	1.2	3
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learners	39	41%	51%	1.2	3
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	59	46%	48%	1.0	3

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	208	925	196	208	191	194	204	—	—	215	3	2
	Math	149	925	145	153	151	158	179	Y	—	200	2	
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	231	51	232	215	209	210	212	—	—	215	4	4
	Math	205	51	200	200	191	193	196	—	—	200	4	
Black or African American	ELA	178	70	179	181	163	170	192	—	—	215	3	3
	Math	125	70	128	131	117	127	164	—	—	200	3	
Hispanic or Latino	ELA	193	147	173	195	166	172	194	—	—	215	3	3
	Math	126	147	126	132	124	134	167	—	Y	200	3	
Multiracial	ELA	—	16	—	—	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—	—	
White	ELA	211	647	199	212	208	209	212	N	—	215	1	1
	Math	150	647	147	154	168	172	186	Y	—	200	2	
English Language Learners	ELA	—	23	—	—	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	137	133	114	143	120	133	174	N	—	215	1	1
	Math	82	133	84	91	91	105	153	N	—	200	1	
Economically Disadvantaged	ELA	174	221	156	177	171	177	196	N	—	215	1	1
	Math	115	221	115	121	131	140	170	Y	—	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	18.2	3,811	661	17.3%	17.2%	22.6%	19.8%	12.4%	—	—	5%	3
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9.8	201	21	10.4%	9.4%	14%	12.4%	8.7%	—	—	5%	3
Black or African American	19	277	66	23.8%	17.8%	31.5%	27.1%	16.1%	—	—	5%	3
Hispanic or Latino	22	632	149	23.6%	20.6%	31.6%	27.2%	16.1%	—	—	5%	3
Multiracial	28.6	49	18	36.7%	27.7%	23.1%	20.1%	12.6%	N	—	5%	1
White	17.8	2,648	407	15.4%	16.8%	15.6%	14%	9.5%	—	—	5%	3
English Language Learners	42.6	80	34	42.5%	39.6%	33.8%	29%	17%	Y	—	5%	2
Students with Disabilities	31.3	603	162	26.9%	29.1%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	31.9	996	284	28.5%	29.7%	30.2%	25.8%	15.4%	—	—	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	134.1	154.8	137.3	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	171.8	183.7	172	154.1	157.7	166.4	—	—	175	4
Black or African American	103.3	146.6	109.1	101.2	114	144.5	—	—	175	4
Hispanic or Latino	113	132.2	118	104.5	116.5	145.8	—	—	175	4
Multiracial	—	—	—	—	—	—	—	—	—	—
White	138.7	158.6	141.7	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	76.2	95.8	84.2	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	97.5	124.5	103.7	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliiteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	957	0	609	9	243	13	83
American Indian or Alaska Native	2	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	0	44	3	3	0	2
Black or African American	73	0	40	0	27	0	6
Hispanic or Latino	160	0	82	0	47	1	30
Multiracial	16	0	—	—	—	—	—
White	662	0	436	6	163	12	45
English Language Learners	29	0	—	—	—	—	—
Students with Disabilities	144	0	32	0	70	8	34
Economically Disadvantaged	231	0	96	3	88	6	38

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	943	99.1%	1,939	98.8%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	51	98%	109	99.1%
Black or African American	✓	70	100%	148	99.3%
Hispanic or Latino	✓	155	98.1%	281	97.5%
Multiracial	—	9	—	—	—
White	✓	656	99.2%	1,383	99%
English Language Learners	—	11	—	—	—
Students with Disabilities	✓	120	95%	247	94.3%
Economically Disadvantaged	✓	219	99.1%	440	98.4%

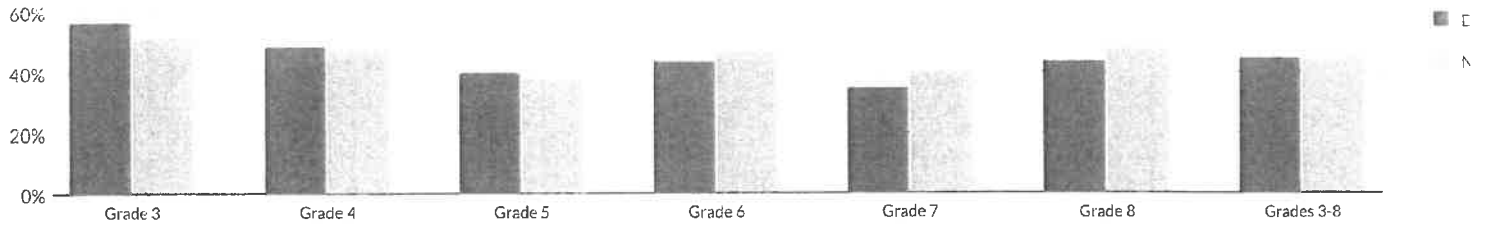
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	943	99.3%	1,939	99.1%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	51	98%	109	99.1%
Black or African American	✓	70	100%	148	99.3%
Hispanic or Latino	✓	155	98.7%	281	98.2%
Multiracial	—	9	—	—	—
White	✓	656	99.4%	1,383	99.2%
English Language Learners	—	11	—	—	—
Students with Disabilities	✓	120	95.8%	247	95.1%
Economically Disadvantaged	✓	219	99.1%	440	98.9%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	961	866	90%	425	44%	402	42%	39	4%	3	0%	43	4%	9	1%	40	4%
Female	500	467	93%	244	49%	206	41%	17	3%	3	1%	14	3%	4	1%	12	2%
Male	461	399	87%	181	39%	196	43%	22	5%	0	0%	29	6%	5	1%	28	6%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	50	96%	43	83%	6	12%	1	2%	0	0%	2	4%	0	0%	0	0%
White	666	608	91%	306	46%	275	41%	27	4%	2	0%	26	4%	7	1%	23	3%
Black or African American	73	67	92%	25	34%	40	55%	2	3%	0	0%	3	4%	0	0%	3	4%
Hispanic or Latino	160	131	82%	46	29%	77	48%	8	5%	1	1%	12	8%	2	1%	14	9%
General-Education Students	830	777	94%	418	50%	355	43%	4	0%	1	0%	16	2%	7	1%	29	3%
Students with Disabilities	131	89	68%	7	5%	47	36%	35	27%	2	2%	27	21%	2	2%	11	8%
Non-English Language Learners	945	862	91%	425	45%	400	42%	37	4%	2	0%	41	4%	9	1%	31	3%
English Language Learners	16	4	25%	0	0%	2	13%	2	13%	1	6%	2	13%	0	0%	9	56%
Not Economically Disadvantaged	729	677	93%	372	51%	283	39%	22	3%	0	0%	25	3%	6	1%	21	3%
Economically Disadvantaged	232	189	81%	53	23%	119	51%	17	7%	3	1%	18	8%	3	1%	19	8%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	943	859	91%	425	45%	396	42%	38	4%	1	0%	40	4%	9	1%	34	4%
Homeless	18	7	39%	0	0%	6	33%	1	6%	2	11%	3	17%	0	0%	6	33%
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

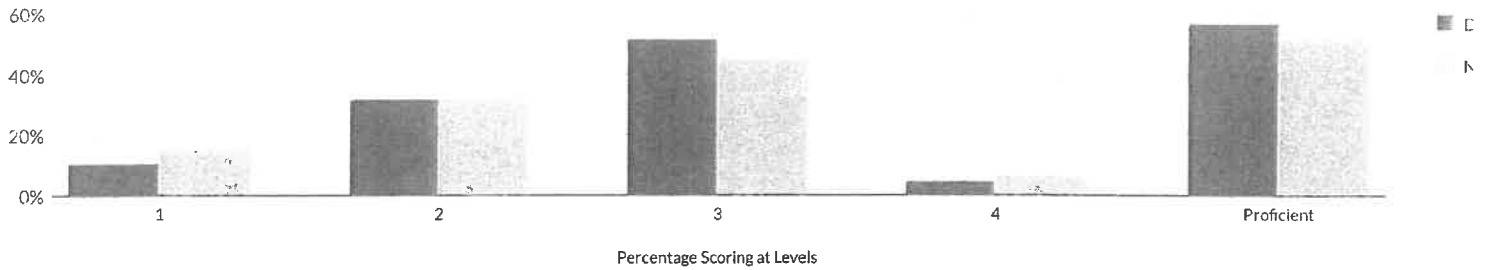
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	72	649	69	11%	207	32%	339	52%	34	5%	373	57%
Grade 4	133	659	95	14%	238	36%	214	32%	112	17%	326	49%
Grade 5	147	659	211	32%	182	28%	158	24%	108	16%	266	40%
Grade 6	188	671	211	31%	162	24%	123	18%	175	26%	298	44%
Grade 7	262	594	187	31%	198	33%	137	23%	72	12%	209	35%
Grade 8	413	468	83	18%	178	38%	109	23%	98	21%	207	44%
Grades 3-8	1,215	3,700	856	23%	1,165	31%	1,080	29%	599	16%	1,679	45%

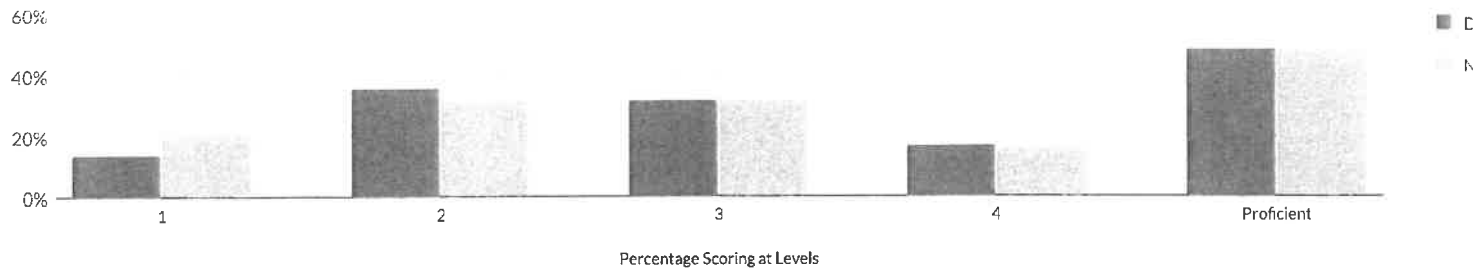
GRADE 3 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	72	649	69	11%	207	32%	339	52%	34	5%	373	57%
General Education	52	575	34	6%	178	31%	329	57%	34	6%	363	63%
Students with Disabilities	20	74	35	47%	29	39%	10	14%	0	0%	10	14%
Asian or Native Hawaiian/Other Pacific Islander	1	33	3	9%	6	18%	19	58%	5	15%	24	73%
Black or African American	5	47	10	21%	12	26%	22	47%	3	6%	25	53%
Hispanic or Latino	12	120	22	18%	49	41%	43	36%	6	5%	49	41%
White	53	431	32	7%	133	31%	247	57%	19	4%	266	62%
Multiracial	1	18	2	11%	7	39%	8	44%	1	6%	9	50%
Female	23	330	26	8%	87	26%	195	59%	22	7%	217	66%
Male	49	319	43	13%	120	38%	144	45%	12	4%	156	49%
English Language Learners	2	17	6	35%	10	59%	1	6%	0	0%	1	6%
Non-English Language Learners	70	632	63	10%	197	31%	338	53%	34	5%	372	59%
Economically Disadvantaged	21	188	29	15%	71	38%	82	44%	6	3%	88	47%
Not Economically Disadvantaged	51	461	40	9%	136	30%	257	56%	28	6%	285	62%
Not Migrant	72	649	69	11%	207	32%	339	52%	34	5%	373	57%
Homeless	1	8	1	13%	5	63%	2	25%	0	0%	2	25%
Not Homeless	71	641	68	11%	202	32%	337	53%	34	5%	371	58%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	72	647	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	72	649	69	11%	207	32%	339	52%	34	5%	373	57%

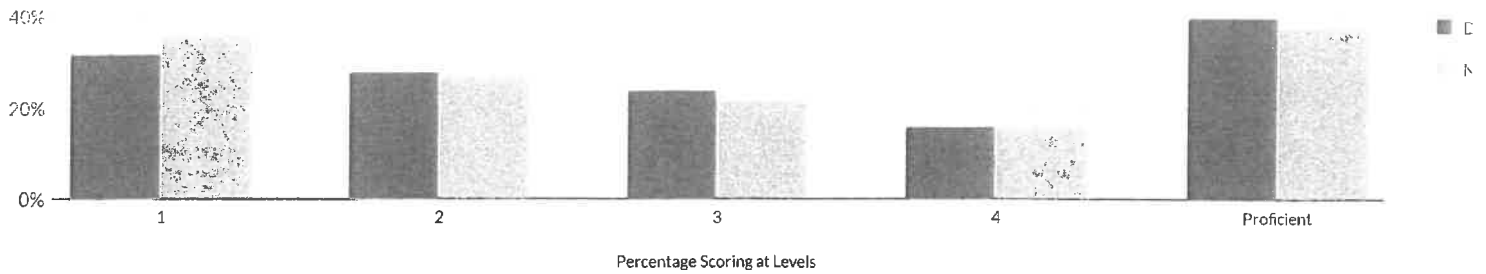
GRADE 4 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	133	659	95	14%	238	36%	214	32%	112	17%	326	49%
General Education	96	566	46	8%	202	36%	206	36%	112	20%	318	56%
Students with Disabilities	37	93	49	53%	36	39%	8	9%	0	0%	8	9%
Asian or Native Hawaiian/Other Pacific Islander	1	30	5	17%	8	27%	6	20%	11	37%	17	57%
Black or African American	6	52	9	17%	20	38%	13	25%	10	19%	23	44%
Hispanic or Latino	18	118	26	22%	45	38%	31	26%	16	14%	47	40%
White	106	439	53	12%	155	35%	159	36%	72	16%	231	53%
Multiracial	2	20	2	10%	10	50%	5	25%	3	15%	8	40%
Female	76	308	27	9%	105	34%	106	34%	70	23%	176	57%
Male	57	351	68	19%	133	38%	108	31%	42	12%	150	43%
English Language Learners	6	15	9	60%	5	33%	1	7%	0	0%	1	7%
Non-English Language Learners	127	644	86	13%	233	36%	213	33%	112	17%	325	50%
Economically Disadvantaged	47	201	42	21%	86	43%	53	26%	20	10%	73	36%
Not Economically Disadvantaged	86	458	53	12%	152	33%	161	35%	92	20%	253	55%
Not Migrant	133	659	95	14%	238	36%	214	32%	112	17%	326	49%
Homeless	2	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	131	654	93	14%	237	36%	212	32%	112	17%	324	50%
In Foster Care	1	3	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	132	656	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	133	659	95	14%	238	36%	214	32%	112	17%	326	49%

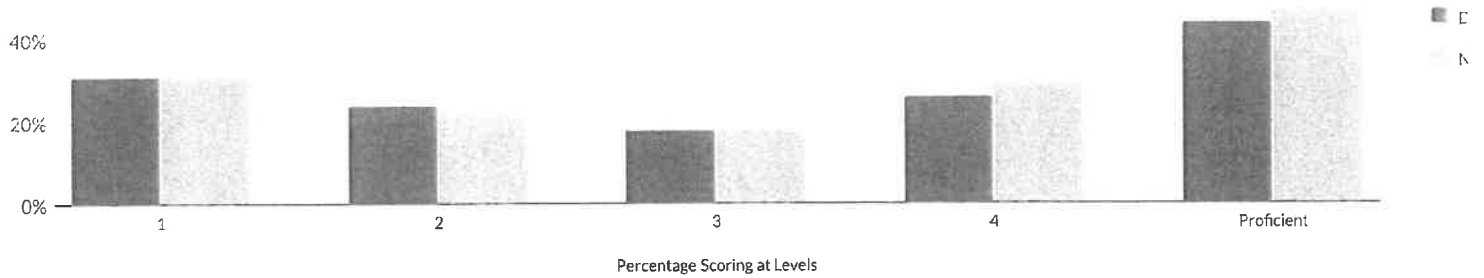
GRADE 5 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	147	659	211	32%	182	28%	158	24%	108	16%	266	40%
General Education	110	573	140	24%	172	30%	154	27%	107	19%	261	46%
Students with Disabilities	37	86	71	83%	10	12%	4	5%	1	1%	5	6%
Asian or Native Hawaiian/Other Pacific Islander	0	32	7	22%	5	16%	12	38%	8	25%	20	63%
Black or African American	3	45	17	38%	11	24%	11	24%	6	13%	17	38%
Hispanic or Latino	23	139	57	41%	34	24%	35	25%	13	9%	48	35%
White	116	420	124	30%	125	30%	96	23%	75	18%	171	41%
Multiracial	5	23	6	26%	7	30%	4	17%	6	26%	10	43%
Female	65	316	70	22%	86	27%	90	28%	70	22%	160	51%
Male	82	343	141	41%	96	28%	68	20%	38	11%	106	31%
English Language Learners	2	10	8	80%	2	20%	0	0%	0	0%	0	0%
Non-English Language Learners	145	649	203	31%	180	28%	158	24%	108	17%	266	41%
Economically Disadvantaged	42	225	105	47%	61	27%	39	17%	20	9%	59	26%
Not Economically Disadvantaged	105	434	106	24%	121	28%	119	27%	88	20%	207	48%
Not Migrant	147	659	211	32%	182	28%	158	24%	108	16%	266	40%
Homeless	2	6	2	33%	3	50%	1	17%	0	0%	1	17%
Not Homeless	145	653	209	32%	179	27%	157	24%	108	17%	265	41%
In Foster Care	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Not in Foster Care	147	654	207	32%	181	28%	158	24%	108	17%	266	41%
Parent Not in Armed Forces	147	659	211	32%	182	28%	158	24%	108	16%	266	40%

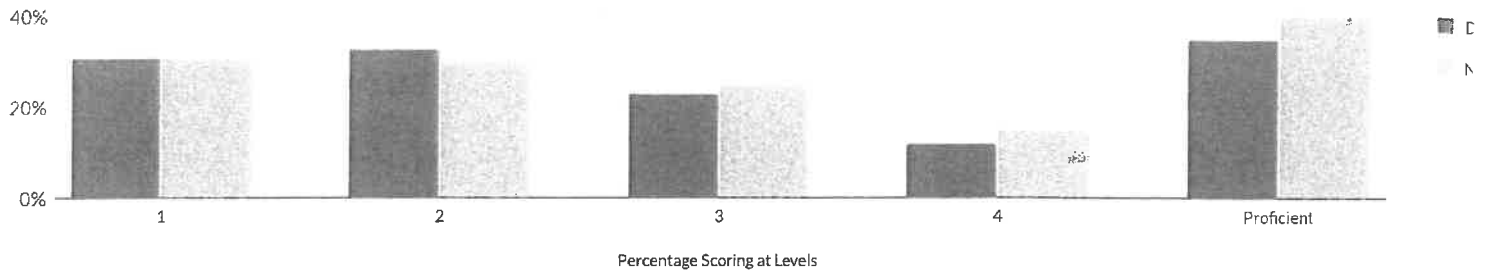
GRADE 6 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	188	671	211	31%	162	24%	123	18%	175	26%	298	44%
General Education	140	564	120	21%	150	27%	122	22%	172	30%	294	52%
Students with Disabilities	48	107	91	85%	12	11%	1	1%	3	3%	4	4%
Asian or Native Hawaiian/Other Pacific Islander	1	34	7	21%	4	12%	6	18%	17	50%	23	68%
Black or African American	9	46	18	39%	11	24%	10	22%	7	15%	17	37%
Hispanic or Latino	34	126	57	45%	30	24%	16	13%	23	18%	39	31%
White	140	448	123	27%	114	25%	85	19%	126	28%	211	47%
Multiracial	4	17	6	35%	3	18%	6	35%	2	12%	8	47%
Female	87	333	93	28%	79	24%	54	16%	107	32%	161	48%
Male	101	338	118	35%	83	25%	69	20%	68	20%	137	41%
English Language Learners	5	8	8	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	183	663	203	31%	162	24%	123	19%	175	26%	298	45%
Economically Disadvantaged	59	199	89	45%	52	26%	24	12%	34	17%	58	29%
Not Economically Disadvantaged	129	472	122	26%	110	23%	99	21%	141	30%	240	51%
Not Migrant	188	671	211	31%	162	24%	123	18%	175	26%	298	44%
Homeless	2	8	5	63%	1	13%	0	0%	2	25%	2	25%
Not Homeless	186	663	206	31%	161	24%	123	19%	173	26%	296	45%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	188	669	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	188	671	211	31%	162	24%	123	18%	175	26%	298	44%

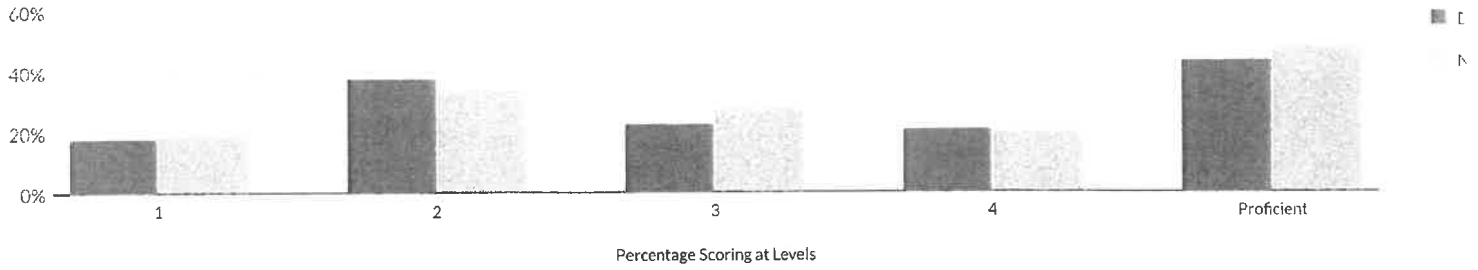
GRADE 7 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	262	594	187	31%	198	33%	137	23%	72	12%	209	35%
General Education	197	512	123	24%	183	36%	134	26%	72	14%	206	40%
Students with Disabilities	65	82	64	78%	15	18%	3	4%	0	0%	3	4%
Asian or Native Hawaiian/Other Pacific Islander	3	29	3	10%	7	24%	13	45%	6	21%	19	66%
Black or African American	15	49	21	43%	12	24%	14	29%	2	4%	16	33%
Hispanic or Latino	42	130	50	38%	37	28%	31	24%	12	9%	43	33%
White	200	376	107	28%	140	37%	78	21%	51	14%	129	34%
Multiracial	2	10	6	60%	2	20%	1	10%	1	10%	2	20%
Female	117	288	71	25%	97	34%	84	29%	36	13%	120	42%
Male	145	306	116	38%	101	33%	53	17%	36	12%	89	29%
English Language Learners	7	6	6	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	255	588	181	31%	198	34%	137	23%	72	12%	209	36%
Economically Disadvantaged	86	173	80	46%	52	30%	30	17%	11	6%	41	24%
Not Economically Disadvantaged	176	421	107	25%	146	35%	107	25%	61	14%	168	40%
Not Migrant	262	594	187	31%	198	33%	137	23%	72	12%	209	35%
Homeless	4	5	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	258	589	183	31%	197	33%	137	23%	72	12%	209	35%
In Foster Care	1	3	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	261	591	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	262	594	187	31%	198	33%	137	23%	72	12%	209	35%

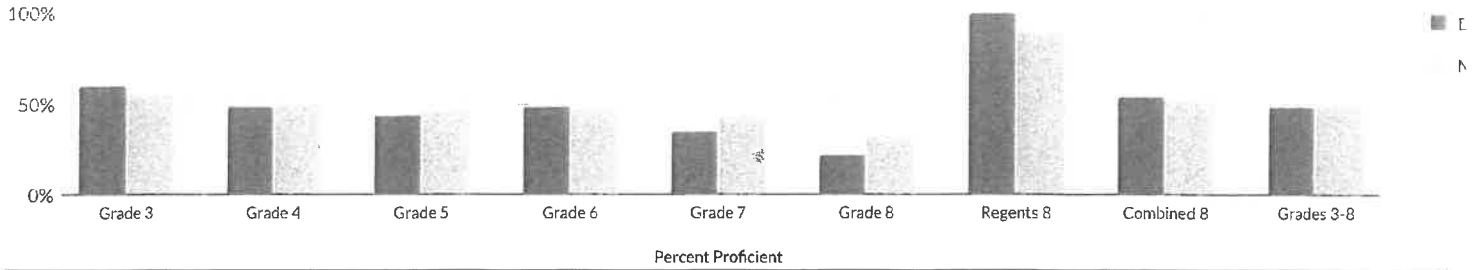
GRADE 8 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	413	468	83	18%	178	38%	109	23%	98	21%	207	44%
General Education	312	407	53	13%	154	38%	104	26%	96	24%	200	49%
Students with Disabilities	101	61	30	49%	24	39%	5	8%	2	3%	7	11%
Asian or Native Hawaiian/Other Pacific Islander	9	29	1	3%	8	28%	8	28%	12	41%	20	69%
Black or African American	22	34	7	21%	15	44%	6	18%	6	18%	12	35%
Hispanic or Latino	69	89	24	27%	32	36%	19	21%	14	16%	33	37%
White	308	307	49	16%	120	39%	74	24%	64	21%	138	45%
Multiracial	5	9	2	22%	3	33%	2	22%	2	22%	4	44%
Female	196	226	26	12%	81	36%	58	26%	61	27%	119	53%
Male	217	242	57	24%	97	40%	51	21%	37	15%	88	36%
English Language Learners	5	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	408	464	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	137	99	28	28%	37	37%	17	17%	17	17%	34	34%
Not Economically Disadvantaged	276	369	55	15%	141	38%	92	25%	81	22%	173	47%
Not Migrant	413	468	83	18%	178	38%	109	23%	98	21%	207	44%
Homeless	4	7	1	14%	5	71%	0	0%	1	14%	1	14%
Not Homeless	409	461	82	18%	173	38%	109	24%	97	21%	206	45%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	413	467	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	413	468	83	18%	178	38%	109	23%	98	21%	207	44%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

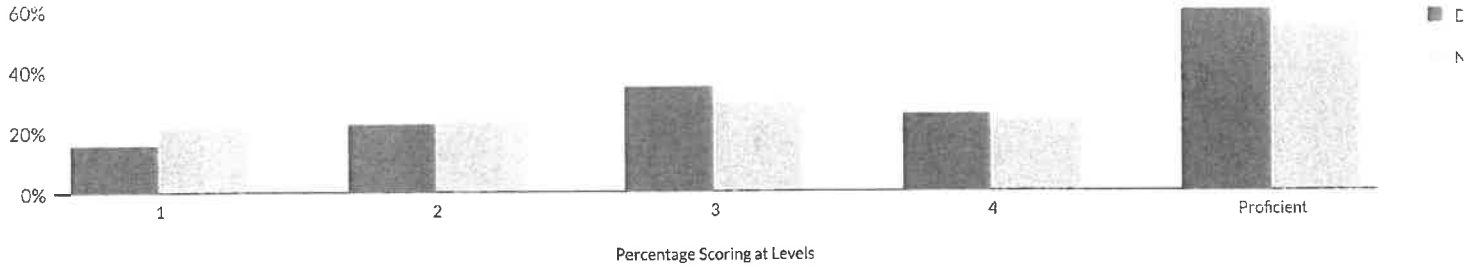


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	68	653	107	16%	152	23%	227	35%	167	26%	394	60%
Grade 4	124	668	128	19%	212	32%	169	25%	159	24%	328	49%
Grade 5	140	666	206	31%	169	25%	142	21%	149	22%	291	44%
Grade 6	202	657	165	25%	167	25%	161	25%	164	25%	325	49%
Grade 7	281	575	190	33%	184	32%	125	22%	76	13%	201	35%
Grade 8	583	299	96	32%	136	45%	62	21%	5	2%	67	22%
Regents 8	—	202	0	0%	0	0%	14	7%	188	93%	202	100%
Combined 8	583	501	96	19%	136	27%	76	15%	193	39%	269	54%
Grades 3-8	1,398	3,720	892	24%	1,020	27%	900	24%	908	24%	1,808	49%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

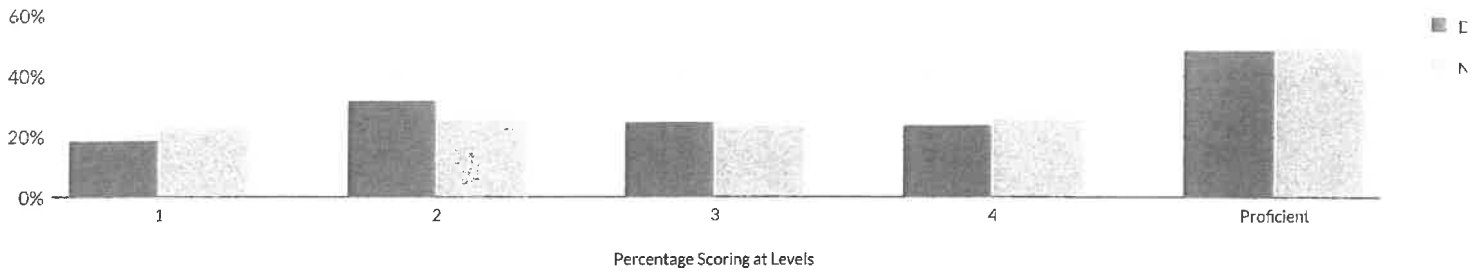
GRADE 3 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	68	653	107	16%	152	23%	227	35%	167	26%	394	60%
General Education	52	574	58	10%	133	23%	220	38%	163	28%	383	67%
Students with Disabilities	16	79	49	62%	19	24%	7	9%	4	5%	11	14%
Asian or Native Hawaiian/Other Pacific Islander	0	34	5	15%	4	12%	8	24%	17	50%	25	74%
Black or African American	4	48	11	23%	15	31%	11	23%	11	23%	22	46%
Hispanic or Latino	11	121	32	26%	28	23%	41	34%	20	17%	61	50%
White	51	433	56	13%	101	23%	162	37%	114	26%	276	64%
Multiracial	2	17	3	18%	4	24%	5	29%	5	29%	10	59%
Female	23	330	45	14%	80	24%	129	39%	76	23%	205	62%
Male	45	323	62	19%	72	22%	98	30%	91	28%	189	59%
English Language Learners	1	18	10	56%	5	28%	3	17%	0	0%	3	17%
Non-English Language Learners	67	635	97	15%	147	23%	224	35%	167	26%	391	62%
Economically Disadvantaged	20	191	45	24%	46	24%	67	35%	33	17%	100	52%
Not Economically Disadvantaged	48	462	62	13%	106	23%	160	35%	134	29%	294	64%
Not Migrant	68	653	107	16%	152	23%	227	35%	167	26%	394	60%
Homeless	1	8	2	25%	0	0%	5	63%	1	13%	6	75%
Not Homeless	67	645	105	16%	152	24%	222	34%	166	26%	388	60%
In Foster Care	0	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	68	651	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	68	653	107	16%	152	23%	227	35%	167	26%	394	60%

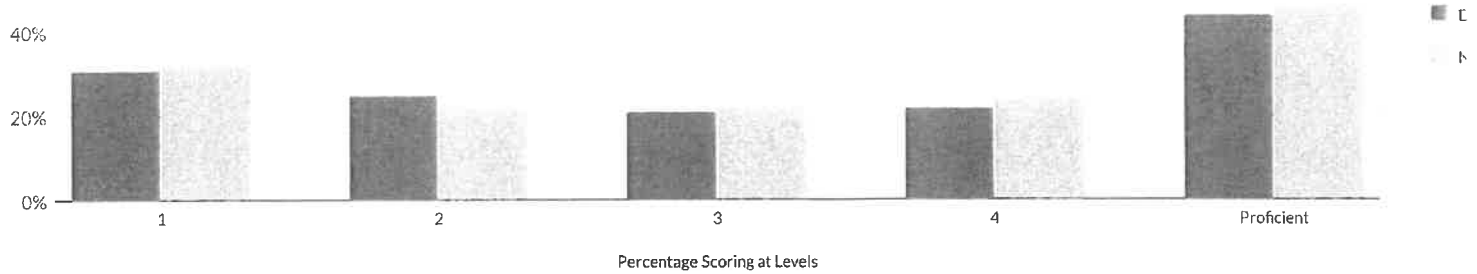
GRADE 4 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	124	668	128	19%	212	32%	169	25%	159	24%	328	49%
General Education	83	577	63	11%	195	34%	163	28%	156	27%	319	55%
Students with Disabilities	41	91	65	71%	17	19%	6	7%	3	3%	9	10%
Asian or Native Hawaiian/Other Pacific Islander	1	30	4	13%	4	13%	9	30%	13	43%	22	73%
Black or African American	5	53	13	25%	18	34%	13	25%	9	17%	22	42%
Hispanic or Latino	10	124	36	29%	39	31%	31	25%	18	15%	49	40%
White	106	441	70	16%	146	33%	112	25%	113	26%	225	51%
Multiracial	2	20	5	25%	5	25%	4	20%	6	30%	10	50%
Female	71	314	54	17%	111	35%	78	25%	71	23%	149	47%
Male	53	354	74	21%	101	29%	91	26%	88	25%	179	51%
English Language Learners	1	18	11	61%	3	17%	3	17%	1	6%	4	22%
Non-English Language Learners	123	650	117	18%	209	32%	166	26%	158	24%	324	50%
Economically Disadvantaged	43	206	57	28%	72	35%	47	23%	30	15%	77	37%
Not Economically Disadvantaged	81	462	71	15%	140	30%	122	26%	129	28%	251	54%
Not Migrant	124	668	128	19%	212	32%	169	25%	159	24%	328	49%
Homeless	3	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	121	664	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	3	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	123	665	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	124	668	128	19%	212	32%	169	25%	159	24%	328	49%

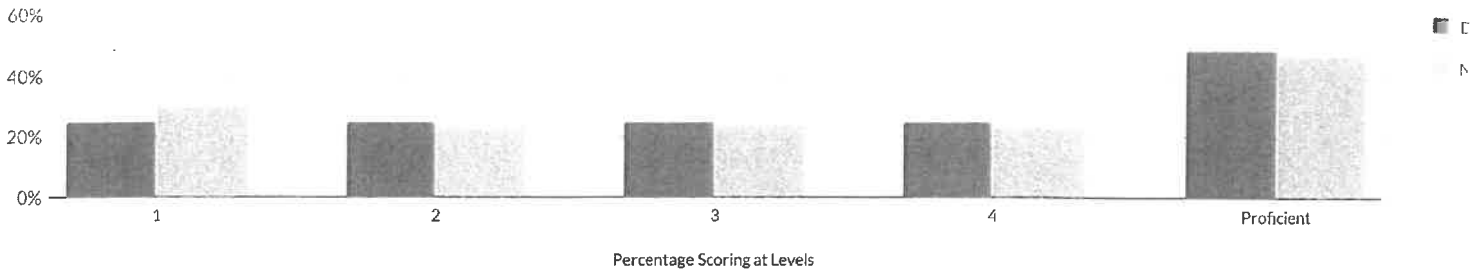
GRADE 5 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	140	666	206	31%	169	25%	142	21%	149	22%	291	44%
General Education	106	577	140	24%	149	26%	140	24%	148	26%	288	50%
Students with Disabilities	34	89	66	74%	20	22%	2	2%	1	1%	3	3%
Asian or Native Hawaiian/Other Pacific Islander	0	32	3	9%	2	6%	7	22%	20	63%	27	84%
Black or African American	4	45	23	51%	12	27%	4	9%	6	13%	10	22%
Hispanic or Latino	18	143	56	39%	42	29%	25	17%	20	14%	45	31%
White	113	423	115	27%	112	26%	100	24%	96	23%	196	46%
Multiracial	5	23	9	39%	1	4%	6	26%	7	30%	13	57%
Female	68	312	88	28%	82	26%	70	22%	72	23%	142	46%
Male	72	354	118	33%	87	25%	72	20%	77	22%	149	42%
English Language Learners	0	12	10	83%	1	8%	1	8%	0	0%	1	8%
Non-English Language Learners	140	654	196	30%	168	26%	141	22%	149	23%	290	44%
Economically Disadvantaged	37	230	101	44%	55	24%	38	17%	36	16%	74	32%
Not Economically Disadvantaged	103	436	105	24%	114	26%	104	24%	113	26%	217	50%
Not Migrant	140	666	206	31%	169	25%	142	21%	149	22%	291	44%
Homeless	2	6	3	50%	1	17%	1	17%	1	17%	2	33%
Not Homeless	138	660	203	31%	168	25%	141	21%	148	22%	289	44%
In Foster Care	0	6	3	50%	2	33%	0	0%	1	17%	1	17%
Not in Foster Care	140	660	203	31%	167	25%	142	22%	148	22%	290	44%
Parent Not in Armed Forces	140	666	206	31%	169	25%	142	21%	149	22%	291	44%

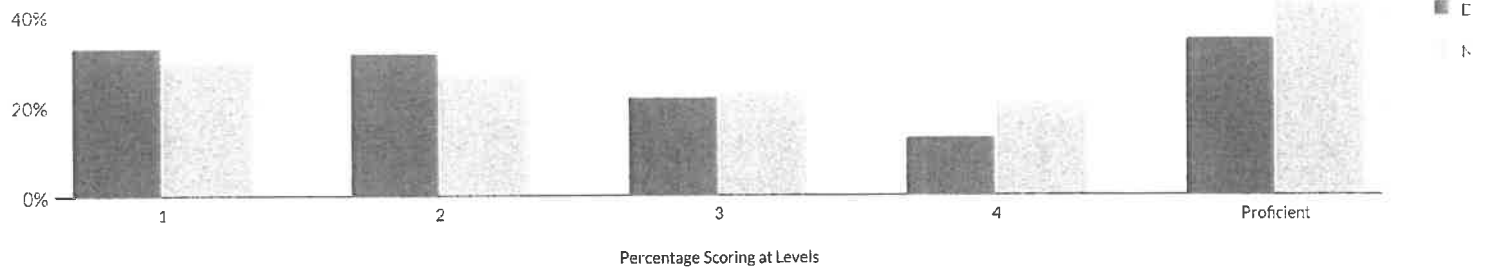
GRADE 6 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	202	657	165	25%	167	25%	161	25%	164	25%	325	49%
General Education	150	554	83	15%	154	28%	154	28%	163	29%	317	57%
Students with Disabilities	52	103	82	80%	13	13%	7	7%	1	1%	8	8%
Asian or Native Hawaiian/Other Pacific Islander	0	35	4	11%	4	11%	6	17%	21	60%	27	77%
Black or African American	11	44	13	30%	11	25%	15	34%	5	11%	20	45%
Hispanic or Latino	37	123	50	41%	32	26%	25	20%	16	13%	41	33%
White	150	439	93	21%	117	27%	112	26%	117	27%	229	52%
Multiracial	4	16	5	31%	3	19%	3	19%	5	31%	8	50%
Female	99	320	84	26%	79	25%	73	23%	84	26%	157	49%
Male	103	337	81	24%	88	26%	88	26%	80	24%	168	50%
English Language Learners	0	13	11	85%	2	15%	0	0%	0	0%	0	0%
Non-English Language Learners	202	644	154	24%	165	26%	161	25%	164	25%	325	50%
Economically Disadvantaged	68	191	72	38%	51	27%	40	21%	28	15%	68	36%
Not Economically Disadvantaged	134	466	93	20%	116	25%	121	26%	136	29%	257	55%
Not Migrant	202	657	165	25%	167	25%	161	25%	164	25%	325	49%
Homeless	1	8	5	63%	1	13%	1	13%	1	13%	2	25%
Not Homeless	201	649	160	25%	166	26%	160	25%	163	25%	323	50%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	202	655	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	202	657	165	25%	167	25%	161	25%	164	25%	325	49%

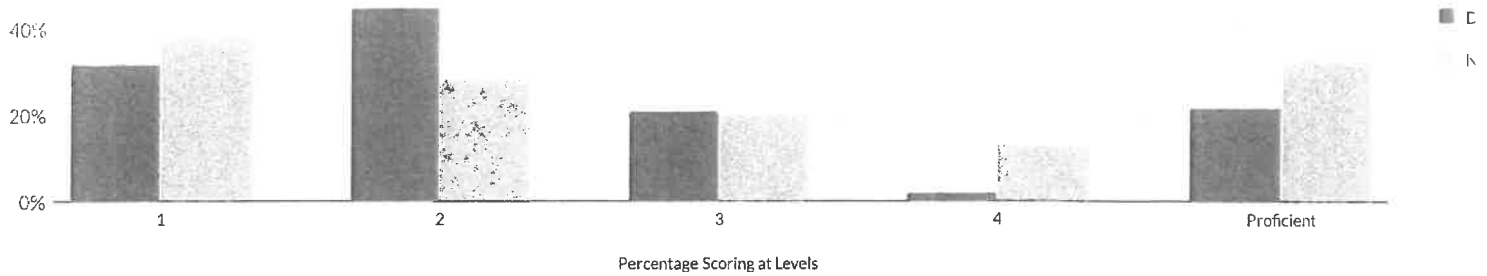
GRADE 7 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	281	575	190	33%	184	32%	125	22%	76	13%	201	35%
General Education	212	496	130	26%	168	34%	122	25%	76	15%	198	40%
Students with Disabilities	69	79	60	76%	16	20%	3	4%	0	0%	3	4%
Asian or Native Hawaiian/Other Pacific Islander	6	25	3	12%	3	12%	9	36%	10	40%	19	76%
Black or African American	15	49	24	49%	18	37%	5	10%	2	4%	7	14%
Hispanic or Latino	52	120	53	44%	36	30%	25	21%	6	5%	31	26%
White	205	372	105	28%	125	34%	85	23%	57	15%	142	38%
Multiracial	3	9	5	56%	2	22%	1	11%	1	11%	2	22%
Female	134	272	88	32%	94	35%	54	20%	36	13%	90	33%
Male	147	303	102	34%	90	30%	71	23%	40	13%	111	37%
English Language Learners	0	13	12	92%	1	8%	0	0%	0	0%	0	0%
Non-English Language Learners	281	562	178	32%	183	33%	125	22%	76	14%	201	36%
Economically Disadvantaged	96	163	83	51%	51	31%	24	15%	5	3%	29	18%
Not Economically Disadvantaged	185	412	107	26%	133	32%	101	25%	71	17%	172	42%
Not Migrant	281	575	190	33%	184	32%	125	22%	76	13%	201	35%
Homeless	6	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	275	572	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	3	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	280	572	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	281	575	190	33%	184	32%	125	22%	76	13%	201	35%

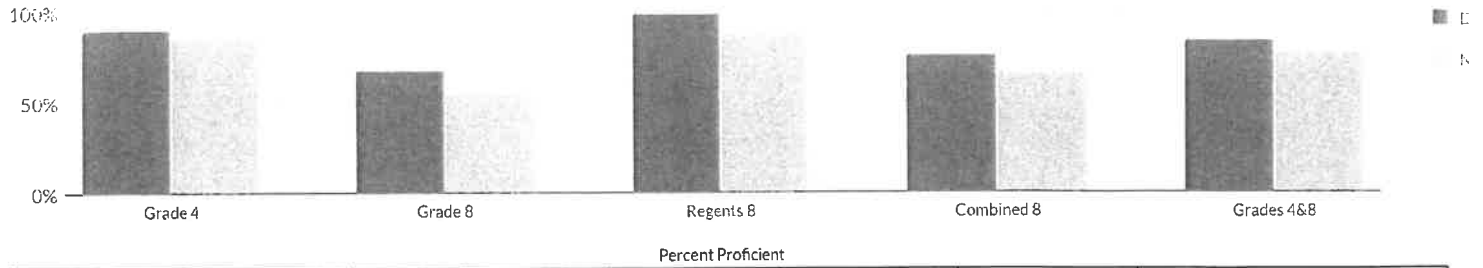
GRADE 8 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	583	299	96	32%	136	45%	62	21%	5	2%	67	22%
General Education	473	246	63	26%	120	49%	58	24%	5	2%	63	26%
Students with Disabilities	110	53	33	62%	16	30%	4	8%	0	0%	4	8%
Asian or Native Hawaiian/Other Pacific Islander	28	10	2	20%	6	60%	2	20%	0	0%	2	20%
Black or African American	29	27	9	33%	13	48%	4	15%	1	4%	5	19%
Hispanic or Latino	100	58	20	34%	29	50%	9	16%	0	0%	9	16%
White	418	198	63	32%	86	43%	45	23%	4	2%	49	25%
Multiracial	8	6	2	33%	2	33%	2	33%	0	0%	2	33%
Female	289	134	34	25%	67	50%	30	22%	3	2%	33	25%
Male	294	165	62	38%	69	42%	32	19%	2	1%	34	21%
English Language Learners	3	6	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learners	580	293	91	31%	135	46%	62	21%	5	2%	67	23%
Economically Disadvantaged	169	67	29	43%	25	37%	13	19%	0	0%	13	19%
Not Economically Disadvantaged	414	232	67	29%	111	48%	49	21%	5	2%	54	23%
Not Migrant	583	299	96	32%	136	45%	62	21%	5	2%	67	22%
Homeless	8	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	575	296	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	583	298	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	583	299	96	32%	136	45%	62	21%	5	2%	67	22%

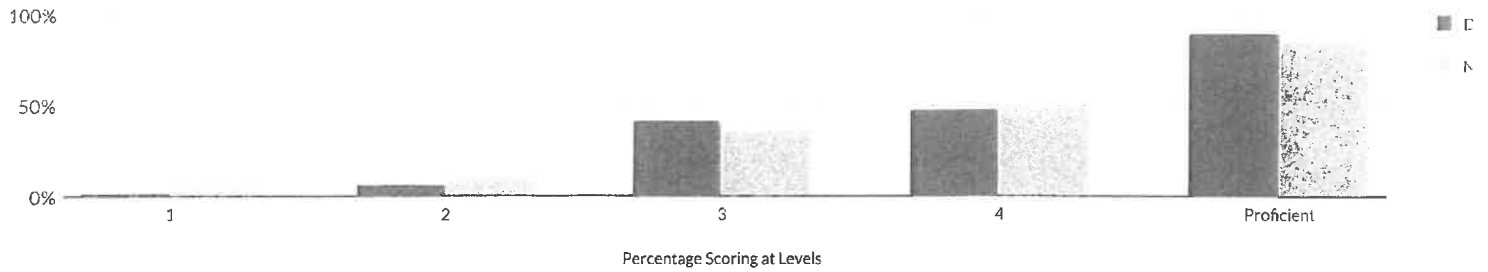
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	97	694	17	2%	51	7%	293	42%	333	48%	626	90%
Grade 8	481	401	33	8%	96	24%	216	54%	56	14%	272	68%
Regents 8	—	144	0	0%	2	1%	28	19%	114	79%	142	99%
Combined 8	481	545	33	6%	98	18%	244	45%	170	31%	414	76%
Grades 4&8	578	1,239	50	4%	149	12%	537	43%	503	41%	1,040	84%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

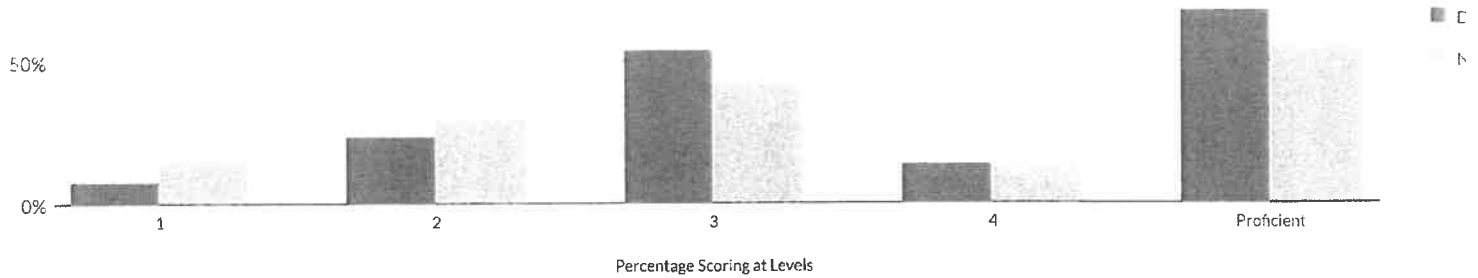
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 81

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	97	694	17	2%	51	7%	293	42%	333	48%	626	90%
General Education	65	594	5	1%	31	5%	237	40%	321	54%	558	94%
Students with Disabilities	32	100	12	12%	20	20%	56	56%	12	12%	68	68%
Asian or Native Hawaiian/Other Pacific Islander	0	31	0	0%	2	6%	12	39%	17	55%	29	94%
Black or African American	5	53	3	6%	4	8%	25	47%	21	40%	46	87%
Hispanic or Latino	10	124	5	4%	18	15%	56	45%	45	36%	101	81%
White	79	467	9	2%	26	6%	192	41%	240	51%	432	93%
Multiracial	3	19	0	0%	1	5%	8	42%	10	53%	18	95%
Female	59	325	3	1%	19	6%	135	42%	168	52%	303	93%
Male	38	369	14	4%	32	9%	158	43%	165	45%	323	88%
English Language Learners	2	17	3	18%	7	41%	5	29%	2	12%	7	41%
Non-English Language Learners	95	677	14	2%	44	6%	288	43%	331	49%	619	91%
Economically Disadvantaged	35	213	8	4%	21	10%	107	50%	77	36%	184	86%
Not Economically Disadvantaged	62	481	9	2%	30	6%	186	39%	256	53%	442	92%
Not Migrant	97	694	17	2%	51	7%	293	42%	333	48%	626	90%
Homeless	2	5	0	0%	2	40%	1	20%	2	40%	3	60%
Not Homeless	95	689	17	2%	49	7%	292	42%	331	48%	623	90%
In Foster Care	1	3	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	96	691	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	97	694	17	2%	51	7%	293	42%	333	48%	626	90%

GRADE 8 SCIENCE RESULTS

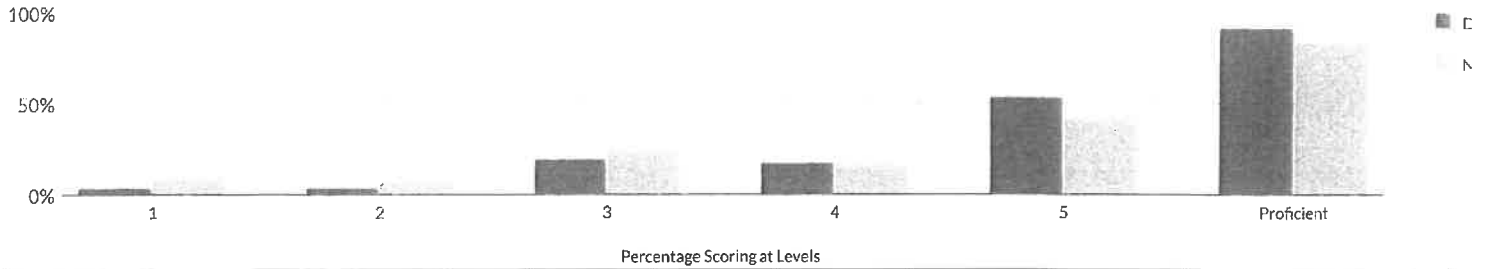


MEAN SCORE: 69

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	481	401	33	8%	96	24%	216	54%	56	14%	272	68%
General Education	381	338	17	5%	69	20%	198	59%	54	16%	252	75%
Students with Disabilities	100	63	16	25%	27	43%	18	29%	2	3%	20	32%
Asian or Native Hawaiian/Other Pacific Islander	17	21	0	0%	2	10%	13	62%	6	29%	19	90%
Black or African American	26	30	4	13%	11	37%	14	47%	1	3%	15	50%
Hispanic or Latino	84	75	15	20%	26	35%	28	37%	6	8%	34	45%
White	348	267	14	5%	57	21%	155	58%	41	15%	196	73%
Multiracial	6	8	0	0%	0	0%	6	75%	2	25%	8	100%
Female	240	183	14	8%	43	23%	99	54%	27	15%	126	69%
Male	241	218	19	9%	53	24%	117	54%	29	13%	146	67%
English Language Learners	3	7	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learners	478	394	29	7%	93	24%	216	55%	56	14%	272	69%
Economically Disadvantaged	138	99	19	19%	35	35%	37	37%	8	8%	45	45%
Not Economically Disadvantaged	343	302	14	5%	61	20%	179	59%	48	16%	227	75%
Not Migrant	481	401	33	8%	96	24%	216	54%	56	14%	272	68%
Homeless	5	6	0	0%	4	67%	0	0%	2	33%	2	33%
Not Homeless	476	395	33	8%	92	23%	216	55%	54	14%	270	68%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	481	400	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	481	401	33	8%	96	24%	216	54%	56	14%	272	68%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

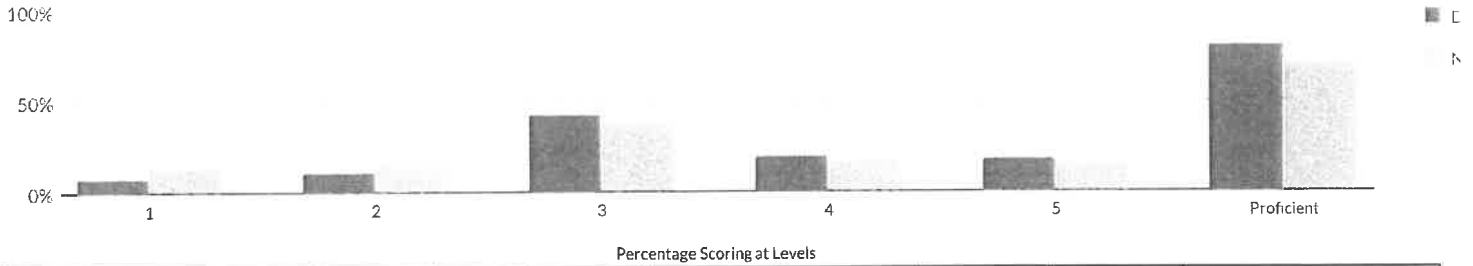
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

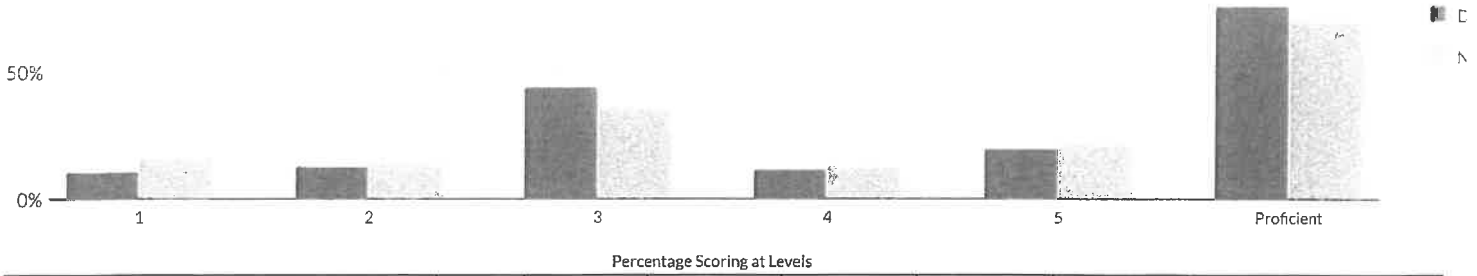
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,042	40	4%	42	4%	204	20%	191	18%	565	54%	960	92%
General Education	863	18	2%	16	2%	129	15%	153	18%	547	63%	829	96%
Students with Disabilities	179	22	12%	26	15%	75	42%	38	21%	18	10%	131	73%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	51	0	0%	2	4%	4	8%	6	12%	39	76%	49	96%
Black or African American	75	2	3%	0	0%	24	32%	15	20%	34	45%	73	97%
Hispanic or Latino	170	17	10%	12	7%	46	27%	31	18%	64	38%	141	83%
White	739	21	3%	27	4%	129	17%	136	18%	426	58%	691	94%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	1	14%	3	43%	2	29%	6	86%
Female	510	12	2%	15	3%	94	18%	88	17%	301	59%	483	95%
Male	532	28	5%	27	5%	110	21%	103	19%	264	50%	477	90%
English Language Learners	20	11	55%	5	25%	4	20%	0	0%	0	0%	4	20%
Non-English Language Learners	1,022	29	3%	37	4%	200	20%	191	19%	565	55%	956	94%
Economically Disadvantaged	267	21	8%	21	8%	77	29%	51	19%	97	36%	225	84%
Not Economically Disadvantaged	775	19	2%	21	3%	127	16%	140	18%	468	60%	735	95%
Not Migrant	1,042	40	4%	42	4%	204	20%	191	18%	565	54%	960	92%
Homeless	16	4	25%	0	0%	6	38%	2	13%	4	25%	12	75%
Not Homeless	1,026	36	4%	42	4%	198	19%	189	18%	561	55%	948	92%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,041	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,042	40	4%	42	4%	204	20%	191	18%	565	54%	960	92%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



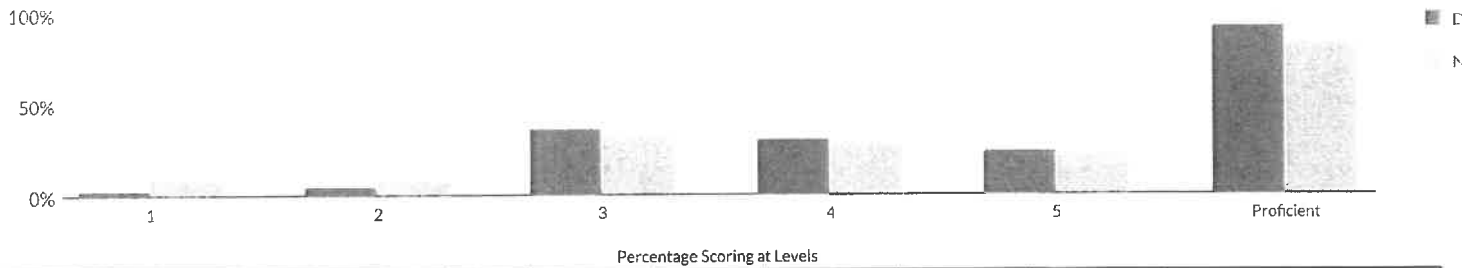
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,140	88	8%	126	11%	495	43%	225	20%	206	18%	926	81%
General Education	915	43	5%	58	6%	399	44%	212	23%	203	22%	814	89%
Students with Disabilities	225	45	20%	68	30%	96	43%	13	6%	3	1%	112	50%
Asian or Native Hawaiian/Other Pacific Islander	45	0	0%	1	2%	10	22%	10	22%	24	53%	44	98%
Black or African American	95	13	14%	10	11%	41	43%	21	22%	10	11%	72	76%
Hispanic or Latino	213	23	11%	24	11%	107	50%	36	17%	23	11%	166	78%
White	764	49	6%	88	12%	325	43%	155	20%	147	19%	627	82%
Multiracial	23	3	13%	3	13%	12	52%	3	13%	2	9%	17	74%
Female	518	28	5%	52	10%	241	47%	104	20%	93	18%	438	85%
Male	622	60	10%	74	12%	254	41%	121	19%	113	18%	488	78%
English Language Learners	28	8	29%	9	32%	10	36%	0	0%	1	4%	11	39%
Non-English Language Learners	1,112	80	7%	117	11%	485	44%	225	20%	205	18%	915	82%
Economically Disadvantaged	363	44	12%	58	16%	184	51%	47	13%	30	8%	261	72%
Not Economically Disadvantaged	777	44	6%	68	9%	311	40%	178	23%	176	23%	665	86%
Not Migrant	1,140	88	8%	126	11%	495	43%	225	20%	206	18%	926	81%
Homeless	29	6	21%	9	31%	11	38%	1	3%	2	7%	14	48%
Not Homeless	1,111	82	7%	117	11%	484	44%	224	20%	204	18%	912	82%
In Foster Care	5	1	20%	3	60%	1	20%	0	0%	0	0%	1	20%
Not in Foster Care	1,135	87	8%	123	11%	494	44%	225	20%	206	18%	925	81%
Parent Not in Armed Forces	1,140	88	8%	126	11%	495	43%	225	20%	206	18%	926	81%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



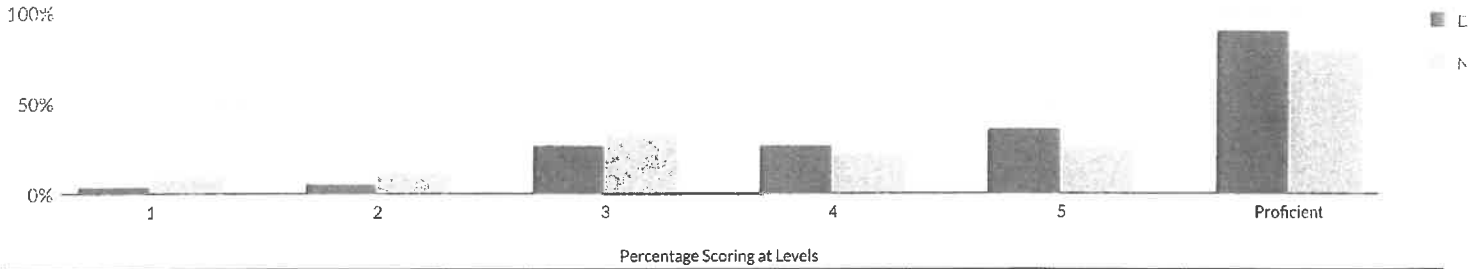
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	887	95	11%	115	13%	392	44%	104	12%	181	20%	677	76%
General Education	833	76	9%	108	13%	367	44%	102	12%	180	22%	649	78%
Students with Disabilities	54	19	35%	7	13%	25	46%	2	4%	1	2%	28	52%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	68	2	3%	4	6%	17	25%	11	16%	34	50%	62	91%
Black or African American	59	9	15%	10	17%	28	47%	5	8%	7	12%	40	68%
Hispanic or Latino	135	25	19%	21	16%	60	44%	16	12%	13	10%	89	66%
White	613	58	9%	79	13%	283	46%	70	11%	123	20%	476	78%
Multiracial	11	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	1	8%	1	8%	4	33%	2	17%	4	33%	10	83%
Female	476	50	11%	68	14%	211	44%	52	11%	95	20%	358	75%
Male	411	45	11%	47	11%	181	44%	52	13%	86	21%	319	78%
English Language Learners	10	2	20%	0	0%	5	50%	2	20%	1	10%	8	80%
Non-English Language Learners	877	93	11%	115	13%	387	44%	102	12%	180	21%	669	76%
Economically Disadvantaged	221	35	16%	40	18%	99	45%	23	10%	24	11%	146	66%
Not Economically Disadvantaged	666	60	9%	75	11%	293	44%	81	12%	157	24%	531	80%
Not Migrant	887	95	11%	115	13%	392	44%	104	12%	181	20%	677	76%
Homeless	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%
Not Homeless	880	93	11%	113	13%	390	44%	104	12%	180	20%	674	77%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	886	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	887	95	11%	115	13%	392	44%	104	12%	181	20%	677	76%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



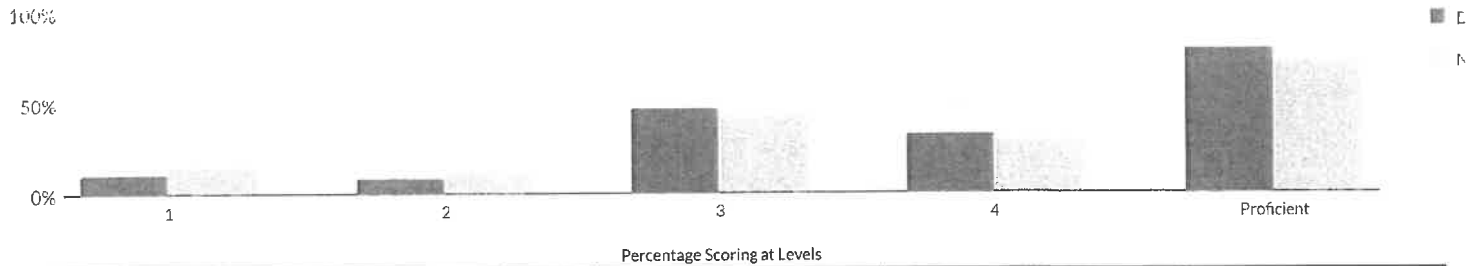
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	662	18	3%	30	5%	246	37%	206	31%	162	24%	614	93%
General Education	642	15	2%	29	5%	242	38%	196	31%	160	25%	598	93%
Students with Disabilities	20	3	15%	1	5%	4	20%	10	50%	2	10%	16	80%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	55	0	0%	1	2%	13	24%	10	18%	31	56%	54	98%
Black or African American	37	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	64	1	2%	5	8%	31	48%	16	25%	11	17%	58	91%
White	504	14	3%	21	4%	181	36%	175	35%	113	22%	469	93%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	39	3	8%	3	8%	21	54%	5	13%	7	18%	33	85%
Female	363	11	3%	21	6%	135	37%	107	29%	89	25%	331	91%
Male	299	7	2%	9	3%	111	37%	99	33%	73	24%	283	95%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	661	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	111	3	3%	6	5%	52	47%	32	29%	18	16%	102	92%
Not Economically Disadvantaged	551	15	3%	24	4%	194	35%	174	32%	144	26%	512	93%
Not Migrant	662	18	3%	30	5%	246	37%	206	31%	162	24%	614	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	660	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	662	18	3%	30	5%	246	37%	206	31%	162	24%	614	93%
Parent Not in Armed Forces	662	18	3%	30	5%	246	37%	206	31%	162	24%	614	93%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



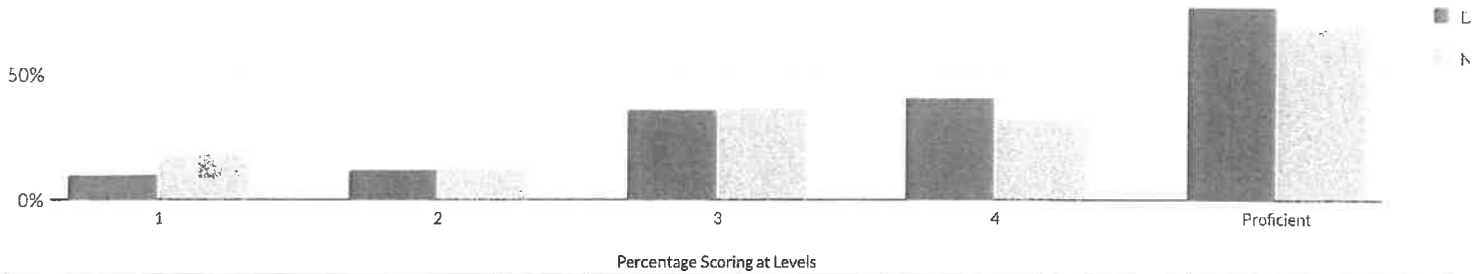
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	935	38	4%	52	6%	252	27%	255	27%	338	36%	845	90%
General Education	795	14	2%	29	4%	186	23%	231	29%	335	42%	752	95%
Students with Disabilities	140	24	17%	23	16%	66	47%	24	17%	3	2%	93	66%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	58	0	0%	3	5%	6	10%	10	17%	39	67%	55	95%
Black or African American	66	3	5%	7	11%	25	38%	21	32%	10	15%	56	85%
Hispanic or Latino	152	12	8%	14	9%	52	34%	41	27%	33	22%	126	83%
White	650	23	4%	28	4%	163	25%	182	28%	254	39%	599	92%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	6	67%	1	11%	2	22%	9	100%
Female	473	9	2%	23	5%	136	29%	116	25%	189	40%	441	93%
Male	462	29	6%	29	6%	116	25%	139	30%	149	32%	404	87%
English Language Learners	15	5	33%	4	27%	3	20%	3	20%	0	0%	6	40%
Non-English Language Learners	920	33	4%	48	5%	249	27%	252	27%	338	37%	839	91%
Economically Disadvantaged	262	21	8%	29	11%	94	36%	61	23%	57	22%	212	81%
Not Economically Disadvantaged	673	17	3%	23	3%	158	23%	194	29%	281	42%	633	94%
Not Migrant	935	38	4%	52	6%	252	27%	255	27%	338	36%	845	90%
Homeless	17	7	41%	3	18%	6	35%	0	0%	1	6%	7	41%
Not Homeless	918	31	3%	49	5%	246	27%	255	28%	337	37%	838	91%
In Foster Care	4	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	931	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	935	38	4%	52	6%	252	27%	255	27%	338	36%	845	90%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



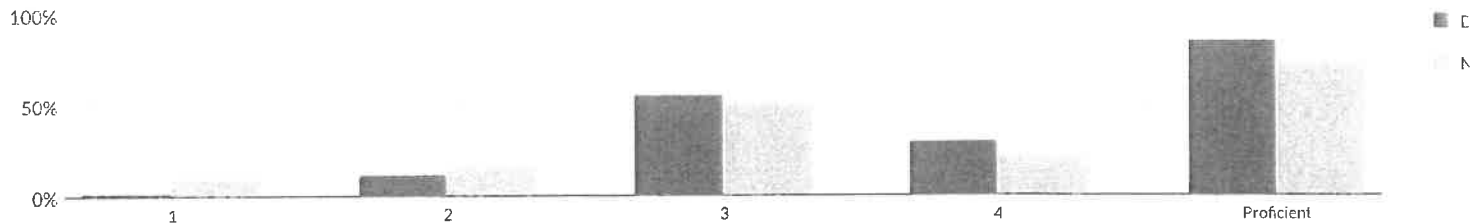
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1,068	122	11%	96	9%	499	47%	351	33%	850	80%
General Education	844	44	5%	51	6%	403	48%	346	41%	749	89%
Students with Disabilities	224	78	35%	45	20%	96	43%	5	2%	101	45%
Asian or Native Hawaiian/Other Pacific Islander	51	2	4%	2	4%	15	29%	32	63%	47	92%
Black or African American	81	17	21%	8	10%	40	49%	16	20%	56	69%
Hispanic or Latino	218	40	18%	34	16%	109	50%	35	16%	144	66%
White	696	59	8%	51	7%	327	47%	259	37%	586	84%
Multiracial	22	4	18%	1	5%	8	36%	9	41%	17	77%
Female	486	48	10%	42	9%	230	47%	166	34%	396	81%
Male	582	74	13%	54	9%	269	46%	185	32%	454	78%
English Language Learners	29	14	48%	6	21%	9	31%	0	0%	9	31%
Non-English Language Learners	1,039	108	10%	90	9%	490	47%	351	34%	841	81%
Economically Disadvantaged	341	68	20%	48	14%	172	50%	53	16%	225	66%
Not Economically Disadvantaged	727	54	7%	48	7%	327	45%	298	41%	625	86%
Not Migrant	1,068	122	11%	96	9%	499	47%	351	33%	850	80%
Homeless	20	11	55%	1	5%	7	35%	1	5%	8	40%
Not Homeless	1,048	111	11%	95	9%	492	47%	350	33%	842	80%
In Foster Care	2	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	1,066	--	--	--	--	--	--	--	--	--	--
Parent Not in Armed Forces	1,068	122	11%	96	9%	499	47%	351	33%	850	80%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



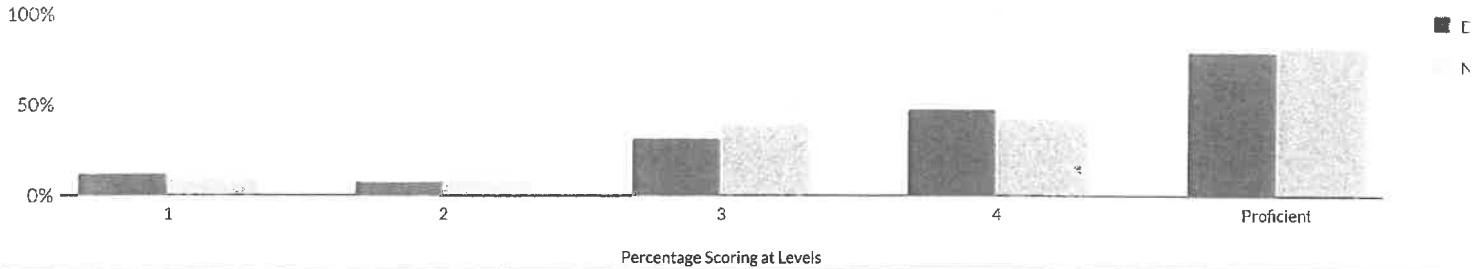
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1,005	104	10%	124	12%	364	36%	413	41%	777	77%
General Education	856	56	7%	81	9%	317	37%	402	47%	719	84%
Students with Disabilities	149	48	32%	43	29%	47	32%	11	7%	58	39%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	2	4%	3	6%	12	23%	35	67%	47	90%
Black or African American	69	11	16%	14	20%	26	38%	18	26%	44	64%
Hispanic or Latino	175	27	15%	30	17%	66	38%	52	30%	118	67%
White	695	64	9%	75	11%	252	36%	304	44%	556	80%
Multiracial	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	2	14%	8	57%	4	29%	12	86%
Female	530	54	10%	73	14%	201	38%	202	38%	403	76%
Male	475	50	11%	51	11%	163	34%	211	44%	374	79%
English Language Learners	11	9	82%	0	0%	2	18%	0	0%	2	18%
Non-English Language Learners	994	95	10%	124	12%	362	36%	413	42%	775	78%
Economically Disadvantaged	283	54	19%	51	18%	114	40%	64	23%	178	63%
Not Economically Disadvantaged	722	50	7%	73	10%	250	35%	349	48%	599	83%
Not Migrant	1,005	104	10%	124	12%	364	36%	413	41%	777	77%
Homeless	11	2	18%	2	18%	4	36%	3	27%	7	64%
Not Homeless	994	102	10%	122	12%	360	36%	410	41%	770	77%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,004	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,005	104	10%	124	12%	364	36%	413	41%	777	77%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



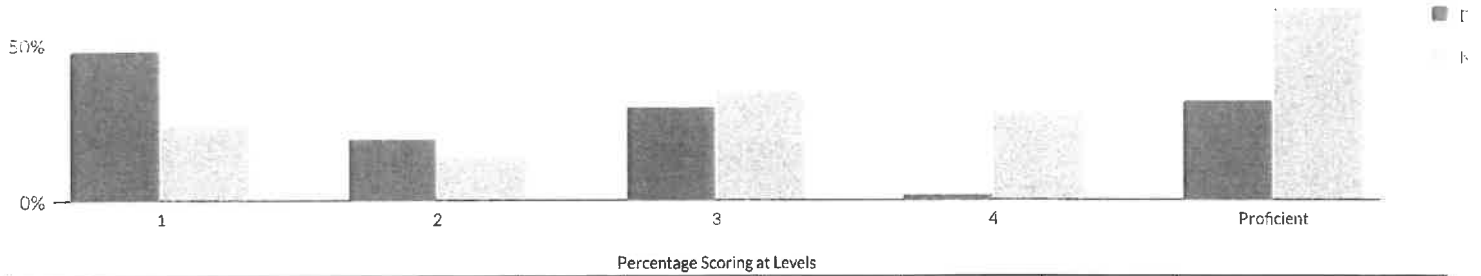
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	533	11	2%	64	12%	298	56%	160	30%	458	86%
General Education	522	11	2%	63	12%	289	55%	159	30%	448	86%
Students with Disabilities	11	0	0%	1	9%	9	82%	1	9%	10	91%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	53	0	0%	4	8%	22	42%	27	51%	49	92%
Black or African American	32	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	46	2	4%	10	22%	25	54%	9	20%	34	74%
White	398	8	2%	42	11%	229	58%	119	30%	348	87%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	1	3%	8	22%	22	61%	5	14%	27	75%
Female	279	5	2%	35	13%	154	55%	85	30%	239	86%
Male	254	6	2%	29	11%	144	57%	75	30%	219	86%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	532	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	85	3	4%	15	18%	52	61%	15	18%	67	79%
Not Economically Disadvantaged	448	8	2%	49	11%	246	55%	145	32%	391	87%
Not Migrant	533	11	2%	64	12%	298	56%	160	30%	458	86%
Not Homeless	533	11	2%	64	12%	298	56%	160	30%	458	86%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	532	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	533	11	2%	64	12%	298	56%	160	30%	458	86%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



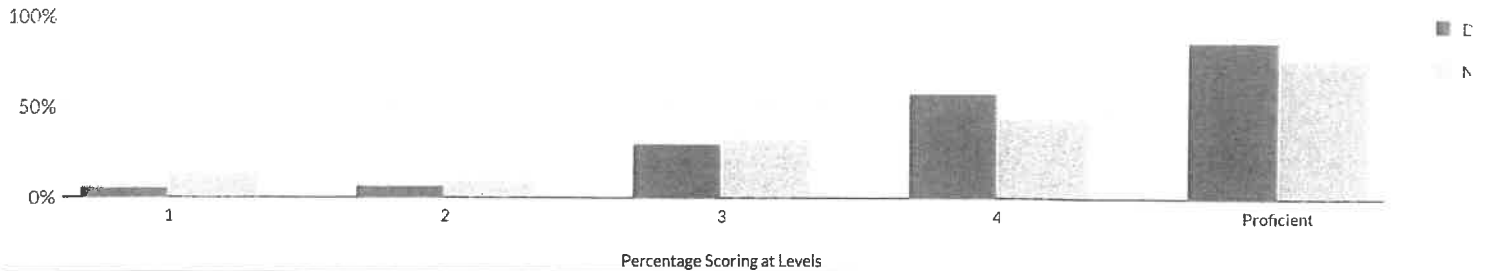
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	209	25	12%	16	8%	67	32%	101	48%	168	80%
General Education	207	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	2	7%	2	7%	8	27%	18	60%	26	87%
Black or African American	14	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	3	13%	2	8%	10	42%	9	38%	19	79%
White	139	19	14%	12	9%	42	30%	66	47%	108	78%
Small Group Total	16	1	6%	0	0%	7	44%	8	50%	15	94%
Female	107	12	11%	8	7%	45	42%	42	39%	87	81%
Male	102	13	13%	8	8%	22	22%	59	58%	81	79%
Non-English Language Learners	209	25	12%	16	8%	67	32%	101	48%	168	80%
Economically Disadvantaged	21	4	19%	2	10%	8	38%	7	33%	15	71%
Not Economically Disadvantaged	188	21	11%	14	7%	59	31%	94	50%	153	81%
Not Migrant	209	25	12%	16	8%	67	32%	101	48%	168	80%
Not Homeless	209	25	12%	16	8%	67	32%	101	48%	168	80%
Not in Foster Care	209	25	12%	16	8%	67	32%	101	48%	168	80%
Parent Not in Armed Forces	209	25	12%	16	8%	67	32%	101	48%	168	80%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	123	59	48%	25	20%	37	30%	2	2%	39	32%
General Education	65	25	38%	16	25%	22	34%	2	3%	24	37%
Students with Disabilities	58	34	59%	9	16%	15	26%	0	0%	15	26%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	14	7	50%	2	14%	5	36%	0	0%	5	36%
Hispanic or Latino	35	20	57%	9	26%	6	17%	0	0%	6	17%
White	69	31	45%	14	20%	23	33%	1	1%	24	35%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	3	60%	1	20%	4	80%
Female	60	22	37%	16	27%	22	37%	0	0%	22	37%
Male	63	37	59%	9	14%	15	24%	2	3%	17	27%
English Language Learners	14	11	79%	2	14%	1	7%	0	0%	1	7%
Non-English Language Learners	109	48	44%	23	21%	36	33%	2	2%	38	35%
Economically Disadvantaged	64	36	56%	14	22%	14	22%	0	0%	14	22%
Not Economically Disadvantaged	59	23	39%	11	19%	23	39%	2	3%	25	42%
Not Migrant	123	59	48%	25	20%	37	30%	2	2%	39	32%
Homeless	9	6	67%	2	22%	1	11%	0	0%	1	11%
Not Homeless	114	53	46%	23	20%	36	32%	2	2%	38	33%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	122	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	123	59	48%	25	20%	37	30%	2	2%	39	32%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	998	55	6%	71	7%	298	30%	574	58%	872	87%
General Education	838	19	2%	40	5%	234	28%	545	65%	779	93%
Students with Disabilities	160	36	23%	31	19%	64	40%	29	18%	93	58%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	50	1	2%	0	0%	13	26%	36	72%	49	98%
Black or African American	69	6	9%	1	1%	30	43%	32	46%	62	90%
Hispanic or Latino	157	13	8%	25	16%	54	34%	65	41%	119	76%
White	715	35	5%	45	6%	197	28%	438	61%	635	89%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	4	57%	3	43%	7	100%
Female	493	24	5%	47	10%	161	33%	261	53%	422	86%
Male	505	31	6%	24	5%	137	27%	313	62%	450	89%
English Language Learners	18	5	28%	5	28%	7	39%	1	6%	8	44%
Non-English Language Learners	980	50	5%	66	7%	291	30%	573	58%	864	88%
Economically Disadvantaged	252	23	9%	33	13%	100	40%	96	38%	196	78%
Not Economically Disadvantaged	746	32	4%	38	5%	198	27%	478	64%	676	91%
Not Migrant	998	55	6%	71	7%	298	30%	574	58%	872	87%
Homeless	17	4	24%	5	29%	5	29%	3	18%	8	47%
Not Homeless	981	51	5%	66	7%	293	30%	571	58%	864	88%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	997	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	998	55	6%	71	7%	298	30%	574	58%	872	87%

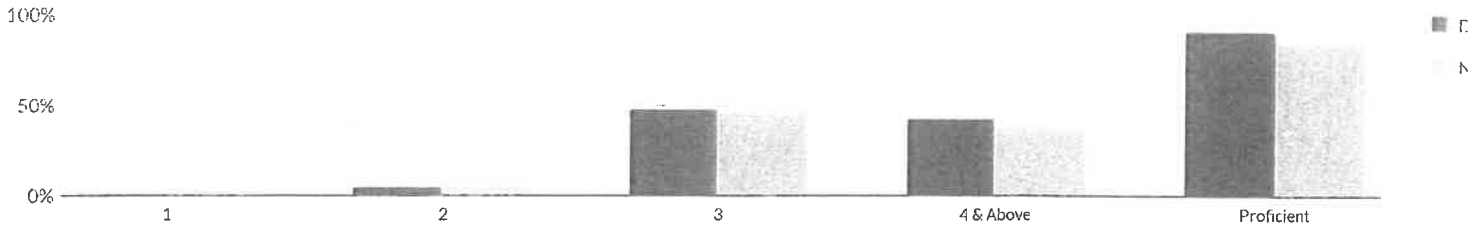
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	961	44	5%	917	95%	20	2%	27	3%	186	19%	684	71%	870	91%
General Education	830	23	3%	807	97%	9	1%	4	0%	143	17%	651	78%	794	96%
Students with Disabilities	131	21	16%	110	84%	11	8%	23	18%	43	33%	33	25%	76	58%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	1	2%	51	98%	0	0%	0	0%	4	8%	47	90%	51	98%
Black or African American	73	4	5%	69	95%	0	0%	0	0%	24	33%	45	62%	69	95%
Hispanic or Latino	160	12	8%	148	93%	8	5%	6	4%	43	27%	91	57%	134	84%
White	666	27	4%	639	96%	12	2%	20	3%	114	17%	493	74%	607	91%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	1	10%	1	10%	8	80%	9	90%
Female	500	12	2%	488	98%	8	2%	10	2%	87	17%	383	77%	470	94%
Male	461	32	7%	429	93%	12	3%	17	4%	99	21%	301	65%	400	87%
Non-English Language Learners	945	37	4%	908	96%	15	2%	25	3%	184	19%	684	72%	868	92%
English Language Learners	16	7	44%	9	56%	5	31%	2	13%	2	13%	0	0%	2	13%
Economically Disadvantaged	232	18	8%	214	92%	13	6%	14	6%	66	28%	121	52%	187	81%
Not Economically Disadvantaged	729	26	4%	703	96%	7	1%	13	2%	120	16%	563	77%	683	94%
Not Migrant	961	44	5%	917	95%	20	2%	27	3%	186	19%	684	71%	870	91%
Homeless	18	4	22%	14	78%	4	22%	0	0%	6	33%	4	22%	10	56%
Not Homeless	943	40	4%	903	96%	16	2%	27	3%	180	19%	680	72%	860	91%
Not in Foster Care	961	44	5%	917	95%	20	2%	27	3%	186	19%	684	71%	870	91%
Parent Not in Armed Forces	961	44	5%	917	95%	20	2%	27	3%	186	19%	684	71%	870	91%

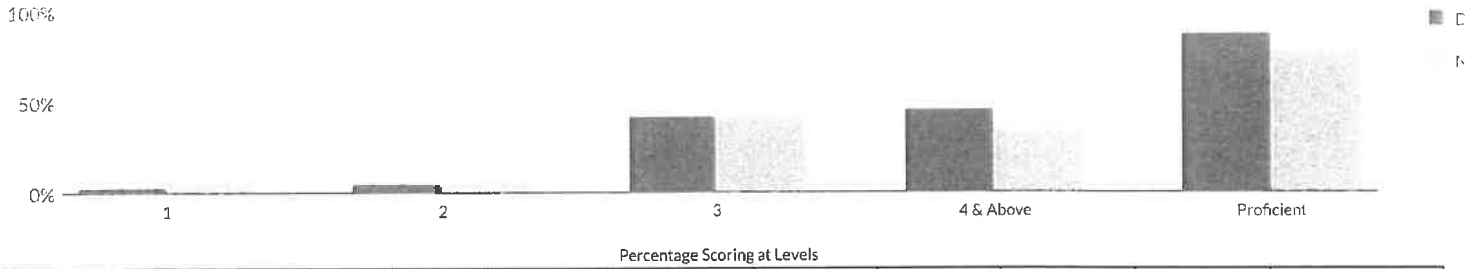
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

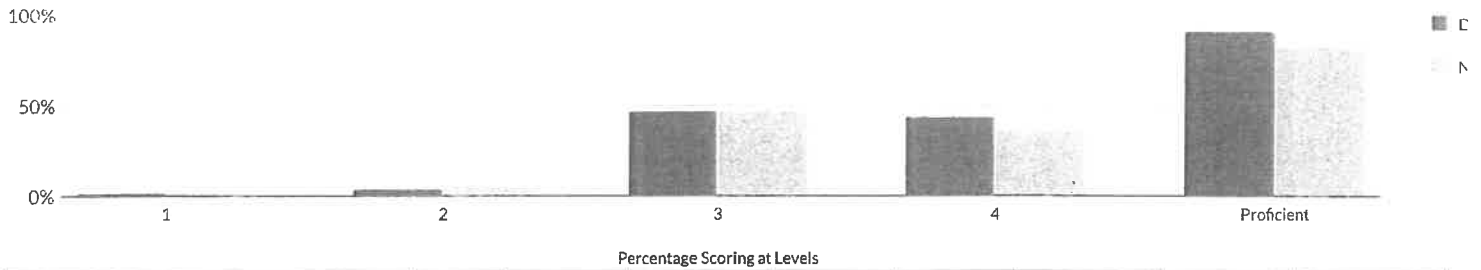
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	961	32	3%	929	97%	9	1%	47	5%	464	48%	409	43%	873	91%
General Education	830	14	2%	816	98%	1	0%	14	2%	402	48%	399	48%	801	97%
Students with Disabilities	131	18	14%	113	86%	8	6%	33	25%	62	47%	10	8%	72	55%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	1	2%	51	98%	0	0%	1	2%	12	23%	38	73%	50	96%
Black or African American	73	3	4%	70	96%	0	0%	3	4%	44	60%	23	32%	67	92%
Hispanic or Latino	160	10	6%	150	94%	2	1%	12	8%	85	53%	51	32%	136	85%
White	666	18	3%	648	97%	7	1%	30	5%	318	48%	293	44%	611	92%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	1	10%	5	50%	4	40%	9	90%
Female	500	8	2%	492	98%	2	0%	21	4%	242	48%	227	45%	469	94%
Male	461	24	5%	437	95%	7	2%	26	6%	222	48%	182	39%	404	88%
Non-English Language Learners	945	24	3%	921	97%	7	1%	44	5%	461	49%	409	43%	870	92%
English Language Learners	16	8	50%	8	50%	2	13%	3	19%	3	19%	0	0%	3	19%
Economically Disadvantaged	232	15	6%	217	94%	5	2%	23	10%	132	57%	57	25%	189	81%
Not Economically Disadvantaged	729	17	2%	712	98%	4	1%	24	3%	332	46%	352	48%	684	94%
Not Migrant	961	32	3%	929	97%	9	1%	47	5%	464	48%	409	43%	873	91%
Homeless	18	3	17%	15	83%	2	11%	3	17%	7	39%	3	17%	10	56%
Not Homeless	943	29	3%	914	97%	7	1%	44	5%	457	48%	406	43%	863	92%
Not in Foster Care	961	32	3%	929	97%	9	1%	47	5%	464	48%	409	43%	873	91%
Parent Not in Armed Forces	961	32	3%	929	97%	9	1%	47	5%	464	48%	409	43%	873	91%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



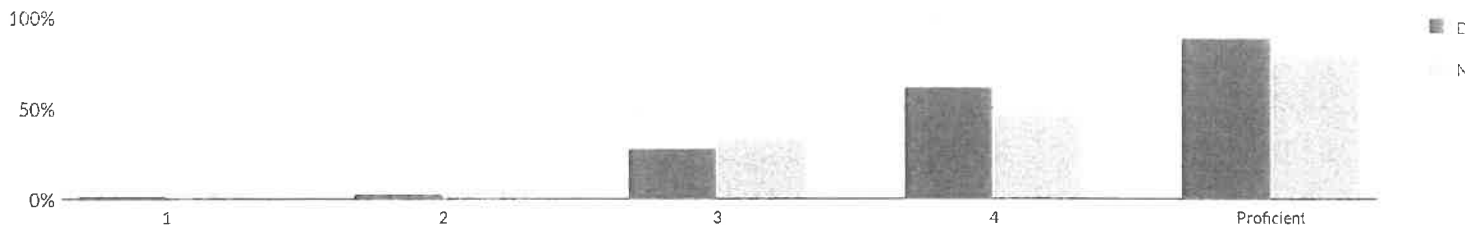
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	961	43	4%	918	96%	25	3%	51	5%	399	42%	443	46%	842	88%
General Education	830	23	3%	807	97%	10	1%	23	3%	346	42%	428	52%	774	93%
Students with Disabilities	131	20	15%	111	85%	15	11%	28	21%	53	40%	15	11%	68	52%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	3	6%	49	94%	1	2%	0	0%	6	12%	42	81%	48	92%
Black or African American	73	4	5%	69	95%	1	1%	4	5%	42	58%	22	30%	64	88%
Hispanic or Latino	160	13	8%	147	92%	9	6%	14	9%	69	43%	55	34%	124	78%
White	666	23	3%	643	97%	14	2%	33	5%	276	41%	320	48%	596	89%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	6	60%	4	40%	10	100%
Female	500	18	4%	482	96%	9	2%	25	5%	225	45%	223	45%	448	90%
Male	461	25	5%	436	95%	16	3%	26	6%	174	38%	220	48%	394	85%
Non-English Language Learners	945	36	4%	909	96%	21	2%	50	5%	396	42%	442	47%	838	89%
English Language Learners	16	7	44%	9	56%	4	25%	1	6%	3	19%	1	6%	4	25%
Economically Disadvantaged	232	20	9%	212	91%	15	6%	23	10%	109	47%	65	28%	174	75%
Not Economically Disadvantaged	729	23	3%	706	97%	10	1%	28	4%	290	40%	378	52%	668	92%
Not Migrant	961	43	4%	918	96%	25	3%	51	5%	399	42%	443	46%	842	88%
Homeless	18	8	44%	10	56%	2	11%	2	11%	6	33%	0	0%	6	33%
Not Homeless	943	35	4%	908	96%	23	2%	49	5%	393	42%	443	47%	836	89%
Not in Foster Care	961	43	4%	918	96%	25	3%	51	5%	399	42%	443	46%	842	88%
Parent Not in Armed Forces	961	43	4%	918	96%	25	3%	51	5%	399	42%	443	46%	842	88%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	961	26	3%	935	97%	21	2%	43	4%	449	47%	422	44%	871	91%
General Education	830	12	1%	818	99%	8	1%	15	2%	381	46%	414	50%	795	96%
Students with Disabilities	131	14	11%	117	89%	13	10%	28	21%	68	52%	8	6%	76	58%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	2	4%	50	96%	1	2%	1	2%	11	21%	37	71%	48	92%
Black or African American	73	2	3%	71	97%	3	4%	4	5%	44	60%	20	27%	64	88%
Hispanic or Latino	160	8	5%	152	95%	8	5%	10	6%	84	53%	50	31%	134	84%
White	666	14	2%	652	98%	9	1%	28	4%	305	46%	310	47%	615	92%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	5	50%	5	50%	10	100%
Female	500	8	2%	492	98%	9	2%	23	5%	244	49%	216	43%	460	92%
Male	461	18	4%	443	96%	12	3%	20	4%	205	44%	206	45%	411	89%
Non-English Language Learners	945	20	2%	925	98%	16	2%	42	4%	445	47%	422	45%	867	92%
English Language Learners	16	6	38%	10	63%	5	31%	1	6%	4	25%	0	0%	4	25%
Economically Disadvantaged	232	11	5%	221	95%	13	6%	22	9%	133	57%	53	23%	186	80%
Not Economically Disadvantaged	729	15	2%	714	98%	8	1%	21	3%	316	43%	369	51%	685	94%
Not Migrant	961	26	3%	935	97%	21	2%	43	4%	449	47%	422	44%	871	91%
Homeless	18	4	22%	14	78%	5	28%	0	0%	8	44%	1	6%	9	50%
Not Homeless	943	22	2%	921	98%	16	2%	43	5%	441	47%	421	45%	862	91%
Not in Foster Care	961	26	3%	935	97%	21	2%	43	4%	449	47%	422	44%	871	91%
Parent Not in Armed Forces	961	26	3%	935	97%	21	2%	43	4%	449	47%	422	44%	871	91%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	961	54	6%	907	94%	22	2%	27	3%	265	28%	593	62%	858	89%
General Education	830	28	3%	802	97%	9	1%	11	1%	212	26%	570	69%	782	94%
Students with Disabilities	131	26	20%	105	80%	13	10%	16	12%	53	40%	23	18%	76	58%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	1	2%	51	98%	0	0%	0	0%	6	12%	45	87%	51	98%
Black or African American	73	3	4%	70	96%	3	4%	1	1%	34	47%	32	44%	66	90%
Hispanic or Latino	160	14	9%	146	91%	6	4%	11	7%	53	33%	76	48%	129	81%
White	666	36	5%	630	95%	13	2%	15	2%	170	26%	432	65%	602	90%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
Female	500	18	4%	482	96%	11	2%	18	4%	159	32%	294	59%	453	91%
Male	461	36	8%	425	92%	11	2%	9	2%	106	23%	299	65%	405	88%
Non-English Language Learners	945	46	5%	899	95%	19	2%	25	3%	263	28%	592	63%	855	90%
English Language Learners	16	8	50%	8	50%	3	19%	2	13%	2	13%	1	6%	3	19%
Economically Disadvantaged	232	25	11%	207	89%	10	4%	13	6%	90	39%	94	41%	184	79%
Not Economically Disadvantaged	729	29	4%	700	96%	12	2%	14	2%	175	24%	499	68%	674	92%
Not Migrant	961	54	6%	907	94%	22	2%	27	3%	265	28%	593	62%	858	89%
Homeless	18	6	33%	12	67%	2	11%	3	17%	4	22%	3	17%	7	39%
Not Homeless	943	48	5%	895	95%	20	2%	24	3%	261	28%	590	63%	851	90%
Not in Foster Care	961	54	6%	907	94%	22	2%	27	3%	265	28%	593	62%	858	89%
Parent Not in Armed Forces	961	54	6%	907	94%	22	2%	27	3%	265	28%	593	62%	858	89%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	14	7%	0%	7%	64%	21%
Grade 1	0	14	7%	0%	43%	50%	0%
Grade 2	0	16	0%	19%	6%	31%	44%
Grade 3	0	19	11%	0%	26%	53%	11%
Grade 4	0	20	15%	5%	5%	45%	30%
Grade 5	0	12	0%	17%	17%	58%	8%
Grade 6	0	13	8%	23%	8%	31%	31%
Grade 7	1	12	42%	17%	0%	33%	8%
Grade 8	1	9	0%	11%	22%	44%	22%
Grade 9	4	23	30%	26%	13%	22%	9%
Grade 10	1	11	0%	0%	36%	45%	18%
Grade 11	2	12	0%	42%	8%	33%	17%
Grade 12	2	11	0%	9%	36%	45%	9%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	1	7	0	0%	3	43%	4	57%	0	0%
Grade 3 Math	1	7	1	14%	4	57%	2	29%	0	0%
Grade 4 ELA	1	6	0	0%	1	17%	5	83%	0	0%
Grade 4 Math	1	6	1	17%	1	17%	4	67%	0	0%
Grade 4 Science	1	6	1	17%	1	17%	4	67%	0	0%
Grade 5 ELA	0	4	–	–	–	–	–	–	–	–
Grade 5 Math	0	4	–	–	–	–	–	–	–	–
Grade 6 ELA	0	10	0	0%	0	0%	10	100%	0	0%
Grade 6 Math	0	10	0	0%	2	20%	6	60%	2	20%
Grade 7 ELA	4	4	–	–	–	–	–	–	–	–
Grade 7 Math	4	4	–	–	–	–	–	–	–	–
Grade 8 ELA	2	5	0	0%	1	20%	4	80%	0	0%
Grade 8 Math	2	5	0	0%	2	40%	3	60%	0	0%
Grade 8 Science	2	5	0	0%	1	20%	3	60%	1	20%
Secondary-Level ELA	53	5	0	0%	1	20%	4	80%	0	0%
Secondary-Level Math	53	5	0	0%	1	20%	4	80%	0	0%
Secondary-Level Science	53	5	0	0%	1	20%	4	80%	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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THIS DOCUMENT WAS CREATED ON: MAY 11, 2020, 11:02 AM EST

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$118,904,664

\$55,837,318

PUPILS

PUPILS

10,875

1,636

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$10,934

\$34,130

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$8,760,789,980

\$3,724,876,702

PUPILS



735,579

PUPILS



113,376

EXPENDITURES PER PUPIL



\$11,910

EXPENDITURES PER PUPIL



\$32,854

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$35,199,223,413

\$15,660,696,162

PUPILS

PUPILS

2,632,781

485,151

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$13,370

\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may

benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$20,902	\$23,507	\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE ▼	80% OR MORE	80% OR MORE ▼
1,038 65.8%	57.7%	58.7%
40% - 79% ▼	40% - 79%	40% - 79% ▼
169 10.7%	18.7%	11.5%
LESS THAN 40% ▼	LESS THAN 40%	LESS THAN 40% ▼
234 14.8%	16.1%	19.0%
SEPARATE SETTINGS ▼	SEPARATE SETTINGS	SEPARATE SETTINGS ▼
92 5.8%	4.7%	5.3%
OTHER SETTINGS ▼	OTHER SETTINGS	OTHER SETTINGS ▼
45 2.9%	2.8%	5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with

disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
14.1%	13.4%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

GLOSSARY OF TERMS - GRADUATION RATE DATA

Cohort

A group of students who first entered grade 9 in the same school year. See the SIRS Manual for a more complete definition.

Dropouts

Students whose last enrollment record indicated they dropped out of school.

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Former English Language Learner (ELL)

A student who was identified as an English Language Learner in any of the four years prior to the reported school year and who was exited from the status because they demonstrated proficiency in English.

GED (HSE) Transfer

Students whose last enrollment record indicated they transferred to an Approved Alternative HS Equivalency Program.

Gender

Gender (Male or Female) of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Graduates

Graduates include students who received a local diploma or a local diploma with Regents endorsement (Regents diploma). All students who received a Regents diploma (with or without Advanced Designation or CTE Endorsement) are included in the number of students with Regents diploma.

Homeless

Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

In Foster Care

Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Local Diploma

Can only be obtained by students with disabilities with an individualized education program or section 504 Accommodation Plan. For complete information on the requirements for this diploma see Diploma Requirements.

Migrant

A student is a migrant child if the student is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Non-Diploma Credentials

This commencement option includes Career Development and Occupational Studies (CDOS), Skills and Achievement credentials, and previously earned Individualized Education Program (IEP) Diplomas. IEP Diplomas were discontinued after the 2012-13 school year.

Parent in Armed Forces

Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, 5 Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Race/Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** : A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand,

and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multiracial:** Non-Hispanic students who are reported with more than one race.

Regents Diploma

Requires a student pass a minimum of 5 Regents examinations in addition to meeting course and credit requirements. For complete information on the requirements for this diploma see [Diploma Requirements](#).

Regents with Advanced Designation

Requires a student pass a minimum of 8 Regents examinations in addition to meeting course and credit requirements. For complete information on the requirements for this diploma see [Diploma Requirements](#).

Still Enrolled

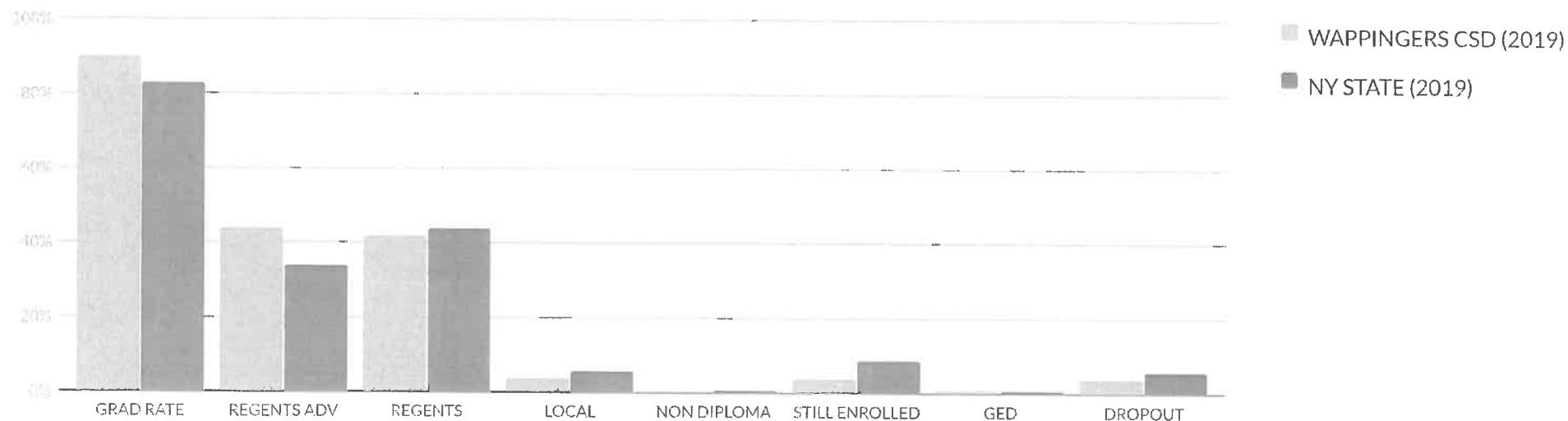
Students whose last enrollment record indicated they were still enrolled in high school.

WAPPINGERS CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2019

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	943	859	91%	425	45%	396	42%	38	4%	1	0%	40	4%	9	1%	34	4%
Homeless	18	7	39%	0	0%	6	33%	1	6%	2	11%	3	17%	0	0%	6	33%
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

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THIS DOCUMENT WAS CREATED ON: MAY 12, 2020, 9:43 AM EST

GLOSSARY OF TERMS - PATHWAYS DATA

Arts Pathway

Students who satisfied the requirements for a Regents or local diploma by passing a Department Approved Alternative Arts assessment (after the student has been prepared in the associated content) as their +1.

CDOS Pathway

Students who satisfied the requirements for a Regents or local diploma by either completing all the components of the CDOS commencement credential option 1 (program) or option 2 (Department Approved CDOS pathway assessment) as their +1. **Students who received a stand-alone CDOS credential, a Skills & Achievement certificate, or a HSE diploma do NOT get reported with a CDOS pathway; they are not counted as graduates and not included in Pathway reporting.**

CTE Pathway

Students who satisfied the requirements for a Regents or local diploma by successfully completing a Department Approved CTE Program and passing an approved CTE Pathway Assessment as their +1.

Cohort

A group of students who first entered grade 9 in the same school year. See the SIRS Manual for a more complete definition.

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Former English Language Learner (ELL)

A student who was identified as an English Language Learner in any of the four years prior to the reported school year and who was exited from the status because they demonstrated proficiency in English.

Gender

Gender (Male or Female) of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Graduates

Graduates include students who received a local diploma or a local diploma with Regents endorsement (Regents diploma). All students who received a Regents diploma (with or without Advanced Designation or CTE Endorsement) are included in the number of students with Regents diploma.

Homeless

Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Humanities Alternative Pathway

Students who satisfied the requirements for a Regents or local diploma by passing an Department Approved Alternative assessment in ELA or social studies (after completing a course in the subject) as their +1.

Humanities Pathway

Students who satisfied the requirements for a Regents or local diploma by passing a second Regents exam in social studies (either Global Studies or U.S. History) and after completing a course in the subject as their +1. This is considered the traditional pathway that most students use to meet the requirement for a local or Regents diploma.

In Foster Care

Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Language Other Than English (LOTE) Pathway

Students reported with a Career Path Code of "LOTE" (Language Other Than English). Students who satisfied the requirements for a Regents or local diploma by passing an approved Pathway assessment in a Language Other Than English (LOTE).

Local Diploma

Can only be obtained by students with disabilities with an individualized education program or section 504 Accommodation Plan. For complete information on the requirements for this diploma see Diploma Requirements.

Migrant

A student is a migrant child if the student is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Parent in Armed Forces

Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, 5 Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Pathways (4+1)

In January 2015, the Board of Regents approved regulations establishing multiple, comparably rigorous, assessment pathways to graduation for all students. Under the new "4+1" pathway assessment option, students must take and pass four required Regents exams or Department-approved alternative assessments (one in each of the following subjects: English, math, science, and social studies) and a comparably rigorous assessment for the fifth required exam to graduate.

The fifth (+1) assessment required for graduation may include any one of the following:

- Either an additional Regents examination, or a Department approved alternative, in a different course in social studies or English (Humanities Pathway); or
- One additional Regents examination in a different course in mathematics or science or a Department-approved alternative (STEM Pathway); or
- A pathway assessment approved by the Commissioner in accordance with §100.2(f)(2) of the Commissioner's regulations (which could include a Biliteracy [LOTE] Pathway); or
- A CTE pathway assessment, approved by the Commissioner in accordance with §100.2(mm), following successful completion of a CTE program approved pursuant to §100.5(d)(6) of the regulations (CTE Pathway)
- An arts pathway assessment approved by the Commissioner in accordance with §100.2(mm) (Arts Pathway).

Also available is the CDOS pathway option, where a student may graduate with a high school diploma if the student meets the graduation course and credit requirements established in section 100.5 of the Regulations of the Commissioner of Education; passes four required Regents Exams or Department-approved alternative assessments (one in each of the following subjects: English, mathematics, science, and social studies); and meets the requirements to earn the New York State (NYS) CDOS Commencement Credential.

Race/Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** : A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multiracial:** Non-Hispanic students who are reported with more than one race.

STEM Pathway with a Concentration in Mathematics

Students who satisfied the requirements for a Regents or local diploma by passing a Regents math assessment or an Department Approved Alternative assessment in math (after completing a course in the subject) as their +1. Prior to SY 2017-18, the two STEM pathways were combined into one code called "STEM." Some students who graduated earlier may display in the downloadable file with this code.

STEM Pathway with a Concentration in Science

Students who satisfied the requirements for a Regents of local diploma by passing a Regents science assessment or a Department Approved Alternative assessment in science (after completing a course in the subject) as their +1. Prior to SY 2017-18, the two STEM pathways were combined into one code called "STEM." Some students who graduated earlier may display in the downloadable file with this code.

WAPPINGERS CSD GRADUATION PATHWAYS DATA 2019

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	866	844	97%	0	0%	0	0%	0	0%	0	0%	5	1%	15	2%	2	0%
Female	467	451	97%	0	0%	0	0%	0	0%	0	0%	2	0%	12	3%	2	0%
Male	399	393	98%	0	0%	0	0%	0	0%	0	0%	3	1%	3	1%	0	0%
Multiracial	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	50	50	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	608	599	99%	0	0%	0	0%	0	0%	0	0%	3	0%	6	1%	0	0%
Black or African American	67	62	93%	0	0%	0	0%	0	0%	0	0%	1	1%	4	6%	0	0%
Hispanic or Latino	131	123	94%	0	0%	0	0%	0	0%	0	0%	1	1%	5	4%	2	2%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
General-Education Students	777	759	98%	0	0%	0	0%	0	0%	0	0%	5	1%	11	1%	2	0%
Students with Disabilities	89	85	96%	0	0%	0	0%	0	0%	0	0%	0	0%	4	4%	0	0%
Non-English Language Learners	862	842	98%	0	0%	0	0%	0	0%	0	0%	5	1%	15	2%	0	0%
English Language Learners	4	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	50%
Not Economically Disadvantaged	677	669	99%	0	0%	0	0%	0	0%	0	0%	1	0%	6	1%	1	0%
Economically Disadvantaged	189	175	93%	0	0%	0	0%	0	0%	0	0%	4	2%	9	5%	1	1%
Not Migrant	866	844	97%	0	0%	0	0%	0	0%	0	0%	5	1%	15	2%	2	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	859	839	98%	0	0%	0	0%	0	0%	0	0%	5	1%	13	2%	2	0%
Homeless	7	5	71%	0	0%	0	0%	0	0%	0	0%	0	0%	2	29%	0	0%
Parents not in Armed Forces	866	844	97%	0	0%	0	0%	0	0%	0	0%	5	1%	15	2%	2	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	866	844	97%	0	0%	0	0%	0	0%	0	0%	5	1%	15	2%	2	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GLOSSARY OF TERMS - ENROLLMENT DATA

Armed Forces Parent

Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Foster Care

Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Gender

Gender (Male or Female) of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Grade

Instructional level for the student, as determined by the school district. Pre-Kindergarten counts include half- and full-day students. Students classified by districts as "pre-first" are included in first grade counts. Ungraded students are those assigned to a class that is not organized on the basis of grade grouping and has no standard grade designation. This includes both regular and special classes that have no grade designations. Such a class may contain students of different ages who are identified according to level of performance in one or more areas of instruction, rather than according to grade level or age level. The definition of 'Ungraded' does not include out-of-school youth, preschoolers, or children who are not yet school age. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

Homeless

Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law §3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Migrant

Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Race/Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** : A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multiracial:** Non-Hispanic students who are reported with more than one race.

Students with Disabilities

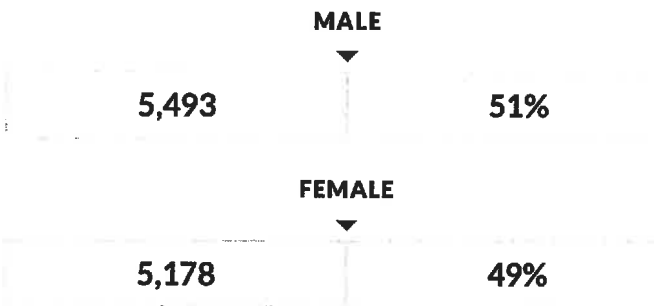
Students with disabilities are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

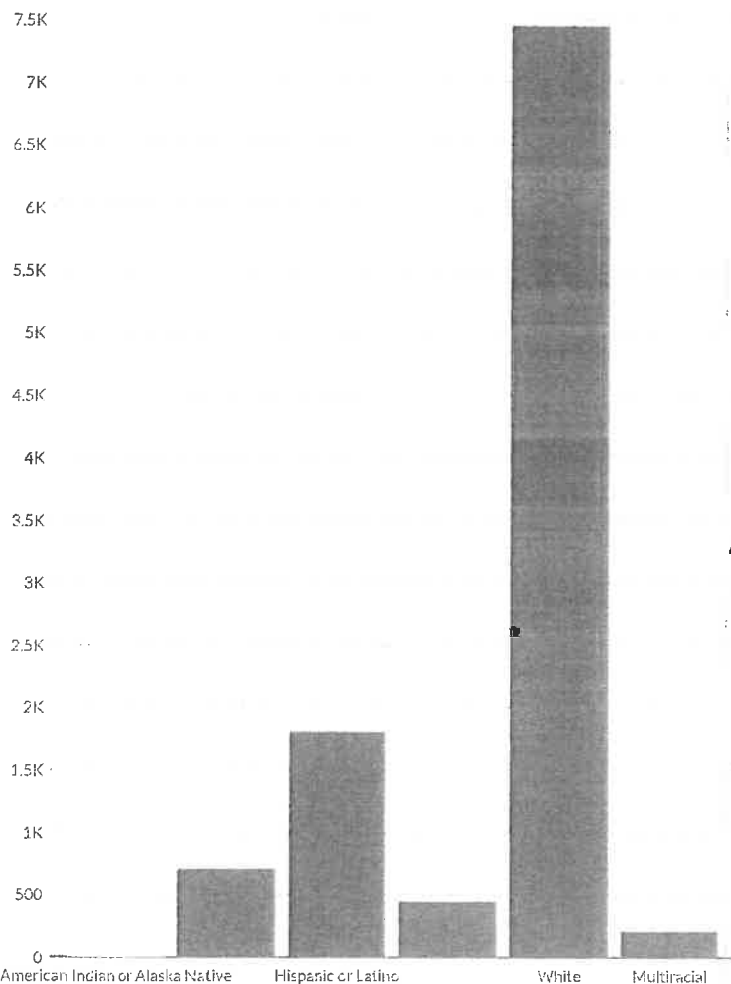
WAPPINGERS CSD ENROLLMENT (2018 - 19)

K-12 Enrollment: 10,671

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

5 0%

BLACK OR AFRICAN AMERICAN

717 7%

HISPANIC OR LATINO

1,814 17%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

458 4%

WHITE

7,459 70%

MULTIRACIAL

218 2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

166 2%

MIGRANT

— —

STUDENTS WITH DISABILITIES

1,568 15%

HOMELESS

107 1%

FOSTER CARE

31 0%

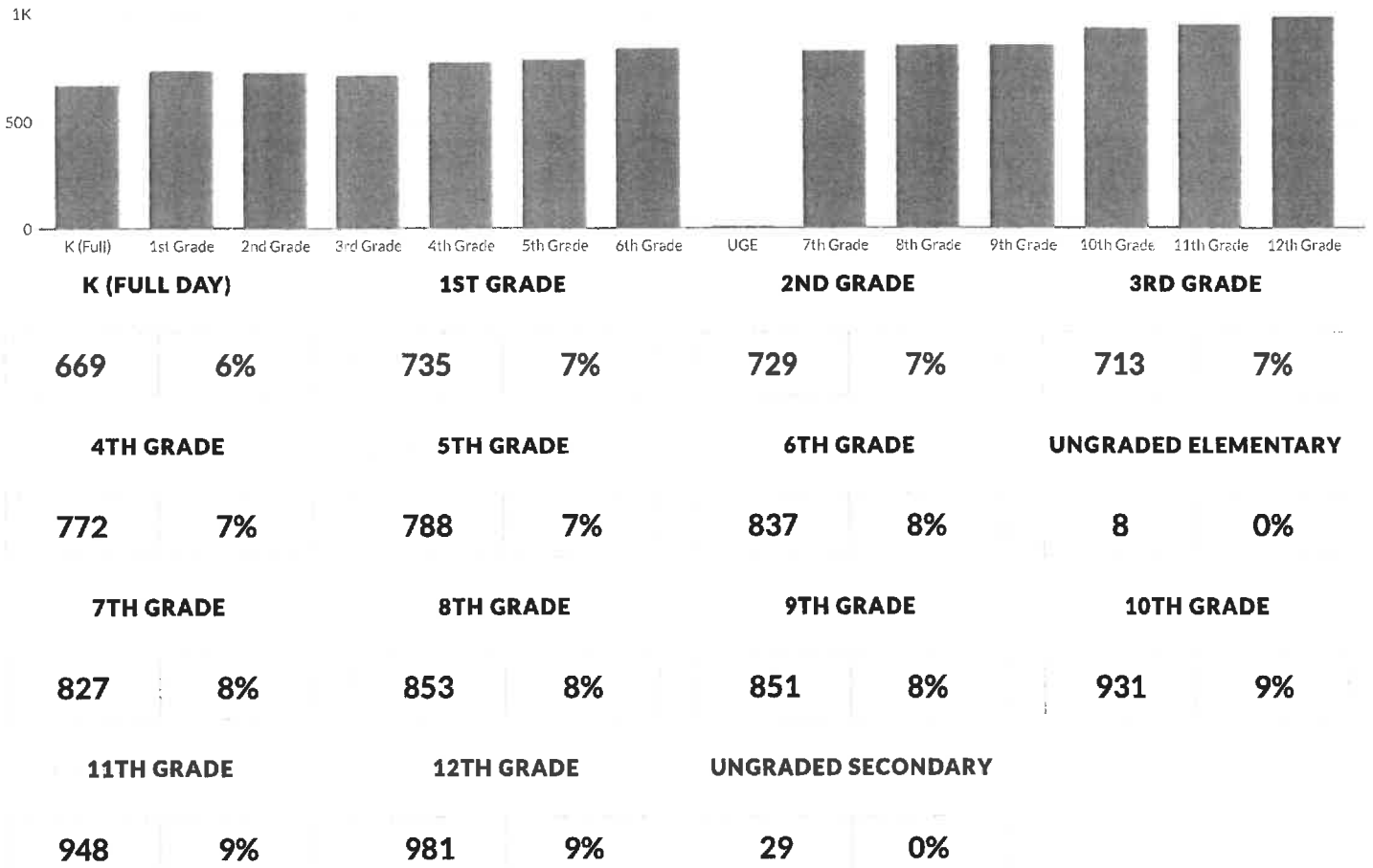
ECONOMICALLY DISADVANTAGED

3,001 28%

PARENT IN ARMED FORCES

— —

ENROLLMENT BY GRADE



GLOSSARY OF TERMS - ASSESSMENT DATA

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Gender

Gender (Male or Female) of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Grade

Instructional level for the student, as determined by the school district. Pre-Kindergarten counts include half- and full-day students. Students classified by districts as "pre-first" are included in first grade counts. Ungraded students are those assigned to a class that is not organized on the basis of grade grouping and has no standard grade designation. This includes both regular and special classes that have no grade designations. Such a class may contain students of different ages who are identified according to level of performance in one or more areas of instruction, rather than according to grade level or age level. The definition of 'Ungraded' does not include out-of-school youth, preschoolers, or children who are not yet school age. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

Migrant

A student is a migrant child if the student is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Performance Levels

Descriptors of performance levels for the Grades 3-8 New York State Testing Program Assessments in English language arts (ELA) and Mathematics are available at <http://www.p12.nysed.gov/irs/ela-math/> in the "Scale Score to Performance Level Conversion Charts" section.

Descriptors of performance levels for Grades 4 and 8 Science Tests are available in the Rating Guides at <http://www.p12.nysed.gov/assessment/science/science-ei.html>.

Race/Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** : A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multiracial:** Non-Hispanic students who are reported with more than one race.

Students with Disabilities

Students with disabilities are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

Unmatched Data

Data based on all students who participated in a particular year. When multiple years are displayed, the results reflect all students who participated for each of the years and does not match a student from one year to the next.

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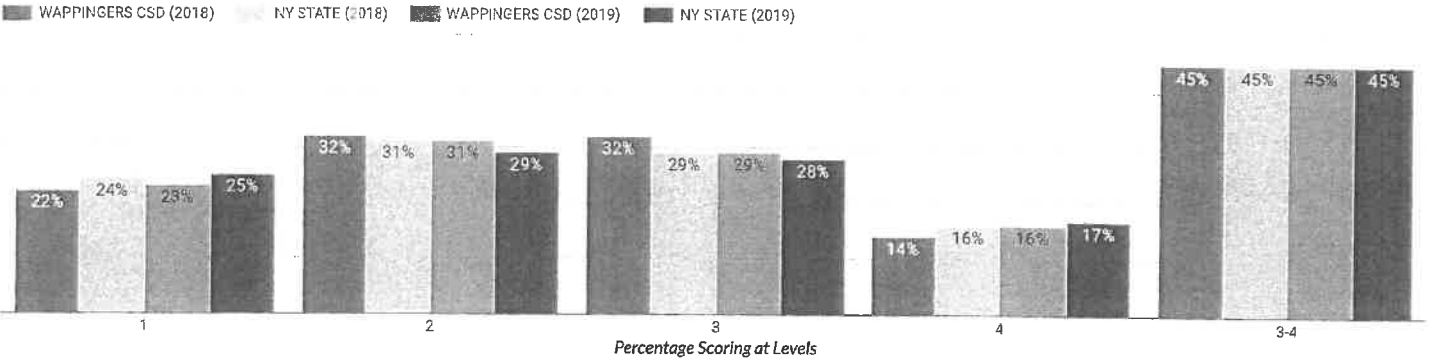
WAPPINGERS CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



2018
ALL STUDENTS
▼
PROFICIENT



TOTAL TESTED: 3,226

2019
ALL STUDENTS
▼
PROFICIENT



TOTAL TESTED: 3,697

LEVEL 1		LEVEL 2	
714	22%	1,046	32%
LEVEL 3		LEVEL 4	
1,019	32%	447	14%

LEVEL 1		LEVEL 2	
856	23%	1,163	31%
LEVEL 3		LEVEL 4	
1,079	29%	599	16%

BY GENDER

FEMALE
 ▼
PROFICIENT



TOTAL TESTED: 1,524

LEVEL 1		LEVEL 2	
255	17%	453	30%
LEVEL 3		LEVEL 4	
549	36%	267	18%

FEMALE
 ▼
PROFICIENT



TOTAL TESTED: 1,798

LEVEL 1		LEVEL 2	
313	17%	533	30%
LEVEL 3		LEVEL 4	
586	33%	366	20%

MALE
 ▼
PROFICIENT

TOTAL TESTED: 1,702

LEVEL 1		LEVEL 2	
459	27%	593	35%
LEVEL 3		LEVEL 4	
470	28%	180	11%

MALE
 ▼
PROFICIENT

TOTAL TESTED: 1,899

LEVEL 1		LEVEL 2	
543	29%	630	33%
LEVEL 3		LEVEL 4	
493	26%	233	12%

BY ETHNICITY

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 84

LEVEL 1		LEVEL 2	
23	27%	26	31%
LEVEL 3		LEVEL 4	
28	33%	7	8%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 97

LEVEL 1		LEVEL 2	
24	25%	32	33%
LEVEL 3		LEVEL 4	
26	27%	15	15%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 187

LEVEL 1		LEVEL 2	
23	12%	30	16%
LEVEL 3		LEVEL 4	
72	39%	62	33%

WHITE

PROFICIENT

TOTAL TESTED: 2,091

LEVEL 1		LEVEL 2	
399	19%	687	33%
LEVEL 3		LEVEL 4	
694	33%	311	15%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 187

LEVEL 1		LEVEL 2	
26	14%	38	20%
LEVEL 3		LEVEL 4	
64	34%	59	32%

WHITE

PROFICIENT

TOTAL TESTED: 2,418

LEVEL 1		LEVEL 2	
488	20%	785	32%
LEVEL 3		LEVEL 4	
738	31%	407	17%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 238

LEVEL 1		LEVEL 2	
74	31%	83	35%
LEVEL 3		LEVEL 4	
62	26%	19	8%

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 626

LEVEL 1		LEVEL 2	
195	31%	220	35%
LEVEL 3		LEVEL 4	
163	26%	48	8%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 273

LEVEL 1		LEVEL 2	
82	30%	81	30%
LEVEL 3		LEVEL 4	
76	28%	34	12%

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 722

LEVEL 1		LEVEL 2	
236	33%	227	31%
LEVEL 3		LEVEL 4	
175	24%	84	12%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT
.....

TOTAL TESTED: 2,838

LEVEL 1		LEVEL 2	
459	16%	936	33%
LEVEL 3		LEVEL 4	
997	35%	446	16%

STUDENTS WITH DISABILITIES

▼
PROFICIENT
.....

TOTAL TESTED: 388

LEVEL 1		LEVEL 2	
255	66%	110	28%
LEVEL 3		LEVEL 4	
22	6%	1	0%

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT
.....

TOTAL TESTED: 3,195

LEVEL 1		LEVEL 2	
517	16%	1,037	32%
LEVEL 3		LEVEL 4	
1,048	33%	593	19%

STUDENTS WITH DISABILITIES

▼
PROFICIENT
.....

TOTAL TESTED: 502

LEVEL 1		LEVEL 2	
339	68%	126	25%
LEVEL 3		LEVEL 4	
31	6%	6	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 3,186

LEVEL 1		LEVEL 2	
687	22%	1,035	32%
LEVEL 3		LEVEL 4	
1,017	32%	447	14%

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 40

LEVEL 1		LEVEL 2	
27	68%	11	28%
LEVEL 3		LEVEL 4	
2	5%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 3,637

LEVEL 1		LEVEL 2	
815	22%	1,146	32%
LEVEL 3		LEVEL 4	
1,077	30%	599	16%

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 60

LEVEL 1		LEVEL 2	
41	68%	17	28%
LEVEL 3		LEVEL 4	
2	3%	0	0%

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 2,293

LEVEL 1

397 17%

LEVEL 2

720 31%

LEVEL 3

788 34%

LEVEL 4

388 17%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 933

LEVEL 1

317 34%

LEVEL 2

326 35%

LEVEL 3

231 25%

LEVEL 4

59 6%

NOT ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 2,613

LEVEL 1

483 18%

LEVEL 2

805 31%

LEVEL 3

834 32%

LEVEL 4

491 19%

ECONOMICALLY DISADVANTAGED

▼
PROFICIENT
.....

TOTAL TESTED: 1,084

LEVEL 1

373 34%

LEVEL 2

358 33%

LEVEL 3

245 23%

LEVEL 4

108 10%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: 3,221

LEVEL 1		LEVEL 2	
711	22%	1,045	32%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: 3,683

LEVEL 1		LEVEL 2	
846	23%	1,160	31%

LEVEL 3		LEVEL 4	
1,018	32%	447	14%

FOSTER CARE
 ▼
PROFICIENT

TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
3	60%	1	20%
LEVEL 3		LEVEL 4	
1	20%	0	0%

PARENTS NOT IN ARMED FORCES

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS IN ARMED FORCES

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 3		LEVEL 4	
1,078	29%	599	16%

FOSTER CARE
 ▼
PROFICIENT

TOTAL TESTED: 14

LEVEL 1		LEVEL 2	
10	71%	3	21%
LEVEL 3		LEVEL 4	
1	7%	0	0%

PARENTS NOT IN ARMED FORCES

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS IN ARMED FORCES

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

NOT HOMELESS

PROFICIENT

TOTAL TESTED: 3,176

LEVEL 1

LEVEL 2

689 22%

1,032 32%

LEVEL 3

LEVEL 4

1,011 32%

444 14%

HOMELESS

PROFICIENT

TOTAL TESTED: 50

LEVEL 1

LEVEL 2

25 50%

14 28%

LEVEL 3

LEVEL 4

8 16%

3 6%

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

NOT HOMELESS

PROFICIENT

TOTAL TESTED: 3,658

LEVEL 1

LEVEL 2

841 23%

1,147 31%

LEVEL 3

LEVEL 4

1,074 29%

596 16%

HOMELESS

PROFICIENT

TOTAL TESTED: 39

LEVEL 1

LEVEL 2

15 38%

16 41%

LEVEL 3

LEVEL 4

5 13%

3 8%

WAPPINGERS CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

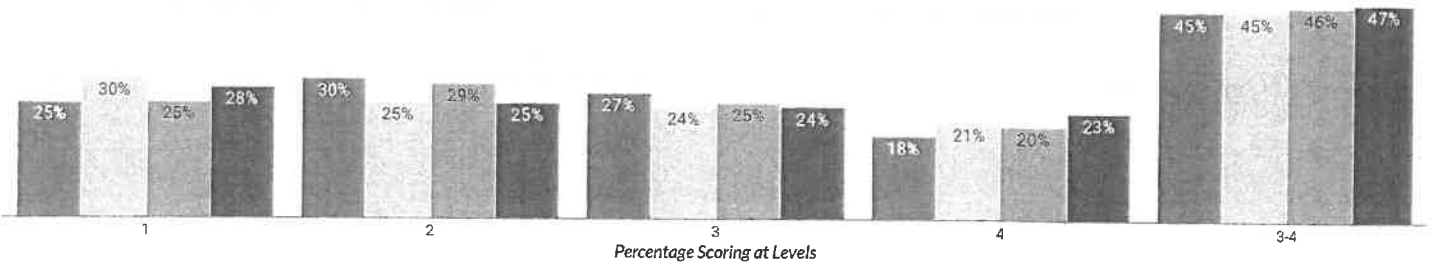
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

WAPPINGERS CSD (2018)
 NY STATE (2018)
 WAPPINGERS CSD (2019)
 NY STATE (2019)



2018
ALL STUDENTS
▼
PROFICIENT

1,365
45%

TOTAL TESTED: 3,037

LEVEL 1		LEVEL 2	
756	25%	916	30%
LEVEL 3		LEVEL 4	
828	27%	537	18%

2019
ALL STUDENTS
▼
PROFICIENT

1,605
46%

TOTAL TESTED: 3,515

LEVEL 1		LEVEL 2	
891	25%	1,019	29%
LEVEL 3		LEVEL 4	
885	25%	720	20%

BY GENDER

FEMALE
▼
PROFICIENT

TOTAL TESTED: 1,409

LEVEL 1		LEVEL 2	
341	24%	441	31%
LEVEL 3		LEVEL 4	
381	27%	246	17%

MALE
▼
PROFICIENT

TOTAL TESTED: 1,628

LEVEL 1		LEVEL 2	
415	25%	475	29%
LEVEL 3		LEVEL 4	
447	27%	291	18%

FEMALE
▼
PROFICIENT

TOTAL TESTED: 1,679

LEVEL 1		LEVEL 2	
392	23%	512	30%
LEVEL 3		LEVEL 4	
433	26%	342	20%

MALE
▼
PROFICIENT

TOTAL TESTED: 1,836

LEVEL 1		LEVEL 2	
499	27%	507	28%
LEVEL 3		LEVEL 4	
452	25%	378	21%

BY ETHNICITY

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 73

LEVEL 1		LEVEL 2	
28	38%	17	23%
LEVEL 3		LEVEL 4	
18	25%	10	14%

AMERICAN INDIAN OR ALASKA NATIVE
▼

PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

MULTIRACIAL
▼
PROFICIENT

TOTAL TESTED: 91

LEVEL 1		LEVEL 2	
29	32%	17	19%
LEVEL 3		LEVEL 4	
21	23%	24	26%

AMERICAN INDIAN OR ALASKA NATIVE
▼

PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 160

LEVEL 1		LEVEL 2	
14	9%	25	16%
LEVEL 3		LEVEL 4	
44	28%	77	48%

WHITE

▼
PROFICIENT

TOTAL TESTED: 1,960

LEVEL 1		LEVEL 2	
400	20%	612	31%
LEVEL 3		LEVEL 4	
584	30%	364	19%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 166

LEVEL 1		LEVEL 2	
21	13%	23	14%
LEVEL 3		LEVEL 4	
41	25%	81	49%

WHITE

▼
PROFICIENT

TOTAL TESTED: 2,303

LEVEL 1		LEVEL 2	
501	22%	686	30%
LEVEL 3		LEVEL 4	
615	27%	501	22%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 232

LEVEL 1		LEVEL 2	
88	38%	82	35%
LEVEL 3		LEVEL 4	
39	17%	23	10%

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 612

LEVEL 1		LEVEL 2	
226	37%	180	29%
LEVEL 3		LEVEL 4	
143	23%	63	10%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 266

LEVEL 1		LEVEL 2	
93	35%	87	33%
LEVEL 3		LEVEL 4	
52	20%	34	13%

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 689

LEVEL 1		LEVEL 2	
247	36%	206	30%
LEVEL 3		LEVEL 4	
156	23%	80	12%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 2,669

LEVEL 1		LEVEL 2	
502	19%	840	31%
LEVEL 3		LEVEL 4	
797	30%	530	20%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 368

LEVEL 1		LEVEL 2	
254	69%	76	21%
LEVEL 3		LEVEL 4	
31	8%	7	2%

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 3,021

LEVEL 1		LEVEL 2	
536	18%	918	30%
LEVEL 3		LEVEL 4	
856	28%	711	24%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 494

LEVEL 1		LEVEL 2	
355	72%	101	20%
LEVEL 3		LEVEL 4	
29	6%	9	2%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 2,991

LEVEL 1		LEVEL 2	
729	24%	906	30%
LEVEL 3		LEVEL 4	
819	27%	537	18%

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 46

LEVEL 1		LEVEL 2	
27	59%	10	22%
LEVEL 3		LEVEL 4	
9	20%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 3,435

LEVEL 1		LEVEL 2	
832	24%	1,006	29%
LEVEL 3		LEVEL 4	
878	26%	719	21%

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: 80

LEVEL 1		LEVEL 2	
59	74%	13	16%
LEVEL 3		LEVEL 4	
7	9%	1	1%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 2,140

LEVEL 1		LEVEL 2	
432	20%	634	30%
LEVEL 3		LEVEL 4	
625	29%	449	21%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 897

LEVEL 1		LEVEL 2	
324	36%	282	31%
LEVEL 3		LEVEL 4	
203	23%	88	10%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 2,468

LEVEL 1		LEVEL 2	
505	20%	719	29%
LEVEL 3		LEVEL 4	
656	27%	588	24%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 1,047

LEVEL 1		LEVEL 2	
386	37%	300	29%
LEVEL 3		LEVEL 4	
229	22%	132	13%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: 3,032

LEVEL 1		LEVEL 2	
754	25%	915	30%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: 3,500

LEVEL 1		LEVEL 2	
882	25%	1,015	29%

LEVEL 3

LEVEL 4

826

27%

537

18%

FOSTER CARE

PROFICIENT

TOTAL TESTED: 5

LEVEL 1

LEVEL 2

2

40%

1

20%

LEVEL 3

LEVEL 4

2

40%

0

0%

PARENTS NOT IN ARMED FORCES

PROFICIENT

TOTAL TESTED: -

LEVEL 1

LEVEL 2

-

-

-

-

LEVEL 3

LEVEL 4

-

-

-

-

PARENTS IN ARMED FORCES

PROFICIENT

TOTAL TESTED: -

LEVEL 3

LEVEL 4

885

25%

718

21%

FOSTER CARE

PROFICIENT

TOTAL TESTED: 15

LEVEL 1

LEVEL 2

9

60%

4

27%

LEVEL 3

LEVEL 4

0

0%

2

13%

PARENTS NOT IN ARMED FORCES

PROFICIENT

TOTAL TESTED: -

LEVEL 1

LEVEL 2

-

-

-

-

LEVEL 3

LEVEL 4

-

-

-

-

PARENTS IN ARMED FORCES

PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

NOT HOMELESS
 ▼
PROFICIENT

TOTAL TESTED: 2,993

LEVEL 1		LEVEL 2	
734	25%	904	30%
LEVEL 3		LEVEL 4	
823	27%	532	18%

HOMELESS
 ▼
PROFICIENT

TOTAL TESTED: 44

LEVEL 1		LEVEL 2	
22	50%	12	27%
LEVEL 3		LEVEL 4	
5	11%	5	11%

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

NOT HOMELESS
 ▼
PROFICIENT

TOTAL TESTED: 3,483

LEVEL 1		LEVEL 2	
875	25%	1,013	29%
LEVEL 3		LEVEL 4	
878	25%	717	21%

HOMELESS
 ▼
PROFICIENT

TOTAL TESTED: 32

LEVEL 1		LEVEL 2	
16	50%	6	19%
LEVEL 3		LEVEL 4	
7	22%	3	9%

GLOSSARY OF TERMS - ENGLISH LANGUAGE LEARNERS DATA

Economically Disadvantaged

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

- **Newcomers** - ELL students receiving ELL services through an ELL program for a duration of less than or equal to 3 years
- **Developing** - ELL students receiving ELL services through an ELL program for a duration of 4 to 6 years
- **Long Term** - ELL students receiving ELL services through an ELL program for a duration greater than or equal to 7 years
- **SIFE** - Students identified as having Inconsistent/Interrupted Formal Education.
 - English Language Learners/Multilingual Learners who have attended schools in the United States (the 50 States and the District of Columbia) for less than twelve months and
 - upon initial enrollment in such schools are two or more years below grade level in literacy in their home language; and/or
 - are two or more years below grade level in math due to inconsistent or interrupted schooling prior to arrival in the United States (the 50 States and the District of Columbia).

English Language Learners Programs

- **English as a New Language** - program where ELL students learn to speak, understand, read and write English with a teacher who is specially trained in English as a New Language theories and strategies. The student's primary or home language is used as a vehicle to help learn English.
- **One Way/ Two Way Dual Language** - programs offer ELL students the opportunity to become bilingual and bicultural while improving their academic ability. In the One Way Dual Language program model, students who come from the same primary or home language and/or background are provided instruction in both English and the home language simultaneously. The Two Way Dual Language program includes both native and English speakers; teachers provide instruction in both languages.
- **Transitional Bilingual Education Program** - programs offer ELL students of the same primary or home language the opportunity to learn in English while continuing to learn content in their home language. Students' primary or home language is used to help them progress academically in all content areas while they acquire English. Instruction begins with a minimum of 60% instruction in the student's primary or home language and 40% in English; over time, instruction in English increases until the student has acquired the mandated level of English proficiency.

Former English Language Learners

Students who are not identified as English Language Learner/Multilingual (ELL/MLL) in the current school year but who were identified in at least one of the previous four school years are considered "Former ELL."

Gender

Gender (Male or Female) of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Grade

Instructional level for the student, as determined by the school district. Pre-Kindergarten counts include half- and full-day students. Students classified by districts as "pre-first" are included in first grade counts. Ungraded students are those assigned to a class that is not organized on the basis of grade grouping and has no standard grade designation. This includes both regular and special classes that have no grade designations. Such a class may contain students of different ages who are identified according to level of performance in one or more areas of instruction, rather than according to grade level or age level. The definition of 'Ungraded' does not include out-of-school youth, preschoolers, or children who are not yet

school age. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

Home Languages

Language routinely spoken in the student's home. This language or dialect may or may not be the student's native language.

Race/Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** : A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multiracial:** Non-Hispanic students who are reported with more than one race.

Students with Disabilities

Students with disabilities are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health

impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

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THIS DOCUMENT WAS CREATED ON: MAY 12, 2020, 10:00 AM EST

ENGLISH LANGUAGE LEARNERS BREAKDOWN



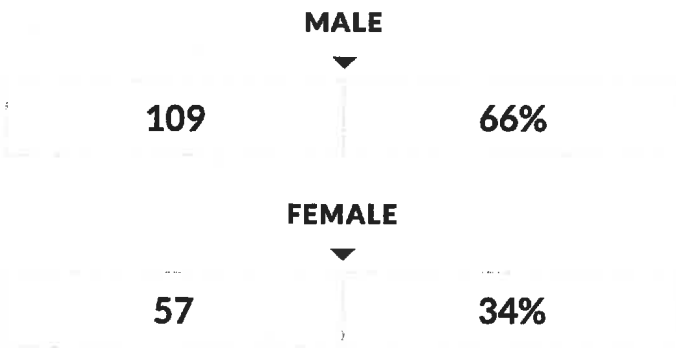
ENGLISH LANGUAGE LEARNERS PROGRAMS



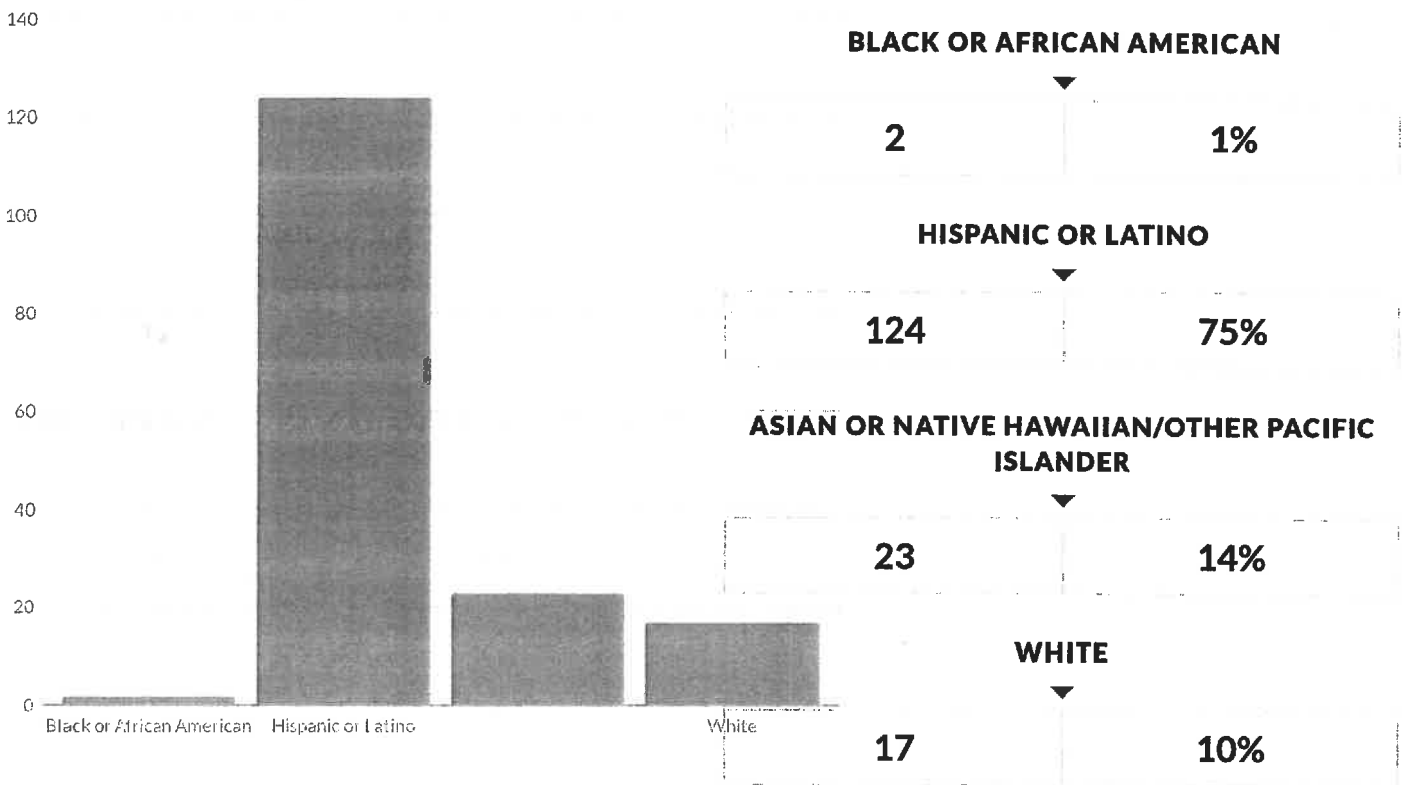
WAPPINGERS CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2018 - 19)

K-12 ELL Enrollment: 166

ELL ENROLLMENT BY GENDER



ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS

STUDENTS WITH DISABILITIES

23 14%

ECONOMICALLY DISADVANTAGED

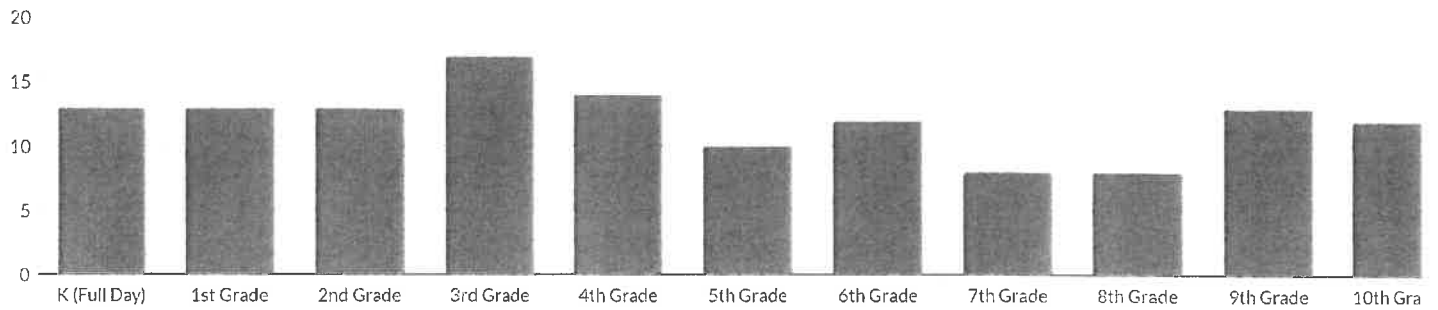
114 69%

FORMER ENGLISH LANGUAGE LEARNERS

20

12%

ELL ENROLLMENT BY GRADE



K (FULL DAY)

13 8%

1ST GRADE

13 8%

2ND GRADE

13 8%

3RD GRADE

17 10%

4TH GRADE

14 8%

5TH GRADE

10 6%

6TH GRADE

12 7%

7TH GRADE

8 5%

8TH GRADE

8 5%

9TH GRADE

13 8%

10TH GRADE

12 7%

11TH GRADE

18 11%

12TH GRADE

15 9%

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 English
- 3 Chinese
- 4 Arabic

WAPPINGERS CENTRAL SCHOOL DISTRICT
ADMINISTRATIVE COMPENSATION DISCLOSURE STATEMENT FOR 2020-2021

Chapter 474 of the Laws of 1996 includes a provision for the publication of compensation information for all Superintendents, Deputy, Associate or Assistant Superintendents, and other administrators whose annual salary exceeds a designated dollar amount (\$141,000 for 2020-2021), as part of the annual school district budget process. The information listed below responds to this requirement.

School District Profile

The Wappingers Central School District

- serves over 10,645 enrolled students and is the 8th largest of the over 700 school districts in New York State;
- employs approximately 878 certified teachers, 50 certified staff and over 1,370 support staff;
- has a total general fund budget of approximately \$235 million (2019-2020);
- has 15 school building and 5 other facilities comprising a total of approximately 1,512,000 square feet with a fixed asset value of over \$3 billion;
- operates a student transportation fleet of 262 school vehicles, transporting over 11,000 students approximately 3 million miles per year covering a school district area of approximately 95 square miles, serving 132 different school locations and programs on 750 routes in and out of district.

Superintendent of Schools

José Carrión

Compensation

Annual Salary:	\$235,397
Annualized Cost of Benefits:	\$ 67,738
Other Compensation:	\$ 3,425

Deputy Superintendent for Human Resources & Labor Relations

Dwight Bonk, Ed.D.

Compensation

Annual Salary:	\$189,812
Annualized Cost of Benefits:	\$ 60,034
Other Compensation:	\$ 4,000

Assistant Superintendent for Curriculum & Instruction

Michelle Cardwell, Ed.D.

Compensation

Annual Salary:	\$179,598
Annualized Cost of Benefits:	\$ 58,308
Other Compensation:	\$ 4,000

Assistant Superintendent for Compliance & Information Systems

Daren Lolkema

Compensation

Annual Salary:	\$174,267
Annualized Cost of Benefits:	\$ 57,407
Other Compensation:	\$ 4,000

Assistant Superintendent for Finance & Business Development

Kristen Crandall

Compensation

Annual Salary:	\$168,524
Annualized Cost of Benefits:	\$ 56,437
Other Compensation:	\$ 4,000

Assistant Superintendent for Student Support Services & Accessible Education

Richard Zipp

Compensation

Annual Salary:	\$167,504
Annualized Cost of Benefits:	\$ 56,264

WAPPINGERS CENTRAL SCHOOL DISTRICT
ADMINISTRATIVE COMPENSATION DISCLOSURE STATEMENT FOR 2020-2021

Chapter 474 of the Laws of 1996 includes a provision for the publication of compensation information for all Superintendents, Deputy, Associate or Assistant Superintendents, and other administrators whose annual salary exceeds a designated dollar amount (\$141,000 for 2020-2021), as part of the annual school district budget process. The information listed below responds to this requirement.

Continued

Administrator	Position	Educational Experience	Annual Salary 2019-2020
Dr. Steven Shuchat	Principal, Van Wyck Junior High School	37 years	\$163,011
Dr. Andrew McNally	Principal, Fishkill Elementary	33 years	\$157,014
Angelina Alvarez-Rooney	Principal, Oak Grove Elementary	24 years	\$154,358
Richard Dominick	Principal, Vassar Road Elementary	25 years	\$154,302
David Seipp	Principal, Roy C. Ketcham High School	10 years	\$152,567
David Kedzielawa	Principal, John Jay High School	13 years	\$148,860
Terrence Thompson	Principal, Wappingers Junior High School	13 years	\$146,321
Sydney Goldstein	Principal, Myers Corners Elementary School	20 years	\$144,490
Eleanor Reilly	Assistant Principal, John Jay High School	14 years	\$141,483

Property Tax Report Card
132101 - WAPPINGERS CSD

2019-2020 - Page 1
Official - as of 05/21/2020 07:49
PM

******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.******

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name:
 Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="234,950,988"/>	<input type="text" value="245,041,769"/>	<input type="text" value="4.29"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	<input type="text" value="169,171,293"/>	<input type="text" value="175,328,236"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	<input type="text" value="0"/>	<input type="text" value="0"/>	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
E. Total Proposed School Year Tax Levy (A+B+C-D)	<input type="text" value="169,171,293"/>	<input type="text" value="175,328,236"/>	<input type="text" value="3.64"/> %
F. Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="2,241,170"/>	<input type="text" value="6,071,357"/>	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	<input type="text" value="166,930,123"/>	<input type="text" value="169,256,879"/>	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	<input type="text" value="166,930,123"/>	<input type="text" value="169,256,879"/>	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	<input type="text" value="0"/>	<input type="text" value="0"/>	
Public School Enrollment	<input type="text" value="10,668"/>	<input type="text" value="10,645"/>	<input type="text" value="-0.22"/> %
Consumer Price Index			<input type="text" value="1.81"/> %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	375,000	380,000
Assigned Appropriated Fund Balance	4,400,000	4,400,000
Adjusted Unrestricted Fund Balance	9,860,000	9,500,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.20 %	3.88 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	330,000	330,100	NO PLANS FOR USAGE AT THIS TIME
Workers Compensation		For self-insured Workers Compensation and benefits.	<input type="text"/>	<input type="text"/>	
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.	<input type="text"/>	<input type="text"/>	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss	PROPERTY LOSS & LIABILITY	To cover property loss.	43,405	43,460	NO PLANS FOR USAGE AT THIS TIME
Liability		To cover incurred	<input type="text"/>	<input type="text"/>	

liability claims.

Tax Certiorari	For tax certiorari settlements.		
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Reserve for Insurance Recoveries	For unexpended proceeds of insurance recoveries at fiscal year end.		
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Employee Benefit Accrued Liability	For accrued 'employee benefits' due to employees upon termination of service.		
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Retirement Contribution	For employer retirement contributions to the State and Local Employees' Retirement System.		
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Reserve for Uncollected Taxes	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.		
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Single Other Reserve + (add)			
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*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Equalized Total Assessed Value 10,486,118,464

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	36	13,400,300	0.13
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	6	1,610,300	0.02
13100	CO - GENERALLY	RPTL 406(1)	26	21,071,655	0.20
13500	TOWN - GENERALLY	RPTL 406(1)	236	113,028,524	1.08
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	10,000	0.00
13650	VG - GENERALLY	RPTL 406(1)	45	12,772,100	0.12
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	8	1,205,220	0.01
13800	SCHOOL DISTRICT	RPTL 408	29	219,629,100	2.09
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	10	4,434,100	0.04
14100	USA - GENERALLY	RPTL 400(1)	46	4,470,079	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	12	186,011,100	1.77
19950	MUNICIPAL RAILROAD	RPTL 456	9	16,468,700	0.16
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	14	3,987,400	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	79	106,168,003	1.01
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	3,525,000	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	5,461,600	0.05
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	10	13,370,000	0.13
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	21	8,406,100	0.08
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	24	50,245,500	0.48
26050	AGRICULTURAL SOCIETY	RPTL 450	3	1,796,250	0.02
26100	VETERANS ORGANIZATION	RPTL 452	3	669,455	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	60,000	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	28	15,138,880	0.14
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	20	5,701,350	0.05
29500	PERFORMING ARTS BUILDING	RPTL 427	1	512,000	0.00
32300	NYS LAND TAXABLE FOR SCHOOL ON	RPTL 536	1	7,700	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1,558	18,583,631	0.18
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	7,500	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1,042	20,686,615	0.20
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	408	13,181,835	0.13
41160	COLD WAR VETERANS (15%)	RPTL 458-b	24	287,580	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	229	2,748,000	0.03

Equalized Total Assessed Value 10,486,118,464

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	2	80,000	0.00
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	17	440,340	0.00
41400	CLERGY	RPTL 460	4	6,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	794,900	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	108	38,479,078	0.37
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	1,638,555	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	280	29,765,046	0.28
41804	PERSONS AGE 65 OR OVER	RPTL 467	322	26,570,255	0.25
41806	PERSONS AGE 65 OR OVER	RPTL 467	16	1,157,088	0.01
41834	ENHANCED STAR	RPTL 425	3,241	269,721,660	2.57
41854	BASIC STAR 1999-2000	RPTL 425	12,110	451,867,719	4.31
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	20	3,073,000	0.03
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	28	2,964,254	0.03
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	10	1,133,800	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	19,700	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	0	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	1,066,563	0.01
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	6	8,151,435	0.08
47616	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	2	522,500	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	268	2,829,495	0.03
Total Exemptions Exclusive of System Exemptions:			20,404	1,704,956,965	16.26
Total System Exemptions:			0	0	0.00
Totals:			20,404	1,704,956,965	16.26

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,855,177,504

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	29	3,435,500	0.09
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	4	1,235,300	0.03
13100	CO - GENERALLY	RPTL 406(1)	6	637,500	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	89	19,403,664	0.50
13800	SCHOOL DISTRICT	RPTL 408	5	90,347,600	2.34
14100	USA - GENERALLY	RPTL 400(1)	45	1,495,079	0.04
19950	MUNICIPAL RAILROAD	RPTL 456	2	1,254,000	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	1,446,000	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	17	38,083,900	0.99
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	2,488,400	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	12,456,500	0.32
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	14	7,720,980	0.20
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	747,600	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	423	5,076,000	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	293	5,860,000	0.15
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	127	4,252,400	0.11
41160	COLD WAR VETERANS (15%)	RPTL 458-b	9	108,000	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	73	876,000	0.02
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	40,000	0.00
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	5	150,330	0.00
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	33,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	64	32,098,678	0.83
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	453,355	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	66	8,750,685	0.23
41804	PERSONS AGE 65 OR OVER	RPTL 467	52	5,261,655	0.14
41834	ENHANCED STAR	RPTL 425	828	72,460,920	1.88
41854	BASIC STAR 1999-2000	RPTL 425	4,250	162,486,150	4.21
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	9	1,821,450	0.05
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	1,195,419	0.03
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	19,700	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	245,361	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	605,000	0.02

Equalized Total Assessed Value 3,855,177,504

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47616	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	522,500	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	15	481,495	0.01
Total Exemptions Exclusive of System Exemptions:			6,477	483,551,621	12.54
Total System Exemptions:			0	0	0.00
Totals:			6,477	483,551,621	12.54

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 421,793,535

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	15	5,047,900	1.20
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	500,000	0.12
13800	SCHOOL DISTRICT	RPTL 408	6	3,507,600	0.83
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	9	59,163,100	14.03
19950	MUNICIPAL RAILROAD	RPTL 456	1	1,500,000	0.36
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	236,300	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	5,730,800	1.36
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,400,000	0.33
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	35	419,940	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	22	439,850	0.10
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	144,555	0.03
41164	COLD WAR VETERANS (15%)	RPTL 458-b	3	36,000	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	16	1,437,900	0.34
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	674,445	0.16
41834	ENHANCED STAR	RPTL 425	85	6,706,380	1.59
41854	BASIC STAR 1999-2000	RPTL 425	192	6,885,120	1.63
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	73,050	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	9,200	0.00
Total Exemptions Exclusive of System Exemptions:			416	93,912,140	22.26
Total System Exemptions:			0	0	0.00
Totals:			416	93,912,140	22.26

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,765,127,558

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	9,278,800	0.53
13100	CO - GENERALLY	RPTL 406(1)	1	85,400	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	25	20,059,520	1.14
13650	VG - GENERALLY	RPTL 406(1)	1	80,000	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	7	705,220	0.04
13800	SCHOOL DISTRICT	RPTL 408	5	10,286,000	0.58
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	110,000,000	6.23
19950	MUNICIPAL RAILROAD	RPTL 456	1	2,800,000	0.16
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	1,442,100	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	13,601,500	0.77
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	9	12,040,000	0.68
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	320,400	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	29,820,000	1.69
26050	AGRICULTURAL SOCIETY	RPTL 450	1	440,000	0.02
26250	HISTORICAL SOCIETY	RPTL 444	1	60,000	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	2,293,000	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	3,818,200	0.22
32300	NYS LAND TAXABLE FOR SCHOOL ON	RPTL 536	1	7,700	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	311	3,732,000	0.21
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	176	3,520,000	0.20
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	74	2,283,615	0.13
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	12,000	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	24	288,000	0.02
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	40,000	0.00
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	12,150	0.00
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	164,100	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	52	5,348,700	0.30
41804	PERSONS AGE 65 OR OVER	RPTL 467	80	6,427,975	0.36
41834	ENHANCED STAR	RPTL 425	657	53,532,020	3.03
41854	BASIC STAR 1999-2000	RPTL 425	1,791	64,223,390	3.64
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	491,375	0.03
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	707,250	0.04

Equalized Total Assessed Value 1,765,127,558

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	7,546,435	0.43
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	26	468,650	0.03
Total Exemptions Exclusive of System Exemptions:			3,300	365,937,000	20.73
Total System Exemptions:			0	0	0.00
Totals:			3,300	365,937,000	20.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 115,380,724

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	2	117,900	0.10
13500	TOWN - GENERALLY	RPTL 406(1)	3	740,900	0.64
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	996,900	0.86
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	440,000	0.38
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	740,000	0.64
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	26	312,000	0.27
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	280,000	0.24
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	74,835	0.06
41164	COLD WAR VETERANS (15%)	RPTL 458-b	8	96,000	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	369,800	0.32
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	912,508	0.79
41834	ENHANCED STAR	RPTL 425	56	4,598,720	3.99
41854	BASIC STAR 1999-2000	RPTL 425	238	8,534,680	7.40
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	69,050	0.06
Total Exemptions Exclusive of System Exemptions:			369	18,283,293	15.85
Total System Exemptions:			0	0	0.00
Totals:			369	18,283,293	15.85

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 82,584,521

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	8	2,557,500	3.10
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	651,000	0.79
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	6,273,700	7.60
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	701,500	0.85
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,250,500	1.51
26100	VETERANS ORGANIZATION	RPTL 452	1	358,500	0.43
29500	PERFORMING ARTS BUILDING	RPTL 427	1	512,000	0.62
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	14	168,000	0.20
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	80,000	0.10
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	80,000	0.10
41164	COLD WAR VETERANS (15%)	RPTL 458-b	1	12,000	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	443,000	0.54
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	52,000	0.06
41834	ENHANCED STAR	RPTL 425	36	3,060,250	3.71
41854	BASIC STAR 1999-2000	RPTL 425	75	2,832,750	3.43
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	16,875	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	15,000	0.02
Total Exemptions Exclusive of System Exemptions:			163	19,064,575	23.08
Total System Exemptions:			0	0	0.00
Totals:			163	19,064,575	23.08

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,374,612,092

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	198,900	0.01
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	285,000	0.02
13100	CO - GENERALLY	RPTL 406(1)	6	7,764,500	0.56
13500	TOWN - GENERALLY	RPTL 406(1)	42	45,287,900	3.29
13800	SCHOOL DISTRICT	RPTL 408	5	26,742,100	1.95
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	9	3,783,100	0.28
19950	MUNICIPAL RAILROAD	RPTL 456	3	3,414,700	0.25
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	863,000	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	24,232,400	1.76
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,335,900	0.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	2,650,500	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	784,500	0.06
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	244	2,905,541	0.21
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	157	3,095,050	0.23
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	65	2,107,425	0.15
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	12,000	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	43	516,000	0.04
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	4	110,850	0.01
41400	CLERGY	RPTL 460	1	1,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	38	4,175,275	0.30
41804	PERSONS AGE 65 OR OVER	RPTL 467	63	5,342,951	0.39
41834	ENHANCED STAR	RPTL 425	506	43,293,949	3.15
41854	BASIC STAR 1999-2000	RPTL 425	1,796	68,786,730	5.00
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	316,625	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	353,500	0.03
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	0	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	821,202	0.06

Equalized Total Assessed Value 1,374,612,092

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	59	591,500	0.04
Total Exemptions Exclusive of System Exemptions:			3,077	249,772,598	18.17
Total System Exemptions:			0	0	0.00
Totals:			3,077	249,772,598	18.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 365,162,877

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	487,100	0.13
13650	VG - GENERALLY	RPTL 406(1)	21	5,086,700	1.39
13800	SCHOOL DISTRICT	RPTL 408	1	54,300	0.01
14100	USA - GENERALLY	RPTL 400(1)	1	2,975,000	0.81
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	3,386,460	0.93
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	5,138,000	1.41
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	1,330,000	0.36
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	600,000	0.16
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	560,000	0.15
26100	VETERANS ORGANIZATION	RPTL 452	1	10,955	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	32	384,000	0.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	35	697,084	0.19
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	7	211,590	0.06
41164	COLD WAR VETERANS (15%)	RPTL 458-b	5	60,000	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	15	1,079,436	0.30
41804	PERSONS AGE 65 OR OVER	RPTL 467	13	529,222	0.14
41806	PERSONS AGE 65 OR OVER	RPTL 467	5	514,620	0.14
41834	ENHANCED STAR	RPTL 425	103	8,274,436	2.27
41854	BASIC STAR 1999-2000	RPTL 425	332	12,551,000	3.44
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	127,750	0.03
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	78,600	0.02

Equalized Total Assessed Value 365,162,877

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	11	78,100	0.02
Total Exemptions Exclusive of System Exemptions:			604	44,214,353	12.11
Total System Exemptions:			0	0	0.00
Totals:			604	44,214,353	12.11

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,506,279,653

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	90,000	0.00
13100	CO - GENERALLY	RPTL 406(1)	11	12,466,355	0.50
13500	TOWN - GENERALLY	RPTL 406(1)	77	27,536,540	1.10
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	10,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	7	88,691,500	3.54
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	16,848,000	0.67
19950	MUNICIPAL RAILROAD	RPTL 456	2	7,500,000	0.30
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	19	13,862,343	0.55
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	3,525,000	0.14
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	323,600	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	2,519,900	0.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	2,108,000	0.08
26050	AGRICULTURAL SOCIETY	RPTL 450	2	1,356,250	0.05
26100	VETERANS ORGANIZATION	RPTL 452	1	300,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	4,384,900	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	351,050	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	473	5,586,150	0.22
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	7,500	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	341	6,714,631	0.27
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	124	4,027,415	0.16
41160	COLD WAR VETERANS (15%)	RPTL 458-b	13	155,580	0.01
41164	COLD WAR VETERANS (15%)	RPTL 458-b	72	864,000	0.03
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	7	167,010	0.01
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	761,900	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	42	6,216,300	0.25
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	1,185,200	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	84	8,160,250	0.33
41804	PERSONS AGE 65 OR OVER	RPTL 467	93	7,369,499	0.29
41806	PERSONS AGE 65 OR OVER	RPTL 467	11	642,468	0.03
41834	ENHANCED STAR	RPTL 425	970	77,794,985	3.10
41854	BASIC STAR 1999-2000	RPTL 425	3,436	125,567,899	5.01

Equalized Total Assessed Value 2,506,279,653

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	9	1,054,750	0.04
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	11	865,360	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	153	1,185,550	0.05
Total Exemptions Exclusive of System Exemptions:			5,998	430,221,385	17.17
Total System Exemptions:			0	0	0.00
Totals:			5,998	430,221,385	17.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

WCS FIGURES
FOR HOMESTEAD/
NON-HOMESTEAD

TOWN	DESIGNATION	TOTAL TAXABLE A/V (EXCLUDES R/S 8)	EQ RATE	FULL VALUE	% OF TOTAL	AMT OF BUDGET	APPORTIONED TAX LEVY
KENT	HOMESTEAD	2,803,700	0.9585	2,925,091			46,710.00
KENT	NON-HOMESTEAD	4,329,918	0.9585	4,517,390			99,836.00
PHILIPSTOWN	HOMESTEAD	794,970	0.4585	1,733,850			27,698.00
PHILIPSTOWN	NON-HOMESTEAD	318,643	0.4585	694,968			15,387.00
	GRAND TOTALS	8,247,231		9,871,299			
TOTAL HOMESTEAD		3,598,670		4,658,941			
TOTAL NON-HOMESTEAD		4,648,561		5,212,358			
GRAND TOTALS		8,247,231		9,871,299			
TOTALS DO NOT INCLUDE ANY STAR AMOUNTS, TO BE ESTABLISHED AFTER ROLLS ARE PROCESSED.							
TOWN	DESIGNATION	TOTAL TAXABLE A/V (EXCLUDES R/S 8)	PARTIAL EXEMPTIONS	SCHOOL TAXABLE A/V	APPORTIONED TAX LEVY	PRORATAS RP520 OMITTED RP551	TAX RATE
KENT	HOMESTEAD	2,803,700	190600	2,613,100			
KENT	NON-HOMESTEAD	4,329,918	0	4,329,918			
PHILIPSTOWN	HOMESTEAD	794,970	0	794,970			
PHILIPSTOWN	NON-HOMESTEAD	318,643	0	318,643			
	GRAND TOTALS	8,247,231	190,600	8,056,631			